



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL ES (EC-4)

WYNNEWOOD PUBLIC SCHOOLS

301 E. CHICKASAW, Wynnewood, OK 73098
Telephone: (405) 665-4371

25-1038-105

Community Characteristics

Community Group

F2

About this District:

WYNNEWOOD

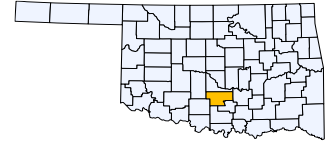
Square Miles Covered by District: 152.860277

Number of School Sites in District: 3

Telephone: (405) 665-4371

301 E. CHICKASAW

Wynnewood, OK 73098



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	53.4%	47.4%	46.3%
Black	5.1%	5.1%	2.3%	7.9%
Asian	0.7%	0.3%	0.9%	2.6%
Hispanic	10.2%	9.9%	9.5%	19.3%
Native American	17.9%	14.4%	28.4%	11.6%
Two or More Races	17.5%	16.8%	11.4%	12.4%
Female	50.7%	47.1%	48.1%	48.7%
Male	49.3%	52.9%	51.9%	51.3%
Bilingual Students	0.7%	1.4%	4.6%	13.3%
Economically Disadvantaged Students	62.4%	55.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$123,540	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,091	3,963	7,757
% of Population under 18	22.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.3%	62.7%	65.5%
Average Household Income	\$70,840	\$61,813	\$78,040
Median Household Income	\$57,292	DNS	\$56,956
% of Population below Poverty	13.4%	18.5%	15.2%
Unemployment Rate	4.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.6%	11.3%
H.S. Diploma Only	40.9%	39.7%	30.8%
Some College Education but No Degree	25.3%	23.0%	22.9%
Associate's Degree	3.4%	7.8%	8.2%
Bachelor's Degree and Above	18.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	50.6%	50.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	12.6	10.9	12.4
Mobility Rate (Incoming Students)	9.0%	6.9%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.4	16.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	166.3	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	72%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	274	665	712	1,296
Average Enrollment throughout the Year (ADM)	279	673	705	1,284
% of Students Eligible for Free/Reduced Lunch	62.4%	55.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	0.0%	1.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.7%	0.9%	2.9%	9.7%
% of Students in Special Education	17.9%	19.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	46.6	45.6	70.9
Average Salary (w/ Fringe)	\$51,228	\$51,656	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	26.3%	30.4%	23.1%	24.5%
Average Years of Experience	13.8	12.5	13.7	12.0
Special Education Teachers (FTE)	2.0	5.5	4.6	8.6
Counselors (FTE)	0.5	1.9	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	1.0	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	21.0	10.4	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,391	\$82,511	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	7.7
Science	DNS	3.0	5.7	6.2
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	7.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	0.0	1.9	2.5
Electives	DNS	14.0	18.3	18.4
Total Number of Courses Offered	DNS	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	53.4%	26.2%	35.5%
County	2.4%	2.1%	2.5%
State Dedicated	16.3%	8.5%	6.3%
State Appropriated	13.0%	38.5%	36.1%
Federal	14.9%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.9%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$6,539	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.0%	\$234	2.5%	\$295	4.0%	\$423
Student Support	4.4%	\$528	6.7%	\$790	7.5%	\$793
School Administration	5.4%	\$647	5.2%	\$616	5.5%	\$575
District Administration	4.6%	\$559	3.5%	\$408	2.9%	\$305
District Support	22.0%	\$2,641	21.0%	\$2,473	19.1%	\$2,019
Other	7.3%	\$877	8.4%	\$983	8.5%	\$895
Total		\$12,024		\$11,776		\$10,547
Debt Service in Addition to Above		\$2,212		\$607		\$1,211

