Office of Educational Quality and Accountability

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LINDSAY HS (9-12)

LINDSAY PUBLIC SCHOOLS

302 SW 8th, Lindsay, OK 73052 Telephone: (405) 756-3132

25-I009-705

Community Characteristics

Community Group

E1

About this District:

LINDSAY
Square Miles Covered by District: 184.953333
Number of School Sites in District: 3

Telephone: (405) 756-3132

302 SW 8th Lindsay, OK 73052



Web: http://www.EdProfiles.info

County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.6%	65.1%	60.6%	46.3%
Black	0.3%	0.3%	1.5%	7.9%
Asian	0.0%	0.3%	1.1%	2.6%
Hispanic	11.3%	13.5%	9.0%	19.3%
Native American	17.4%	17.8%	15.3%	11.6%
Two or More Races	2.4%	2.9%	12.6%	12.4%
Female	48.5%	49.4%	47.9%	48.7%
Male	51.5%	50.6%	52.1%	51.3%
Bilingual Students	5.2%	9.4%	4.1%	13.3%
Economically Disadvantaged Students	48.8%	54.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$101,420	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,329	6,549	7,757
% of Population under 18	27.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	67.5%	72.1%	65.5%
Average Household Income	\$67,668	\$81,504	\$78,040
Median Household Income	\$51,544	DNS	\$56,956
% of Population below Poverty	8.6%	11.6%	15.2%
Unemployment Rate	3.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	47.9%	35.8%	30.8%
Some College Education but No Degree	20.2%	23.1%	22.9%
Associate's Degree	5.6%	8.0%	8.2%
Bachelor's Degree and Above	14.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	7.6	9.9	12.4
Mobility Rate (Incoming Students)	3.9%	7.2%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	385.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	50%	54%	69%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Company of the Assessment of t	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	328		1,155		1,344		1,296	
Average Enrollment throughout the Year (ADM)	327		1,150		1,324		1,284	
% of Students Eligible for Free/Reduced Lunch	45.7%		53.0%		38.6%		52.3%	
% of Students Identified as Gifted/Talented	14.0%		8.6%		11.7%		12.3%	
% of Students as English Language Learners (ELL)	2.1%		7.0%		2.6%		9.7%	
% of Students as English Earliguage Examers (EEE) % of Students in Special Education	17.1%		16.1%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.170		10.170		10.570		13.070	
Number of Teachers	20.5		71.9		76.7		70.9	
Average Salary (w/ Fringe)	\$52,302		\$53,327		\$52,619		\$54,439	
% of Teachers with Advanced Degree(s)	26.0%		21.9%		22.2%		24.5%	
Average Years of Experience	11.7		14.8		14.3		12.0	
Special Education Teachers (FTE)	2.0		8.8		7.9		8.6	
Counselors (FTE)					3.9			
· ·	1.0 0.5		3.0 1.5		6.1		3.5 7.5	
Other Certified Professional Staff (FTE)								
Administrators (FTE)	0.4		5.2		7.3		7.5	
Teachers per Administrator	55.6		15.4		11.6		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$133,077		\$112,790		\$90,367		\$92,198	
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High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.3%		57.3%		49.9%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	92.1%		92.1%		84.4%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	7		7.0		10.6		7.7	
Science	6		6.0		6.7		6.2	
Mathematics	6		6.0		6.4		5.4	
Computer Education	3		3.0		2.1		2.2	
Social Studies	6		6.0		7.9		7.2	
English Language Arts (ELA)	5		5.0		5.1		4.8	
World Languages	0		0.0		2.4		2.5	
Electives	19		19.0		20.0		18.4	
Total Number of Courses Offered	52		52.0		61.2		54.4	
ources of District Revenues (All Funds)								
District			46.8%		36.6%		35.5%	
County			2.5%		3.2%		2.5%	
State Dedicated			18.4%		10.2%		6.3%	
State Appropriated			15.3%		34.0%		36.1%	
** *								
Federal			17.0%		16.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.2%		41.1%		54.2%	
District Expenditures (Bond Funds Excluded)								
		D;4.	riot	Community Comm		C4	to	
		District		Community Group		State		
Testandina	_	% 55.10/	\$/ADM	% 54.10/	\$/ADM	% 52.50/ l	\$/ADM	
Instruction		55.1%	\$5,820	54.1%	\$5,367	52.5%	\$5,537	
Instructional Support		2.3%	\$244	3.0%	\$295	4.0%	\$423	

Data Not Shown (DNS)

7.4%

4.8%

2.8%

19.8%

7.7%

\$781

\$503

\$299

\$817

\$2,093

\$10,557

\$1,671

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

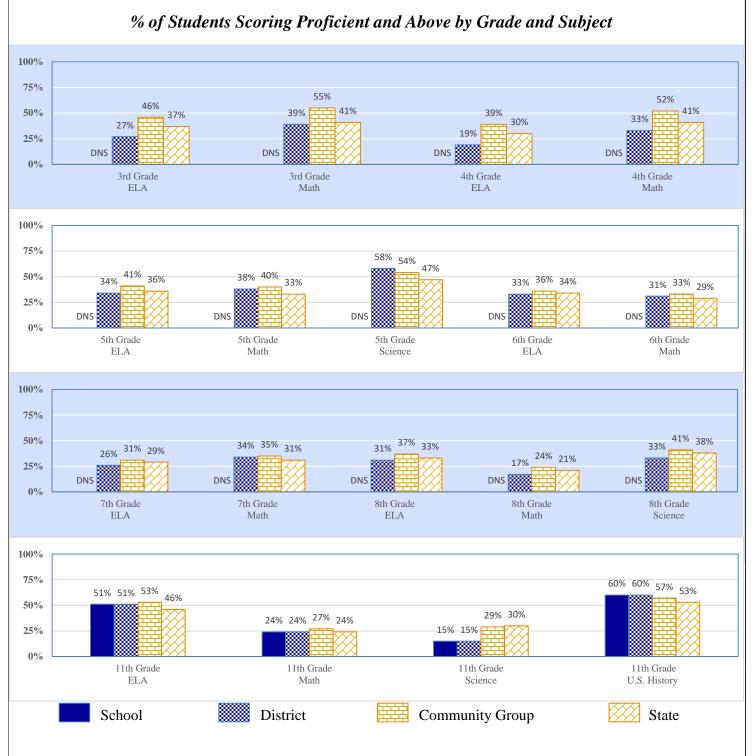
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

