



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEER CREEK-LAMONT HS (9-12)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1192 Harrison Avenue, Lamont, OK 74643

Telephone: (580) 388-4333

27-1095-705

Community Characteristics

Community Group

H1

About this District:

DEER CREEK-LAMONT

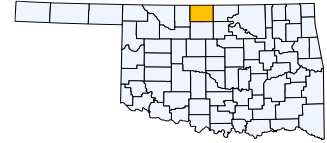
Square Miles Covered by District: 249.869794

Number of School Sites in District: 2

Telephone: (580) 388-4333

Post Office Box 10

Lamont, OK 74643



County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.6%	84.8%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	5.9%	1.6%	0.4%	2.6%
Hispanic	5.9%	1.6%	10.0%	19.3%
Native American	11.8%	4.8%	15.7%	11.6%
Two or More Races	5.9%	7.2%	7.7%	12.4%
Female	38.2%	37.6%	48.1%	48.7%
Male	61.8%	62.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	29.4%	43.2%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$382,388	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	926	1,116	7,757
% of Population under 18	22.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	75.4%	65.5%
Average Household Income	\$86,345	\$75,940	\$78,040
Median Household Income	\$70,179	DNS	\$56,956
% of Population below Poverty	11.0%	12.1%	15.2%
Unemployment Rate	1.9%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.0%	10.1%	11.3%
H.S. Diploma Only	49.1%	37.3%	30.8%
Some College Education but No Degree	14.5%	21.7%	22.9%
Associate's Degree	9.7%	7.7%	8.2%
Bachelor's Degree and Above	21.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	22.9%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.0	8.9	12.4
Mobility Rate (Incoming Students)	0.0%	6.6%	12.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.0	20.8	39.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	48%	86%	82%	72%
Patrons' Volunteer Hours per Student	3.5	13.0	2.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	34	125	173	1,296
Average Enrollment throughout the Year (ADM)	34	125	173	1,284
% of Students Eligible for Free/Reduced Lunch	29.4%	43.2%	53.4%	52.3%
% of Students Identified as Gifted/Talented	38.2%	24.0%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	17.6%	20.0%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	16.5	14.2	70.9
Average Salary (w/ Fringe)	\$56,258	\$54,308	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	28.1%	32.8%	23.2%	24.5%
Average Years of Experience	11.0	16.0	14.1	12.0
Special Education Teachers (FTE)	0.4	1.0	0.8	8.6
Counselors (FTE)	0.7	1.0	0.5	3.5
Other Certified Professional Staff (FTE)	0.1	0.3	0.9	7.5
Administrators (FTE)	0.8	2.5	1.9	7.5
Teachers per Administrator	7.5	7.1	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$108,055	\$102,538	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.3%	73.3%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.8%	77.8%	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	2.6	7.7
Science	4	4.0	4.1	6.2
Mathematics	5	5.0	3.8	5.4
Computer Education	0	0.0	1.6	2.2
Social Studies	7	7.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.9	2.5
Electives	10	10.0	12.8	18.4
Total Number of Courses Offered	38	38.0	34.8	54.4

Sources of District Revenues (All Funds)

District	69.9%	54.2%	35.5%
County	5.2%	2.5%	2.5%
State Dedicated	6.8%	8.9%	6.3%
State Appropriated	8.3%	20.1%	36.1%
Federal	9.9%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.3%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$12,007	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	2.8%	\$681	2.6%	\$401	4.0%	\$423
Student Support	3.6%	\$892	5.7%	\$875	7.5%	\$793
School Administration	8.8%	\$2,158	4.9%	\$752	5.5%	\$575
District Administration	7.8%	\$1,905	5.7%	\$872	2.9%	\$305
District Support	17.6%	\$4,312	23.0%	\$3,533	19.1%	\$2,019
Other	10.3%	\$2,519	8.9%	\$1,366	8.5%	\$895
Total		\$24,474		\$15,354		\$10,547
Debt Service in Addition to Above		\$4,319		\$1,923		\$1,211

