## Office of Educational Quality and Accountability

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### **VERDEN ES (EC-8)**

#### **VERDEN PUBLIC SCHOOLS**

196 South Locust, Verden, OK 73092 Telephone: (405) 453-6021

26-1099-105

## **Community Characteristics**

## **Community Group**

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# About this District: VERDEN

Square Miles Covered by District: 100.662369 Number of School Sites in District: 2

Telephone: (405) 453-6021 Post Office Box 99 Verden, OK 73092



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		=0.45		
Caucasian	72.6%	70.1%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.6%	0.5%	2.6%
Hispanic	9.8%	9.7%	7.8%	19.3%
Native American	7.4%	10.7%	25.6%	11.6%
Two or More Races	10.2%	8.8%	10.9%	12.4%
Female	43.3%	46.4%	48.3%	48.7%
Male	56.7%	53.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	58.6%	56.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$35,470	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,050	2,022	7,757
% of Population under 18	23.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.3%	68.8%	65.5%
Average Household Income	\$64,904	\$67,825	\$78,040
Median Household Income	\$53,333	DNS	\$56,956
% of Population below Poverty	17.0%	16.3%	15.2%
Unemployment Rate	1.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	12.6%	11.3%
H.S. Diploma Only	45.5%	40.7%	30.8%
Some College Education but No Degree	16.6%	22.4%	22.9%
Associate's Degree	5.6%	7.7%	8.2%
Bachelor's Degree and Above	18.6%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.8%	27.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.1	10.0	12.4
Mobility Rate (Incoming Students)	10.1%	8.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.8	20.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	308.0	198.8	115.2
Parents Attending Parent/Teacher Conference	84%	80%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	C .11	<b>70.</b> 1. 1.		Community		Circa A	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	215		308		357		1,296
Average Enrollment throughout the Year (ADM)	217		308		352		1,284
% of Students Eligible for Free/Reduced Lunch	58.6%		56.8%		78.2%		52.3%
% of Students Identified as Gifted/Talented	8.4%		10.4%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	14.0%		14.3%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	111070		111570		22.170		10.07
Number of Teachers	11.1		16.5		23.8		70.9
Average Salary (w/ Fringe)	\$51,799		\$54,852		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	11.7%		18.0%		24.0%		24.59
Average Years of Experience	13.9		16.9		14.3		12.0
Special Education Teachers (FTE)	0.1		0.8		1.9		8.
Counselors (FTE)	0.1		0.8		0.9		3.:
	1.0		1.2				5 7.:
Other Certified Professional Staff (FTE)					1.7		
Administrators (FTE)	1.0		2.9		2.8		7.
Teachers per Administrator	11.2		6.1		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$77,513		\$89,562		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.7%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.7%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:	D.10		0.0		2.4		_
Fine Arts	DNS		0.0		3.4		7.
Science	DNS		5.0		4.9		6.
Mathematics	DNS		3.0		4.1		5.
Computer Education	DNS		3.0		2.2		2.
Social Studies	DNS		4.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.8		2.
Electives	DNS		12.0		13.4		18.
Total Number of Courses Offered	DNS		31.0		38.1		54.
ources of District Revenues (All Funds)							
District			26.6%		32.9%		35.59
County			2.9%		2.0%		2.59
State Dedicated			26.6%		8.3%		6.39
State Appropriated			26.9%		34.8%		36.19
Federal			17.0%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.4%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.4%	\$5,828	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.4%	\$147	2.5%	\$324	4.0%	\$42
Student Support		5.3%	\$535	5.9%	\$768	7.5%	\$79
School Administration		7 104	\$723	5 104	\$667	5 504	\$57

#### Data Not Shown (DNS)

7.1%

4.7%

15.8%

8.3%

\$723

\$477

\$843

\$804

\$1,604

\$10,157

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

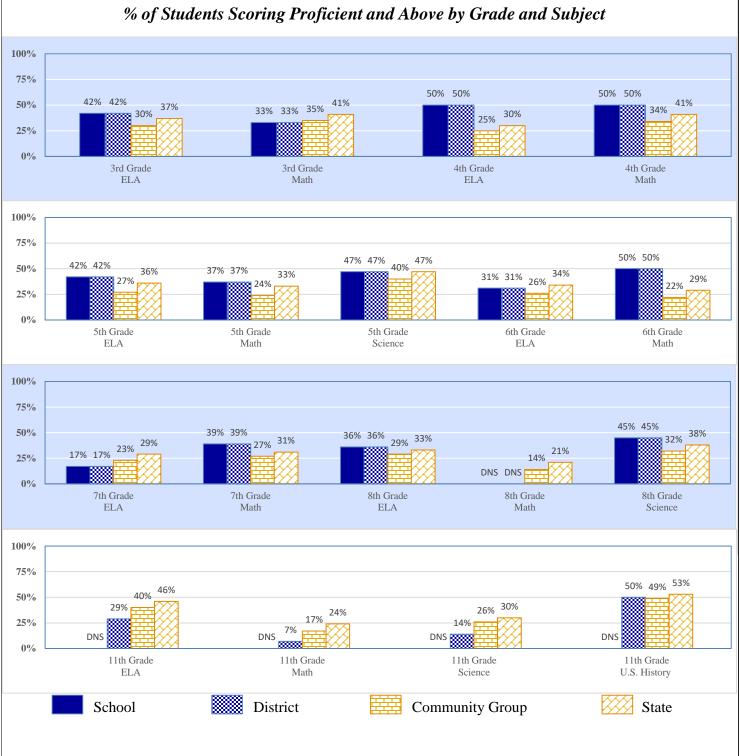
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

