



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PIONEER PUBLIC SCHOOL (EC-8)

PIONEER PUBLIC SCHOOL

3686 State Highway 92, Chickasha, OK 73018

Telephone: (405) 224-2700

26-C131-105

Community Characteristics

Community Group

G1

About this District:

PIONEER

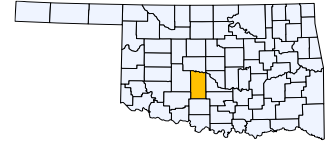
Square Miles Covered by District: 38.632947

Number of School Sites in District: 1

Telephone: (405) 224-2700

3686 State Highway 92

Chickasha, OK 73018



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.9%	77.9%	65.4%	46.3%
Black	0.0%	0.0%	1.0%	7.9%
Asian	0.8%	0.8%	0.4%	2.6%
Hispanic	10.0%	10.0%	13.9%	19.3%
Native American	3.8%	3.8%	9.2%	11.6%
Two or More Races	7.5%	7.5%	10.2%	12.4%
Female	48.9%	48.9%	48.6%	48.7%
Male	51.1%	51.1%	51.4%	51.3%
Bilingual Students	4.8%	4.8%	5.6%	13.3%
Economically Disadvantaged Students	45.6%	45.6%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$27,357	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,163	1,941	7,757
% of Population under 18	20.2%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	90.2%	74.4%	65.5%
Average Household Income	\$82,535	\$76,974	\$78,040
Median Household Income	\$71,786	DNS	\$56,956
% of Population below Poverty	10.4%	13.1%	15.2%
Unemployment Rate	5.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	11.0%	11.3%
H.S. Diploma Only	46.2%	38.6%	30.8%
Some College Education but No Degree	19.7%	23.3%	22.9%
Associate's Degree	6.1%	7.6%	8.2%
Bachelor's Degree and Above	12.0%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.2%	22.2%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	13.0	9.1	12.4
Mobility Rate (Incoming Students)	2.9%	2.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	73%	73%	75%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	399	399	363	1,296
Average Enrollment throughout the Year (ADM)	401	401	357	1,284
% of Students Eligible for Free/Reduced Lunch	44.9%	44.9%	43.3%	52.3%
% of Students Identified as Gifted/Talented	8.0%	8.0%	9.9%	12.3%
% of Students as English Language Learners (ELL)	3.0%	3.0%	3.8%	9.7%
% of Students in Special Education	14.0%	14.0%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	23.3	24.8	70.9
Average Salary (w/ Fringe)	\$55,150	\$55,150	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	19.7%	19.7%	21.2%	24.5%
Average Years of Experience	15.1	15.1	14.1	12.0
Special Education Teachers (FTE)	2.0	2.0	1.7	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.7	0.7	1.4	7.5
Administrators (FTE)	1.0	1.0	2.5	7.5
Teachers per Administrator	25.3	25.3	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$103,462	\$103,462	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.8	7.7
Science	DNS	DNS	4.4	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.1	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.0	2.5
Electives	DNS	DNS	14.2	18.4
Total Number of Courses Offered	DNS	DNS	40.1	54.4

Sources of District Revenues (All Funds)

District	19.7%	43.6%	35.5%
County	4.0%	2.9%	2.5%
State Dedicated	3.9%	10.7%	6.3%
State Appropriated	56.9%	27.3%	36.1%
Federal	15.5%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.6%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.3%	\$4,940	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.8%	\$226	2.1%	\$257	4.0%	\$423
Student Support	6.1%	\$492	6.5%	\$810	7.5%	\$793
School Administration	1.6%	\$126	4.7%	\$585	5.5%	\$575
District Administration	3.6%	\$294	4.9%	\$605	2.9%	\$305
District Support	10.8%	\$874	20.1%	\$2,507	19.1%	\$2,019
Other	13.8%	\$1,111	11.4%	\$1,424	8.5%	\$895
Total		\$8,063		\$12,456		\$10,547
Debt Service in Addition to Above		\$212		\$1,115		\$1,211

