



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ELMORE CITY-PERNELL ES (EC-5)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433

Telephone: (580) 788-2869

25-1072-105

Community Characteristics

Community Group

F1

About this District:

ELMORE CITY-PERNELL

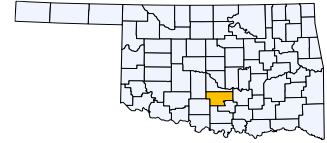
Square Miles Covered by District: 220.431858

Number of School Sites in District: 3

Telephone: (580) 788-2869

100 North Muse Avenue

Elmore City, OK 73433



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.1%	72.1%	60.6%	46.3%
Black	1.4%	1.6%	1.6%	7.9%
Asian	1.9%	0.8%	0.7%	2.6%
Hispanic	1.4%	2.8%	10.2%	19.3%
Native American	16.3%	15.2%	14.9%	11.6%
Two or More Races	6.7%	7.5%	11.9%	12.4%
Female	46.6%	44.5%	48.7%	48.7%
Male	53.4%	55.5%	51.3%	51.3%
Bilingual Students	1.0%	0.6%	5.2%	13.3%
Economically Disadvantaged Students	57.2%	51.0%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$112,134	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,925	3,719	7,757
% of Population under 18		28.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		68.8%	74.7%	65.5%
Average Household Income		\$73,278	\$84,208	\$78,040
Median Household Income		\$53,365	DNS	\$56,956
% of Population below Poverty		15.2%	12.0%	15.2%
Unemployment Rate		2.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.3%	10.6%	11.3%
H.S. Diploma Only		43.5%	36.5%	30.8%
Some College Education but No Degree		23.6%	22.0%	22.9%
Associate's Degree		5.1%	8.1%	8.2%
Bachelor's Degree and Above		19.4%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.3%	45.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.0	9.1	12.4
Mobility Rate (Incoming Students)	8.7%	5.3%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	69.3	20.2	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	506.0	347.9	115.2
Parents Attending Parent/Teacher Conference	74%	59%	70%	72%
Patrons' Volunteer Hours per Student	0.4	1.1	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	208	506	699	1,296
Average Enrollment throughout the Year (ADM)	208	498	688	1,284
% of Students Eligible for Free/Reduced Lunch	57.2%	51.0%	39.9%	52.3%
% of Students Identified as Gifted/Talented	3.8%	13.6%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.0%	0.6%	3.5%	9.7%
% of Students in Special Education	22.6%	24.1%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	32.0	43.4	70.9
Average Salary (w/ Fringe)	\$50,325	\$50,481	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	6.9%	12.5%	21.0%	24.5%
Average Years of Experience	13.0	13.7	14.1	12.0
Special Education Teachers (FTE)	1.0	3.0	3.5	8.6
Counselors (FTE)	0.0	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	0.1	0.3	2.9	7.5
Administrators (FTE)	0.7	2.7	4.1	7.5
Teachers per Administrator	22.0	12.8	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$47,079	\$105,023	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.2	7.7
Science	DNS	3.0	5.4	6.2
Mathematics	DNS	3.0	4.8	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	6.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	4.0	2.0	2.5
Electives	DNS	9.0	15.5	18.4
Total Number of Courses Offered	DNS	35.0	47.9	54.4

Sources of District Revenues (All Funds)

District	47.8%	43.0%	35.5%
County	2.4%	2.5%	2.5%
State Dedicated	19.7%	9.6%	6.3%
State Appropriated	15.6%	29.3%	36.1%
Federal	14.5%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$5,294	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	0.6%	\$65	2.3%	\$253	4.0%	\$423
Student Support	6.4%	\$689	6.8%	\$729	7.5%	\$793
School Administration	5.5%	\$592	5.5%	\$588	5.5%	\$575
District Administration	5.6%	\$596	3.6%	\$390	2.9%	\$305
District Support	23.7%	\$2,539	19.4%	\$2,089	19.1%	\$2,019
Other	8.9%	\$956	8.4%	\$910	8.5%	\$895
Total		\$10,732		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,197		\$1,469		\$1,211

