



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WYNNEWOOD HS (9-12)

WYNNEWOOD PUBLIC SCHOOLS

702 East Robert S. Kerr Boulevard, Wynnewood, OK 73098
Telephone: (405) 665-2045

25-1038-705

Community Characteristics

Community Group

F2

About this District:

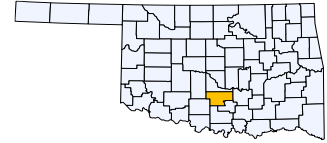
WYNNEWOOD

Square Miles Covered by District: 152.860277

Number of School Sites in District: 3

Telephone: (405) 665-2045

702 East Robert S. Kerr Boulevard
Wynnewood, OK 73098



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	53.4%	47.4%	46.3%
Black	3.9%	5.1%	2.3%	7.9%
Asian	0.0%	0.3%	0.9%	2.6%
Hispanic	10.1%	9.9%	9.5%	19.3%
Native American	12.4%	14.4%	28.4%	11.6%
Two or More Races	15.2%	16.8%	11.4%	12.4%
Female	54.5%	47.1%	48.1%	48.7%
Male	45.5%	52.9%	51.9%	51.3%
Bilingual Students	1.1%	1.4%	4.6%	13.3%
Economically Disadvantaged Students	46.6%	55.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$123,540	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,091	3,963	7,757
% of Population under 18		22.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		64.3%	62.7%	65.5%
Average Household Income		\$70,840	\$61,813	\$78,040
Median Household Income		\$57,292	DNS	\$56,956
% of Population below Poverty		13.4%	18.5%	15.2%
Unemployment Rate		4.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	14.6%	11.3%
H.S. Diploma Only		40.9%	39.7%	30.8%
Some College Education but No Degree		25.3%	23.0%	22.9%
Associate's Degree		3.4%	7.8%	8.2%
Bachelor's Degree and Above		18.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.3	12.6	10.9	12.4
Mobility Rate (Incoming Students)	6.2%	6.9%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.9	16.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	59.3	166.3	162.4	115.2
Parents Attending Parent/Teacher Conference	30%	72%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	178	665	712	1,296
Average Enrollment throughout the Year (ADM)	179	673	705	1,284
% of Students Eligible for Free/Reduced Lunch	46.6%	55.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	4.5%	1.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.6%	0.9%	2.9%	9.7%
% of Students in Special Education	17.4%	19.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.7	46.6	45.6	70.9
Average Salary (w/ Fringe)	\$54,478	\$51,656	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	45.2%	30.4%	23.1%	24.5%
Average Years of Experience	16.6	12.5	13.7	12.0
Special Education Teachers (FTE)	1.2	5.5	4.6	8.6
Counselors (FTE)	0.9	1.9	2.0	3.5
Other Certified Professional Staff (FTE)	0.3	1.0	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	14.9	10.4	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,399	\$82,511	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.7%	48.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	6.6	7.7
Science	3	3.0	5.7	6.2
Mathematics	7	7.0	5.2	5.4
Computer Education	2	2.0	2.0	2.2
Social Studies	7	7.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	0	0.0	1.9	2.5
Electives	14	14.0	18.3	18.4
Total Number of Courses Offered	46	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	53.4%	26.2%	35.5%
County	2.4%	2.1%	2.5%
State Dedicated	16.3%	8.5%	6.3%
State Appropriated	13.0%	38.5%	36.1%
Federal	14.9%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.9%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$6,539	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.0%	\$234	2.5%	\$295	4.0%	\$423
Student Support	4.4%	\$528	6.7%	\$790	7.5%	\$793
School Administration	5.4%	\$647	5.2%	\$616	5.5%	\$575
District Administration	4.6%	\$559	3.5%	\$408	2.9%	\$305
District Support	22.0%	\$2,641	21.0%	\$2,473	19.1%	\$2,019
Other	7.3%	\$877	8.4%	\$983	8.5%	\$895
Total		\$12,024		\$11,776		\$10,547
Debt Service in Addition to Above		\$2,212		\$607		\$1,211

