



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LINDSAY ES (EC-5) LINDSAY PUBLIC SCHOOLS 402 SW 8th, Lindsay, OK 73052 Telephone: (405) 756-3134

25-1009-105

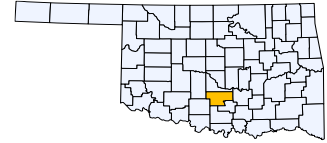
Community Characteristics

Community Group

E1

About this District:

LINDSAY
Square Miles Covered by District: 184.953333
Number of School Sites in District: 3
Telephone: (405) 756-3134
402 SW 8th
Lindsay, OK 73052



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.8%	65.1%	60.6%	46.3%
Black	0.5%	0.3%	1.5%	7.9%
Asian	0.5%	0.3%	1.1%	2.6%
Hispanic	14.4%	13.5%	9.0%	19.3%
Native American	18.0%	17.8%	15.3%	11.6%
Two or More Races	2.8%	2.9%	12.6%	12.4%
Female	49.1%	49.4%	47.9%	48.7%
Male	50.9%	50.6%	52.1%	51.3%
Bilingual Students	10.7%	9.4%	4.1%	13.3%
Economically Disadvantaged Students	57.3%	54.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$101,420	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,329	6,549	7,757
% of Population under 18		27.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		67.5%	72.1%	65.5%
Average Household Income		\$67,668	\$81,504	\$78,040
Median Household Income		\$51,544	DNS	\$56,956
% of Population below Poverty		8.6%	11.6%	15.2%
Unemployment Rate		3.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	10.0%	11.3%
H.S. Diploma Only		47.9%	35.8%	30.8%
Some College Education but No Degree		20.2%	23.1%	22.9%
Associate's Degree		5.6%	8.0%	8.2%
Bachelor's Degree and Above		14.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	38.7%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	7.6	9.9	12.4
Mobility Rate (Incoming Students)	10.3%	7.2%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	192.7	385.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	55%	54%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	578	1,155	1,344	1,296
Average Enrollment throughout the Year (ADM)	579	1,150	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	56.6%	53.0%	38.6%	52.3%
% of Students Identified as Gifted/Talented	2.8%	8.6%	11.7%	12.3%
% of Students as English Language Learners (ELL)	10.2%	7.0%	2.6%	9.7%
% of Students in Special Education	14.7%	16.1%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.4	71.9	76.7	70.9
Average Salary (w/ Fringe)	\$54,041	\$53,327	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	19.8%	21.9%	22.2%	24.5%
Average Years of Experience	16.9	14.8	14.3	12.0
Special Education Teachers (FTE)	5.0	8.8	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.5	6.1	7.5
Administrators (FTE)	2.0	5.2	7.3	7.5
Teachers per Administrator	20.2	15.4	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,486	\$112,790	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.3%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.1%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.6	7.7
Science	DNS	6.0	6.7	6.2
Mathematics	DNS	6.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	0.0	2.4	2.5
Electives	DNS	19.0	20.0	18.4
Total Number of Courses Offered	DNS	52.0	61.2	54.4

Sources of District Revenues (All Funds)

District	46.8%	36.6%	35.5%
County	2.5%	3.2%	2.5%
State Dedicated	18.4%	10.2%	6.3%
State Appropriated	15.3%	34.0%	36.1%
Federal	17.0%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.2%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,820	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.3%	\$244	3.0%	\$295	4.0%	\$423
Student Support	7.4%	\$781	6.6%	\$653	7.5%	\$793
School Administration	4.8%	\$503	5.7%	\$565	5.5%	\$575
District Administration	2.8%	\$299	2.9%	\$285	2.9%	\$305
District Support	19.8%	\$2,093	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$817	8.0%	\$792	8.5%	\$895
Total		\$10,557		\$9,919		\$10,547
Debt Service in Addition to Above		\$1,671		\$1,136		\$1,211

