



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PAULS VALLEY HS (10-12)

PAULS VALLEY PUBLIC SCHOOLS

601 North Street, Pauls Valley, OK 73075

Telephone: (405) 238-6497

25-1018-705

Community Characteristics

Community Group

E2

About this District:

PAULS VALLEY

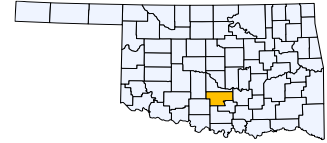
Square Miles Covered by District: 51.096758

Number of School Sites in District: 4

Telephone: (405) 238-6497

Post Office Box 780

Pauls Valley, OK 73075



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	51.0%	41.2%	46.3%
Black	6.1%	5.6%	6.2%	7.9%
Asian	1.4%	0.8%	1.7%	2.6%
Hispanic	23.5%	22.7%	13.6%	19.3%
Native American	16.0%	16.9%	26.1%	11.6%
Two or More Races	1.4%	3.1%	11.3%	12.4%
Female	50.0%	48.2%	48.0%	48.7%
Male	50.0%	51.8%	51.9%	51.3%
Bilingual Students	16.3%	14.3%	9.0%	13.3%
Economically Disadvantaged Students	46.3%	57.2%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$34,397	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,815	7,771	7,757
% of Population under 18	20.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.9%	61.2%	65.5%
Average Household Income	\$60,306	\$61,529	\$78,040
Median Household Income	\$43,770	DNS	\$56,956
% of Population below Poverty	18.3%	20.0%	15.2%
Unemployment Rate	4.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.4%	11.3%
H.S. Diploma Only	41.1%	38.9%	30.8%
Some College Education but No Degree	21.3%	22.4%	22.9%
Associate's Degree	4.6%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.1	11.2	12.4
Mobility Rate (Incoming Students)	6.2%	6.6%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.6	37.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	49.0	103.5	84.7	115.2
Parents Attending Parent/Teacher Conference	90%	87%	66%	72%
Patrons' Volunteer Hours per Student	25.8	6.7	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	294	1,346	1,386	1,296
Average Enrollment throughout the Year (ADM)	292	1,342	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	46.3%	57.2%	77.4%	52.3%
% of Students Identified as Gifted/Talented	16.3%	13.6%	12.7%	12.3%
% of Students as English Language Learners (ELL)	4.8%	8.8%	6.2%	9.7%
% of Students in Special Education	19.7%	25.5%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	80.5	80.8	70.9
Average Salary (w/ Fringe)	\$55,306	\$52,165	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	37.4%	18.6%	22.5%	24.5%
Average Years of Experience	14.4	14.1	13.1	12.0
Special Education Teachers (FTE)	2.3	14.0	9.9	8.6
Counselors (FTE)	2.0	5.0	4.3	3.5
Other Certified Professional Staff (FTE)	0.5	2.0	7.0	7.5
Administrators (FTE)	3.0	10.0	8.5	7.5
Teachers per Administrator	6.9	9.4	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,990	\$86,723	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.5%	60.5%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.7%	92.7%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	9.6	7.7
Science	9	9.0	7.7	6.2
Mathematics	5	5.0	6.2	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	6	6.0	7.7	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	18	18.0	23.2	18.4
Total Number of Courses Offered	53	53.0	64.1	54.4

Sources of District Revenues (All Funds)

District	34.3%	26.8%	35.5%
County	2.2%	2.0%	2.5%
State Dedicated	14.4%	6.4%	6.3%
State Appropriated	34.7%	40.2%	36.1%
Federal	14.4%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$6,348	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.7%	\$291	3.4%	\$383	4.0%	\$423
Student Support	5.3%	\$565	6.5%	\$738	7.5%	\$793
School Administration	7.3%	\$784	5.5%	\$622	5.5%	\$575
District Administration	4.8%	\$509	3.1%	\$350	2.9%	\$305
District Support	13.8%	\$1,474	20.3%	\$2,303	19.1%	\$2,019
Other	6.9%	\$734	9.2%	\$1,045	8.5%	\$895
Total		\$10,706		\$11,372		\$10,547
Debt Service in Addition to Above		\$0		\$715		\$1,211

