



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MANGUM MS (6-8)

MANGUM PUBLIC SCHOOLS

400 North Oklahoma Avenue, Mangum, OK 73554

Telephone: (580) 782-2702

28-1001-510

Community Characteristics

Community Group

F2

About this District:

MANGUM

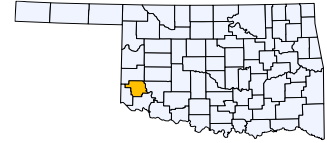
Square Miles Covered by District: 393.294934

Number of School Sites in District: 4

Telephone: (580) 782-2702

400 North Oklahoma Avenue

Mangum, OK 73554



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.9%	68.4%	47.4%	46.3%
Black	1.3%	2.4%	2.3%	7.9%
Asian	0.0%	0.3%	0.9%	2.6%
Hispanic	22.5%	21.2%	9.5%	19.3%
Native American	2.6%	2.1%	28.4%	11.6%
Two or More Races	4.6%	5.6%	11.4%	12.4%
Female	46.4%	46.4%	48.1%	48.7%
Male	53.6%	53.6%	51.9%	51.3%
Bilingual Students	0.7%	0.7%	4.6%	13.3%
Economically Disadvantaged Students	68.9%	69.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$27,264	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,363	3,963	7,757
% of Population under 18		27.4%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		79.3%	62.7%	65.5%
Average Household Income		\$60,237	\$61,813	\$78,040
Median Household Income		\$47,712	DNS	\$56,956
% of Population below Poverty		19.6%	18.5%	15.2%
Unemployment Rate		9.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.8%	14.6%	11.3%
H.S. Diploma Only		35.6%	39.7%	30.8%
Some College Education but No Degree		27.3%	23.0%	22.9%
Associate's Degree		13.5%	7.8%	8.2%
Bachelor's Degree and Above		9.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.6	10.9	12.4
Mobility Rate (Incoming Students)	6.5%	8.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.6	18.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	674.0	162.4	115.2
Parents Attending Parent/Teacher Conference	56%	72%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	151	674	712	1,296
Average Enrollment throughout the Year (ADM)	147	663	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	20.5%	20.2%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	21.2%	19.7%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	50.1	45.6	70.9
Average Salary (w/ Fringe)	\$50,601	\$51,083	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	31.9%	13.6%	23.1%	24.5%
Average Years of Experience	12.7	14.2	13.7	12.0
Special Education Teachers (FTE)	0.8	2.5	4.6	8.6
Counselors (FTE)	0.4	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.4	5.3	3.4	7.5
Administrators (FTE)	2.0	6.0	4.6	7.5
Teachers per Administrator	5.9	8.8	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,139	\$88,084	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.8%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	7.7
Science	DNS	5.0	5.7	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	1.0	1.9	2.5
Electives	DNS	21.0	18.3	18.4
Total Number of Courses Offered	DNS	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	14.6%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	6.2%	8.5%	6.3%
State Appropriated	51.4%	38.5%	36.1%
Federal	26.6%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,794	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.0%	\$259	2.5%	\$295	4.0%	\$423
Student Support	8.0%	\$1,039	6.7%	\$790	7.5%	\$793
School Administration	6.3%	\$820	5.2%	\$616	5.5%	\$575
District Administration	3.0%	\$394	3.5%	\$408	2.9%	\$305
District Support	19.5%	\$2,537	21.0%	\$2,473	19.1%	\$2,019
Other	9.2%	\$1,195	8.4%	\$983	8.5%	\$895
Total		\$13,037		\$11,776		\$10,547
Debt Service in Addition to Above		\$282		\$607		\$1,211

