Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MAYSVILLE HS (9-12)

MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057 Telephone: (405) 867-4410

25-1007-715

Community Characteristics

Community Group

G2

About this District: MAYSVILLE

Square Miles Covered by District: 80.709625 Number of School Sites in District: 2

Telephone: (405) 867-4410 600 First Street Maysville, OK 73057



Web: http://www.EdProfiles.info

County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65.007	72.00/	52.10	46.204
Caucasian	65.8%	73.8%	53.1%	46.3%
Black	1.3%	0.6%	2.1%	7.9%
Asian	1.3%	0.3%	0.5%	2.6%
Hispanic	8.9%	6.3%	7.8%	19.3%
Native American	7.6%	8.8%	25.6%	11.6%
Two or More Races	15.2%	10.3%	10.9%	12.4%
Female	53.2%	52.2%	48.3%	48.7%
Male	46.8%	47.8%	51.7%	51.3%
Bilingual Students	1.3%	0.9%	3.2%	13.3%
Economically Disadvantaged Students	51.9%	63.1%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$54,384	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,407	2,022	7,757
% of Population under 18	22.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.4%	68.8%	65.5%
Average Household Income	\$69,813	\$67,825	\$78,040
Median Household Income	\$52,097	DNS	\$56,956
% of Population below Poverty	13.8%	16.3%	15.2%
Unemployment Rate	1.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	12.6%	11.3%
H.S. Diploma Only	46.8%	40.7%	30.8%
Some College Education but No Degree	26.3%	22.4%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	11.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	10.0	12.4
Mobility Rate (Incoming Students)	5.5%	13.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.8	64.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	41%	82%	72%	72%
Patrons' Volunteer Hours per Student	2.2	0.8	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	79		320		357		1,296
Average Enrollment throughout the Year (ADM)	74		316		352		1,284
% of Students Eligible for Free/Reduced Lunch	51.9%		63.1%		78.2%		52.3%
% of Students Identified as Gifted/Talented	39.2%		20.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.3%		0.6%		2.2%		9.7%
% of Students in Special Education	15.2%		16.3%		22.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.8		18.1		23.8		70.
Average Salary (w/ Fringe)	\$57,213		\$52,393		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	31.6%		28.4%		24.0%		24.59
Average Years of Experience	11.9		12.6		14.3		12.
Special Education Teachers (FTE)	0.6		2.0		1.9		8.
Counselors (FTE)	0.2		0.7		0.9		3.
Other Certified Professional Staff (FTE)	0.0		0.0		1.7		7.
Administrators (FTE)	0.4		2.1		2.8		7.
Teachers per Administrator	16.8		9.4		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$63,252		\$89,525		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
	0.1.60		0.1.60/		60.207		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	94.6%		94.6%		68.3%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:	_				2.1		_
Fine Arts	5		5.0		3.4		7.
Science	3		3.0		4.9		6.
Mathematics	3		3.0		4.1		5.
Computer Education	3		3.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	5		5.0		4.1		4.
World Languages	0		0.0		0.8		2.
Electives	10		10.0		13.4		18.
Total Number of Courses Offered	33		33.0		38.1		54.
ources of District Revenues (All Funds)							
District			30.3%		32.9%		35.59
County			2.5%		2.0%		2.59
State Dedicated			19.9%		8.3%		6.39
State Appropriated			29.2%		34.8%		36.19
Federal			18.2%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			18.9%		30.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.0%	\$5,039	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.7%	\$262	2.5%	\$324	4.0%	\$42
Student Support		9.4%	\$924	5.9%	\$768	7.5%	\$79
School Administration		5 704	\$550	5 104	\$667	5 5 0 4	\$57

Data Not Shown (DNS)

5.7%

4.3%

19.3%

7.7%

\$559

\$428

\$762

\$674

\$1,901

\$9,875

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

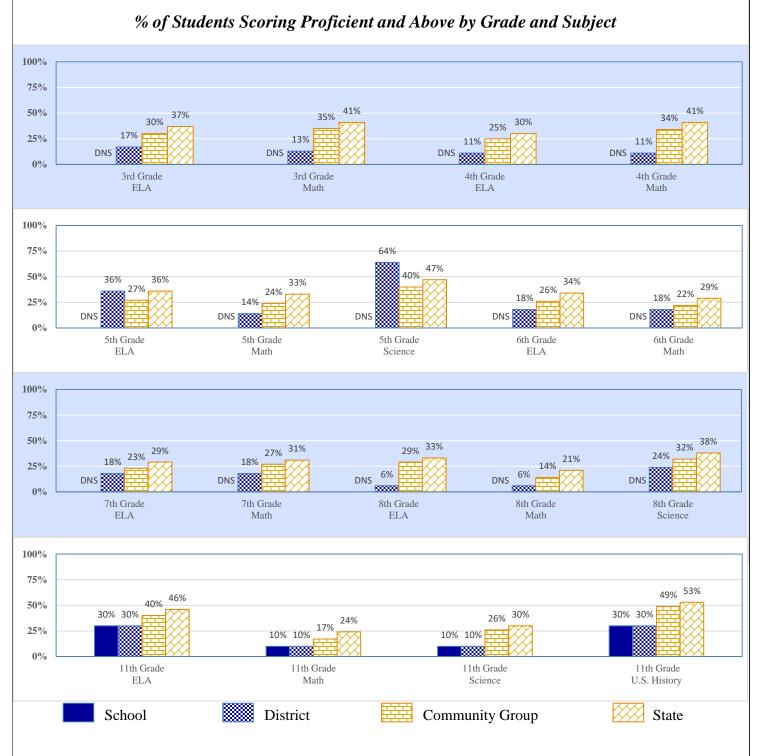
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

