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Web: http://www.EdProfiles.info

### MIDDLEBERG PUBLIC SCHOOL (EC-8)

#### MIDDLEBERG PUBLIC SCHOOL

2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** MIDDLEBERG

Square Miles Covered by District: 52.287649 Number of School Sites in District: 1

Telephone: (405) 485-3612 2130 County Road 1317 Blanchard, OK 73010



County: GRADY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	79.00/	70.00/	CE 50/	46.20/
Caucasian	78.0%	78.0%	65.5%	46.3%
Black	1.3%	1.3%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	13.5%	13.5%	10.0%	19.3%
Native American	4.0%	4.0%	15.7%	11.6%
Two or More Races	3.1%	3.1%	7.7%	12.4%
Female	53.4%	53.4%	48.1%	48.7%
Male	46.6%	46.6%	51.9%	51.3%
Bilingual Students	4.9%	4.9%	3.2%	13.3%
Economically Disadvantaged Students	28.3%	28.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$132,058	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,184	1,116	7,757
% of Population under 18	28.0%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	95.9%	75.4%	65.5%
Average Household Income	\$103,844	\$75,940	\$78,040
Median Household Income	\$88,410	DNS	\$56,956
% of Population below Poverty	5.8%	12.1%	15.2%
Unemployment Rate	5.9%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	10.1%	11.3%
H.S. Diploma Only	30.8%	37.3%	30.8%
Some College Education but No Degree	16.0%	21.7%	22.9%
Associate's Degree	8.1%	7.7%	8.2%
Bachelor's Degree and Above	38.6%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.3%	45.3%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	8.9	12.4
Mobility Rate (Incoming Students)	7.8%	7.8%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.8	55.8	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	84%	84%	82%	72%
Patrons' Volunteer Hours per Student	1.1	1.1	2.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics			<b>.</b>		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	223		223		173		1,296
Average Enrollment throughout the Year (ADM)	226		226		173		1,284
% of Students Eligible for Free/Reduced Lunch	27.8%		27.8%		53.4%		52.3%
% of Students Identified as Gifted/Talented	8.5%		8.5%		8.8%		12.3%
% of Students as English Language Learners (ELL)	4.9%		4.9%		2.1%		9.7%
% of Students in Special Education	13.5%		13.5%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.6		12.6		14.2		70.9
Average Salary (w/ Fringe)	\$52,448		\$52,448		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	5.4%		5.4%		23.2%		24.59
Average Years of Experience	14.1		14.1		14.1		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.
Counselors (FTE)	0.0		0.0		0.5		3.:
					0.5		
Other Certified Professional Staff (FTE)	0.0		0.0				7.:
Administrators (FTE)	1.3		1.3		1.9		7.:
Teachers per Administrator	10.3		10.3		8.1		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$105,806		\$105,806		\$87,410		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		DNS DNS		81.1% 81.7%		44.09 81.59
Non-electives:							
Fine Arts	DNS		DNS		2.6		7.
Science	DNS		DNS		4.1		6.
Mathematics	DNS		DNS		3.8		5.
Computer Education	DNS		DNS		1.6		2.
Social Studies	DNS		DNS		5.1		7.
English Language Arts (ELA)	DNS		DNS		4.1		4.
World Languages	DNS		DNS		0.9		2.
Electives	DNS		DNS		12.8		18.
Total Number of Courses Offered	DNS		DNS		34.8		54.
ources of District Revenues (All Funds)							
District			70.6%		54.2%		35.59
County			2.9%		2.5%		2.59
State Dedicated			3.5%		8.9%		6.39
State Appropriated			9.6%		20.1%		36.19
Federal			13.4%		14.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			33.9%		34.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.9%	\$5,024	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		0.3%	\$27	2.6%	\$401	4.0%	\$42
Student Support		4.0%	\$360	5.7%	\$875	7.5%	\$793
School Administration		4.4%	\$392	4.9%	\$752	5.5%	\$57
							40.0

#### Data Not Shown (DNS)

9.2%

15.6%

10.6%

\$828

\$949

\$1,405

\$8,984

\$1,268

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

23.0%

8.9%

\$872

\$3,533

\$1,366

\$15,354

\$1,923

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

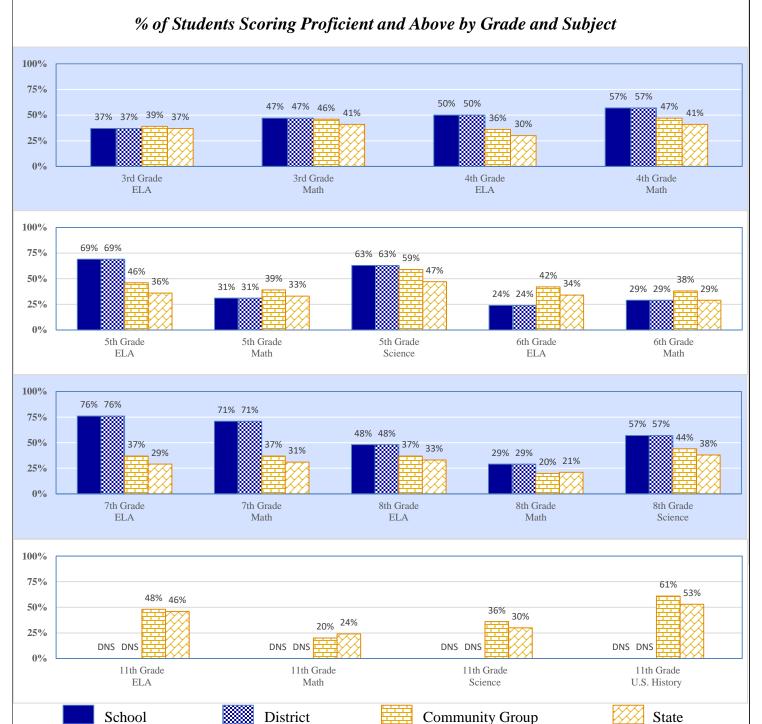
\$10,547

\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