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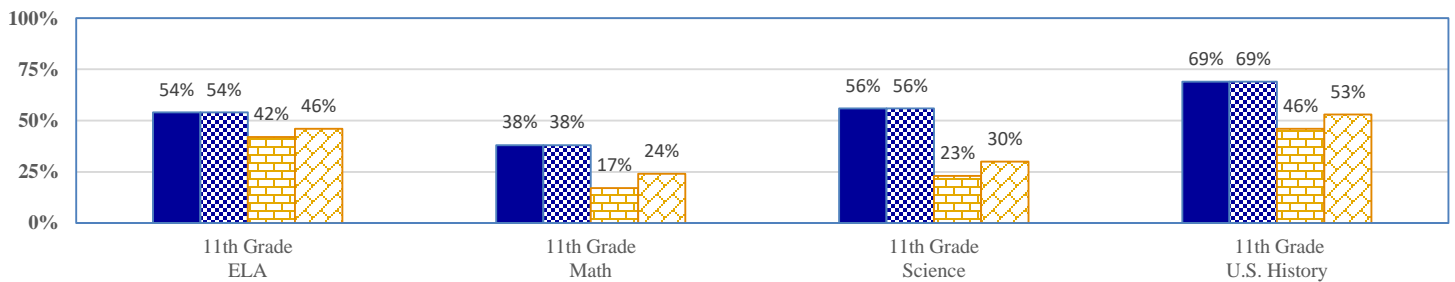
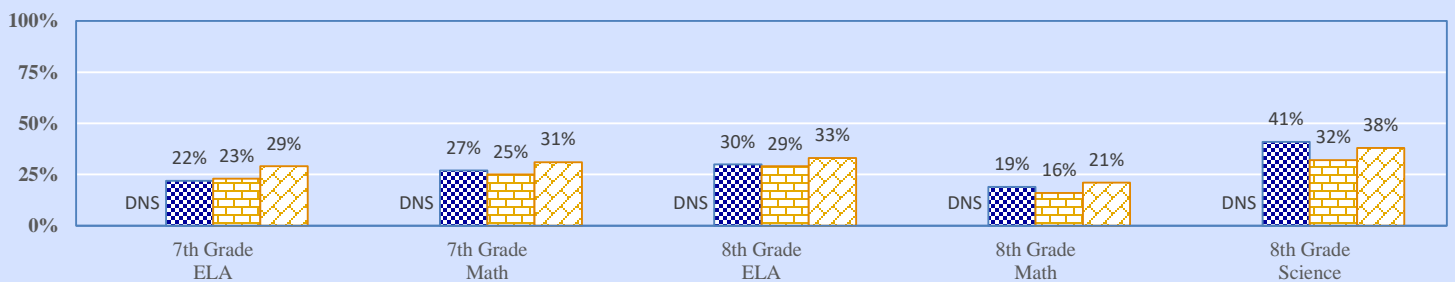
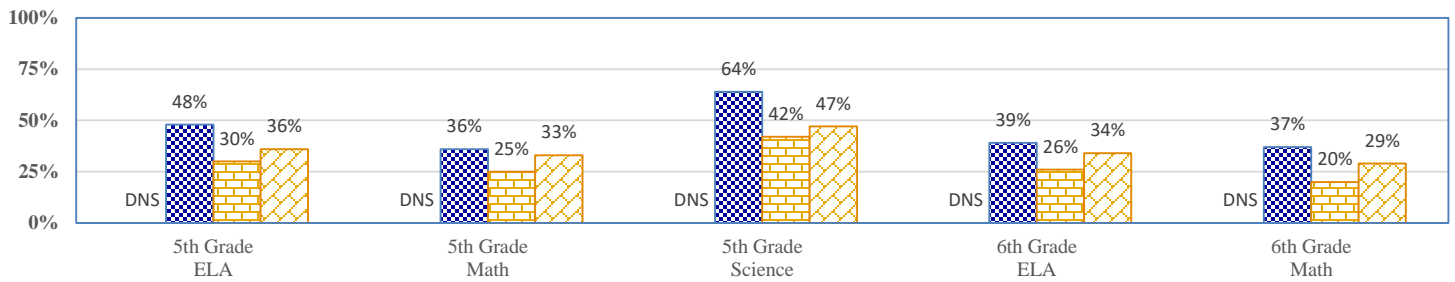
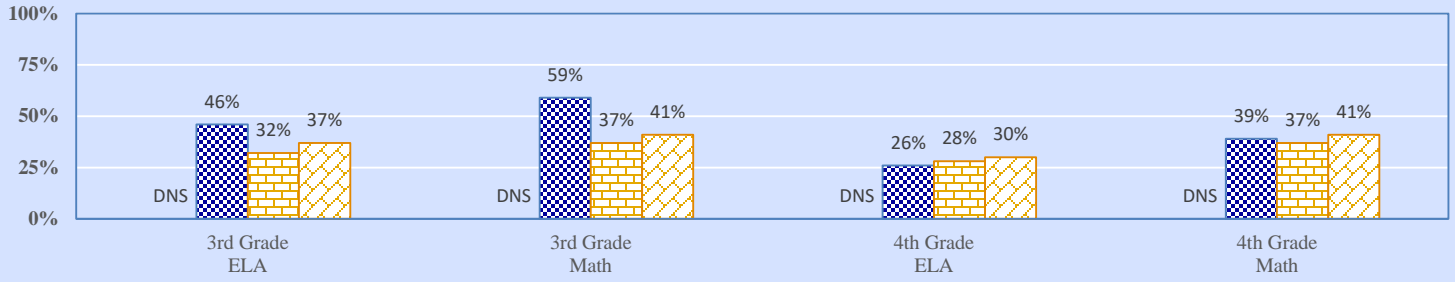
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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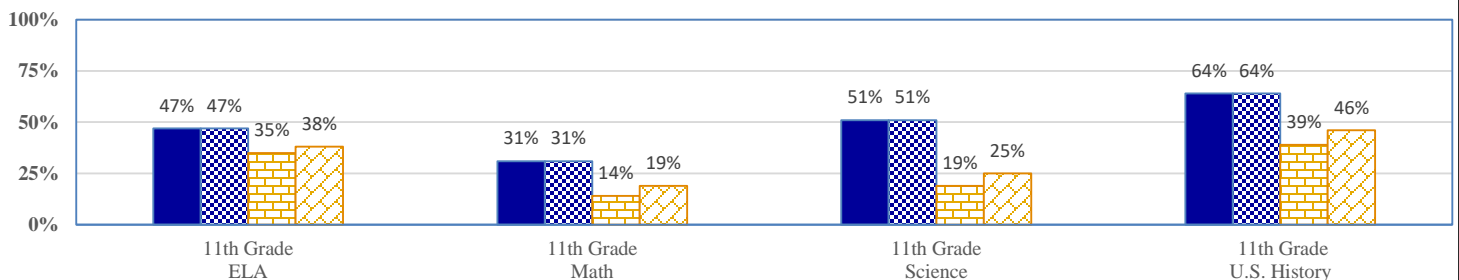