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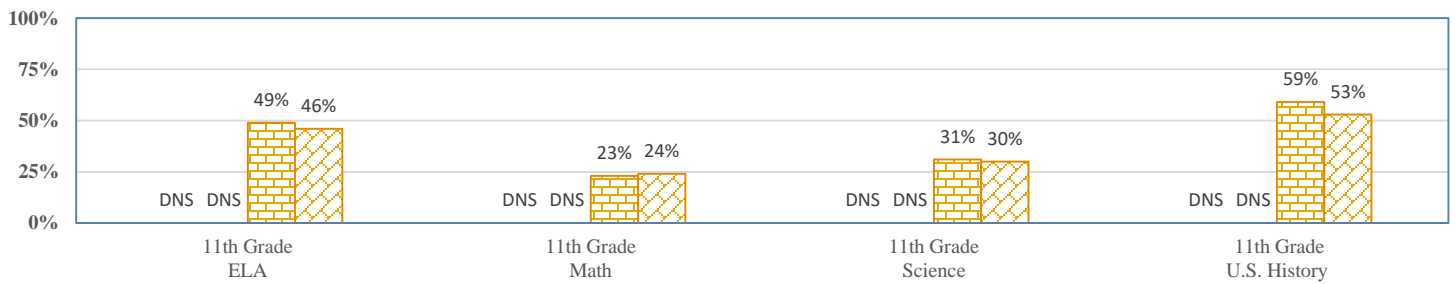
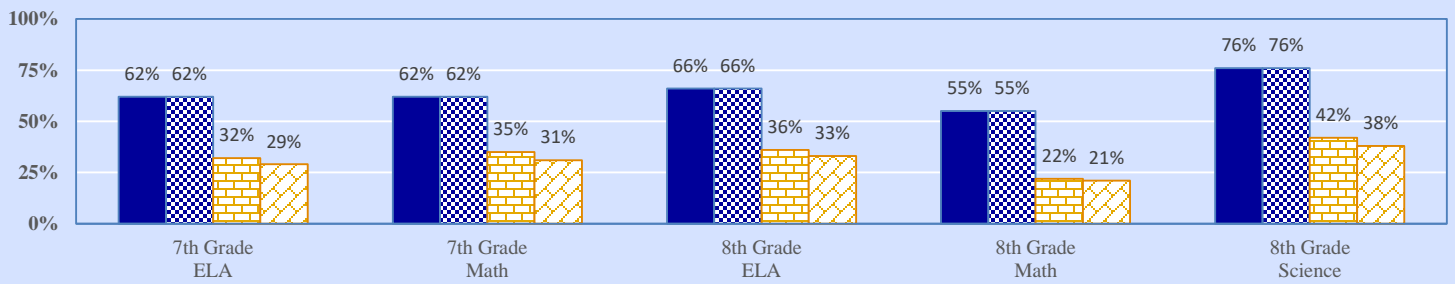
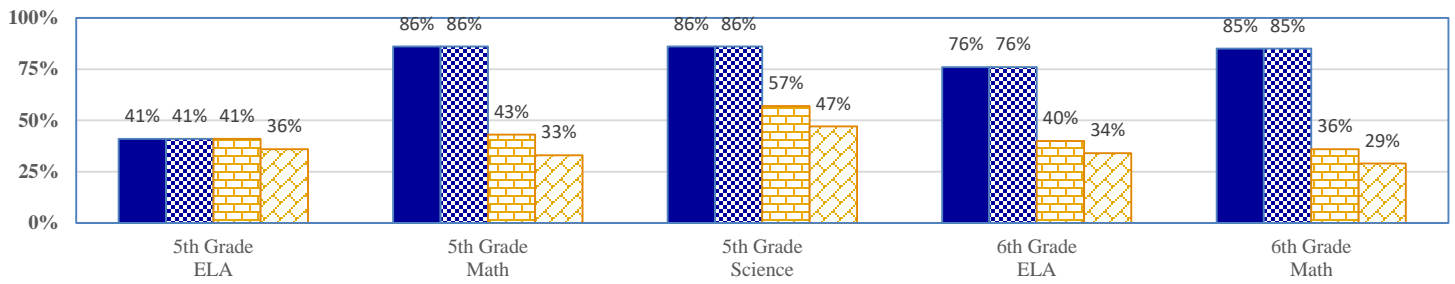
