



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEDFORD ES (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759

Telephone: (580) 395-2392

27-1054-105

Community Characteristics

Community Group

G1

About this District:

MEDFORD

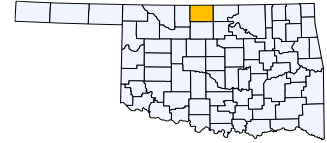
Square Miles Covered by District: 507.172743

Number of School Sites in District: 2

Telephone: (580) 395-2392

301 North Main Street

Medford, OK 73759



County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.8%	81.1%	65.4%	46.3%
Black	1.7%	1.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	10.3%	10.3%	13.9%	19.3%
Native American	2.1%	2.2%	9.2%	11.6%
Two or More Races	5.1%	5.1%	10.2%	12.4%
Female	46.6%	47.8%	48.6%	48.7%
Male	53.4%	52.2%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	41.0%	42.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$452,417	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,680	1,941	7,757
% of Population under 18		19.4%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		64.7%	74.4%	65.5%
Average Household Income		\$62,524	\$76,974	\$78,040
Median Household Income		\$41,712	DNS	\$56,956
% of Population below Poverty		14.9%	13.1%	15.2%
Unemployment Rate		2.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	11.0%	11.3%
H.S. Diploma Only		31.9%	38.6%	30.8%
Some College Education but No Degree		24.7%	23.3%	22.9%
Associate's Degree		10.8%	7.6%	8.2%
Bachelor's Degree and Above		21.1%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.5%	17.5%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.2	9.1	12.4
Mobility Rate (Incoming Students)	6.7%	6.6%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.7	11.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	234.0	312.0	327.3	115.2
Parents Attending Parent/Teacher Conference	90%	91%	75%	72%
Patrons' Volunteer Hours per Student	1.1	1.3	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	234	312	363	1,296
Average Enrollment throughout the Year (ADM)	236	312	357	1,284
% of Students Eligible for Free/Reduced Lunch	40.6%	41.3%	43.3%	52.3%
% of Students Identified as Gifted/Talented	10.3%	9.6%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	16.7%	17.3%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	28.6	24.8	70.9
Average Salary (w/ Fringe)	\$55,085	\$55,322	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	36.9%	34.5%	21.2%	24.5%
Average Years of Experience	10.4	10.0	14.1	12.0
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.1	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	2.5	1.4	7.5
Administrators (FTE)	1.0	3.0	2.5	7.5
Teachers per Administrator	21.0	10.2	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$109,164	\$118,759	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.6%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	50.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	1.0	2.5
Electives	DNS	12.0	14.2	18.4
Total Number of Courses Offered	DNS	35.0	40.1	54.4

Sources of District Revenues (All Funds)

District	74.3%	43.6%	35.5%
County	4.2%	2.9%	2.5%
State Dedicated	6.7%	10.7%	6.3%
State Appropriated	5.8%	27.3%	36.1%
Federal	8.9%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.6%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	29.6%	\$10,823	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	0.8%	\$303	2.1%	\$257	4.0%	\$423
Student Support	7.3%	\$2,681	6.5%	\$810	7.5%	\$793
School Administration	2.5%	\$896	4.7%	\$585	5.5%	\$575
District Administration	3.1%	\$1,143	4.9%	\$605	2.9%	\$305
District Support	20.7%	\$7,560	20.1%	\$2,507	19.1%	\$2,019
Other	35.9%	\$13,130	11.4%	\$1,424	8.5%	\$895
Total		\$36,536		\$12,456		\$10,547
Debt Service in Addition to Above		\$307		\$1,115		\$1,211

