Office of Educational Quality and Accountability

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VERDEN HS (9-12) VERDEN PUBLIC SCHOOLS

196 South Locust, Verden, OK 73092 Telephone: (405) 453-7805

26-1099-705

Community Characteristics

Community Group

About this District: VERDEN

Square Miles Covered by District: 100.662369 Number of School Sites in District: 2

Telephone: (405) 453-7805

Post Office Box 99 Verden, OK 73092



Web: http://www.EdProfiles.info

County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.5%	70.1%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	2.2%	0.6%	0.5%	2.6%
Hispanic	9.7%	9.7%	7.8%	19.3%
Native American	18.3%	10.7%	25.6%	11.6%
Two or More Races	5.4%	8.8%	10.9%	12.4%
Female	53.8%	46.4%	48.3%	48.7%
Male	46.2%	53.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	52.7%	56.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$35,470	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,050	2,022	7,757
% of Population under 18	23.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.3%	68.8%	65.5%
Average Household Income	\$64,904	\$67,825	\$78,040
Median Household Income	\$53,333	DNS	\$56,956
% of Population below Poverty	17.0%	16.3%	15.2%
Unemployment Rate	1.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	12.6%	11.3%
H.S. Diploma Only	45.5%	40.7%	30.8%
Some College Education but No Degree	16.6%	22.4%	22.9%
Associate's Degree	5.6%	7.7%	8.2%
Bachelor's Degree and Above	18.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.1	10.0	12.4
Mobility Rate (Incoming Students)	5.7%	8.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	20.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	93.0	308.0	198.8	115.2
Parents Attending Parent/Teacher Conference	70%	80%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Aver
Fall Enrollment	93		308		357		1,296
Average Enrollment throughout the Year (ADM)	91		308		352		1,284
% of Students Eligible for Free/Reduced Lunch	52.7%		56.8%		78.2%		52.3%
% of Students Identified as Gifted/Talented	15.1%		10.4%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	15.1%		14.3%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.4		16.5		23.8		70.9
Average Salary (w/ Fringe)	\$61,090		\$54,852		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	31.0%		18.0%		24.0%		24.5%
Average Years of Experience	23.0		16.9		14.3		12.0
Special Education Teachers (FTE)	0.7		0.8		1.9		8.6
Counselors (FTE)	0.3		0.8		0.9		3.5
Other Certified Professional Staff (FTE)	0.2		1.2		1.7		7.5
Administrators (FTE)	0.9		2.9		2.8		7.5
Teachers per Administrator	7.1		6.1		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,240		\$89,562		\$90,918		\$92,198
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.7%		85.7%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.7%		94.7%		90.9%		81.5%
Average HS Course Offerings by Site	<i>y</i> / v		,, , ,		70.770		01.07
Non-electives:							
Fine Arts	0		0.0		3.4		7.1
Science	5		5.0		4.9		6.3
Mathematics	3		3.0		4.1		5.4
Computer Education	3		3.0		2.2		2.2
Social Studies	4		4.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	0		0.0		0.8		2.5
Electives	12		12.0		13.4		18.4
Total Number of Courses Offered	31		31.0		38.1		54.4
ources of District Revenues (All Funds)							
District			26.6%		32.9%		35.59
County			2.9%		2.0%		2.5%
State Dedicated			26.6%		8.3%		6.3%
State Appropriated			26.9%		34.8%		36.1%
Federal			17.0%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.4%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.4%	\$5,828	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.4%	\$147	2.5%	\$324	4.0%	\$423
Student Support		5.3%	\$535	5.9%	\$768	7.5%	\$793
School Administration		7.1%	\$723	5.1%	\$667	5.5%	\$57:
District Administration		4 7%	\$477	4 6%	\$596	2 9%	\$30

4.7%

15.8%

8.3%

\$477

\$843

\$804

\$1,604

\$10,157

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

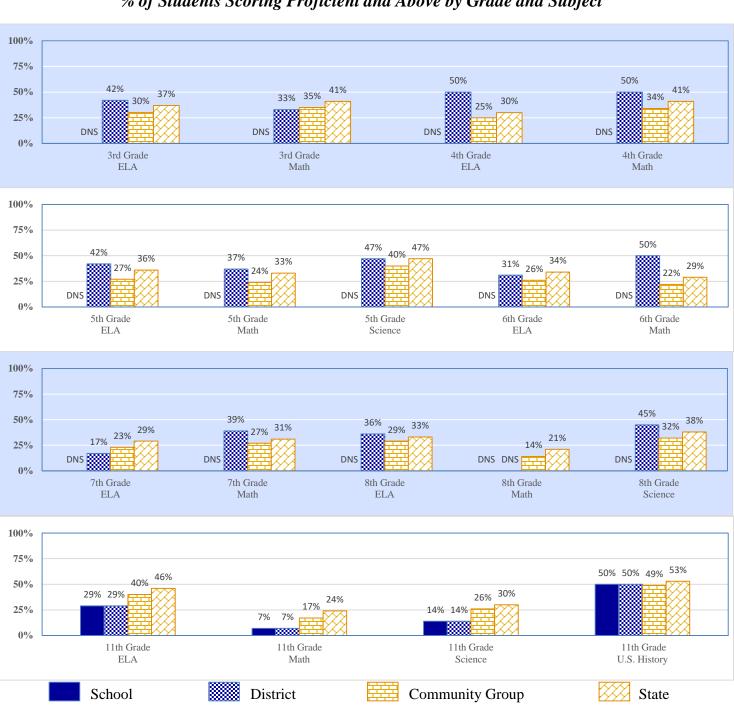
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