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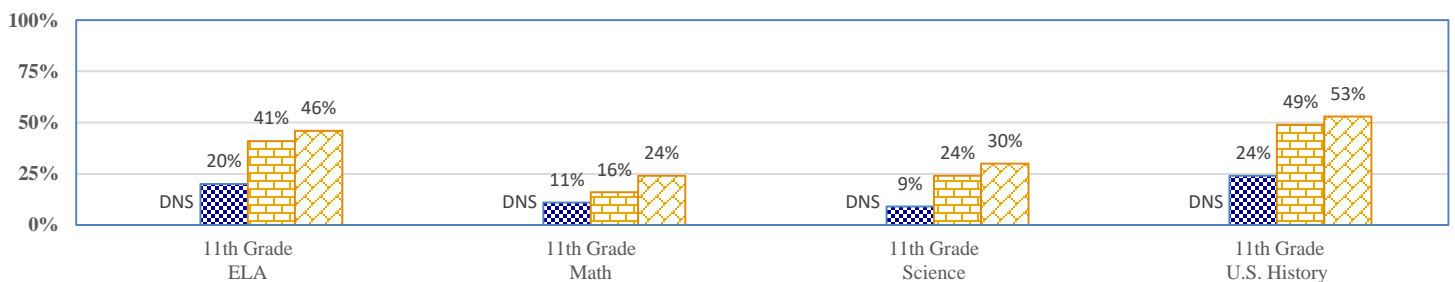
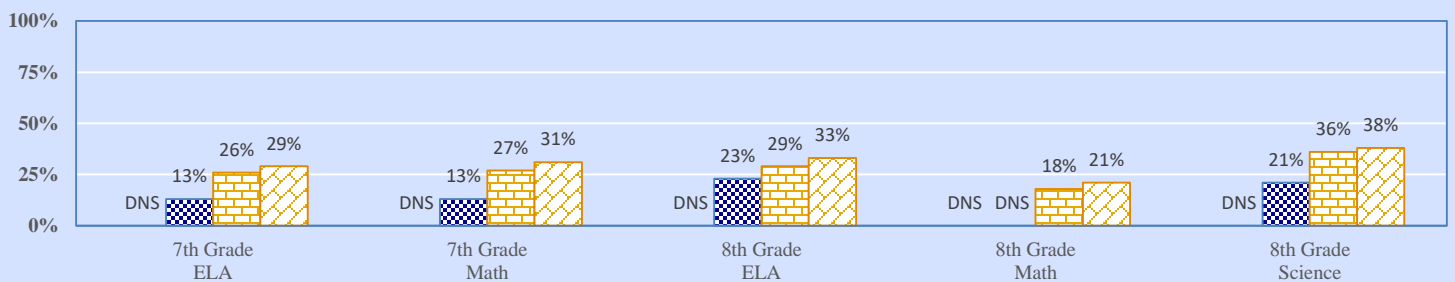
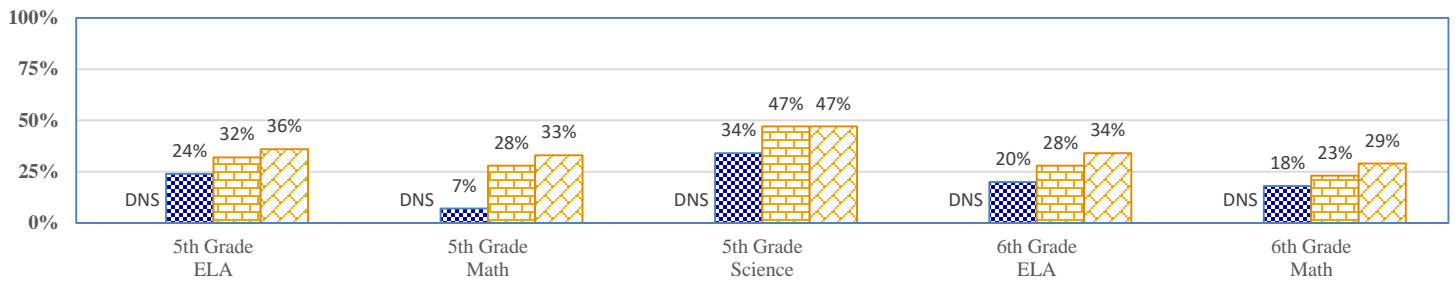
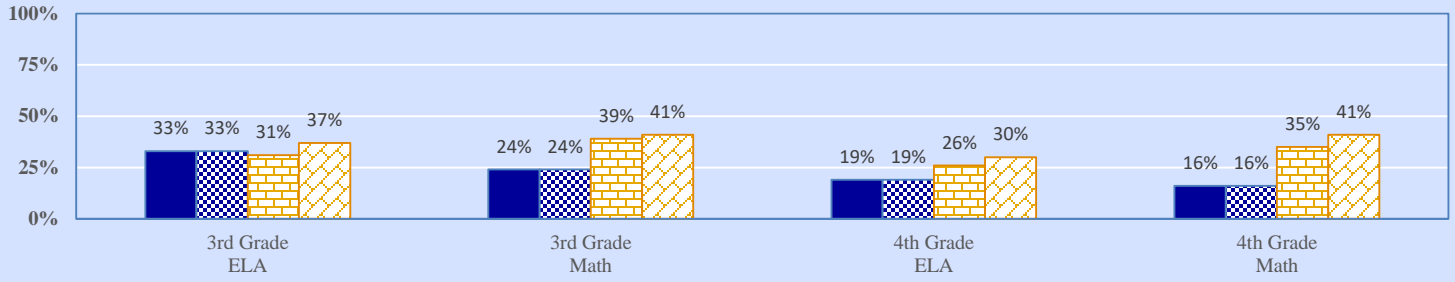
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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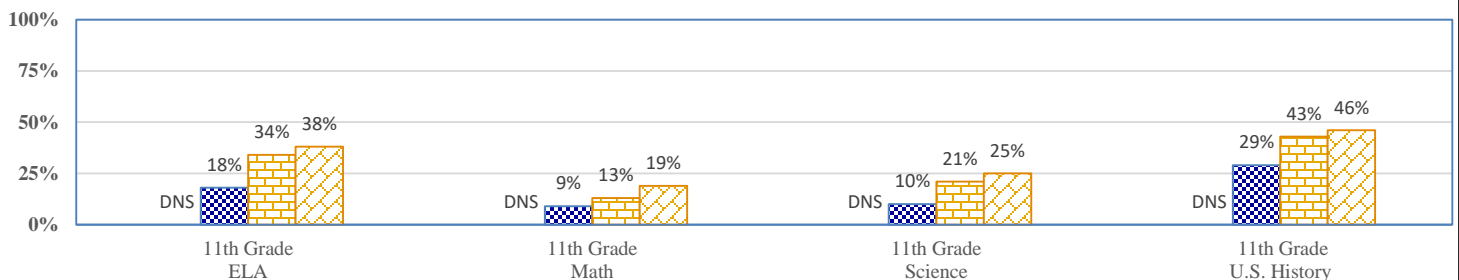
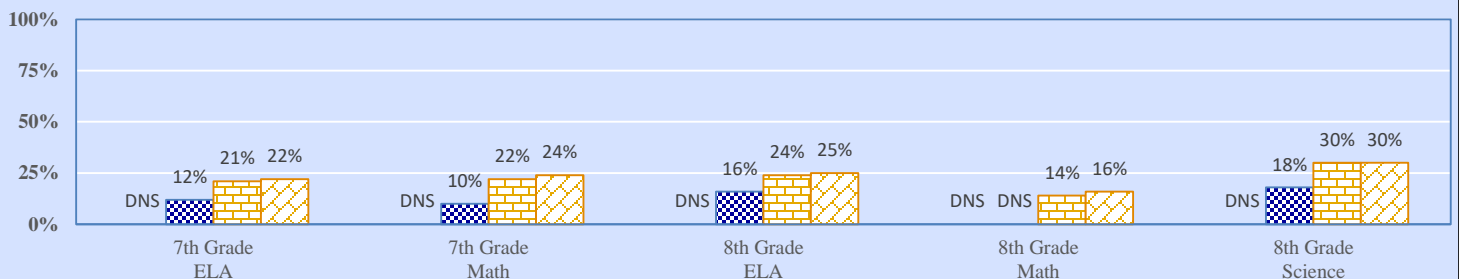