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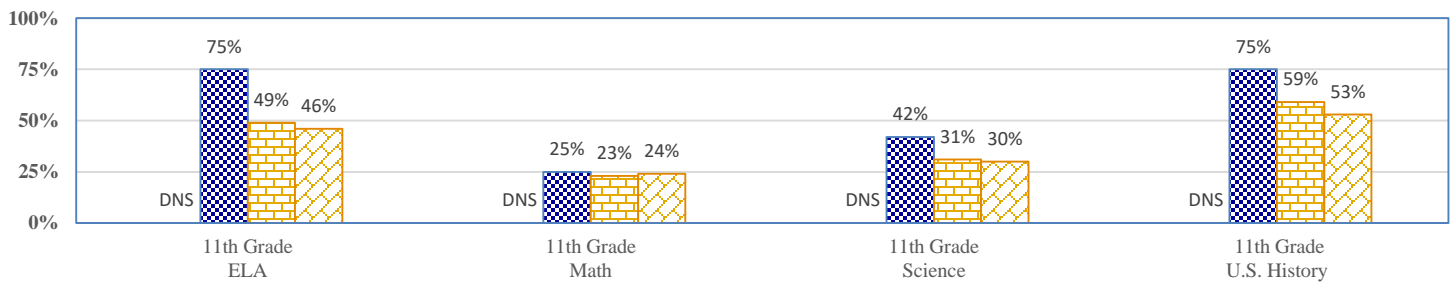
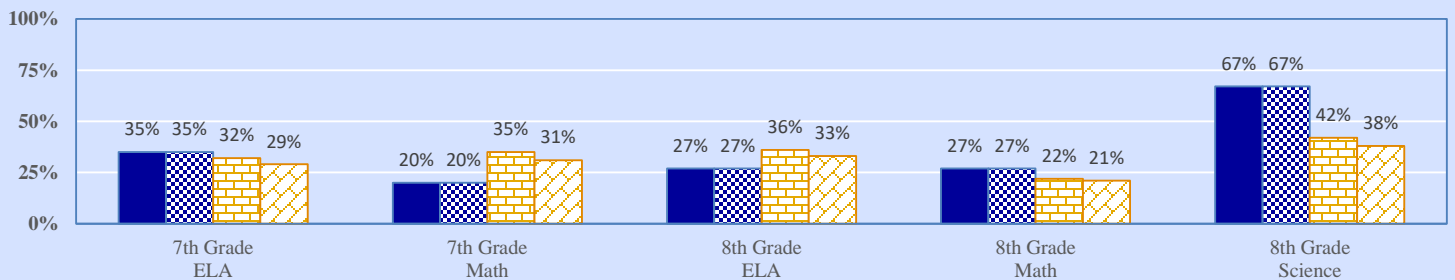
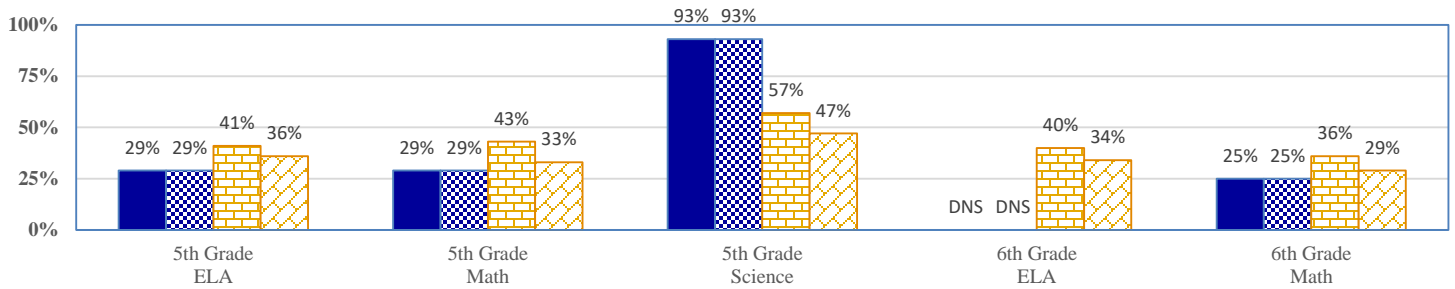
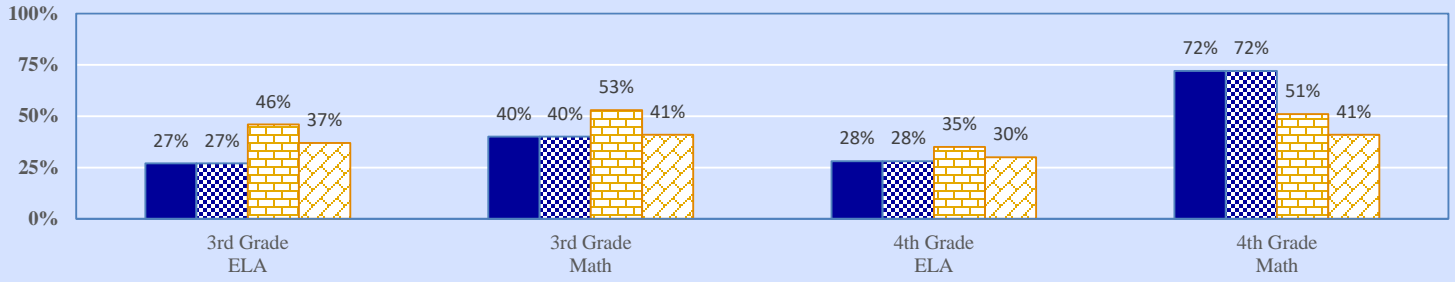
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

