Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AMBER-POCASSET MS (7-8)

AMBER-POCASSET PUBLIC SCHOOLS

401 E. Main, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-515

Community Characteristics

Community Group

About this District: AMBER-POCASSET

Square Miles Covered by District: 145.995225 Number of School Sites in District: 3

Telephone: (405) 224-5768 Post Office Box 38 Amber, OK 73004



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.4%	76.3%	65.4%	46.3%
Black	0.0%	0.7%	1.0%	7.9%
Asian	0.0%	0.2%	0.4%	2.6%
Hispanic	7.0%	7.0%	13.9%	19.3%
Native American	7.0%	8.4%	9.2%	11.6%
Two or More Races	10.5%	7.4%	10.2%	12.4%
Female	42.1%	49.4%	48.6%	48.7%
Male	57.9%	50.6%	51.4%	51.3%
Bilingual Students	3.5%	3.2%	5.6%	13.3%
Economically Disadvantaged Students	59.6%	40.4%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$152,397	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,697	1,941	7,757
% of Population under 18	18.0%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	81.3%	74.4%	65.5%
Average Household Income	\$74,255	\$76,974	\$78,040
Median Household Income	\$63,456	DNS	\$56,956
% of Population below Poverty	9.3%	13.1%	15.2%
Unemployment Rate	4.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	11.0%	11.3%
H.S. Diploma Only	49.5%	38.6%	30.8%
Some College Education but No Degree	20.2%	23.3%	22.9%
Associate's Degree	5.3%	7.6%	8.2%
Bachelor's Degree and Above	17.3%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.0	9.1	12.4
Mobility Rate (Incoming Students)	5.4%	1.9%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	61.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	431.0	327.3	115.2
Parents Attending Parent/Teacher Conference	21%	55%	75%	72%
Patrons' Volunteer Hours per Student	7.0	1.9	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			-		Community		
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	57		431		363		1,296
Average Enrollment throughout the Year (ADM)	57		433		357		1,284
% of Students Eligible for Free/Reduced Lunch	56.1%		39.0%		43.3%		52.3%
% of Students Identified as Gifted/Talented	0.0%		5.6%		9.9%		12.3%
% of Students as English Language Learners (ELL)	3.5%		1.6%		3.8%		9.7%
% of Students in Special Education	21.1%		16.2%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.9		33.0		24.8		70.9
Average Salary (w/ Fringe)	\$49,587		\$53,365		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	37.5%		21.2%		21.2%		24.59
Average Years of Experience	11.0		14.9		14.1		12.
Special Education Teachers (FTE)	0.1		2.0		1.7		8.
Counselors (FTE)	0.3		1.0		0.9		3.:
Other Certified Professional Staff (FTE)	0.4		1.5		1.4		7.:
Administrators (FTE)	1.0		4.0		2.5		7.5
Teachers per Administrator	7.0		8.8		10.5		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$74,591		\$92,993		\$95,923		\$92,198
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.1%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.1%		81.59
Average HS Course Offerings by Site	10110		100.070		70.170		01.57
Non-electives:							
Fine Arts	DNS		1.0		4.8		7.
Science	DNS		4.0		4.4		6.3
Mathematics	DNS		4.0		4.3		5.4
Computer Education	DNS		2.0		2.1		2.3
Social Studies	DNS		4.0		5.1		7.3
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		1.0		2.:
Electives	DNS		19.0		14.2		18.4
Total Number of Courses Offered	DNS		40.0		40.1		54.4
ources of District Revenues (All Funds)							
District			59.2%		43.6%		35.59
County			2.1%		2.9%		2.59
State Dedicated			18.5%		10.7%		6.3%
State Appropriated			7.9%		27.3%		36.1%
Federal			12.3%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.3%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To demand the		% 50.00/ l	\$/ADM	% 50.20/ I	\$/ADM	% 52.5%	\$/ADN
Instruction		50.8%	\$6,721	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		3.5%	\$461	2.1%	\$257	4.0%	\$423
Student Support		5.7%	\$755	6.5%	\$810	7.5%	\$793
School Administration		5.8%	\$773	4.7%	\$585 \$605	5.5%	\$57: \$30:
District Administration		4 1%	\$542	4 9%		2 9%	

Data Not Shown (DNS)

4.1%

22.2%

7.9%

\$542

\$2,936

\$1,047

\$13,234

\$1,286

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

20.1%

11.4%

\$605

\$2,507

\$1,424

\$12,456

\$1,115

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

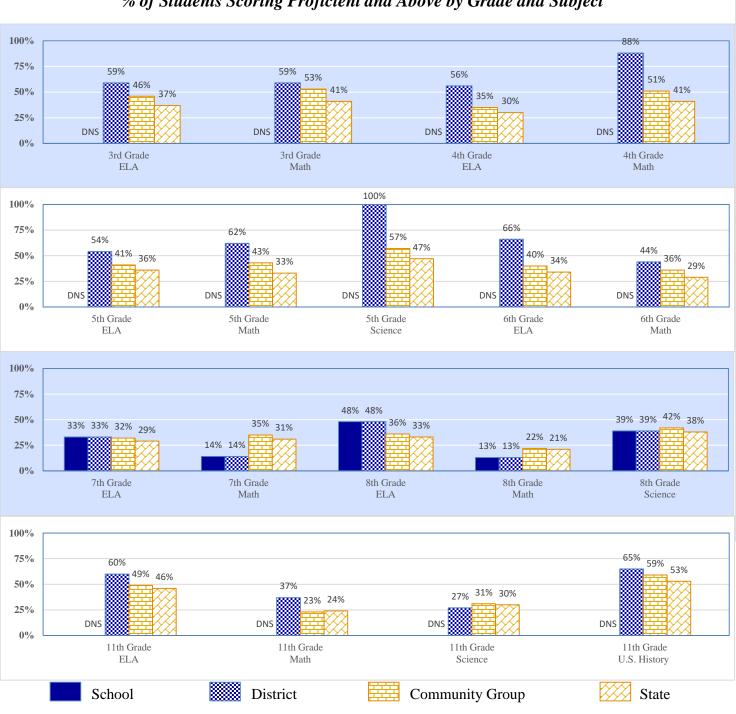
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

