Office of Educational Quality and Accountability

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MAYSVILLE ES (EC-8)

MAYSVILLE PUBLIC SCHOOLS

9 Williams, Maysville, OK 73057 Telephone: (405) 867-5550

25-I007-105

Community Characteristics

Community Group

G2

About this District: MAYSVILLE

Square Miles Covered by District: 80.709625 Number of School Sites in District: 2

Telephone: (405) 867-5550 600 First Street Maysville, OK 73057



Web: http://www.EdProfiles.info

County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.3%	73.8%	53.1%	46.3%
Black	0.4%	0.6%	2.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.6%
Hispanic	5.4%	6.3%	7.8%	19.3%
Native American	9.1%	8.8%	25.6%	11.6%
Two or More Races	8.7%	10.3%	10.9%	12.4%
Female	51.9%	52.2%	48.3%	48.7%
Male	48.1%	47.8%	51.7%	51.3%
Bilingual Students	0.8%	0.9%	3.2%	13.3%
Economically Disadvantaged Students	66.8%	63.1%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$54,384	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,407	2,022	7,757
% of Population under 18	22.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.4%	68.8%	65.5%
Average Household Income	\$69,813	\$67,825	\$78,040
Median Household Income	\$52,097	DNS	\$56,956
% of Population below Poverty	13.8%	16.3%	15.2%
Unemployment Rate	1.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	12.6%	11.3%
H.S. Diploma Only	46.8%	40.7%	30.8%
Some College Education but No Degree	26.3%	22.4%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	11.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.7%	15.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	10.0	12.4
Mobility Rate (Incoming Students)	16.3%	13.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	64.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	95%	82%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.8	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	241		320		357		1,29
Average Enrollment throughout the Year (ADM)	242		316		352		1,28
% of Students Eligible for Free/Reduced Lunch	66.8%		63.1%		78.2%		52.39
% of Students Identified as Gifted/Talented	14.5%		20.6%		11.1%		12.39
6 of Students as English Language Learners (ELL)	0.4%		0.6%		2.2%		9.7
6 of Students in Special Education	16.6%		16.3%		22.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.3		18.1		23.8		70
Average Salary (w/ Fringe)	\$50,103		\$52,393		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	26.8%		28.4%		24.0%		24.5
Average Years of Experience	13.0		12.6		14.3		12
pecial Education Teachers (FTE)	1.4		2.0		1.9		8
Jounselors (FTE)	0.5		0.7		0.9		3
ther Certified Professional Staff (FTE)	0.0		0.0		1.7		7
dministrators (FTE)	1.0		2.1		2.8		7
eachers per Administrator	13.1		9.4		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$83,301		\$89,525		\$90,918		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		94.6%		68.3%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		3.4		
Science	DNS		3.0		4.9		6
Mathematics	DNS		3.0		4.1		4
Computer Education	DNS		3.0		2.2		2
Social Studies	DNS		4.0		5.3		7
English Language Arts (ELA)	DNS		5.0		4.1		
World Languages	DNS		0.0		0.8		2
Electives	DNS		10.0		13.4		18
Total Number of Courses Offered	DNS		33.0		38.1		54
urces of District Revenues (All Funds)							
			20.20/		32.00/		25.5
istrict			30.3%		32.9%		35.5
ounty			2.5%		2.0%		2.5
tate Dedicated			19.9%		8.3%		6.3
tate Appropriated			29.2%		34.8%		36.1
ederal			18.2%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			18.9%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		Dist	riot	Communi	ty Group	C+	to
						Sta	
	_	% 51.00/	\$/ADM	% 50.00/ l	\$/ADM	% 52.50()	\$/AD
nstruction		51.0% 2.7%	\$5,039 \$262	50.0%	\$6,513 \$324	52.5% 4.0%	\$5,5 \$4
nstructional Support		/. / 1/0	3202	4.5%	3.524	4.0%	.04

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,039	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.7%	\$262	2.5%	\$324	4.0%	\$423
Student Support	9.4%	\$924	5.9%	\$768	7.5%	\$793
School Administration	5.7%	\$559	5.1%	\$667	5.5%	\$575
District Administration	4.3%	\$428	4.6%	\$596	2.9%	\$305
District Support	19.3%	\$1,901	20.8%	\$2,710	19.1%	\$2,019
Other	7.7%	\$762	11.2%	\$1,453	8.5%	\$895
Total	_	\$9,875		\$13,031	·	\$10,547
Debt Service in Addition to Above		\$674		\$731		\$1,211

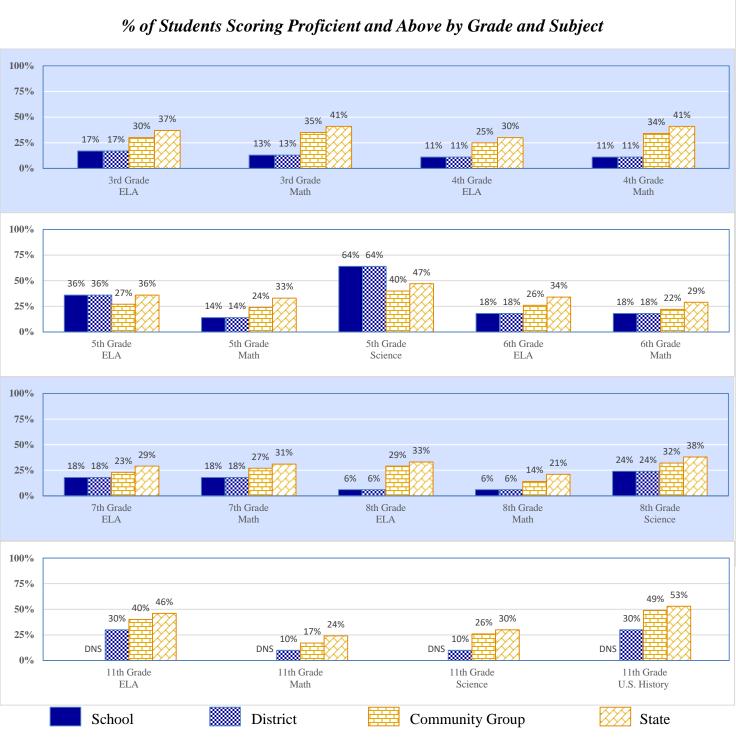
Data Not Shown (DNS)

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

MAYSVILLE - MAYSVILLE ES 25-I007-105

2021-22 Student Performance (All Students)

