



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NINNEKAH ES (EC-5)

NINNEKAH PUBLIC SCHOOLS

810 E Dell Street, Ninnekah, OK 73067

Telephone: (405) 222-0420

26-1051-105

Community Characteristics

Community Group

G2

About this District:

NINNEKAH

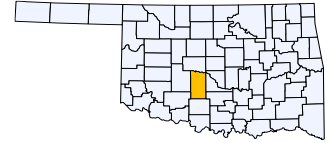
Square Miles Covered by District: 97.088837

Number of School Sites in District: 3

Telephone: (405) 222-0420

Post Office Box 275

Ninnekah, OK 73067



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.1%	78.5%	53.1%	46.3%
Black	0.0%	0.2%	2.1%	7.9%
Asian	0.0%	0.7%	0.5%	2.6%
Hispanic	11.2%	10.9%	7.8%	19.3%
Native American	3.0%	4.0%	25.6%	11.6%
Two or More Races	4.7%	5.8%	10.9%	12.4%
Female	44.6%	46.8%	48.3%	48.7%
Male	55.4%	53.2%	51.7%	51.3%
Bilingual Students	3.0%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	75.1%	72.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$74,677	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,779	2,022	7,757
% of Population under 18	18.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	83.2%	68.8%	65.5%
Average Household Income	\$75,472	\$67,825	\$78,040
Median Household Income	\$61,978	DNS	\$56,956
% of Population below Poverty	8.2%	16.3%	15.2%
Unemployment Rate	6.4%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.6%	11.3%
H.S. Diploma Only	53.2%	40.7%	30.8%
Some College Education but No Degree	17.3%	22.4%	22.9%
Associate's Degree	6.6%	7.7%	8.2%
Bachelor's Degree and Above	13.7%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	27.9%	27.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.0	10.0	12.4
Mobility Rate (Incoming Students)	10.3%	8.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.8	22.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	451.0	198.8	115.2
Parents Attending Parent/Teacher Conference	80%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	233	451	357	1,296
Average Enrollment throughout the Year (ADM)	231	445	352	1,284
% of Students Eligible for Free/Reduced Lunch	74.2%	71.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	0.9%	3.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	3.0%	2.0%	2.2%	9.7%
% of Students in Special Education	11.2%	14.2%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	27.2	23.8	70.9
Average Salary (w/ Fringe)	\$50,544	\$51,814	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	7.5%	18.4%	24.0%	24.5%
Average Years of Experience	13.9	12.4	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	0.3	1.1	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.2	1.7	7.5
Administrators (FTE)	1.1	4.3	2.8	7.5
Teachers per Administrator	13.4	6.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,541	\$84,464	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	7.7
Science	DNS	3.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	7.0	5.3	7.2
English Language Arts (ELA)	DNS	1.0	4.1	4.8
World Languages	DNS	3.0	0.8	2.5
Electives	DNS	17.0	13.4	18.4
Total Number of Courses Offered	DNS	39.0	38.1	54.4

Sources of District Revenues (All Funds)

District	40.3%	32.9%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	23.5%	8.3%	6.3%
State Appropriated	21.6%	34.8%	36.1%
Federal	11.7%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.5%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,996	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.8%	\$230	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$677	5.9%	\$768	7.5%	\$793
School Administration	7.0%	\$877	5.1%	\$667	5.5%	\$575
District Administration	6.1%	\$764	4.6%	\$596	2.9%	\$305
District Support	21.4%	\$2,681	20.8%	\$2,710	19.1%	\$2,019
Other	10.3%	\$1,294	11.2%	\$1,453	8.5%	\$895
Total		\$12,518		\$13,031		\$10,547
Debt Service in Addition to Above		\$2,159		\$731		\$1,211