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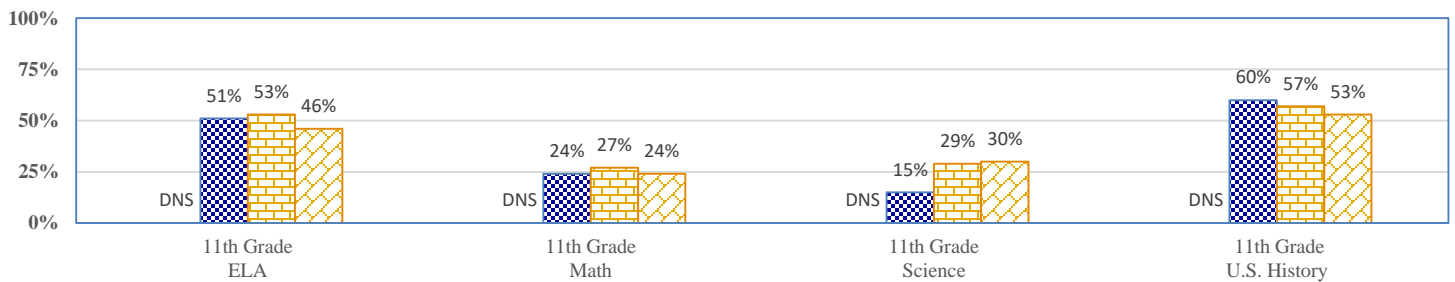
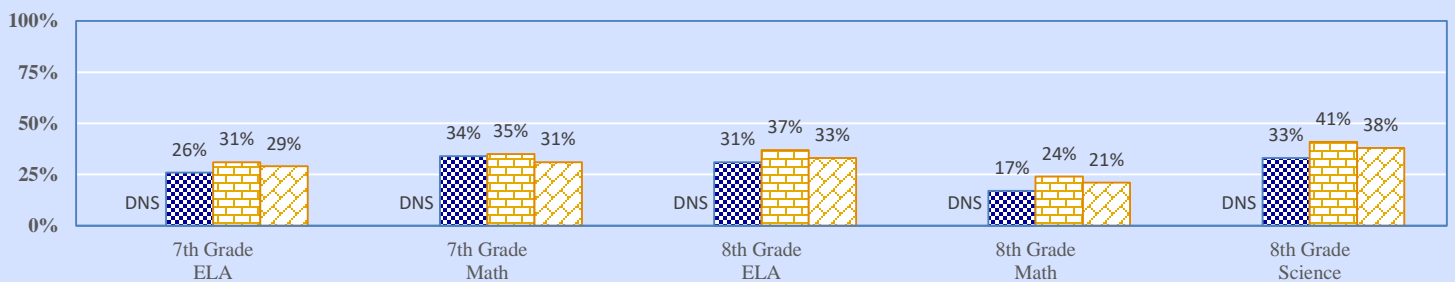
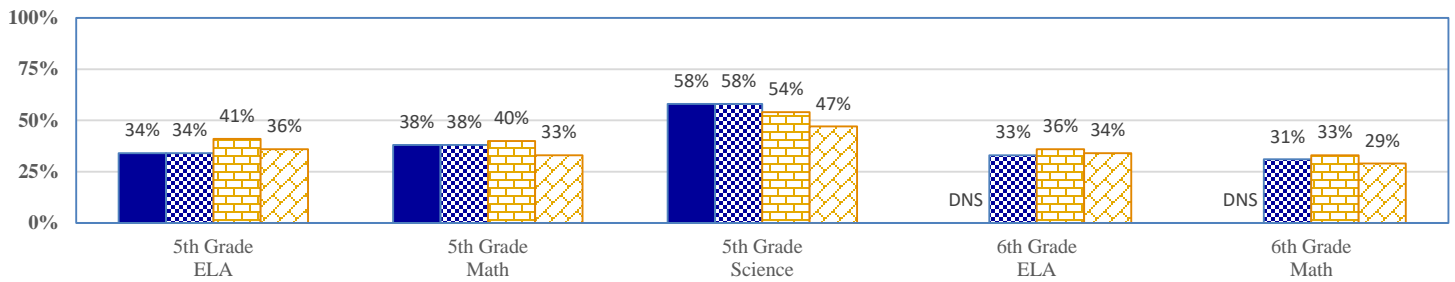
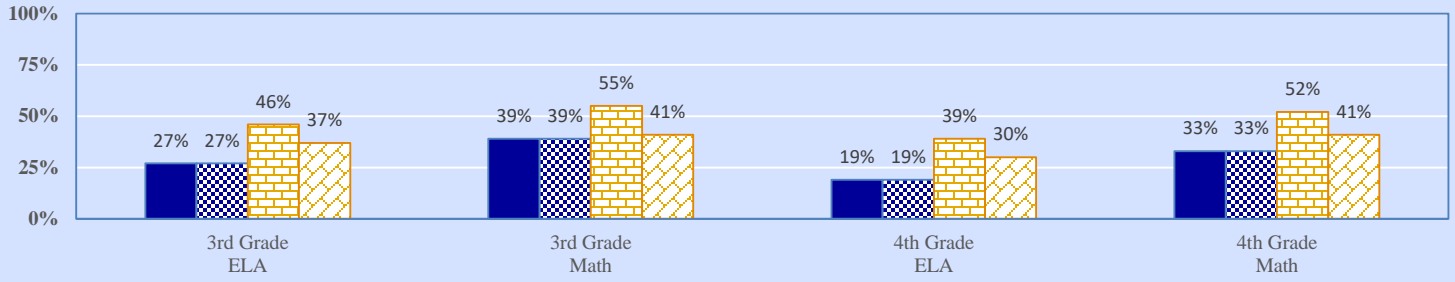
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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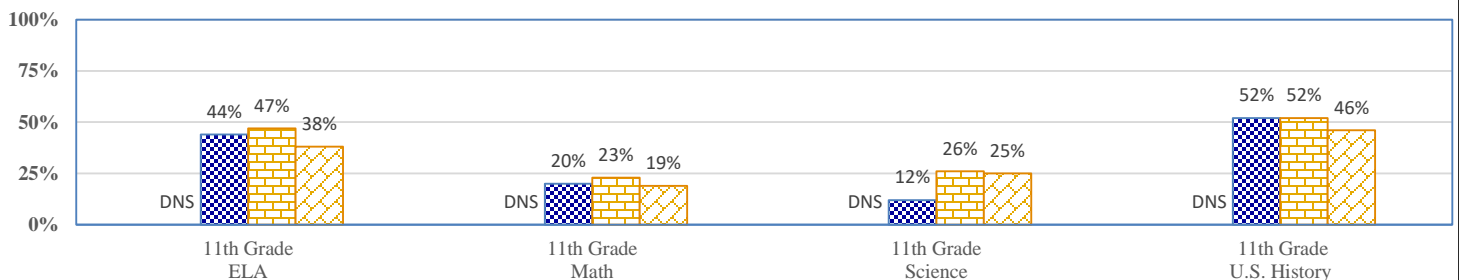
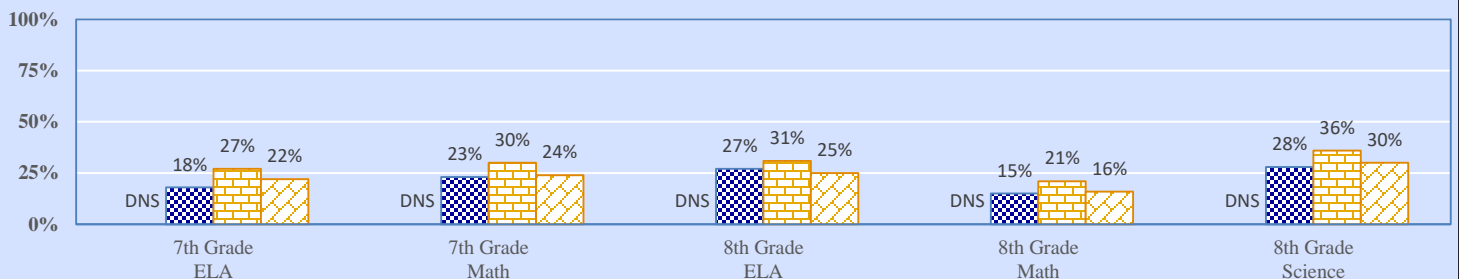
