

2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SENIOR HS (9-12)

NINNEKAH PUBLIC SCHOOLS

810 S Walnut, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-705

Community Characteristics

Community Group	About this District: NINNEKAH				
G2	Square Miles Covered by District: 97.088837 Number of School Sites in District: 3 <i>Telephone: (405) 224-4299</i> <i>Post Office Box 275</i> <i>Ninnekah, OK 73067</i>		County: GRADY		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	School	District	Community Group Average	State Average	
Caucasian	78.2%	78.5%	53.1%	46.3%	
Black	0.8%	0.2%	2.1%	7.9%	
Asian	1.7%	0.7%	0.5%	2.6%	
Hispanic	7.6%	10.9%	7.8%	19.3%	

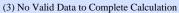
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Native American	3.4%	4.0%	25.6%	11.6%
Two or More Races	8.4%	5.8%	10.9%	12.4%
Female	52.1%	46.8%	48.3%	48.7%
Male	47.9%	53.2%	51.7%	51.3%
Bilingual Students	2.5%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	66.4%	72.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$74,677	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

2,779	2,022	7,757
18.6%	22.8%	24.3%
83.2%	68.8%	65.5%
\$75,472	\$67,825	\$78,040
\$61,978	DNS	\$56,956
8.2%	16.3%	15.2%
6.4%	5.6%	5.0%
9.2%	12.6%	11.3%
53.2%	40.7%	30.8%
17.3%	22.4%	22.9%
6.6%	7.7%	8.2%
13.7%	16.6%	26.8%
	83.2% \$75,472 \$61,978 8.2% 6.4% 9.2% 53.2% 17.3% 6.6%	18.6% 22.8% 83.2% 68.8% \$75,472 \$67,825 \$61,978 DNS 8.2% 16.3% 6.4% 5.6% 9.2% 12.6% 53.2% 40.7% 17.3% 22.4% 6.6% 7.7%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	10.0	10.0	12.4
Mobility Rate (Incoming Students)	6.0%	8.2%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.7	22.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	451.0	198.8	115.2
Parents Attending Parent/Teacher Conference	50%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.1	1.3



2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	119	451	357	1,296
Average Enrollment throughout the Year (ADM)	117	445	352	1,284
% of Students Eligible for Free/Reduced Lunch	64.7%	71.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.9%	3.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.8%	2.0%	2.2%	9.7%
% of Students in Special Education	16.8%	14.2%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	27.2	23.8	70.9
Average Salary (w/ Fringe)	\$54,653	\$51,814	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	22.9%	18.4%	24.0%	24.5%
Average Years of Experience	11.9	12.4	14.3	12.0
Special Education Teachers (FTE)	0.0	1.0	1.9	8.6
Counselors (FTE)	0.4	1.1	0.9	3.5
Other Certified Professional Staff (FTE)	0.2	0.2	1.7	7.5
Administrators (FTE)	0.5	4.3	2.8	7.5
Teachers per Administrator	17.2	6.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$96,680	\$84,464	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.0%	80.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.4	7.7
Science	3	3.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	7	7.0	5.3	7.2
English Language Arts (ELA)	1	1.0	4.1	4.8
World Languages	3	3.0	0.8	2.5
Electives	17	17.0	13.4	18.4
Total Number of Courses Offered	39	39.0	38.1	54.4

Sources of District Revenues (All Funds)

District	40.3%	32.9%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	23.5%	8.3%	6.3%
State Appropriated	21.6%	34.8%	36.1%
Federal	11.7%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.5%	30.1%	54.2%

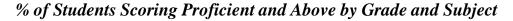
District Expenditures (Bond Funds Excluded)

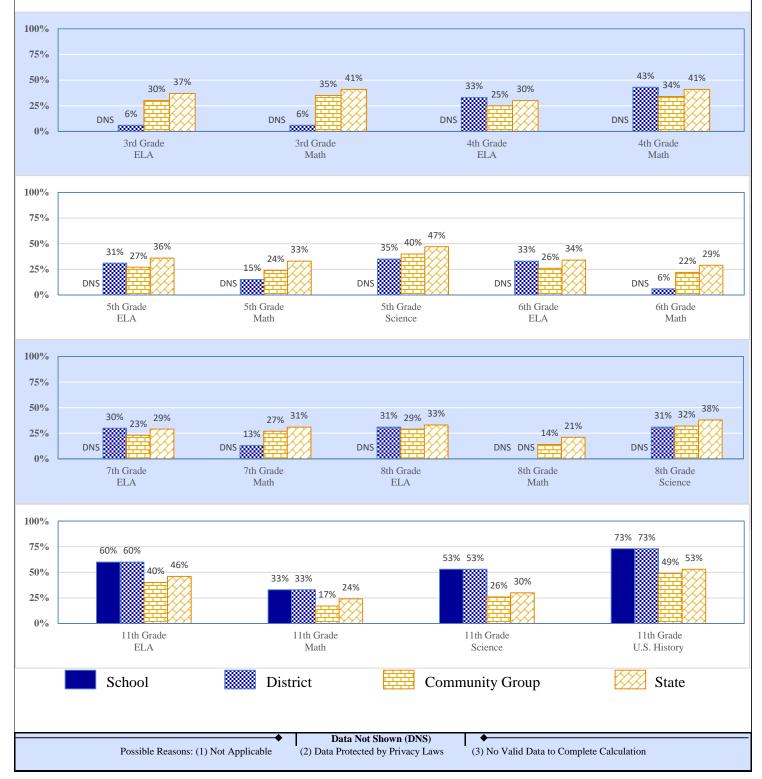
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,996	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.8%	\$230	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$677	5.9%	\$768	7.5%	\$793
School Administration	7.0%	\$877	5.1%	\$667	5.5%	\$575
District Administration	6.1%	\$764	4.6%	\$596	2.9%	\$305
District Support	21.4%	\$2,681	20.8%	\$2,710	19.1%	\$2,019
Other	10.3%	\$1,294	11.2%	\$1,453	8.5%	\$895
Total		\$12,518		\$13,031		\$10,547
Debt Service in Addition to Above		\$2,159		\$731		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





26-1051-705

2021-22 Student Performance (All Students)

