## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### PAULS VALLEY JHS (7-9)

#### PAULS VALLEY PUBLIC SCHOOLS

109 West Guy, Pauls Valley, OK 73075 Telephone: (405) 238-1239

25-1018-610

## **Community Characteristics**

## **Community Group**

F.2

#### About this District: PAULS VALLEY

Square Miles Covered by District: 51.096758 Number of School Sites in District: 4

Telephone: (405) 238-1239 Post Office Box 780 Pauls Valley, OK 73075



Web: http://www.EdProfiles.info

**County: GARVIN** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	51.0%	41.2%	46.3%
Black	5.5%	5.6%	6.2%	7.9%
Asian	1.2%	0.8%	1.7%	2.6%
Hispanic	23.8%	22.7%	13.6%	19.3%
Native American	16.8%	16.9%	26.1%	11.6%
Two or More Races	2.4%	3.1%	11.3%	12.4%
Female	47.9%	48.2%	48.0%	48.7%
Male	52.1%	51.8%	51.9%	51.3%
Bilingual Students	13.4%	14.3%	9.0%	13.3%
Economically Disadvantaged Students	61.3%	57.2%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$34,397	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,815	7,771	7,757
% of Population under 18	20.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.9%	61.2%	65.5%
Average Household Income	\$60,306	\$61,529	\$78,040
Median Household Income	\$43,770	DNS	\$56,956
% of Population below Poverty	18.3%	20.0%	15.2%
Unemployment Rate	4.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.4%	11.3%
H.S. Diploma Only	41.1%	38.9%	30.8%
Some College Education but No Degree	21.3%	22.4%	22.9%
Associate's Degree	4.6%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	11.2	12.4
Mobility Rate (Incoming Students)	5.5%	6.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	37.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	46.9	103.5	84.7	115.2
Parents Attending Parent/Teacher Conference	75%	87%	66%	72%
Patrons' Volunteer Hours per Student	0.3	6.7	0.9	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	328		1,346		1,386		1,296
Average Enrollment throughout the Year (ADM)	329		1,342		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	61.3%		57.2%		77.4%		52.3%
% of Students Identified as Gifted/Talented	18.6%		13.6%	12.7%		12.3%	
% of Students as English Language Learners (ELL)	6.4%		8.8%		6.2%		9.7%
% of Students in Special Education	31.4%		25.5%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.8		80.5		80.8		70.9
Average Salary (w/ Fringe)	\$50,280		\$52,165		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	26.0%		18.6%		22.5%		24.5%
Average Years of Experience	12.0		14.1		13.1		12.0
Special Education Teachers (FTE)	3.7		14.0		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	0.5		2.0		7.0		7.5
Administrators (FTE)	2.0		10.0		8.5		7.5
Teachers per Administrator	11.8		9.4		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,309		\$86,723		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.5%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.7%		84.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		9.6		7.7
Science	DNS		9.0		7.7		6.2
Mathematics	DNS		5.0		6.2		5.4
Computer Education	DNS		1.0		2.2		2.2
Social Studies	DNS		6.0		7.7		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		18.0		23.2		18.4
Total Number of Courses Offered	DNS		53.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			34.3%		26.8%		35.5%
County			2.2%		2.0%		2.5%
State Dedicated			14.4%		6.4%		6.3%
State Appropriated			34.7%		40.2%		36.1%
Federal			14.4%		24.5%		19.7%
reuerai			14.470		24.370		19.770
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			27.7%		36.9%		54.2%
nsulce Expenditures (Dona Panas Excluded)		Distr	ict	Community	/ Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	59.3%	\$6,348	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		2.7%	\$291	3.4%	\$383	4.0%	\$423
Student Support		5.3%	\$565	6.5%	\$738	7.5%	\$793
School Administration		7.20/	\$794	5.50/	\$622	5.50/	¢575

#### Data Not Shown (DNS)

7.3%

4.8%

13.8%

6.9%

\$784

\$509

\$734

\$0

\$1,474

\$10,706

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

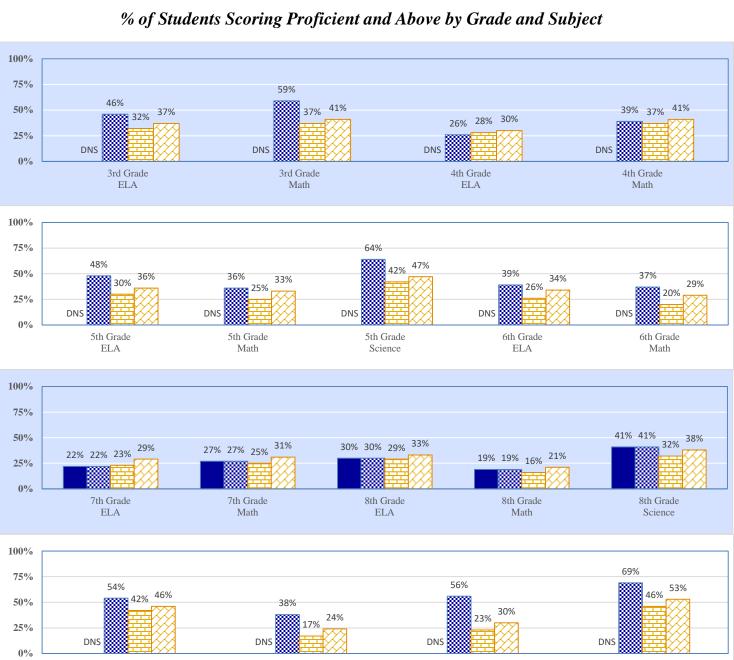
\$10,547

\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



11th Grade 11th Grade 11th Grade 11th Grade ELA Math U.S. History Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

