



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AMBER-POCASSET ES (EC-6)

AMBER-POCASSET PUBLIC SCHOOLS

511 Washington, Amber, OK 73079

Telephone: (405) 224-5768

26-1128-105

Community Characteristics

Community Group

G1

About this District:

AMBER-POCASSET

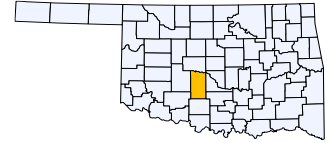
Square Miles Covered by District: 145.995225

Number of School Sites in District: 3

Telephone: (405) 224-5768

Post Office Box 38

Amber, OK 73004



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.0%	76.3%	65.4%	46.3%
Black	1.0%	0.7%	1.0%	7.9%
Asian	0.0%	0.2%	0.4%	2.6%
Hispanic	4.4%	7.0%	13.9%	19.3%
Native American	13.7%	8.4%	9.2%	11.6%
Two or More Races	0.0%	7.4%	10.2%	12.4%
Female	49.8%	49.4%	48.6%	48.7%
Male	50.2%	50.6%	51.4%	51.3%
Bilingual Students	2.4%	3.2%	5.6%	13.3%
Economically Disadvantaged Students	33.2%	40.4%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$152,397	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,697	1,941	7,757
% of Population under 18		18.0%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		81.3%	74.4%	65.5%
Average Household Income		\$74,255	\$76,974	\$78,040
Median Household Income		\$63,456	DNS	\$56,956
% of Population below Poverty		9.3%	13.1%	15.2%
Unemployment Rate		4.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.7%	11.0%	11.3%
H.S. Diploma Only		49.5%	38.6%	30.8%
Some College Education but No Degree		20.2%	23.3%	22.9%
Associate's Degree		5.3%	7.6%	8.2%
Bachelor's Degree and Above		17.3%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.1%	23.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.0	9.1	12.4
Mobility Rate (Incoming Students)	0.5%	1.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.3	61.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	205.0	431.0	327.3	115.2
Parents Attending Parent/Teacher Conference	97%	55%	75%	72%
Patrons' Volunteer Hours per Student	0.2	1.9	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	205	431	363	1,296
Average Enrollment throughout the Year (ADM)	209	433	357	1,284
% of Students Eligible for Free/Reduced Lunch	31.7%	39.0%	43.3%	52.3%
% of Students Identified as Gifted/Talented	0.5%	5.6%	9.9%	12.3%
% of Students as English Language Learners (ELL)	2.0%	1.6%	3.8%	9.7%
% of Students in Special Education	14.6%	16.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	33.0	24.8	70.9
Average Salary (w/ Fringe)	\$52,840	\$53,365	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	21.2%	21.2%	24.5%
Average Years of Experience	14.5	14.9	14.1	12.0
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.8	1.5	1.4	7.5
Administrators (FTE)	1.0	4.0	2.5	7.5
Teachers per Administrator	15.3	8.8	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,626	\$92,993	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.1%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	19.0	14.2	18.4
Total Number of Courses Offered	DNS	40.0	40.1	54.4

Sources of District Revenues (All Funds)

District	59.2%	43.6%	35.5%
County	2.1%	2.9%	2.5%
State Dedicated	18.5%	10.7%	6.3%
State Appropriated	7.9%	27.3%	36.1%
Federal	12.3%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.3%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$6,721	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	3.5%	\$461	2.1%	\$257	4.0%	\$423
Student Support	5.7%	\$755	6.5%	\$810	7.5%	\$793
School Administration	5.8%	\$773	4.7%	\$585	5.5%	\$575
District Administration	4.1%	\$542	4.9%	\$605	2.9%	\$305
District Support	22.2%	\$2,936	20.1%	\$2,507	19.1%	\$2,019
Other	7.9%	\$1,047	11.4%	\$1,424	8.5%	\$895
Total		\$13,234		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,286		\$1,115		\$1,211

