Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRIDGE CREEK IES (3-5)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010 Telephone: (405) 387-5824

26-1095-120

Community Characteristics

Community Group

About this District: BRIDGE CREEK

Square Miles Covered by District: 44.101506 Number of School Sites in District: 4

Telephone: (405) 387-5824 2209 East Sooner Road Blanchard, OK 73010



County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.0%	68.9%	60.6%	46.3%
Black	1.5%	0.8%	1.5%	7.9%
Asian	0.2%	0.1%	1.1%	2.6%
Hispanic	11.1%	11.3%	9.0%	19.3%
Native American	6.4%	5.1%	15.3%	11.6%
Two or More Races	15.8%	13.8%	12.6%	12.4%
Female	49.8%	47.3%	47.9%	48.7%
Male	50.2%	52.7%	52.1%	51.3%
Bilingual Students	5.4%	4.8%	4.1%	13.3%
Economically Disadvantaged Students	35.5%	35.1%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$34,359	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,623	6,549	7,757
% of Population under 18	25.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	79.9%	72.1%	65.5%
Average Household Income	\$94,150	\$81,504	\$78,040
Median Household Income	\$83,721	DNS	\$56,956
% of Population below Poverty	6.2%	11.6%	15.2%
Unemployment Rate	3.5%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.0%	11.3%
H.S. Diploma Only	36.4%	35.8%	30.8%
Some College Education but No Degree	25.7%	23.1%	22.9%
Associate's Degree	9.2%	8.0%	8.2%
Bachelor's Degree and Above	21.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.6%	49.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.9	9.9	12.4
Mobility Rate (Incoming Students)	3.2%	3.5%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.3	13.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	104.6	146.5	115.2
Parents Attending Parent/Teacher Conference	57%	59%	69%	72%
Patrons' Volunteer Hours per Student	1.7	1.1	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			.	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	406		1,779		1,344		1,296
Average Enrollment throughout the Year (ADM)	408		1,775		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	35.5%		35.0%		38.6%		52.3%
% of Students Identified as Gifted/Talented	9.6%		10.7%		11.7%		12.3%
% of Students as English Language Learners (ELL)	4.9%		3.7%		2.6%		9.7%
% of Students in Special Education	17.5%		16.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.2		87.2		76.7		70.9
Average Salary (w/ Fringe)	\$50,745		\$51,304		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	13.2%		11.5%		22.2%		24.5%
Average Years of Experience	11.6		12.5		14.3		12.0
Special Education Teachers (FTE)	2.5		11.0		7.9		8.
Counselors (FTE)	0.0		3.9		3.9		3.:
Other Certified Professional Staff (FTE)	2.5		10.6		6.1		7.:
` '							
Administrators (FTE)	1.1		8.0		7.3		7.:
Teachers per Administrator	20.1		12.3		11.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$82,876		\$90,165		\$90,367		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.0%		49.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.3%		84.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		10.6		7.
Science	DNS		8.0		6.7		6.
Mathematics	DNS		6.0		6.4		5.
Computer Education	DNS		5.0		2.1		2.
Social Studies	DNS		10.0		7.9		7.
English Language Arts (ELA)	DNS		4.0		5.1		4.
World Languages	DNS		2.0		2.4		2.
Electives	DNS		15.0		20.0		18.
Total Number of Courses Offered	DNS		61.0		61.2		54.
ources of District Revenues (All Funds)							
District			31.8%		36.6%		35.59
County			2.8%		3.2%		2.59
State Dedicated			23.2%		10.2%		6.39
State Appropriated			26.9%		34.0%		36.19
ederal			15.3%		16.0%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.7%		41.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		Dist	District Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	45.3%	\$4,557	54.1%	\$5,367	52.5%	\$5,53
Instructional Support		2.7%	\$273	3.0%	\$295	4.0%	\$42
Student Support		5.2%	\$526	6.6%	\$653	7.5%	\$79
School Administration		5.7%	\$571	5.7%	\$565	5.5%	\$57
and the second s							

2.6%

29.9%

8.6%

\$258

\$867

\$75

\$3,015

\$10,068

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$9,919

\$1,136

\$1,961

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

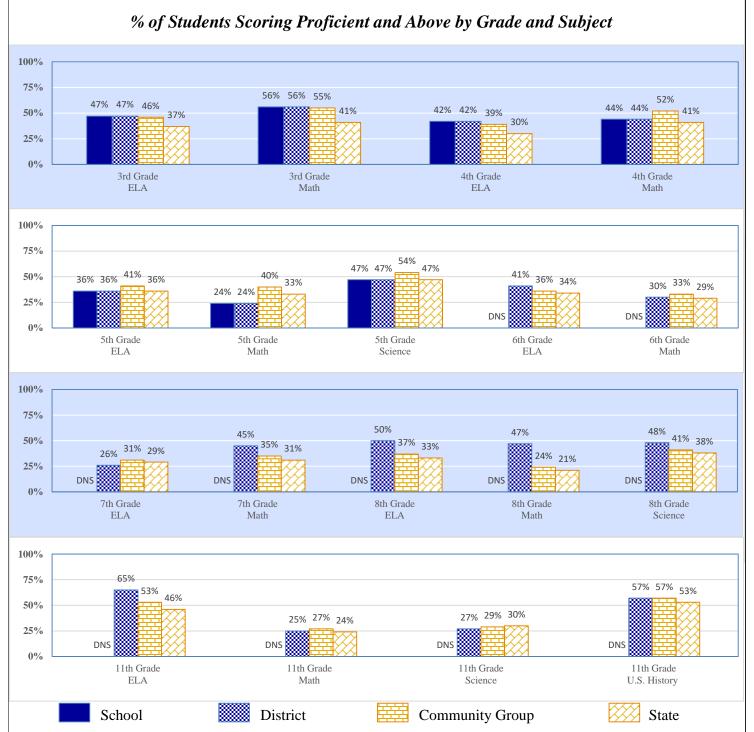
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