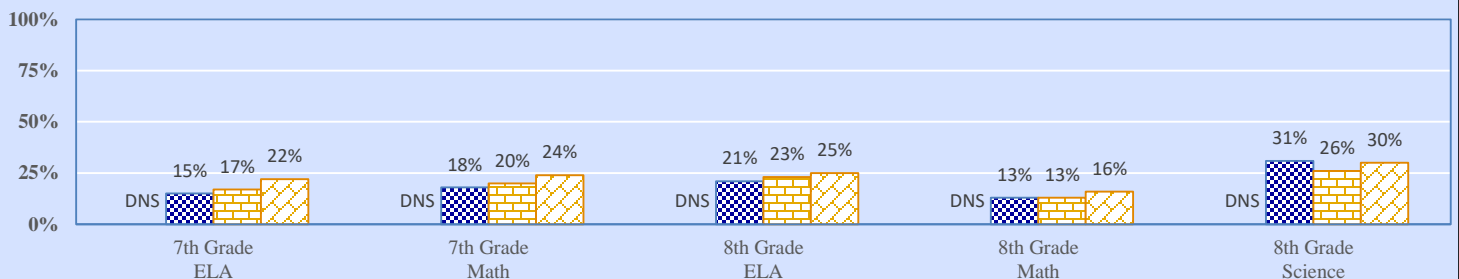
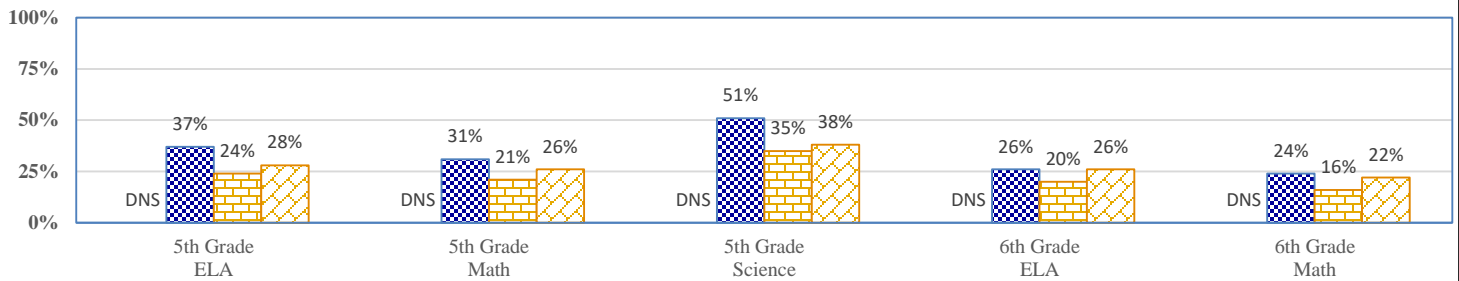
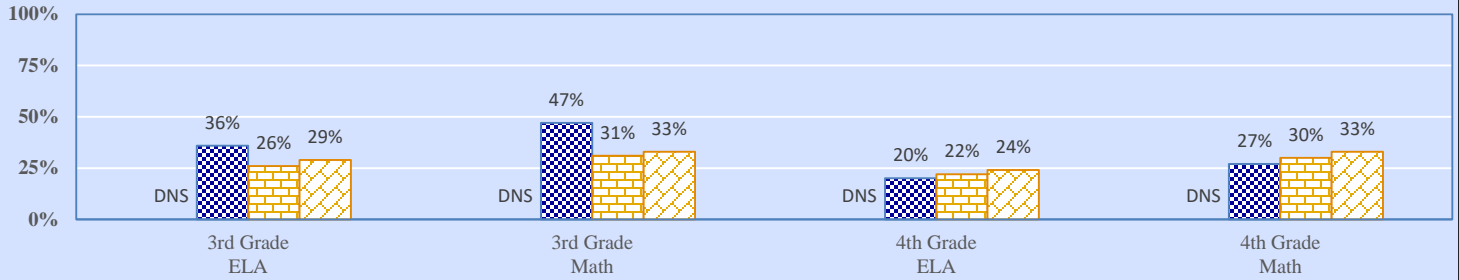
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.5%	96.5%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.4%	3.4%	4.3%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	12.2%	12.2%	15.1%	13.4%
Out-of-State College-Going Rate	1.2%	1.2%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	41.4%	41.4%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	17.9%	17.9%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	80.0%	80.0%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	39	39.0	30.0	29.8