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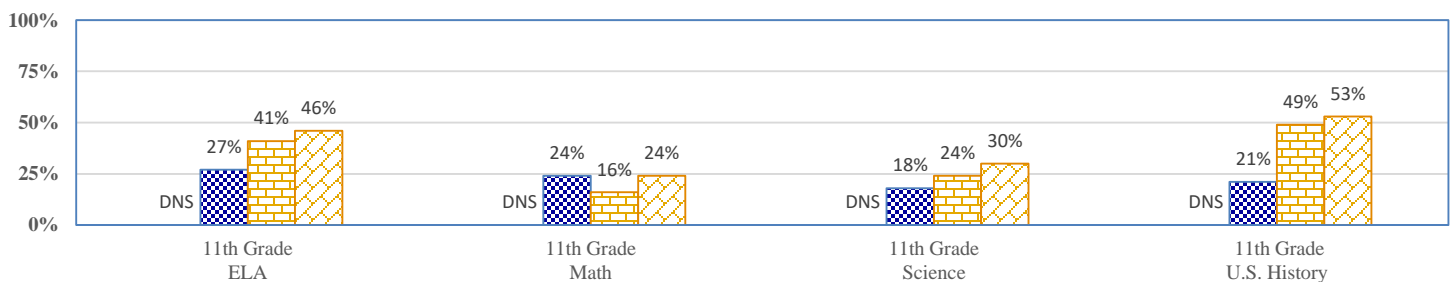
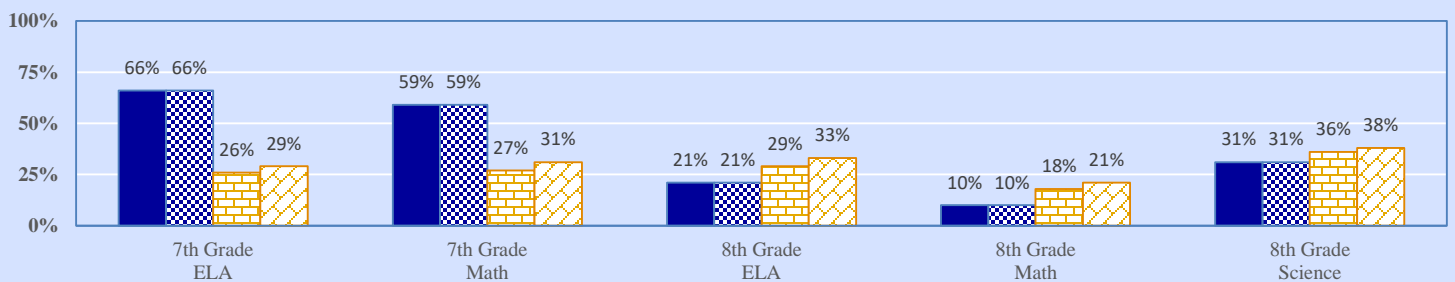
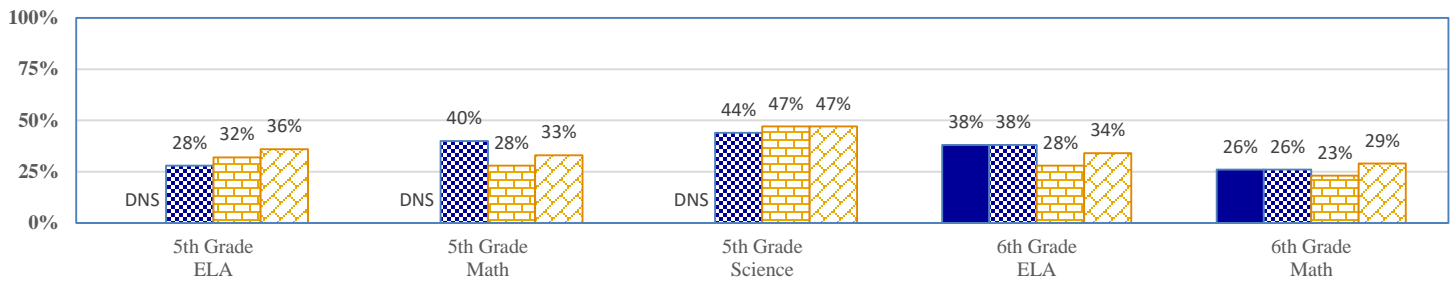
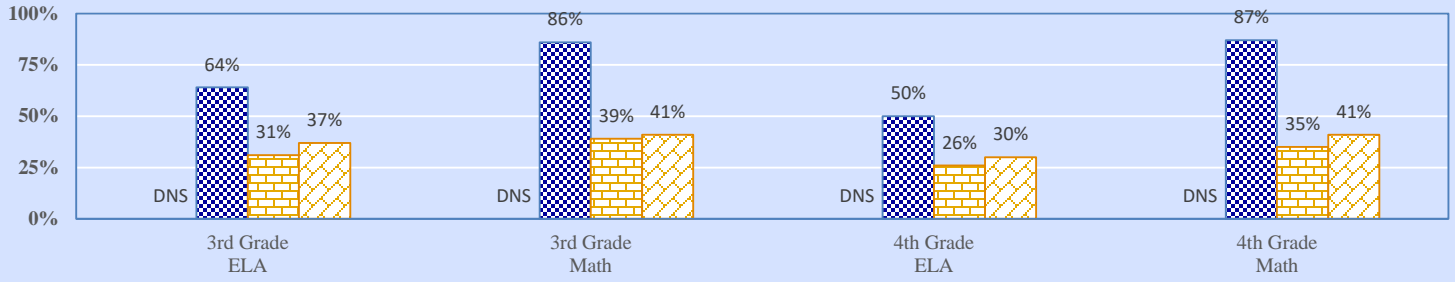
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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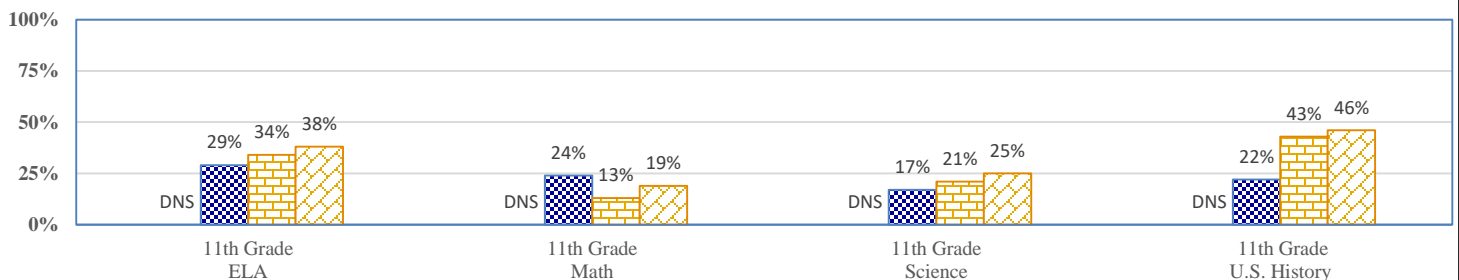
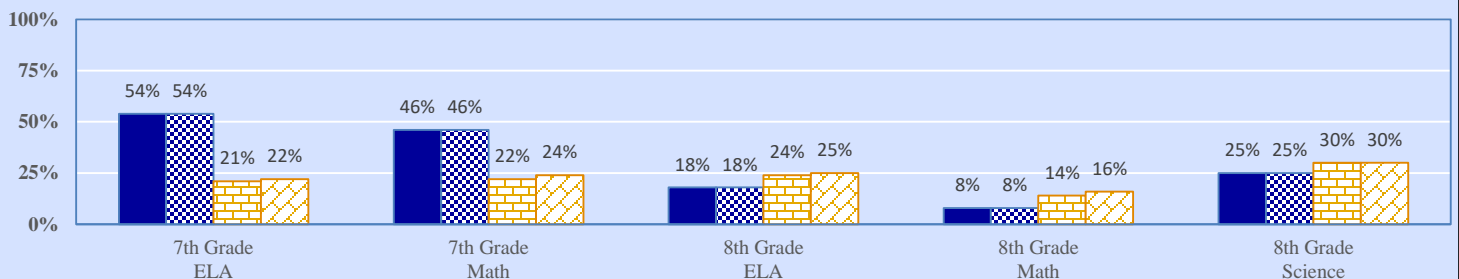
