



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRAND AVENUE ES (2-4)

CHICKASHA PUBLIC SCHOOLS

415 Grand Ave., Chickasha, OK 73018

Telephone: (405) 222-6524

26-1001-105

Community Characteristics

Community Group

D2

About this District:

CHICKASHA

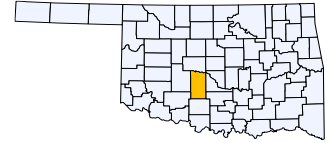
Square Miles Covered by District: 43.264933

Number of School Sites in District: 5

Telephone: (405) 222-6524

415 Grand Ave.

Chickasha, OK 73018



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	57.4%	42.7%	46.3%
Black	8.9%	8.2%	5.6%	7.9%
Asian	0.2%	0.5%	1.2%	2.6%
Hispanic	15.9%	13.8%	22.0%	19.3%
Native American	9.8%	9.1%	12.8%	11.6%
Two or More Races	11.5%	10.9%	15.7%	12.4%
Female	49.9%	48.2%	48.8%	48.7%
Male	50.1%	51.8%	51.2%	51.3%
Bilingual Students	4.0%	4.1%	13.5%	13.3%
Economically Disadvantaged Students	80.0%	76.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$48,868	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		15,969	18,926	7,757
% of Population under 18		22.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		53.9%	58.1%	65.5%
Average Household Income		\$73,392	\$65,341	\$78,040
Median Household Income		\$52,153	DNS	\$56,956
% of Population below Poverty		17.1%	18.8%	15.2%
Unemployment Rate		5.5%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.3%	14.3%	11.3%
H.S. Diploma Only		40.4%	33.3%	30.8%
Some College Education but No Degree		19.0%	22.7%	22.9%
Associate's Degree		6.0%	8.5%	8.2%
Bachelor's Degree and Above		21.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.1%	47.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.8	14.4	12.8	12.4
Mobility Rate (Incoming Students)	8.0%	10.8%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.5	12.5	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	249.2	73.6	115.2
Parents Attending Parent/Teacher Conference	88%	63%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.6	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	2,243	3,039	1,296
Average Enrollment throughout the Year (ADM)	468	2,225	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	88.5%	70.9%	52.3%
% of Students Identified as Gifted/Talented	4.5%	20.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	2.5%	2.4%	9.6%	9.7%
% of Students in Special Education	16.6%	13.1%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	120.3	169.0	70.9
Average Salary (w/ Fringe)	\$51,308	\$52,447	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	14.6%	14.4%	25.3%	24.5%
Average Years of Experience	10.6	11.0	12.0	12.0
Special Education Teachers (FTE)	4.0	14.9	20.4	8.6
Counselors (FTE)	1.0	5.8	9.6	3.5
Other Certified Professional Staff (FTE)	2.2	16.9	18.8	7.5
Administrators (FTE)	2.0	17.0	19.8	7.5
Teachers per Administrator	14.1	8.0	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,647	\$89,864	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.2%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.2%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	15.4	7.7
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	2.0	2.9	2.2
Social Studies	DNS	9.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	24.0	30.5	18.4
Total Number of Courses Offered	DNS	69.0	85.7	54.4

Sources of District Revenues (All Funds)

District	31.5%	31.3%	35.5%
County	2.4%	2.2%	2.5%
State Dedicated	17.7%	6.6%	6.3%
State Appropriated	25.9%	36.5%	36.1%
Federal	22.5%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	94.5%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.7%	\$5,192	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	4.7%	\$599	4.0%	\$452	4.0%	\$423
Student Support	5.7%	\$723	7.4%	\$836	7.5%	\$793
School Administration	6.3%	\$803	5.6%	\$632	5.5%	\$575
District Administration	2.3%	\$291	3.1%	\$348	2.9%	\$305
District Support	28.0%	\$3,567	20.8%	\$2,340	19.1%	\$2,019
Other	12.3%	\$1,567	9.0%	\$1,018	8.5%	\$895
Total		\$12,743		\$11,268		\$10,547
Debt Service in Addition to Above		\$1,176		\$945		\$1,211

