# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

**TUTTLE MS (6-8)** 

#### TUTTLE PUBLIC SCHOOLS

604 S. Cimarron Road, Tuttle, OK 73089 Telephone: (405) 381-2062

26-1097-505

## **Community Characteristics**

### **Community Group**

#### **About this District:**

TUTTLE Square Miles Covered by District: 81.793839

Number of School Sites in District: 5

Telephone: (405) 381-2062 604 S. Cimarron Road Tuttle, OK 73089



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	77.2%	74.3%	60.6%	46.3%
Black	0.2%	0.8%	1.5%	7.9%
Asian	0.9%	0.9%	1.1%	2.6%
Hispanic	7.1%	8.4%	9.0%	19.3%
Native American	7.5%	7.8%	15.3%	11.6%
Two or More Races	7.1%	7.9%	12.6%	12.4%
Female	47.3%	45.2%	47.9%	48.7%
Male	52.7%	54.8%	52.1%	51.3%
Bilingual Students	2.8%	3.2%	4.1%	13.3%
Economically Disadvantaged Students	18.5%	19.0%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$70,652	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,194	6,549	7,757
% of Population under 18	25.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	85.3%	72.1%	65.5%
Average Household Income	\$105,505	\$81,504	\$78,040
Median Household Income	\$94,204	DNS	\$56,956
% of Population below Poverty	2.8%	11.6%	15.2%
Unemployment Rate	3.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	10.0%	11.3%
H.S. Diploma Only	31.2%	35.8%	30.8%
Some College Education but No Degree	26.4%	23.1%	22.9%
Associate's Degree	8.6%	8.0%	8.2%
Bachelor's Degree and Above	27.2%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.8%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	10.8	9.9	12.4
Mobility Rate (Incoming Students)	3.6%	4.1%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.3	67.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	146.5	115.2
Parents Attending Parent/Teacher Conference	35%	54%	69%	72%
Patrons' Volunteer Hours per Student	0.1	1.5	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics			-		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	465		1,951		1,344		1,296
Average Enrollment throughout the Year (ADM)	468		1,947		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	18.5%		19.0%		38.6%		52.3%
% of Students Identified as Gifted/Talented	11.6%		9.8%		11.7%		12.3%
% of Students as English Language Learners (ELL)	2.4%		2.9%		2.6%		9.7%
% of Students in Special Education	16.6%		13.9%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		10.770		10.070		10.07
Number of Teachers	22.9		103.7		76.7		70.9
Average Salary (w/ Fringe)	\$52,247		\$52,784		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	13.1%		13.3%		22.2%		24.5%
Average Years of Experience	14.2		13.9		14.3		12.0
Special Education Teachers (FTE)	3.3		11.0		7.9		8.0
Counselors (FTE)	2.0		6.0		3.9		3.5
Other Certified Professional Staff (FTE)	1.8		9.2		6.1		7.5
Administrators (FTE)	3.5		12.7		7.3		7.5
` '	7.5		9.0		11.6		10.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$70,536		\$81,380		\$90,367		\$92,198
Average Summy (w/ 17mge) per / Amministrative 1 12	Ψ70,330		ψ01,300		Ψ20,307		Ψ)2,1)
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.4%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.5%		84.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		10.6		7.
Science	DNS		6.0		6.7		6.
Mathematics	DNS		7.0		6.4		5.
Computer Education	DNS		4.0		2.1		2.
Social Studies	DNS		9.0		7.9		7.
English Language Arts (ELA)	DNS		4.0		5.1		4.
World Languages	DNS		4.0		2.4		2.
Electives	DNS		31.0		20.0		18.
Total Number of Courses Offered	DNS		72.0		61.2		54.
ources of District Revenues (All Funds)							
District			54.0%		36.6%		35.59
County			2.6%		3.2%		2.5%
State Dedicated			19.5%		10.2%		6.3%
State Appropriated			14.6%		34.0%		36.1%
Federal			9.4%		16.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			89.3%		41.1%		54.29
istrict Expenditures (Bond Funds Excluded)			07.370		111170		31.2
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.7%	\$4,805	54.1%	\$5,367	52.5%	\$5,53
Instructional Support		2.7%	\$250	3.0%	\$295	4.0%	\$42
Student Support		8.2%	\$750	6.6%	\$653	7.5%	\$79
School Administration		5 60/	\$511	5 70/	\$565	5 504	¢5′

#### Data Not Shown (DNS)

5.6%

2.3%

21.6%

6.8%

\$511

\$213

\$625

\$1,971

\$9,124

\$3,403

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

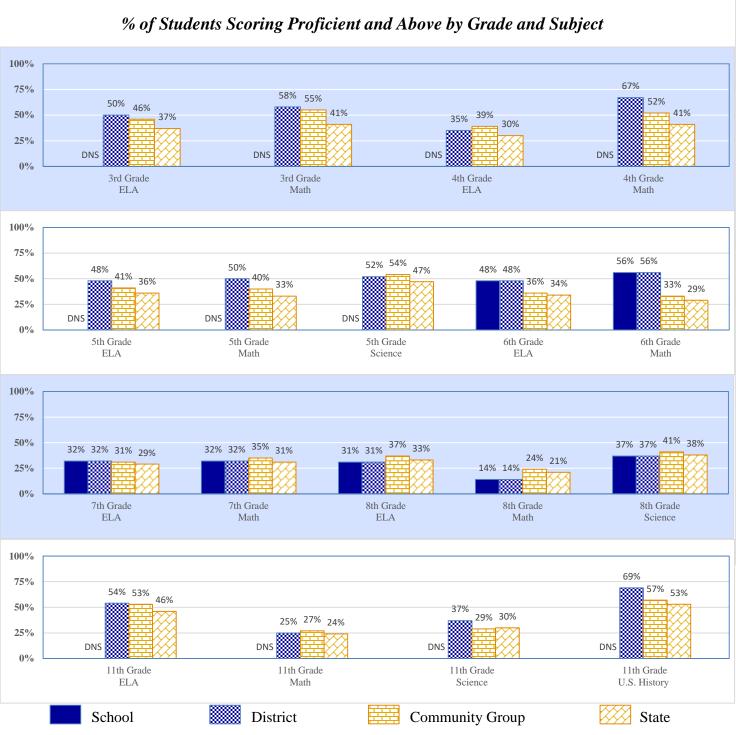
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