◆ **Data Not Shown (DNS)** ◆

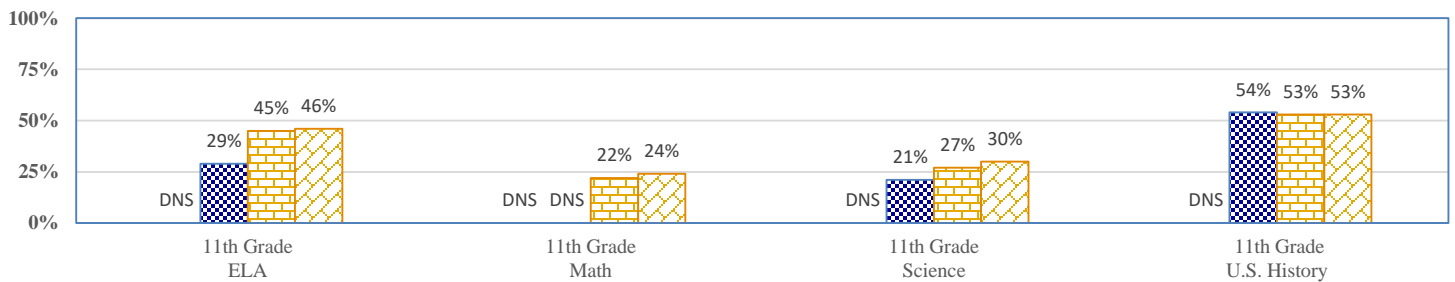
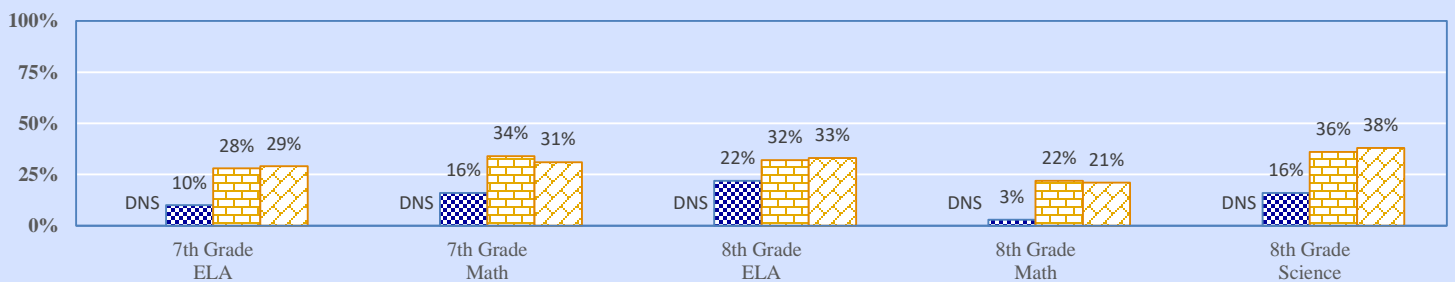