◆ **Data Not Shown (DNS)** ◆

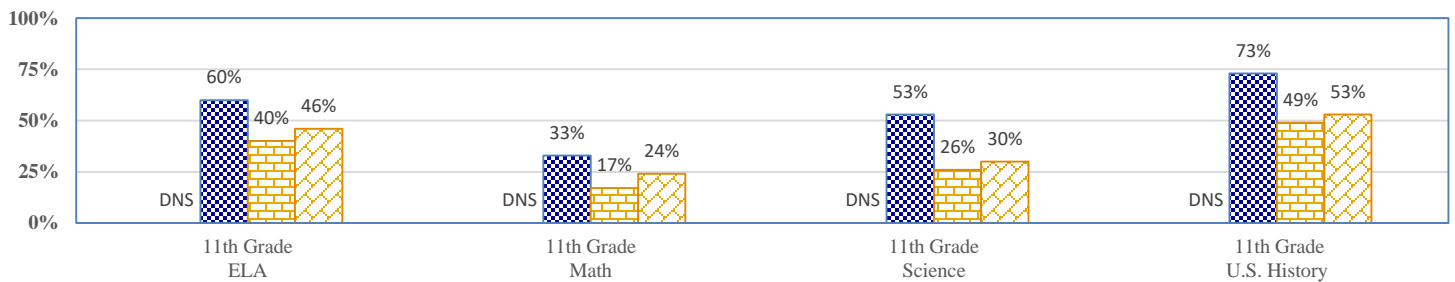
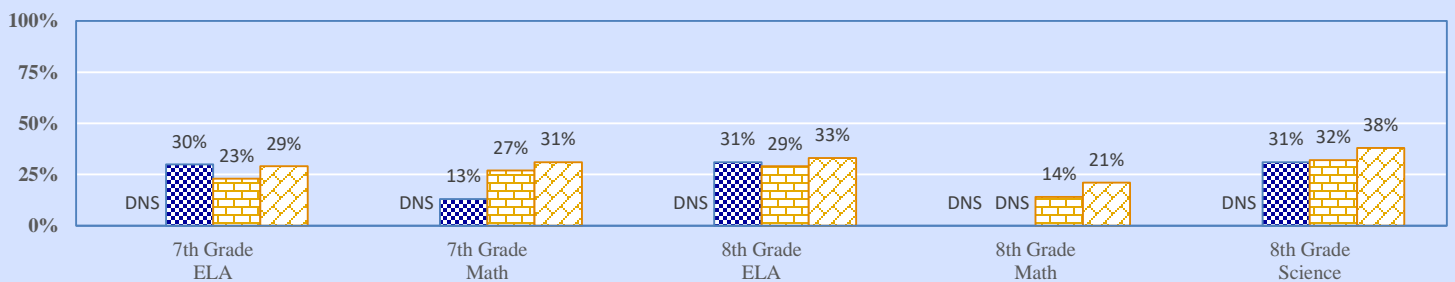
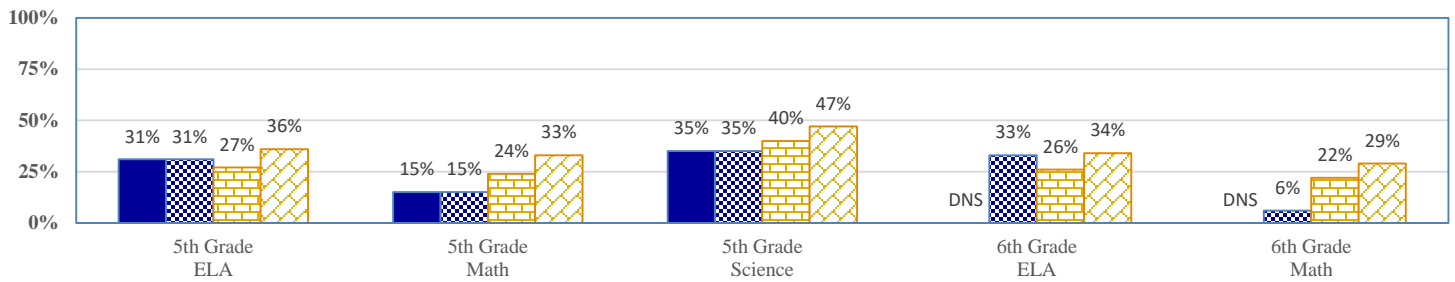
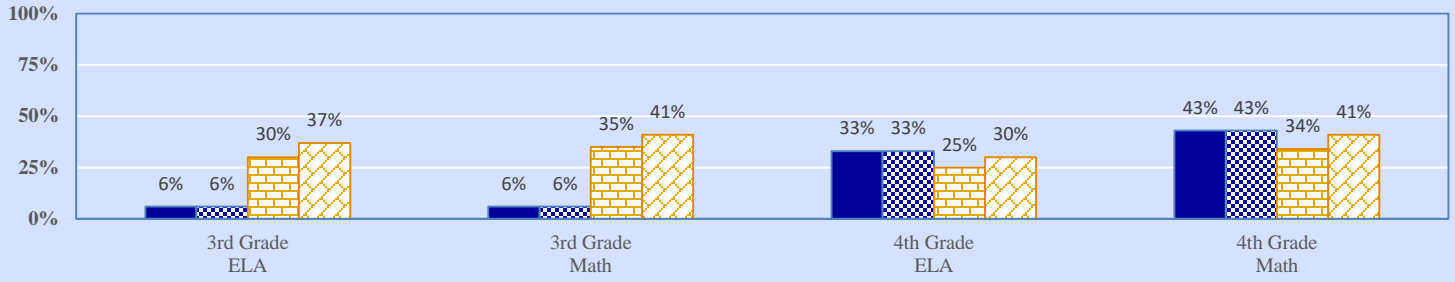
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

