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Web: http://www.EdProfiles.info

# DEER CREEK-LAMONT ES (EC-8)

#### DEER CREEK-LAMONT PUBLIC SCHOOLS

1643 Main Street, Deer Creek, OK 74636 Telephone: (580) 267-3241

27-1095-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

DEER CREEK-LAMONT

Square Miles Covered by District: 249.869794

Number of School Sites in District: 2

Telephone: (580) 267-3241 1643 Main Street Deer Creek, OK 74636



County: GRANT

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	90.1%	84.8%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	1.6%	0.4%	2.6%
Hispanic	0.0%	1.6%	10.0%	19.3%
Native American	2.2%	4.8%	15.7%	11.6%
Two or More Races	7.7%	7.2%	7.7%	12.4%
Female	37.4%	37.6%	48.1%	48.7%
Male	62.6%	62.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	48.4%	43.2%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$382,388	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	926	1,116	7,757
% of Population under 18	22.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	75.4%	65.5%
Average Household Income	\$86,345	\$75,940	\$78,040
Median Household Income	\$70,179	DNS	\$56,956
% of Population below Poverty	11.0%	12.1%	15.2%
Unemployment Rate	1.9%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.0%	10.1%	11.3%
H.S. Diploma Only	49.1%	37.3%	30.8%
Some College Education but No Degree	14.5%	21.7%	22.9%
Associate's Degree	9.7%	7.7%	8.2%
Bachelor's Degree and Above	21.7%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.9%	22.9%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.0	8.9	12.4
Mobility Rate (Incoming Students)	9.0%	6.6%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	20.8	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	100%	86%	82%	72%
Patrons' Volunteer Hours per Student	16.5	13.0	2.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		4040 A
	<u>School</u>		District	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	91		125		173		1,29
Average Enrollment throughout the Year (ADM)	92		125		173		1,28
% of Students Eligible for Free/Reduced Lunch	48.4%		43.2%		53.4%		52.39
% of Students Identified as Gifted/Talented	18.7%		24.0%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.79
% of Students in Special Education	20.9%		20.0%		17.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.2		16.5		14.2		70.
Average Salary (w/ Fringe)	\$53,406		\$54,308		\$53,030		\$54,43
% of Teachers with Advanced Degree(s)	35.0%		32.8%		23.2%		24.59
Average Years of Experience	18.3		16.0		14.1		12.
Special Education Teachers (FTE)	0.6		1.0		0.8		8.
Counselors (FTE)	0.3		1.0		0.5		3.
Other Certified Professional Staff (FTE)	0.2		0.3		0.9		7.
Administrators (FTE)	0.7		2.5		1.9		7.
Teachers per Administrator	16.5		7.1		8.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,313		\$102,538		\$87,410		\$92,19
(igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.3%		81.1%		44.09
1 0 0	DNS		77.8%		81.7%		81.59
Average HS Course Offerings by Site Non-electives:							
	DMC		9.0		2.6		7
Fine Arts	DNS		8.0		2.6		7.
Science Mathematics	DNS DNS		4.0 5.0		4.1 3.8		6. 5.
Computer Education	DNS		0.0		1.6		2.
Social Studies	DNS		7.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		3.1 4.1		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		10.0		12.8		18.
Total Number of Courses Offered	DNS		38.0		34.8		54.
ources of District Revenues (All Funds)							
District			69.9%		54.2%		35.59
County State Dedicated			5.2%		2.5% 8.9%		2.59
State Dedicated State Appropriated			6.8% 8.3%		8.9% 20.1%		6.39
Federal			9.9%		14.3%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			31.3%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
notwiction		49.1%	\$12,007	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		2.8%	\$681	2.6%	\$401	4.0%	\$42
Instructional Support Student Support		2.8% 3.6%	\$681 \$892	2.6% 5.7%	\$401 \$875	4.0% 7.5%	\$42 \$79
Instruction Instructional Support Student Support School Administration		2.8%	\$681	2.6%	\$401	4.0%	\$42

#### Data Not Shown (DNS)

7.8%

17.6%

10.3%

\$1,905

\$4,312

\$2,519

\$24,474

\$4,319

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

23.0%

8.9%

\$872

\$3,533

\$1,366

\$15,354

\$1,923

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

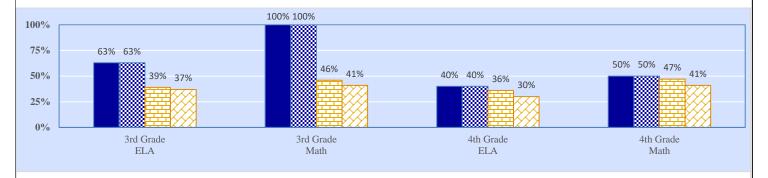
\$1,211

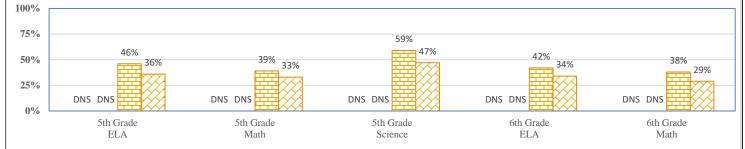
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

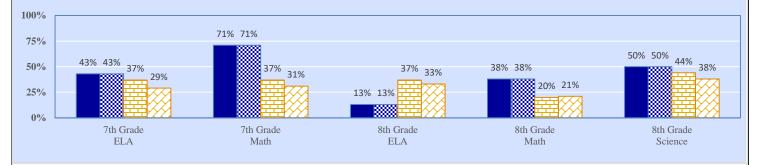


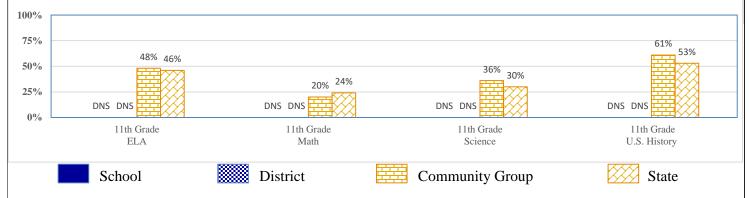
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