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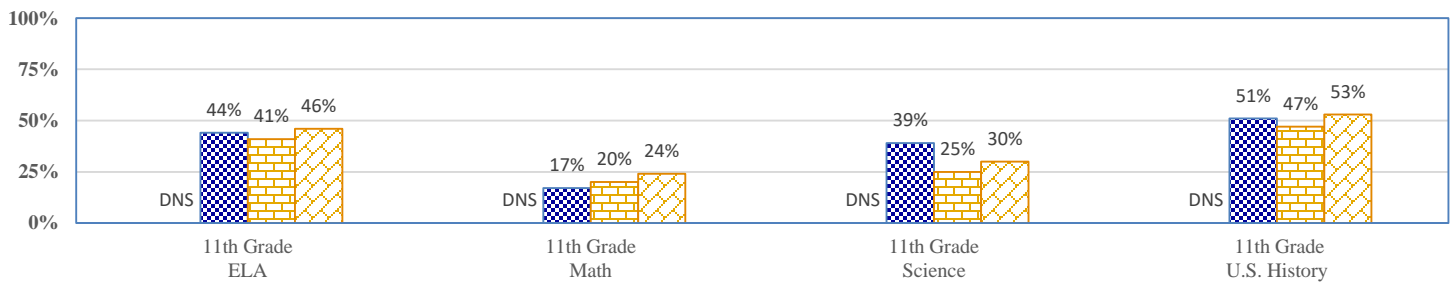
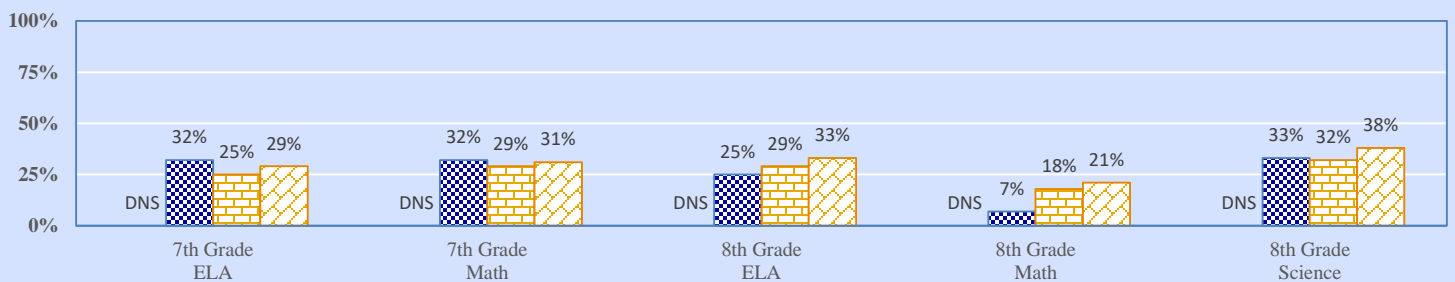
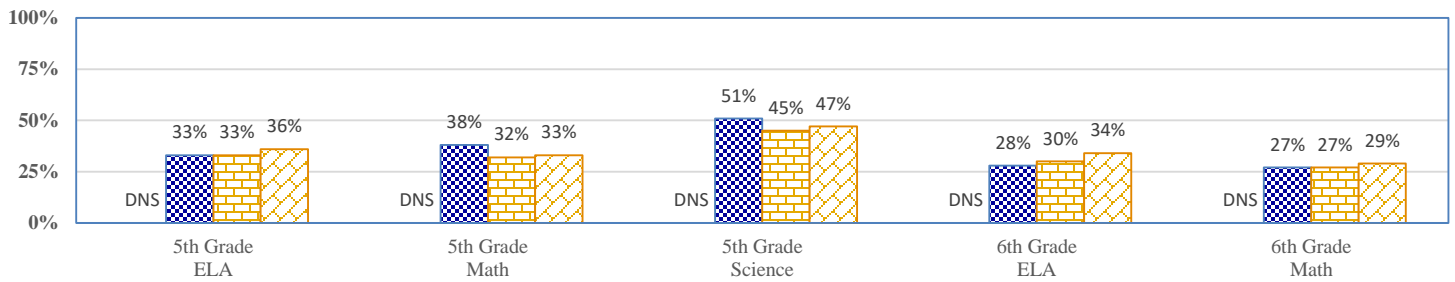
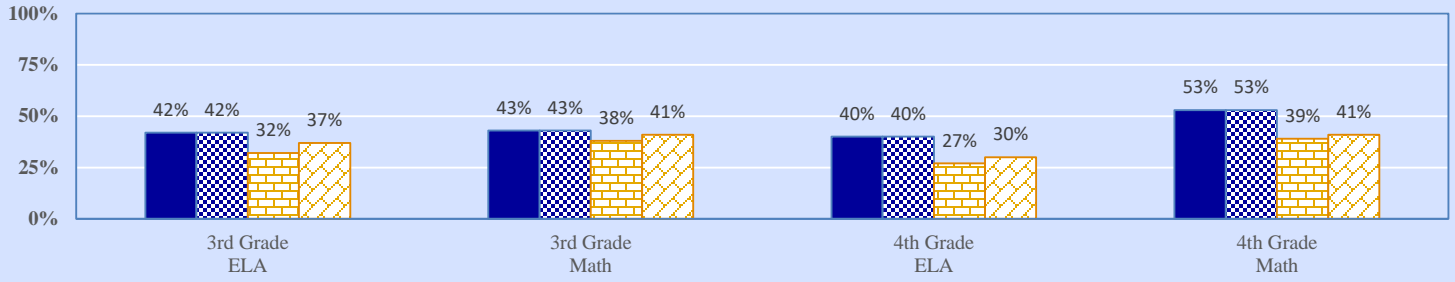
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