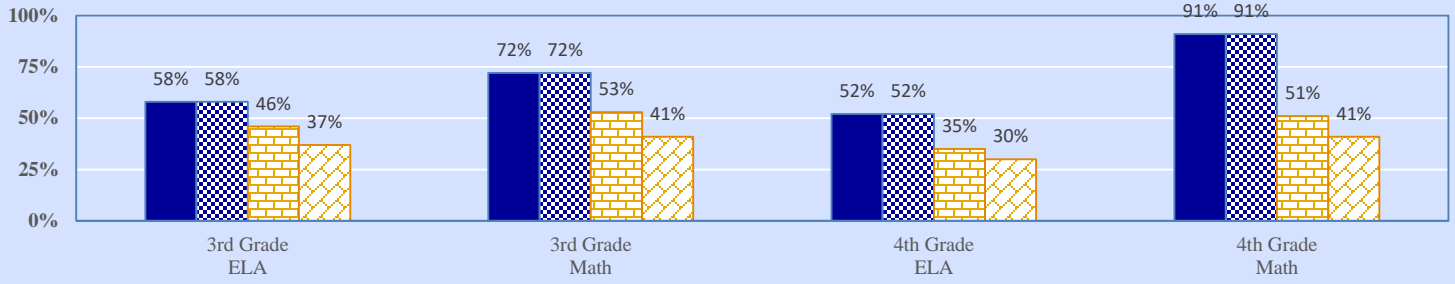
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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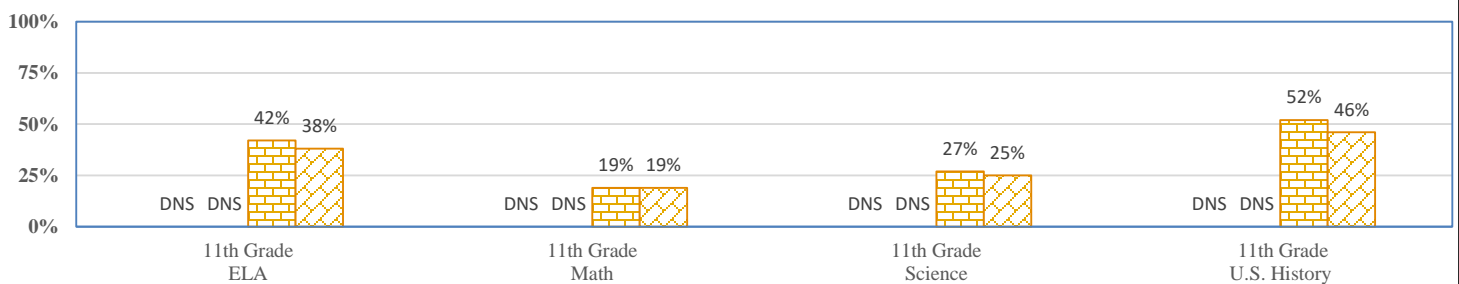