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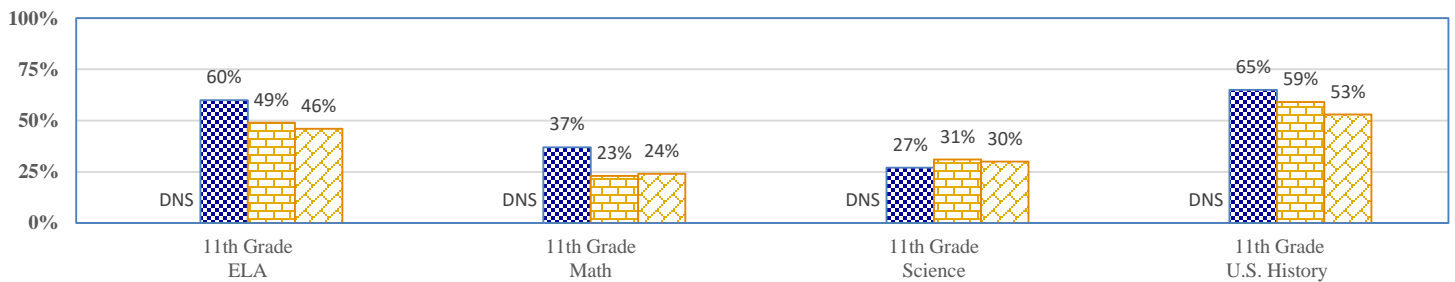
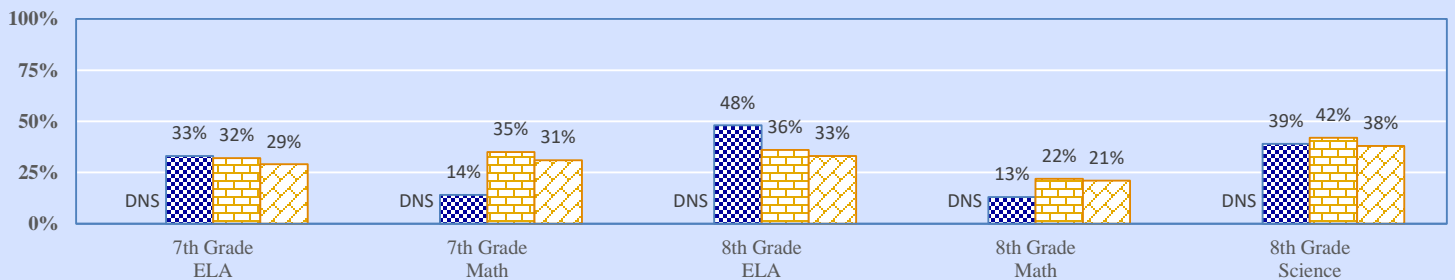
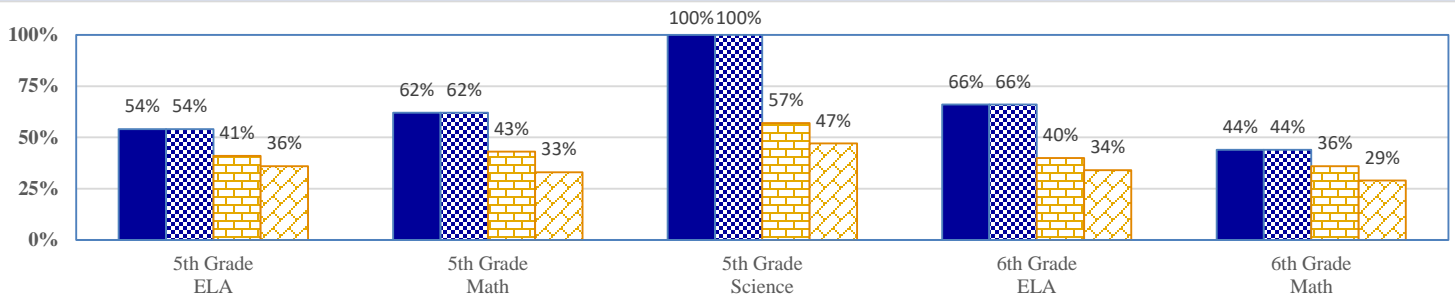
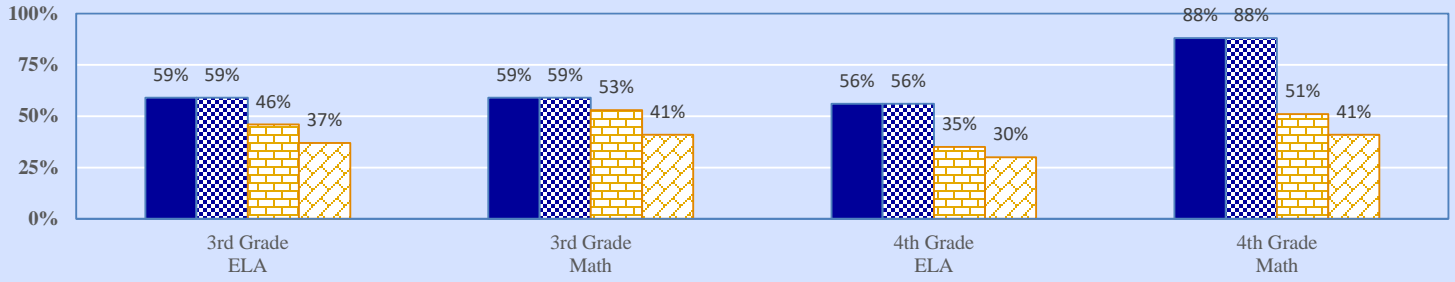
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

