Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRIDGE CREEK HS (9-12)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010 Telephone: (405) 387-3981

26-1095-705

Community Characteristics

Community Group

About this District: BRIDGE CREEK

Square Miles Covered by District: 44.101506 Number of School Sites in District: 4

Telephone: (405) 387-3981 2209 East Sooner Road Blanchard, OK 73010



County: GRADY

Student Demographics February Condon Malayan Board was a Fell Femally and	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	75.8%	68.9%	60.6%	46.3%
Black	0.0%	0.8%	1.5%	7.9%
Asian	0.0%	0.1%	1.1%	2.6%
Hispanic	11.1%	11.3%	9.0%	19.3%
Native American	4.5%	5.1%	15.3%	11.6%
Two or More Races	8.6%	13.8%	12.6%	12.4%
Female	45.0%	47.3%	47.9%	48.7%
Male	55.0%	52.7%	52.1%	51.3%
Bilingual Students	3.5%	4.8%	4.1%	13.3%
Economically Disadvantaged Students	32.2%	35.1%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$34,359	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,623	6,549	7,757
% of Population under 18	25.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	79.9%	72.1%	65.5%
Average Household Income	\$94,150	\$81,504	\$78,040
Median Household Income	\$83,721	DNS	\$56,956
% of Population below Poverty	6.2%	11.6%	15.2%
Unemployment Rate	3.5%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.0%	11.3%
H.S. Diploma Only	36.4%	35.8%	30.8%
Some College Education but No Degree	25.7%	23.1%	22.9%
Associate's Degree	9.2%	8.0%	8.2%
Bachelor's Degree and Above	21.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.9	9.9	12.4
Mobility Rate (Incoming Students)	1.5%	3.5%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	13.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	37.5	104.6	146.5	115.2
Parents Attending Parent/Teacher Conference	61%	59%	69%	72%
Patrons' Volunteer Hours per Student	2.0	1.1	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	6.1.		D:	~	Community	~	A
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	487		1,779		1,344		1,296
Average Enrollment throughout the Year (ADM)	476		1,775		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	32.2%		35.0%		38.6%		52.3%
% of Students Identified as Gifted/Talented	19.5%		10.7%		11.7%		12.3%
% of Students as English Language Learners (ELL)	1.6%		3.7%		2.6%		9.7%
% of Students in Special Education	17.5%		16.8%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.4		87.2		76.7		70.9
Average Salary (w/ Fringe)	\$52,121		\$51,304		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	10.4%		11.5%		22.2%		24.59
Average Years of Experience	14.4		12.5		14.3		12.
Special Education Teachers (FTE)	3.3		11.0		7.9		8.0
Counselors (FTE)	1.9		3.9		3.9		3.:
Other Certified Professional Staff (FTE)	1.6		10.6		6.1		7.:
Administrators (FTE)	2.1		8.0		7.3		7.5
Teachers per Administrator	12.6		12.3		11.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$82,780		\$90,165		\$90,367		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	43.0%		43.0%		49.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	92.3%		92.3%		84.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		10.6		7.
Science	8		8.0		6.7		6.
Mathematics	6		6.0		6.4		5.
Computer Education	5		5.0		2.1		2.
Social Studies	10		10.0		7.9		7.
English Language Arts (ELA)	4		4.0		5.1		4.
World Languages	2		2.0		2.4		2.
Electives Total Number of Courses Offered	15 61		15.0 61.0		20.0 61.2		18. 54.
ources of District Revenues (All Funds)							
District			31.8%		36.6%		35.5%
County			2.8%		3.2%		2.5%
State Dedicated			23.2%		10.2%		6.39
State Appropriated Federal			26.9% 15.3%		34.0% 16.0%		36.19 19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.7%		41.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District Community Gro % \$/ADM % \$/A		ty Group \$/ADM	·		
nstruction	_	45.3%	\$4,557	54.1%	\$5,367	52.5%	\$5,53
Instructional Support		2.7%	\$273	3.0%	\$295	4.0%	\$42
Student Support		5.2%	\$526	6.6%	\$653	7.5%	\$793
School Administration		5.7%	\$571	5.7%	\$565	5.5%	\$57
District Administration		2.6%	\$258	2 004	\$285	2 004	\$30

Data Not Shown (DNS)

2.6%

29.9%

8.6%

\$258

\$867

\$75

\$3,015

\$10,068

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$9,919

\$1,136

\$1,961

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

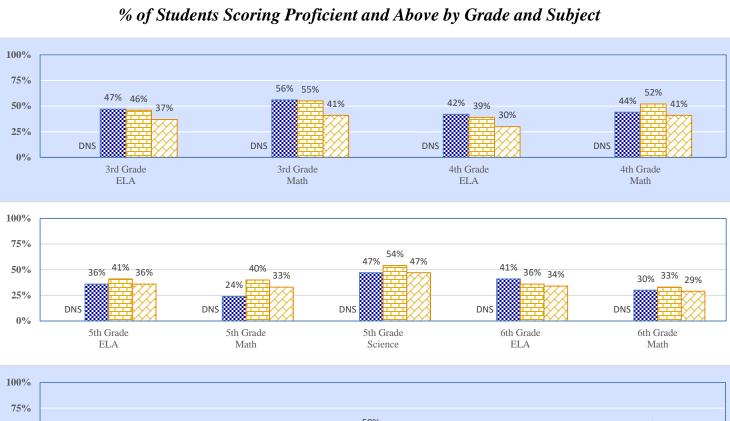
\$10,547

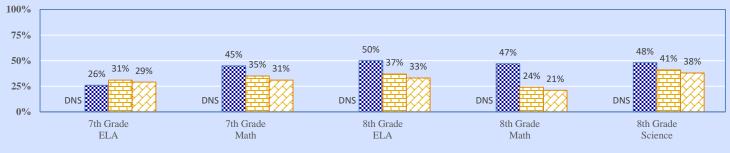
\$1,211

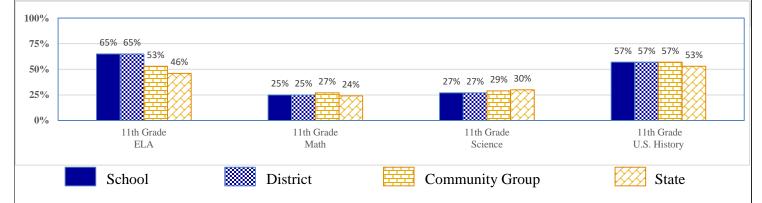
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

