

2022 SCHOOL PROFILES

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ELMORE CITY JHS (6-8)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, ok 73433

Telephone: (580) 788-2566

25-1072-605

Community Characteristics

Community Group	About this District: ELMORE CITY-PERNELL			
F1	Square Miles Covered by District: 220.431858 Number of School Sites in District: 3 Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433		County: GAR	VIN
Student Demographics Ethnic & Gender Makeup Based upon Fall Enre	<u>School</u> ollment:	<u>District</u>	Community Group Average	State Average
Caucasian	75.6%	72.1%	60.6%	46.3%
Black	0.8%	1.6%	1.6%	7.9%
Asian	0.0%	0.8%	0.7%	2.6%
Hispanic	2.5%	2.8%	10.2%	19.3%
Native American	12.6%	15.2%	14.9%	11.6%
Two or More Races	8.4%	7.5%	11.9%	12.4%

48.7% Female 44.5% 44.5% 48.7% Male 55.5% 55.5% 51.3% 51.3% 5.2% 0.8% 0.6% 13.3% **Bilingual Students** 40.9% Economically Disadvantaged Students 46.2% 51.0% 55.9% Average Property Valuation per Student \$112,134 \$81,010 \$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Description	2.025	2 710	7 757
District Population	2,925	3,719	7,757
% of Population under 18	28.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.8%	74.7%	65.5%
Average Household Income	\$73,278	\$84,208	\$78,040
Median Household Income	\$53,365	DNS	\$56,956
% of Population below Poverty	15.2%	12.0%	15.2%
Unemployment Rate	2.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	10.6%	11.3%
H.S. Diploma Only	43.5%	36.5%	30.8%
Some College Education but No Degree	23.6%	22.0%	22.9%
Associate's Degree	5.1%	8.1%	8.2%
Bachelor's Degree and Above	19.4%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.0	9.1	12.4
Mobility Rate (Incoming Students)	3.6%	5.3%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.9	20.2	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	119.0	506.0	347.9	115.2
Parents Attending Parent/Teacher Conference	52%	59%	70%	72%
Patrons' Volunteer Hours per Student	1.4	1.1	1.5	1.3

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	119	506	699	1,296
Average Enrollment throughout the Year (ADM)	117	498	688	1,284
% of Students Eligible for Free/Reduced Lunch	46.2%	51.0%	39.9%	52.3%
% of Students Identified as Gifted/Talented	20.2%	13.6%	10.7%	12.3%
% of Students as English Language Learners (ELL)	0.8%	0.6%	3.5%	9.7%
% of Students in Special Education	23.5%	24.1%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	32.0	43.4	70.9
Average Salary (w/ Fringe)	\$56,651	\$50,481	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	34.9%	12.5%	21.0%	24.5%
Average Years of Experience	14.9	13.7	14.1	12.0
Special Education Teachers (FTE)	1.0	3.0	3.5	8.6
Counselors (FTE)	0.2	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	0.1	0.3	2.9	7.5
Administrators (FTE)	0.7	2.7	4.1	7.5
Teachers per Administrator	10.4	12.8	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$115,144	\$105,023	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.2	7.7
Science	DNS	3.0	5.4	6.2
Mathematics	DNS	3.0	4.8	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	6.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	4.0	2.0	2.5
Electives	DNS	9.0	15.5	18.4
Total Number of Courses Offered	DNS	35.0	47.9	54.4

Sources of District Revenues (All Funds)

District	47.8%	43.0%	35.5%
County	2.4%	2.5%	2.5%
State Dedicated	19.7%	9.6%	6.3%
State Appropriated	15.6%	29.3%	36.1%
Federal	14.5%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

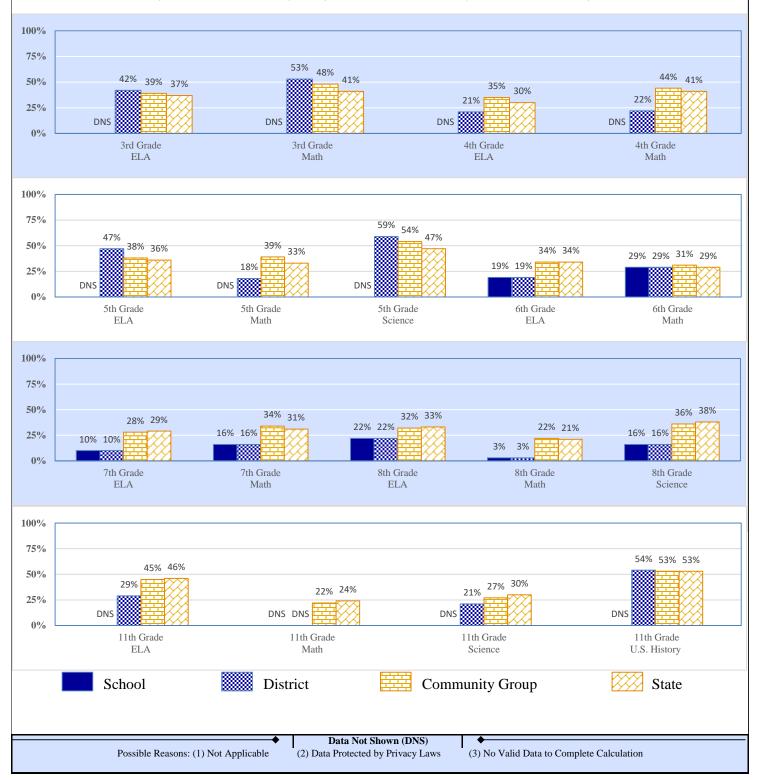
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$5,294	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	0.6%	\$65	2.3%	\$253	4.0%	\$423
Student Support	6.4%	\$689	6.8%	\$729	7.5%	\$793
School Administration	5.5%	\$592	5.5%	\$588	5.5%	\$575
District Administration	5.6%	\$596	3.6%	\$390	2.9%	\$305
District Support	23.7%	\$2,539	19.4%	\$2,089	19.1%	\$2,019
Other	8.9%	\$956	8.4%	\$910	8.5%	\$895
Total		\$10,732		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,197		\$1,469		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

