Office of Educational Quality and Accountability

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STRATFORD HS (9-12)

STRATFORD PUBLIC SCHOOLS

431 North Oak Street, Stratford, OK 74872 Telephone: (580) 759-2381

25-1002-715

Community Characteristics

Community Group

F2

About this District: STRATFORD

Square Miles Covered by District: 153.697645 Number of School Sites in District: 3

Telephone: (580) 759-2381 Post Office Box 589 Stratford, OK 74872



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65.00/	62.70/	47.40/	46.00/
Caucasian	65.9%	63.7%	47.4%	46.3%
Black	1.1%	1.1%	2.3%	7.9%
Asian	0.6%	0.5%	0.9%	2.6%
Hispanic	6.1%	5.3%	9.5%	19.3%
Native American	19.0%	21.0%	28.4%	11.6%
Two or More Races	7.3%	8.3%	11.4%	12.4%
Female	51.4%	49.9%	48.1%	48.7%
Male	48.6%	49.8%	51.9%	51.3%
Bilingual Students	0.6%	0.5%	4.6%	13.3%
Economically Disadvantaged Students	60.9%	64.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$28,406	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,089	3,963	7,757
% of Population under 18	26.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	73.9%	62.7%	65.5%
Average Household Income	\$61,590	\$61,813	\$78,040
Median Household Income	\$47,935	DNS	\$56,956
% of Population below Poverty	15.9%	18.5%	15.2%
Unemployment Rate	3.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	14.6%	11.3%
H.S. Diploma Only	44.5%	39.7%	30.8%
Some College Education but No Degree	26.6%	23.0%	22.9%
Associate's Degree	3.6%	7.8%	8.2%
Bachelor's Degree and Above	15.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.0	8.9	10.9	12.4
Mobility Rate (Incoming Students)	2.3%	6.5%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.8	18.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	637.0	162.4	115.2
Parents Attending Parent/Teacher Conference	95%	92%	68%	72%
Patrons' Volunteer Hours per Student	23.7	8.1	1.2	1.3

STRATFORD - STRATFORD HS 25-I002-715

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		tata A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	179		637		712		1,29
Average Enrollment throughout the Year (ADM)	179		630		705		1,28
% of Students Eligible for Free/Reduced Lunch	60.9%		64.8%		72.4%		52.39
% of Students Identified as Gifted/Talented	27.4%		14.3%		12.6%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.2%		2.9%		9.79
% of Students in Special Education	13.4%		13.7%		21.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.3		38.7		45.6		70
Average Salary (w/ Fringe)	\$55,426		\$53,890		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	46.0%		32.5%		23.1%		24.5
Average Years of Experience	18.0		15.8		13.7		12
Special Education Teachers (FTE)	1.0		4.0		4.6		8
Counselors (FTE)	0.7		2.4		2.0		3
Other Certified Professional Staff (FTE)	0.2		2.6		3.4		7
Administrators (FTE)	1.3		4.1		4.6		7
eachers per Administrator	10.7		10.5		11.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$76,907		\$83,919		\$88,753		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	74.4% 74.4%		74.4% 74.4%		61.5% 80.8%		44.0 81.5
<u> </u>							
	74.4%		74.4%		80.8%		81.5
verage HS Course Offerings by Site							
Non-electives:	_		5 0				
Fine Arts	7		7.0		6.6		-
Science	5		5.0		5.7		(
Mathematics	6 0		6.0 0.0		5.2 2.0		2
Computer Education Social Studies			4.0				
	4 4		4.0		6.2 4.7		7
English Language Arts (ELA)	2		2.0		1.9		2
World Languages Electives	21		21.0		1.9		
Total Number of Courses Offered	49		49.0		50.6		54
urces of District Revenues (All Funds)							
istrict			21.7%		26.2%		35.5
ounty			2.5%		2.1%		2.5
tate Dedicated			17.1%		8.5%		6.3
tate Appropriated			37.2%		38.5%		36.1
ederal			21.6%		24.8%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			59.5%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		ъ.				~	
		District Community Group			Stat		
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		53.4%	\$6,322	52.8%	\$6,212	52.5%	\$5,5
instructional Support		3.4%	\$400	2.5%	\$295	4.0%	\$4

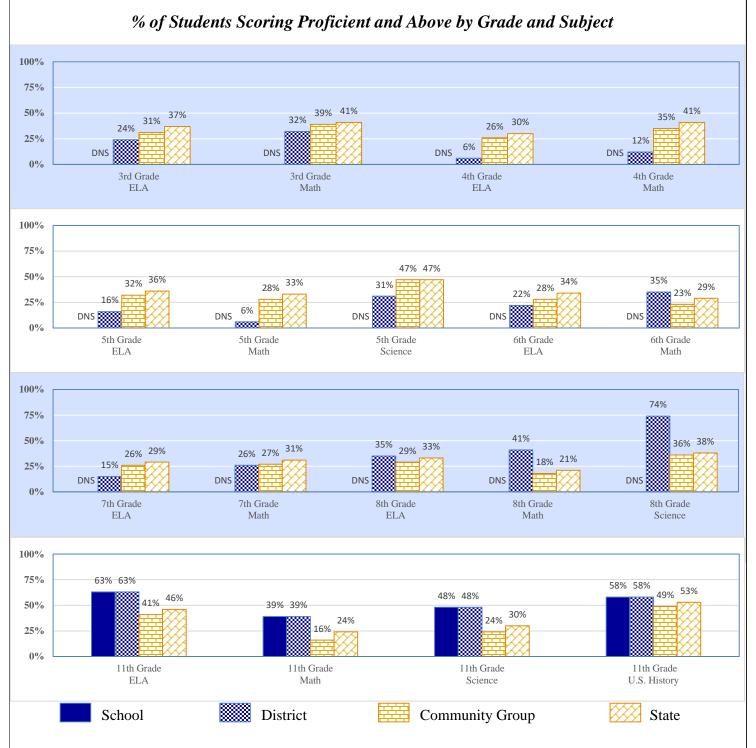
Instructional Support 3.4% \$400 2.5% \$295 4.0% \$423 10.8% \$1,274 6.7% \$790 7.5% \$793 Student Support 5.7% \$673 5.2% \$616 5.5% \$575 School Administration District Administration 3.6% \$422 3.5% \$408 2.9% \$305 18.7% District Support \$2,209 21.0% \$2,473 19.1% \$2,019 \$531 Other 4.5% 8.4% \$983 8.5% \$895 \$11,832 \$11,776 \$10,547 Debt Service in Addition to Above \$326 \$607 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