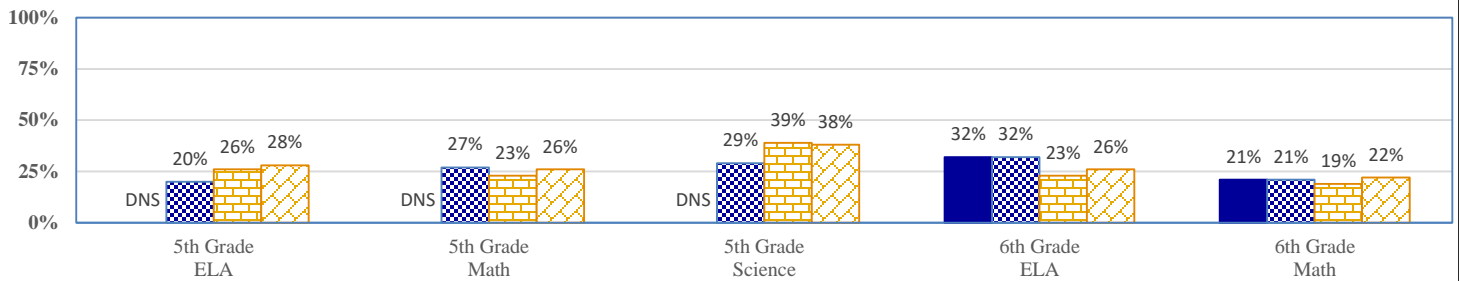
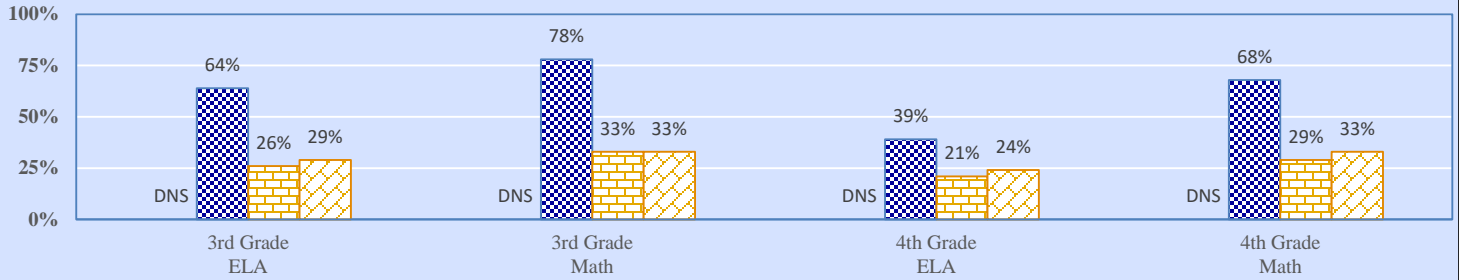
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	29.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	50.7%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	25.7%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	85.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	21.0	15.5	29.8