Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MINCO MS (6-8)

MINCO PUBLIC SCHOOLS

810 SW SAGER RD, Minco, OK 73059 Telephone: (405) 352-4377

26-I002-505

Community Characteristics

Community Group

About this District:

MINCO

Square Miles Covered by District: 119.346376

Number of School Sites in District: 3

Telephone: (405) 352-4377 Post Office Box 428 Minco, OK 73059



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	78.3%	73.0%	60.6%	46.3%
Black	0.0%	0.7%	1.6%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	10.8%	13.8%	10.2%	19.3%
Native American	0.8%	2.4%	14.9%	11.6%
Two or More Races	10.0%	10.1%	11.9%	12.4%
Female	40.0%	49.4%	48.7%	48.7%
Male	60.0%	50.6%	51.3%	51.3%
Bilingual Students	3.3%	2.4%	5.2%	13.3%
Economically Disadvantaged Students	49.2%	46.6%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$114,985	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,610	3,719	7,757
% of Population under 18	21.9%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	81.5%	74.7%	65.5%
Average Household Income	\$81,131	\$84,208	\$78,040
Median Household Income	\$63,191	DNS	\$56,956
% of Population below Poverty	8.2%	12.0%	15.2%
Unemployment Rate	4.0%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	10.6%	11.3%
H.S. Diploma Only	40.4%	36.5%	30.8%
Some College Education but No Degree	22.5%	22.0%	22.9%
Associate's Degree	7.8%	8.1%	8.2%
Bachelor's Degree and Above	20.5%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.1	9.1	12.4
Mobility Rate (Incoming Students)	5.0%	5.8%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.0	38.9	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	31%	51%	70%	72%
Patrons' Volunteer Hours per Student	1.3	1.9	1.5	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>St</u>	ate Averag
E-II EII	120		5.45		COO		1.206
Fall Enrollment	120 123		545		699 688		1,296 1,284
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch	25.0%		550 23.5%		39.9%		52.3%
% of Students Identified as Gifted/Talented	9.2%		7.9%		10.7%		12.3%
% of Students as English Language Learners (ELL)	2.5% 13.3%		1.1% 16.5%		3.5% 15.8%		9.7% 15.6%
% of Students in Special Education	13.3%		10.3%		13.8%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	7.1		24.5		12.4		70.0
Number of Teachers	7.1		34.5		43.4		70.9
Average Salary (w/ Fringe)	\$52,414		\$52,726		\$53,223		\$54,439
% of Teachers with Advanced Degree(s)	26.0%		17.4%		21.0%		24.5%
Average Years of Experience	17.0		16.6		14.1		12.0
Special Education Teachers (FTE)	1.0		2.9		3.5		8.6
Counselors (FTE)	0.3		1.0		1.8		3.5
Other Certified Professional Staff (FTE)	0.0		1.0		2.9		7.5
Administrators (FTE)	1.0		4.1		4.1		7.5
Teachers per Administrator	8.1		9.2		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,050		\$103,209		\$93,206		\$92,198
High School Curriculum (Only for HS with 12th Grade)					7 0.40		
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		72.3%		58.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.5%		82.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		7.2		7.7
Science	DNS		5.0		5.4		6.2
Mathematics	DNS		4.0		4.8		5.4
Computer Education	DNS		0.0		2.1		2.2
Social Studies	DNS		7.0		6.1		7.2
English Language Arts (ELA)	DNS		5.0		4.7		4.8
World Languages	DNS		1.0		2.0		2.5
Electives	DNS		15.0		15.5		18.4
Total Number of Courses Offered	DNS		49.0		47.9		54.4
Sources of District Revenues (All Funds)							
District			52.3%		43.0%		35.5%
County			2.2%		2.5%		2.5%
State Dedicated			17.3%		9.6%		6.3%
State Appropriated			13.2%		29.3%		36.1%
Federal			15.1%		15.6%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.8%		43.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State	
Instruction	_	50.70	\$/ADM	54.00/		52.50	\$/ADM
Instruction		50.7%	\$5,336	54.0%	\$5,811	52.5%	\$5,537
Instructional Support		1.4%	\$147	2.3%	\$253	4.0%	\$42

11.3% \$1,191 \$729 7.5% Student Support 6.8% \$793 School Administration 7.7% \$805 5.5% \$588 5.5% \$575 District Administration 4.6% \$487 3.6% \$390 2.9% \$305 18.5% \$1,950 19.4% \$2,089 District Support 19.1% \$2,019 5.7% \$603 8.4% \$910 Other 8.5% \$895 \$10,768 \$10,521 \$10,547 \$1,469 Debt Service in Addition to Above \$4,627 \$1,211

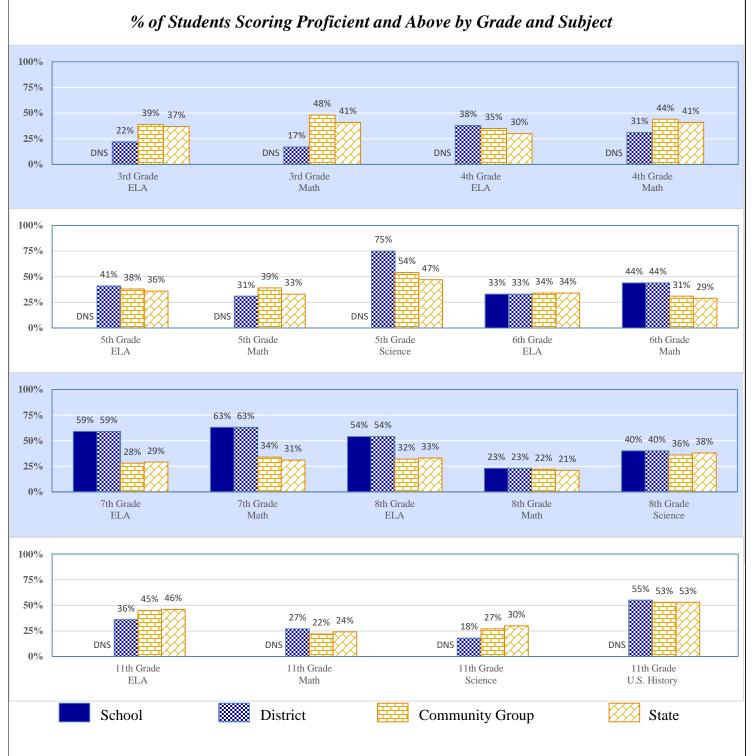
Data Not Shown (DNS)

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

