Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

POND CREEK-HUNTER HS (9-12)

POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 532-4241

27-I090-705

Community Characteristics

Community Group

About this District:

POND CREEK-HUNTER

Square Miles Covered by District: 214.293628

Number of School Sites in District: 3

Telephone: (580) 532-4241 200 East Broadway Pond Creek, OK 73766



County: GRANT

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.4%	80.9%	65.4%	46.3%
Black	1.9%	0.9%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	8.3%	8.3%	13.9%	19.3%
Native American	1.9%	0.6%	9.2%	11.6%
Two or More Races	5.6%	9.2%	10.2%	12.4%
Female	50.9%	52.3%	48.6%	48.7%
Male	49.1%	47.7%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	45.4%	52.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$198,536	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,404	1,941	7,757
% of Population under 18	32.1%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	77.8%	74.4%	65.5%
Average Household Income	\$90,775	\$76,974	\$78,040
Median Household Income	\$69,044	DNS	\$56,956
% of Population below Poverty	9.6%	13.1%	15.2%
Unemployment Rate	3.9%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	11.0%	11.3%
H.S. Diploma Only	32.3%	38.6%	30.8%
Some College Education but No Degree	22.1%	23.3%	22.9%
Associate's Degree	8.3%	7.6%	8.2%
Bachelor's Degree and Above	26.6%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.3%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.5	9.1	12.4
Mobility Rate (Incoming Students)	DNS	7.6%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	16.7	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	327.3	115.2
Parents Attending Parent/Teacher Conference	DNS	59%	75%	72%
Patrons' Volunteer Hours per Student	DNS	13.8	2.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	G.1. 1		~	Community		a	
	School		<u>District</u>	Gi	oup Average	<u> 5</u>	State Avera	
Fall Enrollment	108		325		363		1,296	
Average Enrollment throughout the Year (ADM)	106		323		357		1,284	
% of Students Eligible for Free/Reduced Lunch	45.4%		52.9%		43.3%		52.3%	
% of Students Identified as Gifted/Talented	19.4%		10.2%		9.9%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.8%		9.7%	
% of Students in Special Education	41.7%		28.0%		16.4%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	6.1		20.1		24.8		70.9	
Average Salary (w/ Fringe)	\$62,585		\$61,046		\$52,797		\$54,439	
% of Teachers with Advanced Degree(s)	75.3%		66.8%		21.2%		24.5%	
Average Years of Experience	18.2		16.2		14.1		12.0	
Special Education Teachers (FTE)	1.2		2.8		1.7		8.6	
Counselors (FTE)	0.1		0.3		0.9		3.5	
Other Certified Professional Staff (FTE)	0.5		1.6		1.4		7.5	
Administrators (FTE)	1.0		2.5		2.5		7.5	
Teachers per Administrator	7.3		9.1		10.5		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$126,065		\$145,234		\$95,923		\$92,198	
Tigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.6%		57.4%		70.2%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.1%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	8		8.0		4.8		7.7	
Science	4		4.0		4.4		6.2	
Mathematics	4		4.0		4.3		5.4	
Computer Education	0		0.0		2.1		2.2	
Social Studies	6		6.0		5.1		7.2	
English Language Arts (ELA)	4		4.0		4.2		4.8	
World Languages	1		1.0		1.0		2.5	
Electives	14		14.0		14.2		18.4	
Total Number of Courses Offered	41		41.0		40.1		54.4	
ources of District Revenues (All Funds)								
District			57.1%		43.6%		35.5%	
County			6.6%		2.9%		2.5%	
State Dedicated			6.1%		10.7%		6.3%	
State Appropriated		19.3%		27.3%		36.1%		
Federal			11.0%		15.4%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.2%		35.8%		54.2%	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	44.6%	\$6,477	50.3%	\$6,269	52.5%	\$5,53	
Instructional Support		3.1%	\$455	2.1%	\$257	4.0%	\$423	
Student Support		4.7%	\$676	6.5%	\$810	7.5%	\$793	
School Administration							+./*	
		8.2%1	\$1.1921	4.7%1	\$585	5.5%	\$57	
District Administration		8.2% 6.6%	\$1,192 \$963	4.7% 4.9%	\$585 \$605	5.5% 2.9%	\$575 \$305	

24.2%

8.6%

\$3,523

\$1,250

\$2,987

\$14,537

District Support

Debt Service in Addition to Above

Other

20.1%

11.4%

\$2,507

\$1,424

\$12,456

\$1,115

19.1%

8.5%

\$2,019

\$10,547

\$1,211

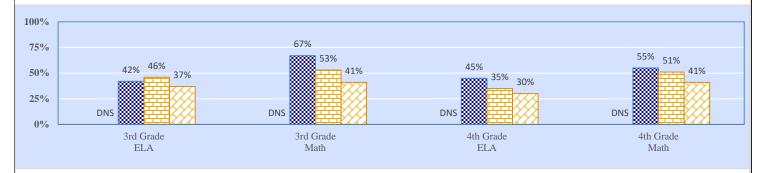
\$895

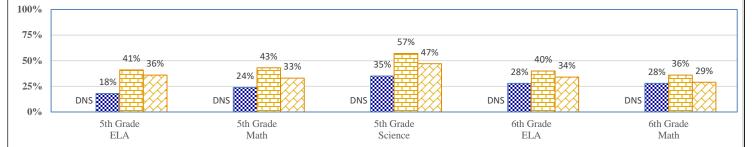
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

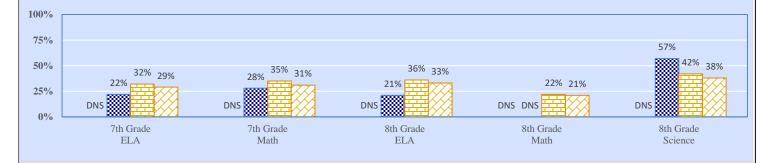


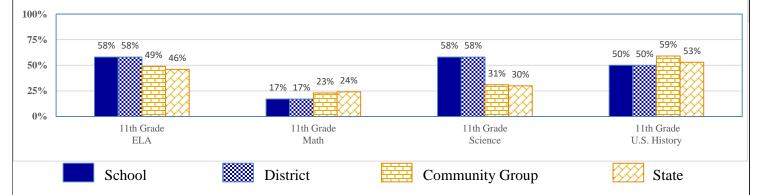
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