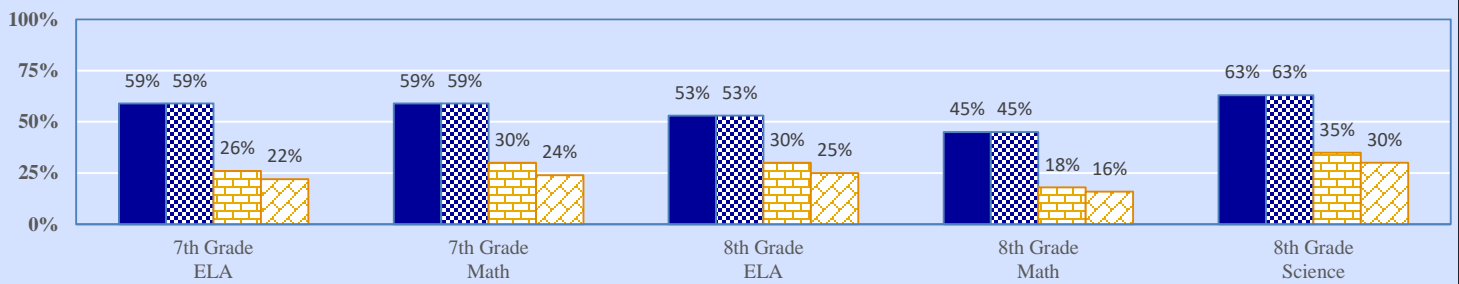
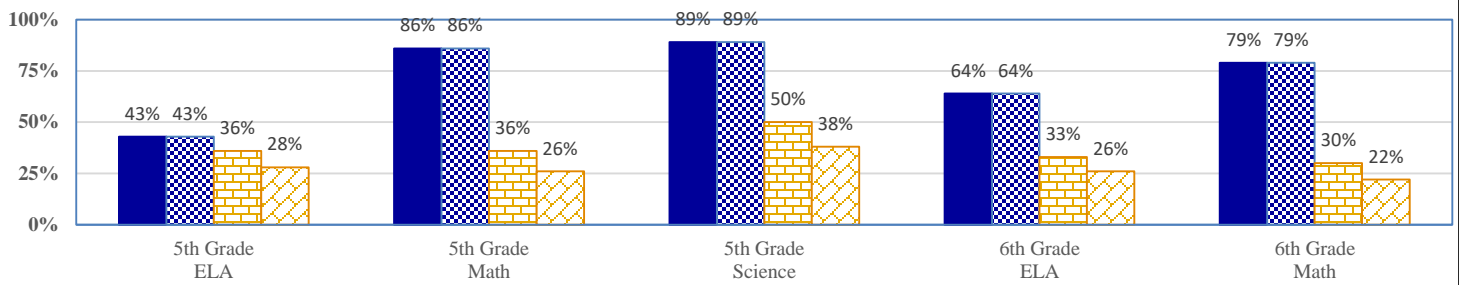
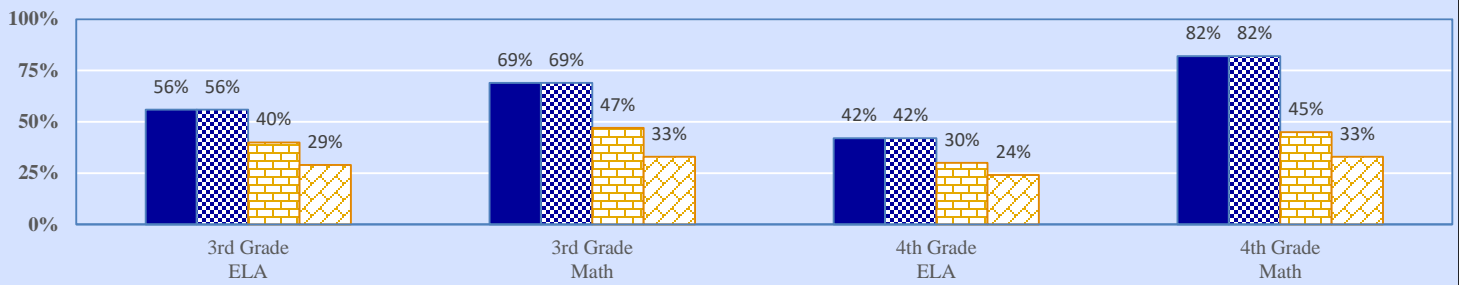
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	7.9	29.8