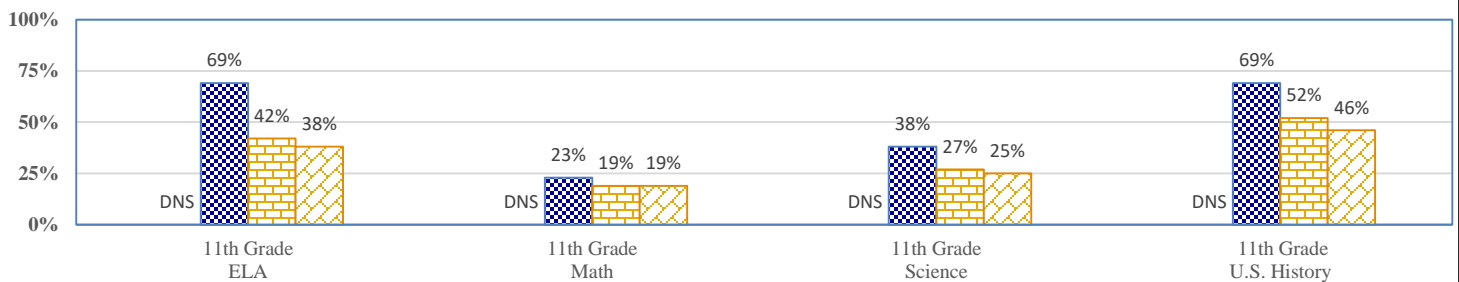
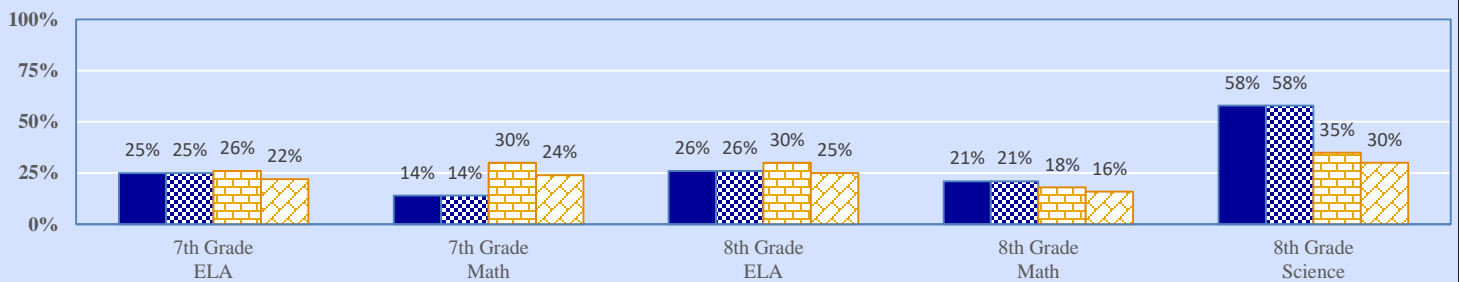
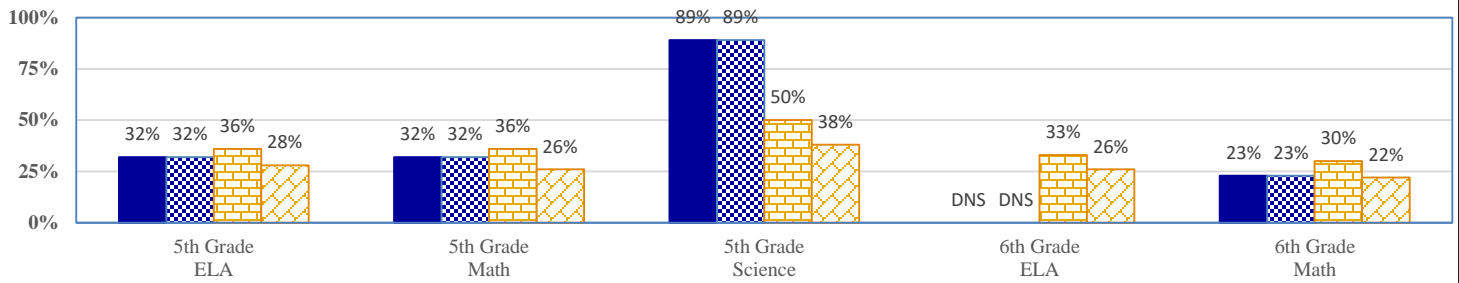
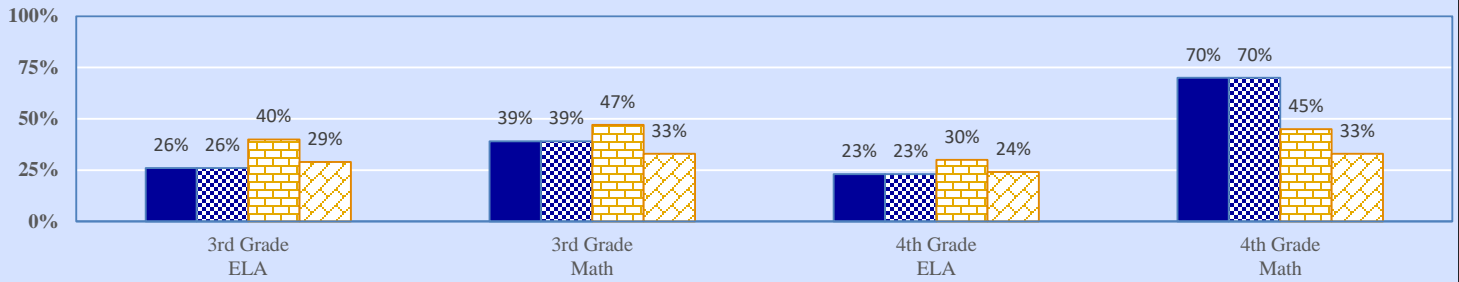
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.3%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	52.6%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.6%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	81.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	7.9	29.8