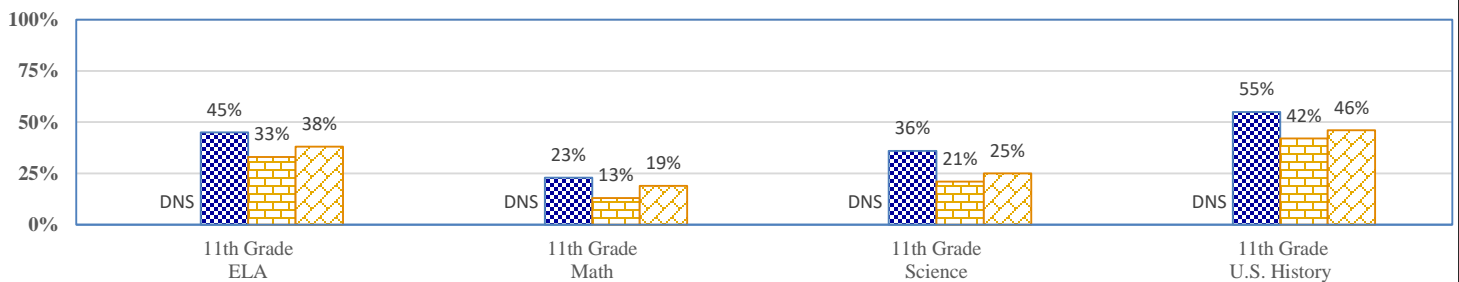
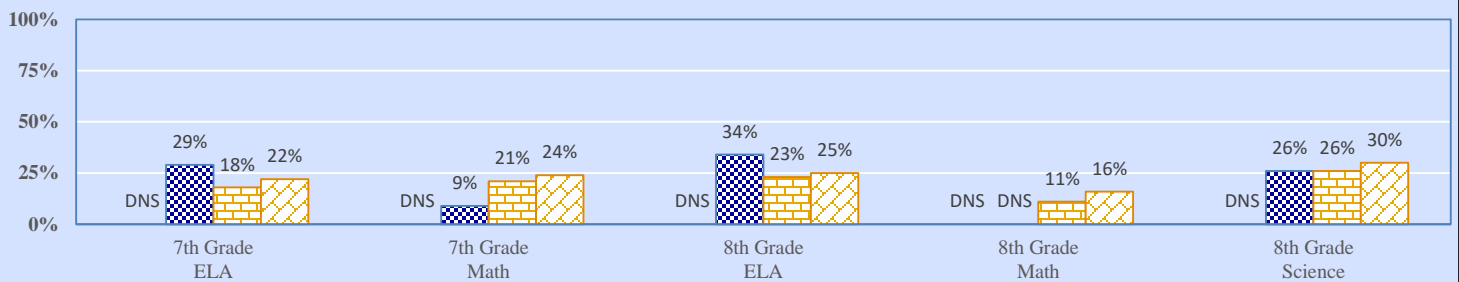
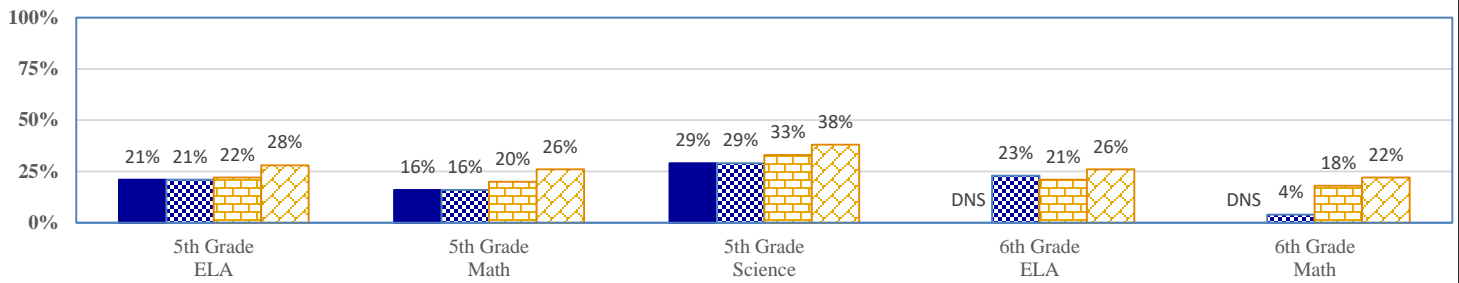
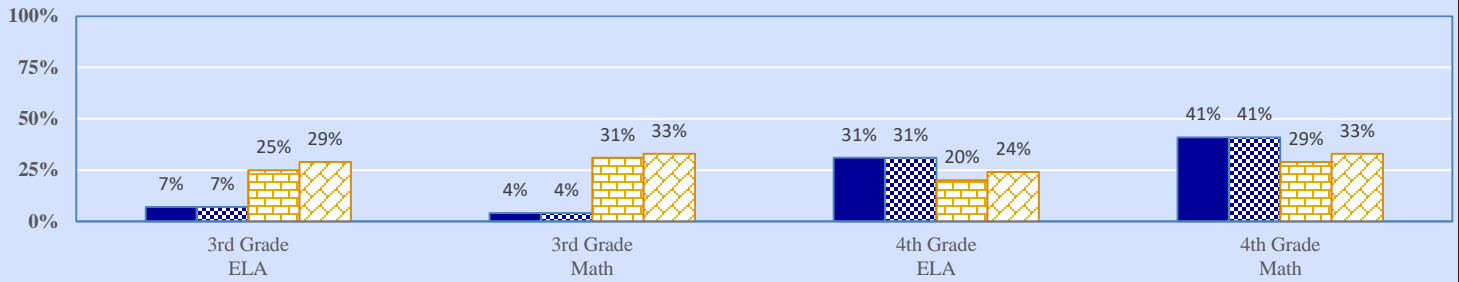
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	33.0%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.7%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	65.7%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	12.0	8.2	29.8