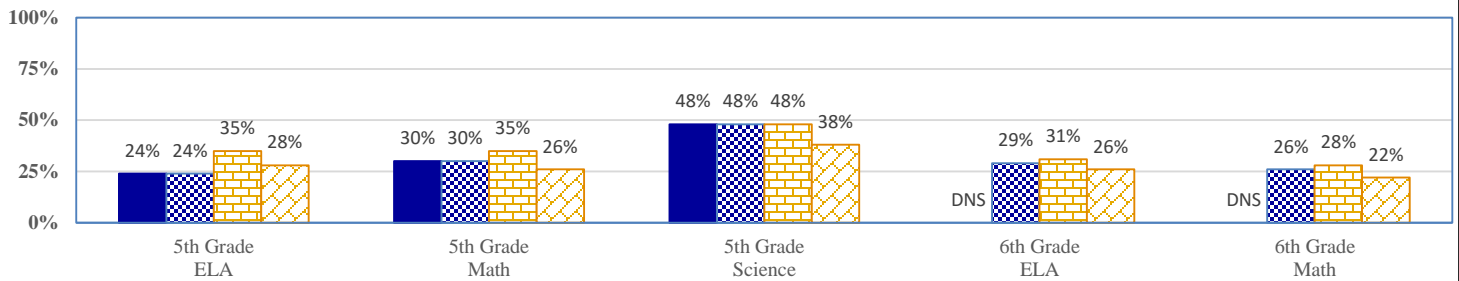
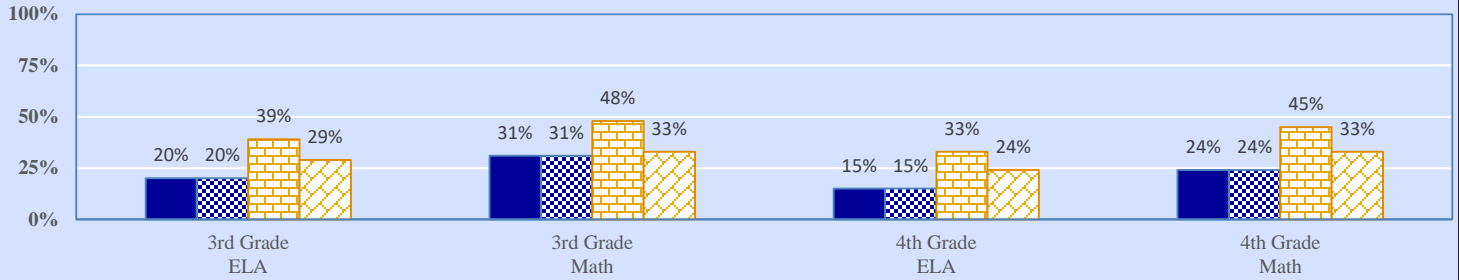
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.2%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	1.3%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.0%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	17.9%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	85.7%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	28.0	31.7	29.8