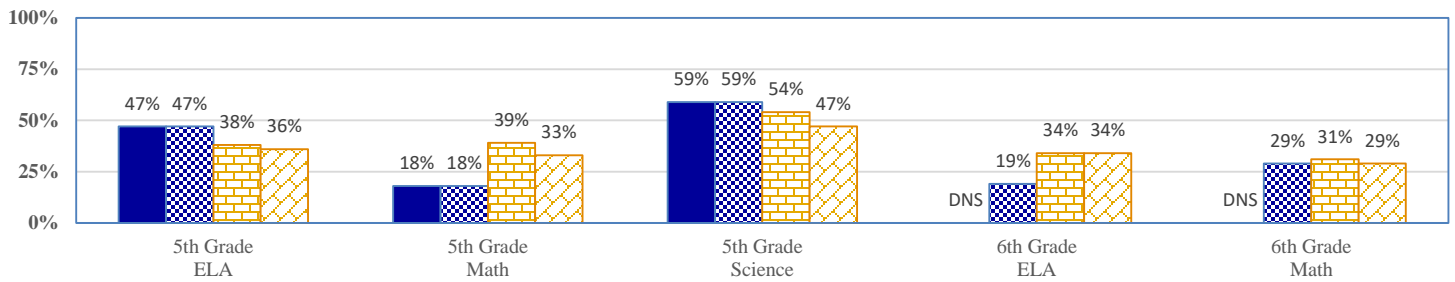
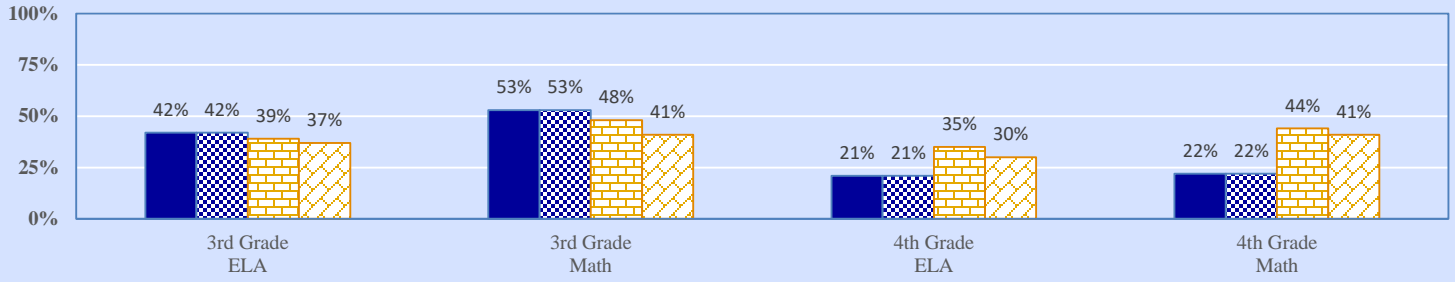
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

