Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAULS VALLEY INTERMEDIATE SCH (4-6)

PAULS VALLEY PUBLIC SCHOOLS

301 West Bert, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-1018-115

Community Characteristics

Community Group

About this District: PAULS VALLEY

Square Miles Covered by District: 51.096758 Number of School Sites in District: 4

Telephone: (405) 238-7336 Post Office Box 780 Pauls Valley, OK 73075



County: GARVIN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	51.0%	41.2%	46.3%
Black	3.3%	5.6%	6.2%	7.9%
Asian	0.4%	0.8%	1.7%	2.6%
Hispanic	19.9%	22.7%	13.6%	19.3%
Native American	19.9%	16.9%	26.1%	11.6%
Two or More Races	1.5%	3.1%	11.3%	12.4%
Female	46.0%	48.2%	48.0%	48.7%
Male	54.0%	51.8%	51.9%	51.3%
Bilingual Students	11.4%	14.3%	9.0%	13.3%
Economically Disadvantaged Students	52.2%	57.2%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$34,397	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,815	7,771	7,757
% of Population under 18	20.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.9%	61.2%	65.5%
Average Household Income	\$60,306	\$61,529	\$78,040
Median Household Income	\$43,770	DNS	\$56,956
% of Population below Poverty	18.3%	20.0%	15.2%
Unemployment Rate	4.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.4%	11.3%
H.S. Diploma Only	41.1%	38.9%	30.8%
Some College Education but No Degree	21.3%	22.4%	22.9%
Associate's Degree	4.6%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	9.1	11.2	12.4
Mobility Rate (Incoming Students)	6.7%	6.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	37.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	103.5	84.7	115.2
Parents Attending Parent/Teacher Conference	80%	87%	66%	72%
Patrons' Volunteer Hours per Student	1.5	6.7	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	14 A	
	School		<u>District</u>	<u>G</u> 1	oup Average	2	State Avera	
Fall Enrollment	272		1,346		1,386		1,296	
Average Enrollment throughout the Year (ADM)	271		1,342		1,366		1,284	
% of Students Eligible for Free/Reduced Lunch	52.2%		57.2%		77.4%		52.3%	
% of Students Identified as Gifted/Talented	19.1%		13.6%		12.7%	12.3%		
% of Students as English Language Learners (ELL)	8.5%		8.8%		6.2%		9.7%	
% of Students in Special Education	34.6%		25.5%		20.0%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	15.2		80.5		80.8		70.9	
Average Salary (w/ Fringe)	\$51,774		\$52,165		\$53,102		\$54,439	
% of Teachers with Advanced Degree(s)	3.3%		18.6%		22.5%		24.59	
Average Years of Experience	16.6		14.1		13.1		12.	
Special Education Teachers (FTE)	4.0		14.0		9.9		8.	
Counselors (FTE)	1.0		5.0		4.3		3.:	
Other Certified Professional Staff (FTE)	0.5		2.0		7.0		7.	
Administrators (FTE)	1.0		10.0		8.5		7.:	
Teachers per Administrator	19.2		9.4		10.7		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$80,991		\$86,723		\$88,180		\$92,198	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.5%		50.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.7%		84.7%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		7.0		9.6		7.	
Science	DNS		9.0		7.7		6.	
Mathematics	DNS		5.0		6.2		5.	
Computer Education	DNS		1.0		2.2		2.	
Social Studies	DNS		6.0		7.7		7.	
English Language Arts (ELA)	DNS		5.0		5.1		4.	
World Languages	DNS		2.0		2.4		2.	
Electives	DNS		18.0		23.2		18.	
Total Number of Courses Offered	DNS		53.0		64.1		54.	
Sources of District Revenues (All Funds)			24.20		26.90		25.50	
District			34.3%		26.8%		35.59	
County			2.2%		2.0%		2.59	
State Dedicated			14.4%		6.4%		6.39	
State Appropriated		34.7%		40.2%		36.1%		
Federal			14.4%		24.5%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			27.7%		36.9%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction	_	59.3%	\$6,348	52.1%	\$5,930	52.5%	\$5,53	
Instructional Support		2.7%	\$291	3.4%	\$383	4.0%	\$42	
Student Support				6.5%				
		J7%0 I	וכטכה	()) % 1	ומכ./ מ	/7%0	\$79	
		5.3% 7.3%	\$565 \$784		\$738 \$622	7.5% 5.5%		
School Administration District Administration		7.3% 4.8%	\$784 \$509	5.5% 3.1%	\$622 \$350	5.5% 2.9%	\$79 \$57 \$30	

Data Not Shown (DNS)

13.8%

6.9%

\$1,474

\$10,706

\$734

\$0

District Support

Debt Service in Addition to Above

Other

Total

20.3%

9.2%

\$2,303

\$1,045

\$11,372

\$715

19.1%

8.5%

\$2,019

\$10,547

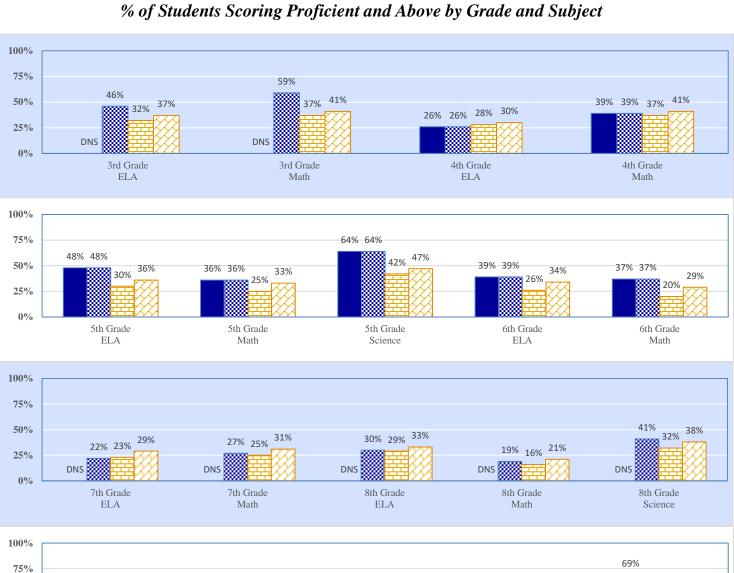
\$1,211

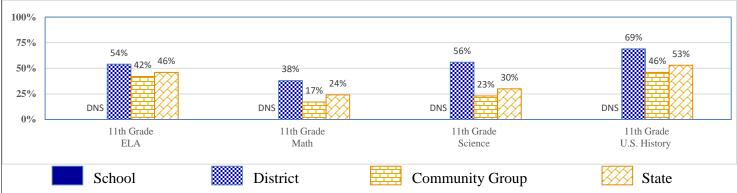
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