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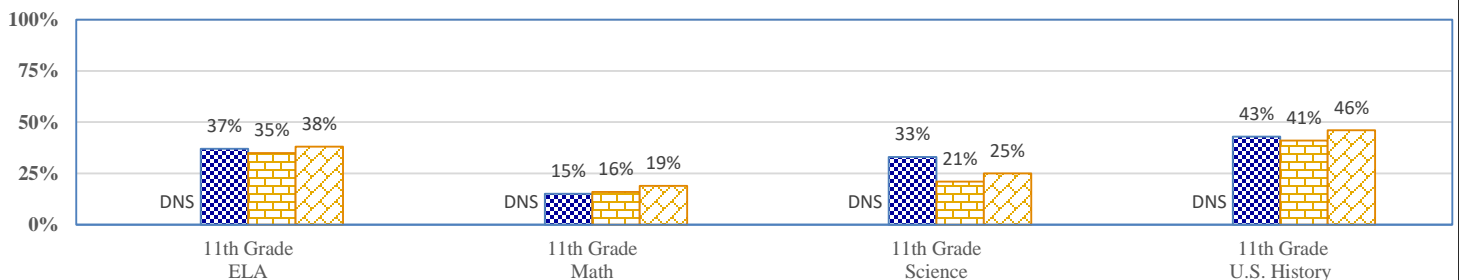
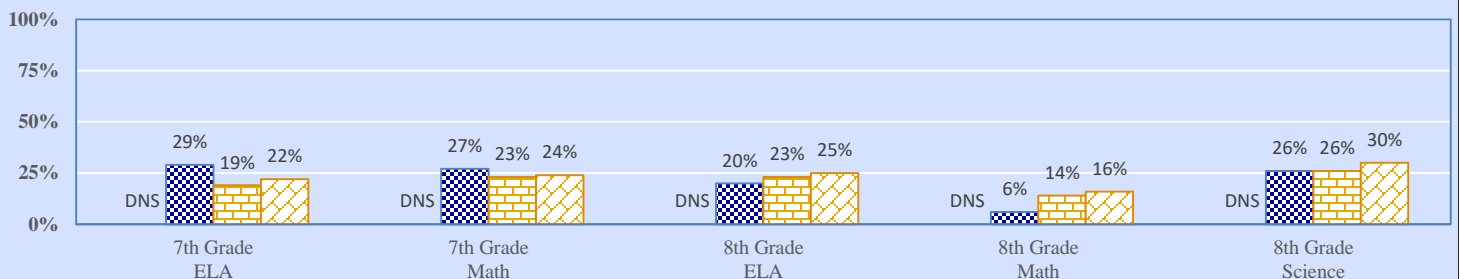
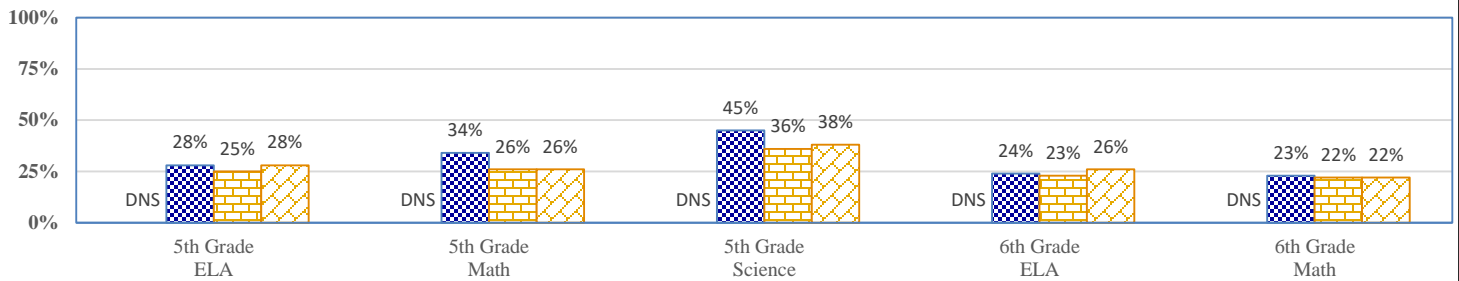
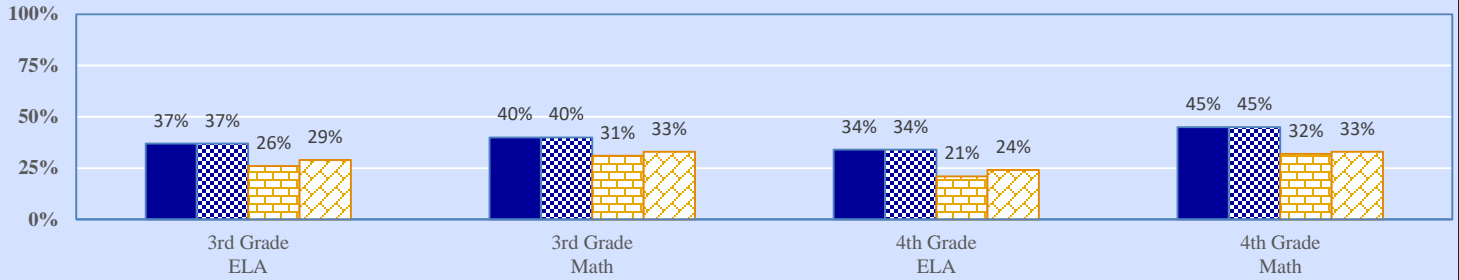
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.6%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	4.1%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	36.9%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	15.8%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.0%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	48.0	62.1	29.8