Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MINCO ES (EC-5)

MINCO PUBLIC SCHOOLS

311 SOUTH 6TH STREET, MINCO, OK 73059 Telephone: (405) 352-4204

26-1002-105

Community Characteristics

Community Group

About this District:

MINCO

Square Miles Covered by District: 119.346376

Number of School Sites in District: 3

Telephone: (405) 352-4204 Post Office Box 428 Minco, OK 73059



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.0%	73.0%	60.6%	46.3%
Black	0.4%	0.7%	1.6%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	15.8%	13.8%	10.2%	19.3%
Native American	2.1%	2.4%	14.9%	11.6%
Two or More Races	8.7%	10.1%	11.9%	12.4%
Female	48.1%	49.4%	48.7%	48.7%
Male	51.9%	50.6%	51.3%	51.3%
Bilingual Students	2.1%	2.4%	5.2%	13.3%
Economically Disadvantaged Students	52.3%	46.6%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$114,985	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,610	3,719	7,757
% of Population under 18	21.9%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.5%	74.7%	65.5%
Average Household Income	\$81,131	\$84,208	\$78,040
Median Household Income	\$63,191	DNS	\$56,956
% of Population below Poverty	8.2%	12.0%	15.2%
Unemployment Rate	4.0%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	10.6%	11.3%
H.S. Diploma Only	40.4%	36.5%	30.8%
Some College Education but No Degree	22.5%	22.0%	22.9%
Associate's Degree	7.8%	8.1%	8.2%
Bachelor's Degree and Above	20.5%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.9%	27.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.1	9.1	12.4
Mobility Rate (Incoming Students)	6.6%	5.8%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	120.5	38.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	92%	51%	70%	72%
Patrons' Volunteer Hours per Student	3.3	1.9	1.5	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	0.1.1	District		Community		C1-1- k	
	School		<u>District</u>	Group	Average	Sta	ate Aver
Fall Enrollment	241		545		699		1,29
Average Enrollment throughout the Year (ADM)	241		550		688		1,28
6 of Students Eligible for Free/Reduced Lunch	25.7%		23.5%		39.9%		52.3
6 of Students Identified as Gifted/Talented	1.2%		7.9%		10.7%		12.3
of Students as English Language Learners (ELL)	0.0%		1.1%		3.5%		9.7
of Students in Special Education	20.3%		16.5%		15.8%		15.6
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.8		34.5		43.4		70
Average Salary (w/ Fringe)	\$51,871		\$52,726		\$53,223		\$54,4
% of Teachers with Advanced Degree(s)	13.8%		17.4%		21.0%		24.:
Average Years of Experience	18.4		16.6		14.1		1
pecial Education Teachers (FTE)	1.0		2.9		3.5		
ounselors (FTE)	0.3		1.0		1.8		
ther Certified Professional Staff (FTE)	1.0		1.0		2.9		
dministrators (FTE)	1.0		4.1		4.1		
eachers per Administrator	16.8		9.2		11.4		1
verage Salary (w/ Fringe) per Administrative FTE	\$95,837		\$103,209		\$93,206		\$92,1
of Juniors & Seniors Taking Career, Tach Offered Courses	DNC		72 3%		58 1%		44
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		72.3%		58.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.5%		82.1%		81.:
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		7.2		
Science	DNS		5.0		5.4		
Mathematics	DNS		4.0		4.8		
Computer Education	DNS		0.0		2.1		
Social Studies	DNS		7.0		6.1		
English Language Arts (ELA)	DNS		5.0		4.7		
World Languages	DNS		1.0		2.0		
Electives	DNS		15.0		15.5		1
Total Number of Courses Offered urces of District Revenues (All Funds)	DNS		49.0		47.9		5
strict			52.3%		43.0%		35.5
ounty			2.2%		2.5%		2.:
ate Dedicated			17.3%		9.6%		6.3
ate Appropriated			13.2%		29.3%		36.1
deral			15.1%		15.6%		19.
derai			13.170		13.070		1).
					10.00/		54.2
timated % of Bonding Capacity Utilized (Estimate of Needs)			62.8%		43.3%		54
			62.8%		43.3%		34.2
		Distri %		Community (Group	State	
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded) istriction	_		ict				e

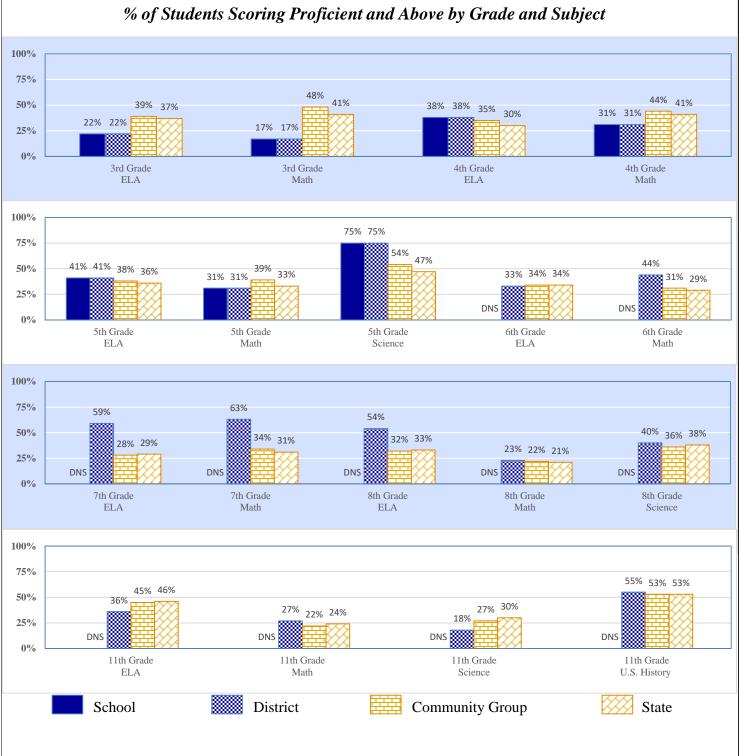
\$729 7.5% 11.3% \$1,191 6.8% \$793 Student Support School Administration 7.7% \$805 5.5% \$588 5.5% \$575 District Administration 4.6% \$487 3.6% \$390 2.9% \$305 18.5% District Support \$1,950 19.4% \$2,089 19.1% \$2,019 5.7% \$603 Other 8.4% \$910 8.5% \$895 \$10,521 \$10,768 \$10,547 Debt Service in Addition to Above \$4,627 \$1,469 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

