Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FRIEND PUBLIC SCHOOL (EC-8)

FRIEND PUBLIC SCHOOL

1307 County Road 1350, Chickasha, OK 73018 Telephone: (405) 224-3822

26-C037-105

Community Characteristics

Community Group

About this District:

FRIEND Square Miles Covered by District: 30.786273

Number of School Sites in District: 1 Telephone: (405) 224-3822

1307 County Road 1350 Chickasha, OK 73018



County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.2%	64.2%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	20.5%	20.5%	10.0%	19.3%
Native American	4.7%	4.7%	15.7%	11.6%
Two or More Races	10.7%	10.7%	7.7%	12.4%
Female	48.8%	48.8%	48.1%	48.7%
Male	51.2%	51.2%	51.9%	51.3%
Bilingual Students	9.3%	9.3%	3.2%	13.3%
Economically Disadvantaged Students	42.8%	42.8%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$100,995	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,088	1,116	7,757
% of Population under 18	20.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	60.5%	75.4%	65.5%
Average Household Income	\$69,559	\$75,940	\$78,040
Median Household Income	\$45,795	DNS	\$56,956
% of Population below Poverty	13.0%	12.1%	15.2%
Unemployment Rate	9.2%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	10.1%	11.3%
H.S. Diploma Only	53.0%	37.3%	30.8%
Some College Education but No Degree	19.2%	21.7%	22.9%
Associate's Degree	4.8%	7.7%	8.2%
Bachelor's Degree and Above	16.3%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.4%	14.4%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.2	8.9	12.4
Mobility Rate (Incoming Students)	4.7%	4.7%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	215.0	215.0	616.9	115.2
Parents Attending Parent/Teacher Conference	85%	85%	82%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	2.4	1.3

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2021-22 School Educational Process

		% \$/ADM	% \$/ADM	% \$/ADM
		District	Community Group	State % \$/ADM
		D		G. ·
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		5.9%	34.6%	54.2%
Federal		16.3%	14.3%	19.7%
State Appropriated		30.2%	20.1%	36.1%
State Dedicated		2.3%	8.9%	6.3%
County		4.0%	2.5%	2.5%
District		47.2%	54.2%	35.59
ources of District Revenues (All Funds)				
Total Number of Courses Offered	DNS	DNS	34.8	54.
Electives	DNS	DNS	12.8	18.
World Languages	DNS	DNS	0.9	2
English Language Arts (ELA)	DNS	DNS	4.1	4
Social Studies	DNS	DNS	5.1	7
Computer Education	DNS DNS	DNS DNS	3.8 1.6	5
Science Mathematics	DNS	DNS	4.1 3.8	6
Fine Arts	DNS	DNS	2.6	7
Non-electives:				_
verage HS Course Offerings by Site				
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.1%	44.0
igh School Curriculum (Only for HS with 12th Grade)				
verage Salary (w/ Fringe) per Administrative FTE	\$85,844	\$85,844	\$87,410	\$92,19
eachers per Administrator	10.4	10.4	8.1	10
dministrators (FTE)	1.4	1.4	1.9	7
ther Certified Professional Staff (FTE)	1.1	1.1	0.9	7
ounselors (FTE)	0.2	0.2	0.5	3
pecial Education Teachers (FTE)	0.5	0.5	0.8	8
Average Years of Experience	14.1	14.1	14.1	12
% of Teachers with Advanced Degree(s)	7.1%	7.1%	23.2%	24.5
Average Salary (w/ Fringe)	\$54,053	\$54,053	\$53,030	\$54,4
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	14.1	14.1	14.2	70
of Students in Special Education	12.6%	12.6%	17.9%	15.6
of Students as English Language Learners (ELL)	5.1%	5.1%	2.1%	9.7
of Students Identified as Gifted/Talented	5.1%	5.1%	8.8%	12.3
of Students Eligible for Free/Reduced Lunch	42.8%	42.8%	53.4%	52.3
verage Enrollment throughout the Year (ADM)	219	219	173	1,28
all Enrollment	215	215	173	1,29
assroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
			•	

Instruction 56.5% \$5,771 49.2% \$7,556 52.5% \$5,537 Instructional Support 3.1% \$313 2.6% \$401 4.0% \$423 \$308 5.7% \$875 7.5% \$793 Student Support 3.0% 3.5% \$358 4.9% \$752 5.5% \$575 School Administration District Administration 5.8% \$591 5.7% \$872 2.9% \$305 19.6% \$1,999 23.0% \$3,533 19.1% \$2,019 District Support \$879 \$1,366 Other 8.6% 8.9% 8.5% \$895

 Total
 \$10,221
 \$15,354
 \$10,547

 Debt Service in Addition to Above
 \$612
 \$1,923
 \$1,211

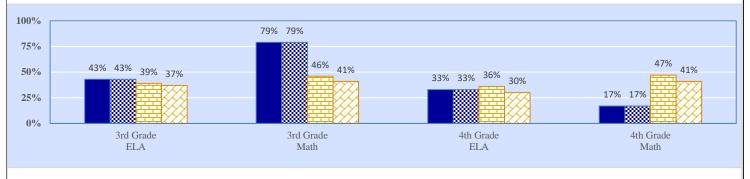
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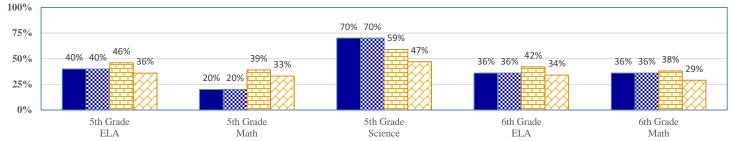
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

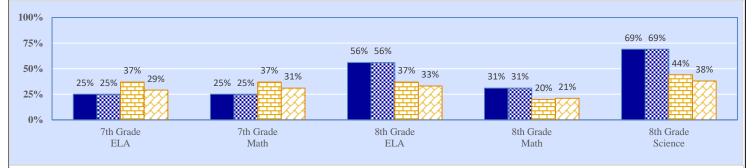


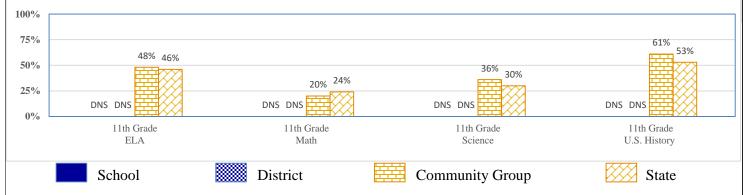
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