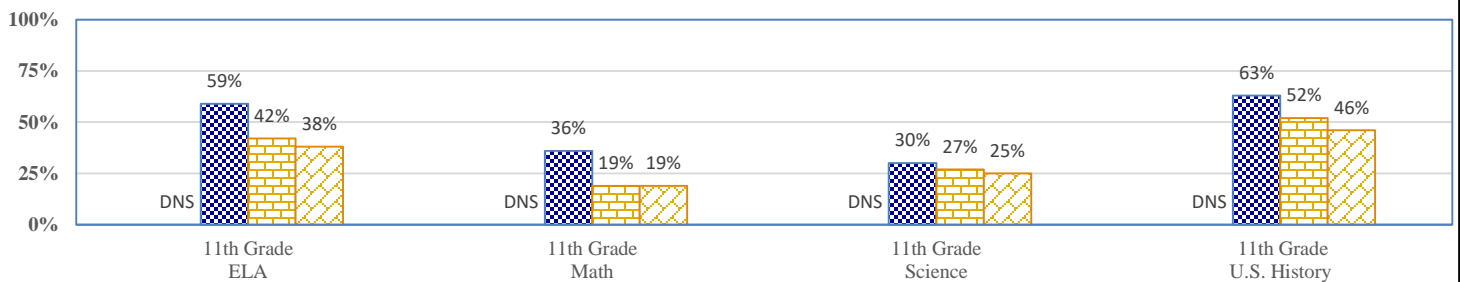
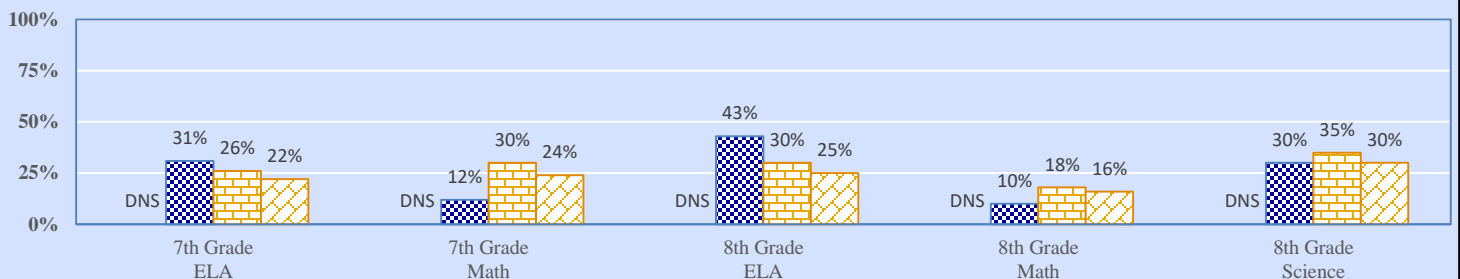
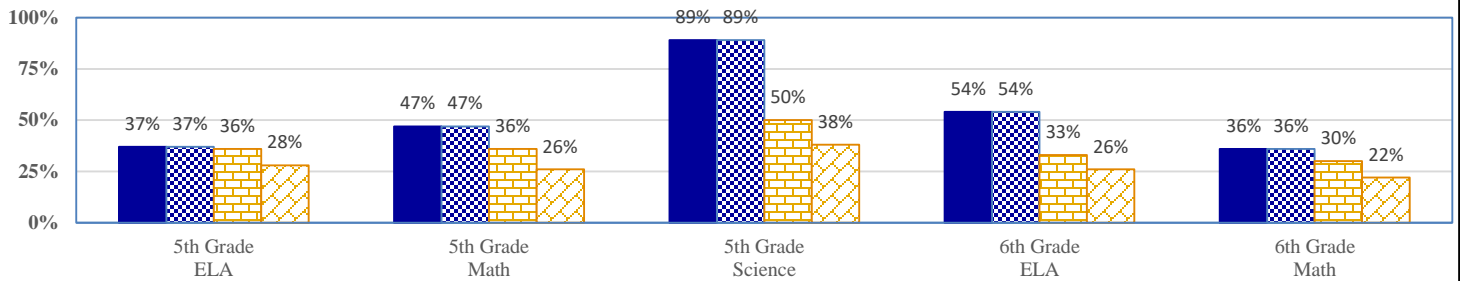
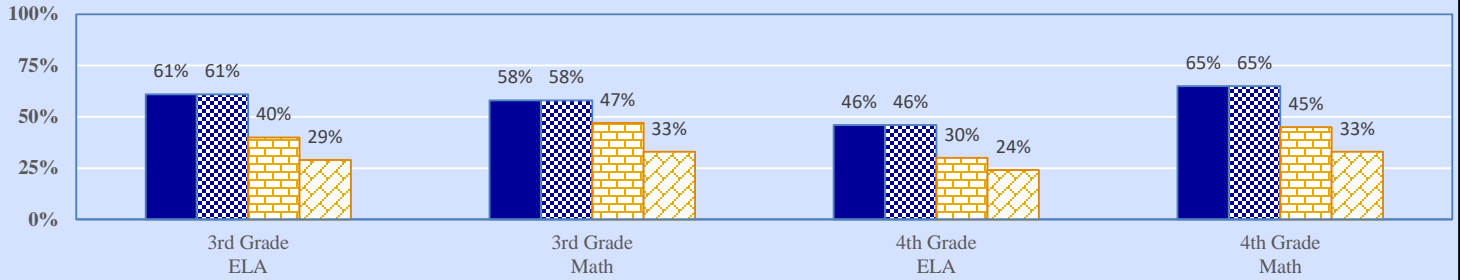


School
 District
 Community Group
 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.8	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.1%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	39.8%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	9.3%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.2%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	5.0	7.9	29.8