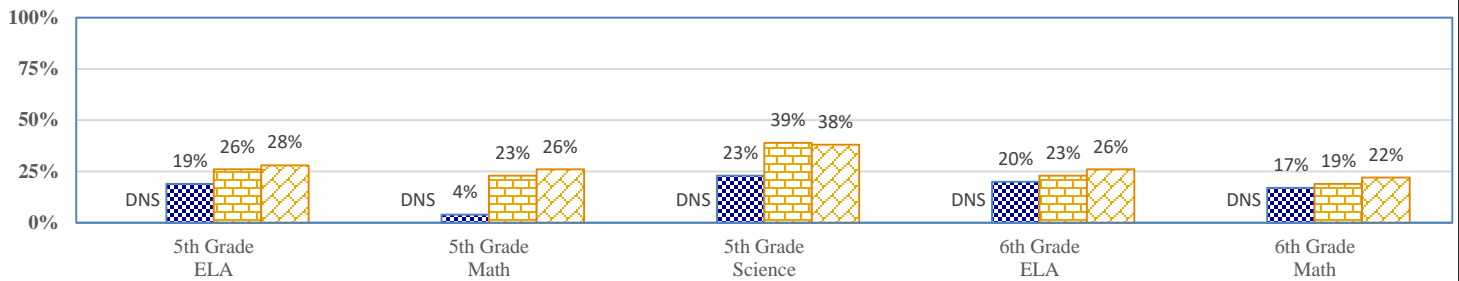
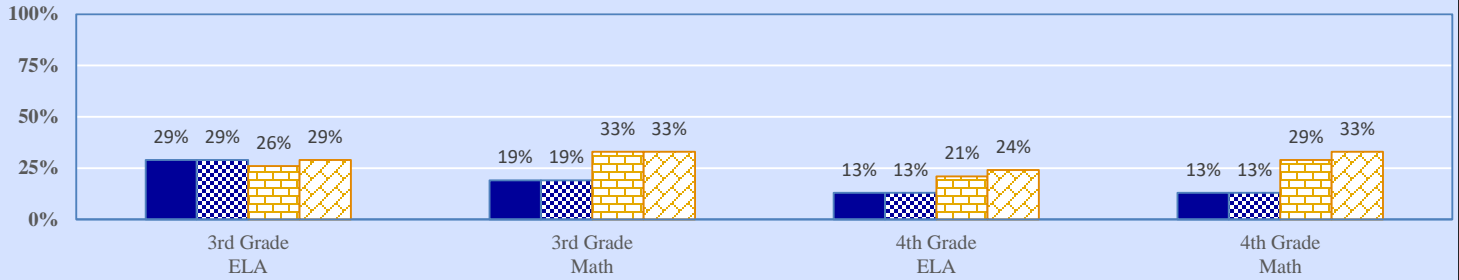
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.7%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.5%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.6%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	27.9%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	12.0	15.5	29.8