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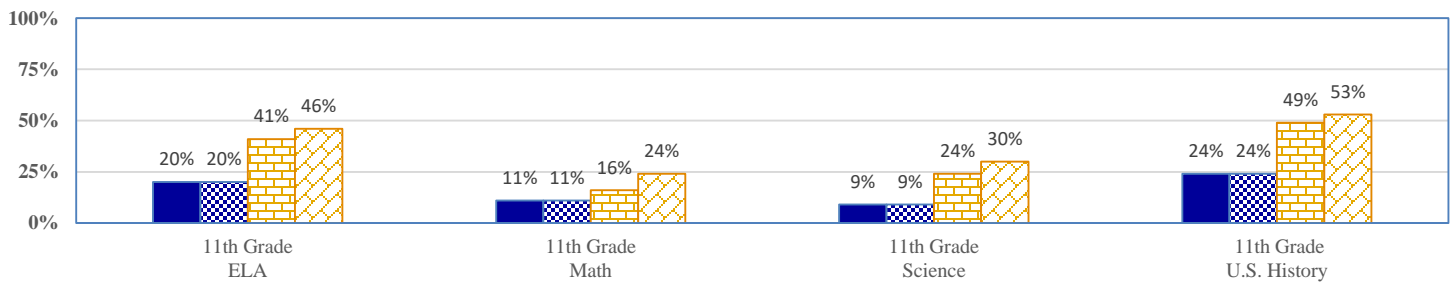
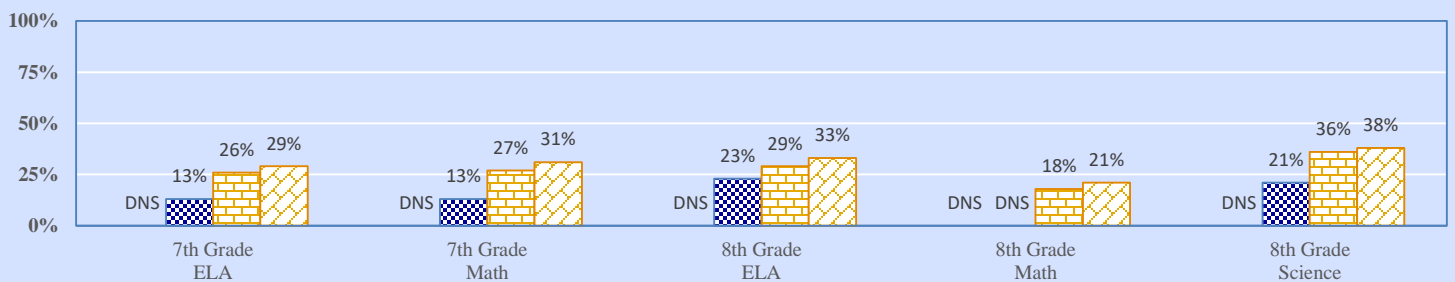
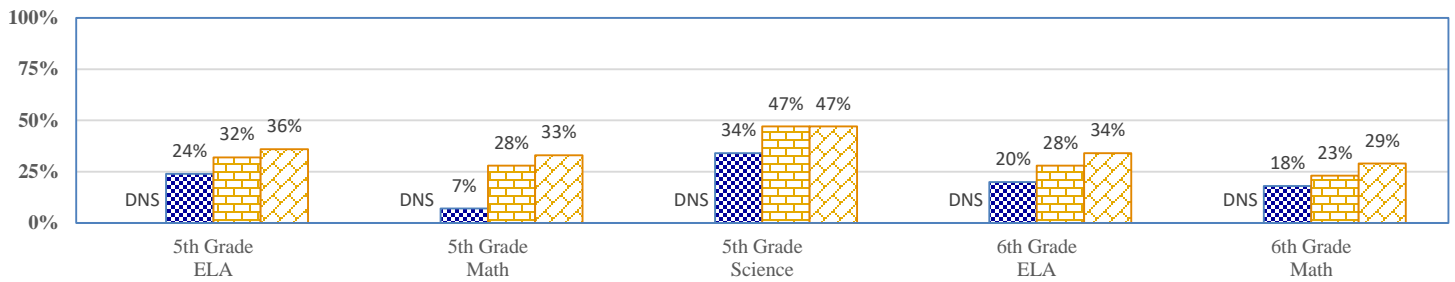
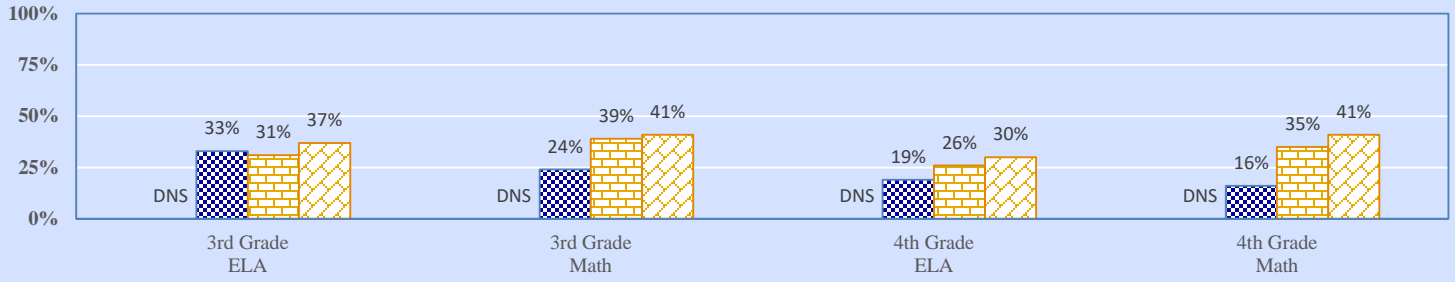
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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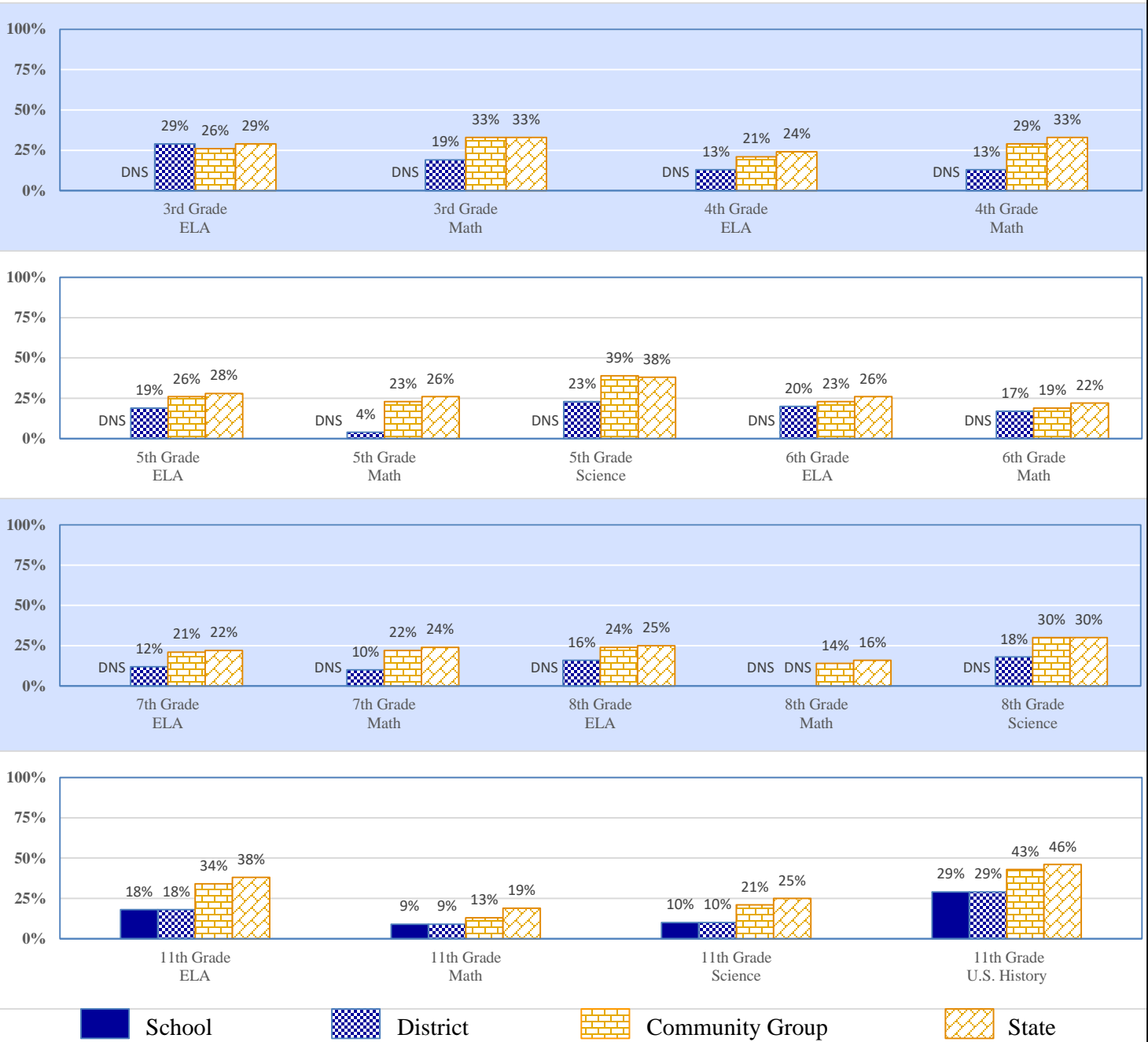
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.7%	91.7%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.5%	4.5%	3.0%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	27.3%	27.3%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	35.6%	35.6%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	27.9%	27.9%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	82.5%	82.5%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	12	12.0	15.5	29.8