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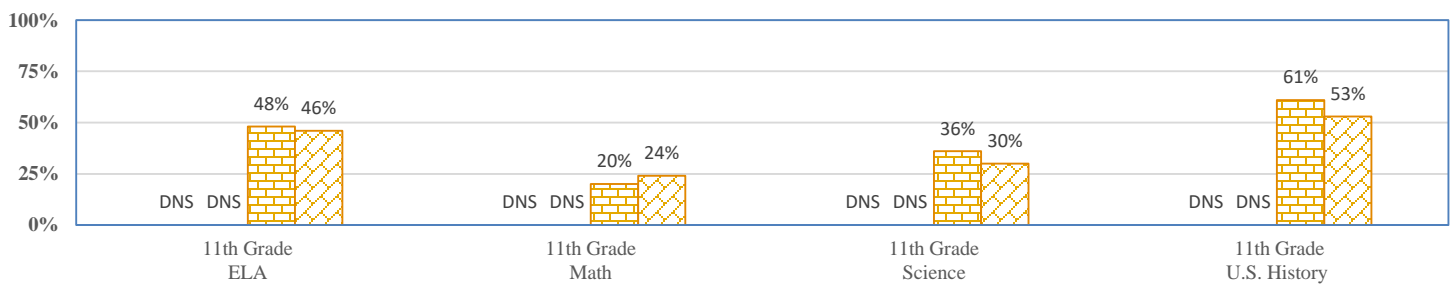
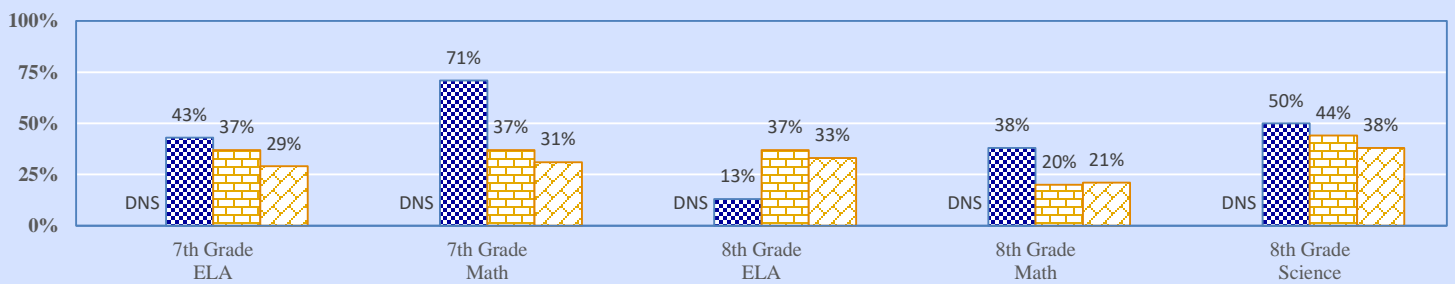
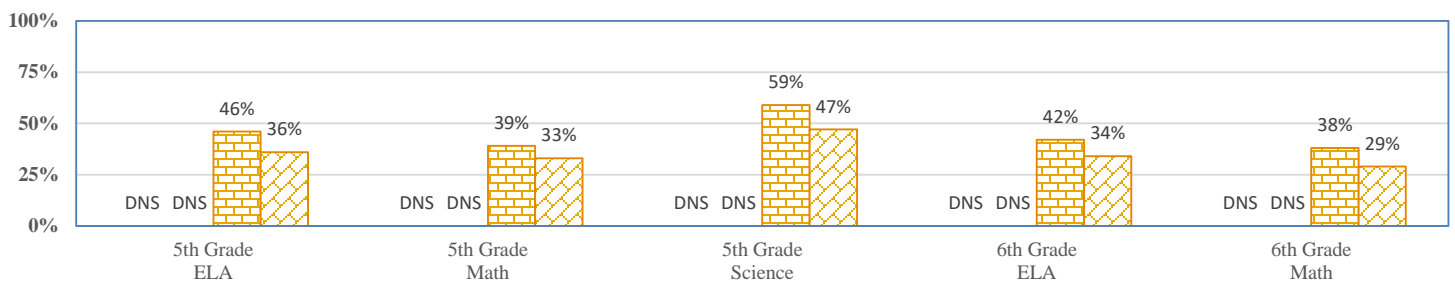
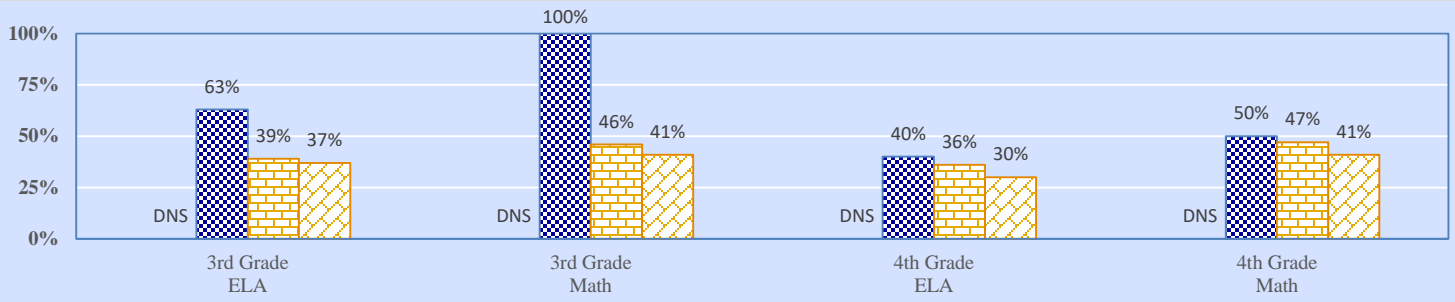
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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