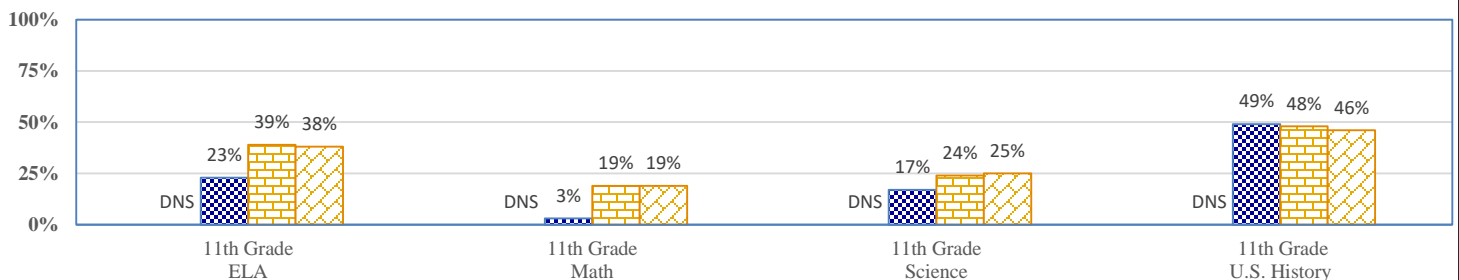
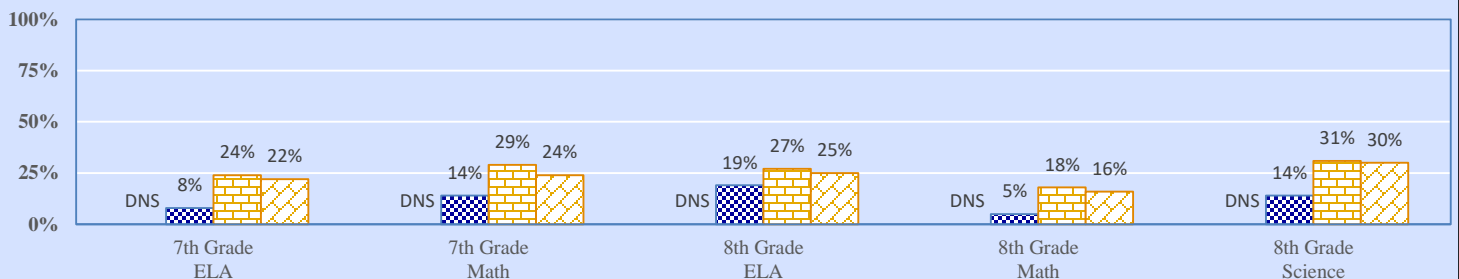
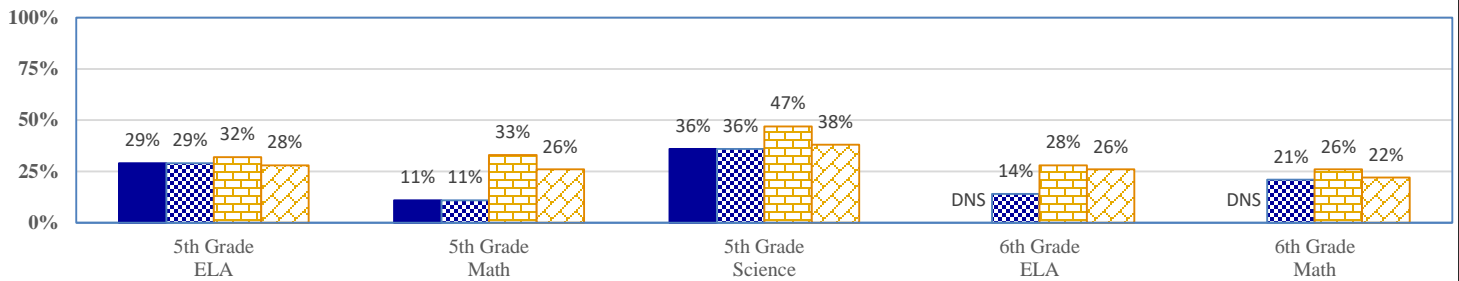
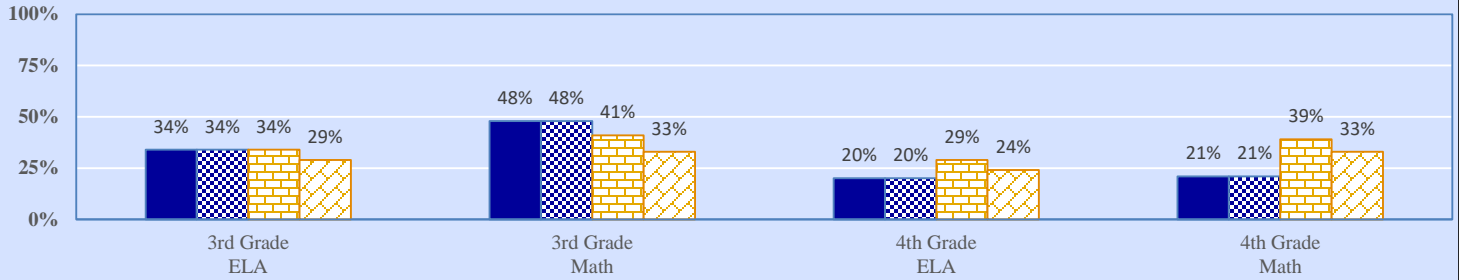
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.5%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.9%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.7%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.9%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.3%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	10.0	14.9	29.8