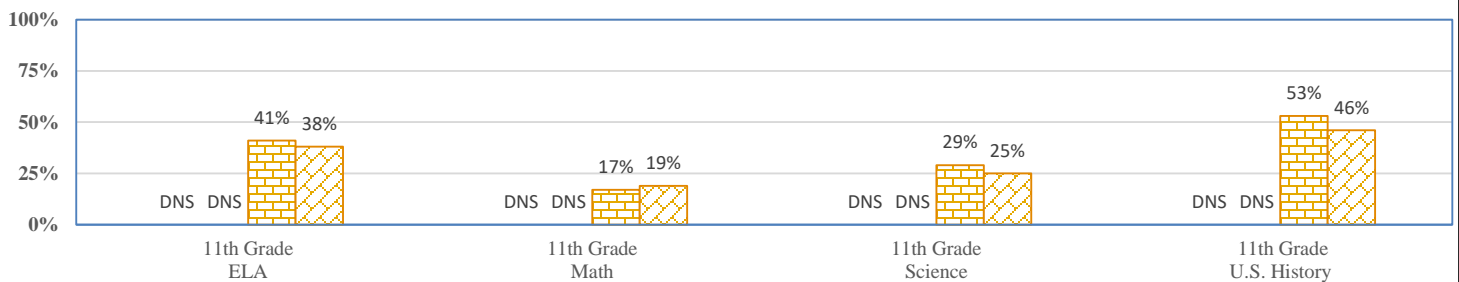
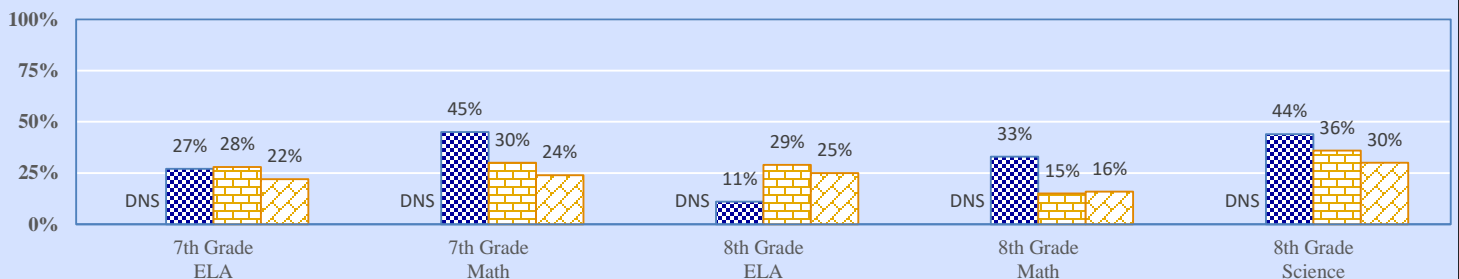
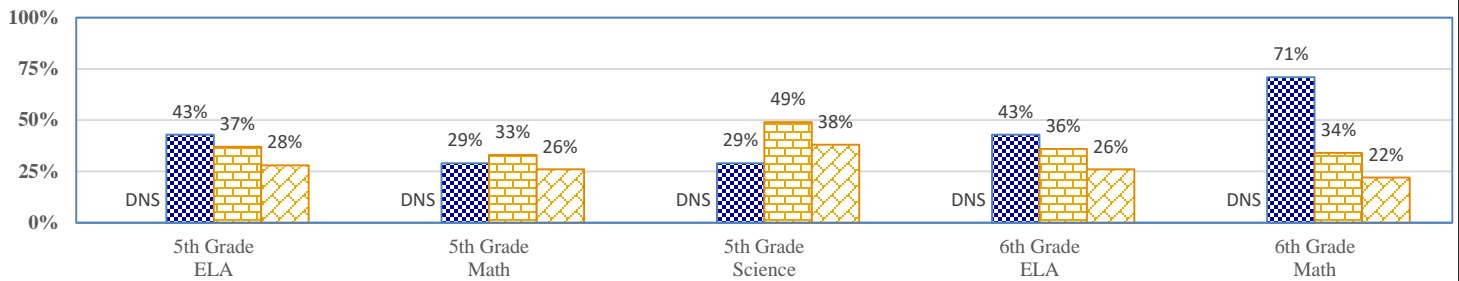
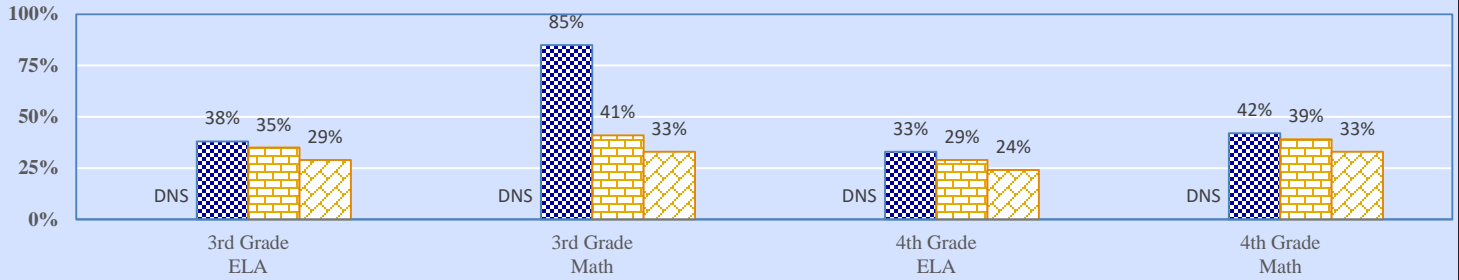
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.8%	4.9%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	17.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	11.1%	11.1%	17.0%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	28.9%	28.9%	39.9%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	18.2%	18.2%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	87.5%	87.5%	80.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	4	4.0	4.1	29.8