Office of Educational Quality and Accountability

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GRANITE ES (EC-8)

GRANITE PUBLIC SCHOOLS

507 West 6th Street, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-105

Community Characteristics

Community Group

About this District: GRANITE

Square Miles Covered by District: 178.78262 Number of School Sites in District: 2

Telephone: (580) 535-2104 Post Office Box 98 Granite, OK 73547



County: GREER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.3%	74.0%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	1.2%	0.7%	2.6%
Hispanic	13.9%	13.2%	9.7%	19.3%
Native American	3.0%	3.3%	28.1%	11.6%
Two or More Races	7.8%	8.3%	11.5%	12.4%
Female	50.6%	48.3%	47.6%	48.7%
Male	49.4%	51.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	69.3%	65.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$41,179	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,095	1,066	7,757
% of Population under 18	9.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	54.7%	70.2%	65.5%
Average Household Income	\$56,963	\$62,607	\$78,040
Median Household Income	\$49,831	DNS	\$56,956
% of Population below Poverty	17.8%	17.0%	15.2%
Unemployment Rate	2.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.9%	14.2%	11.3%
H.S. Diploma Only	38.2%	41.3%	30.8%
Some College Education but No Degree	25.5%	21.6%	22.9%
Associate's Degree	3.3%	7.1%	8.2%
Bachelor's Degree and Above	11.1%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.3%	21.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.3	2.3	9.6	12.4
Mobility Rate (Incoming Students)	11.0%	10.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.5	48.4	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	88%	81%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.2	1.3

28-I003-105 **GRANITE - GRANITE ES**

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	166		242		152		1,296
Average Enrollment throughout the Year (ADM)	169		243		150		1,284
% of Students Eligible for Free/Reduced Lunch	53.0%		51.2%		84.2%		52.3%
% of Students Identified as Gifted/Talented	9.0%		14.5%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	26.5%		24.4%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.8		16.6		12.0		70.9
Average Salary (w/ Fringe)	\$53,957		\$53,259		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	39.0%		23.2%		24.4%		24.5%
Average Years of Experience	15.9		15.7		14.2		12.0
Special Education Teachers (FTE)	0.4		1.0		0.8		8.6
Counselors (FTE)	0.4		0.7		0.4		3.5
Other Certified Professional Staff (FTE)	1.0		1.3		0.8		7.5
Administrators (FTE)	0.3		1.3		1.6		7.5
Teachers per Administrator	35.9		13.6		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$61,056		\$77,163		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		47.4%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.7%		148.4%		81.5%
Average HS Course Offerings by Site	DING		00.770		110.170		01.57
Non-electives:							
Fine Arts	DNS		4.0		2.0		7.7
Science	DNS		4.0		3.7		6.2
Mathematics	DNS		4.0		3.8		5.4
Computer Education	DNS		4.0		1.8		2.2
Social Studies	DNS		5.0		5.2		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		12.0		11.1		18.4
Total Number of Courses Offered	DNS		37.0		32.3		54.4
fources of District Revenues (All Funds)							
District			34.4%		35.2%		35.5%
County			1.1%		1.9%		2.5%
State Dedicated			7.2%		6.6%		6.3%
State Appropriated			43.9%		32.2%		36.1%
Federal			13.4%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			26.5%		22.3%		54.2%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 45.1%	\$/ADM \$5.296	% 48.7%	\$/ADM \$7,370	52.5%	\$/ADM
		45.1%	\$5,296	48.7%	\$7,370	52.5%	\$5,53
Instructional Support Student Support		0.8% 10.7%	\$97 \$1,255	2.4%	\$366	4.0%	\$423
AUDDEN AUDDON		111 / 1/6					
				5.7%	\$861	7.5%	\$793
School Administration District Administration		0.8%	\$93 \$763	4.6%	\$689 \$956	5.5% 2.9%	\$79 \$57 \$30

Data Not Shown (DNS)

6.5%

30.7%

5.5%

\$763

\$646

\$563

\$3,605

\$11,754

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

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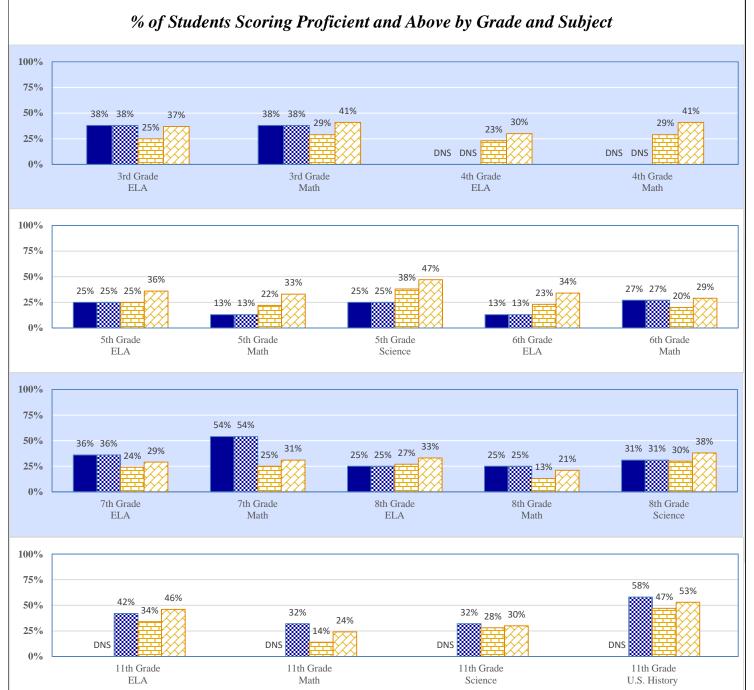
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

GRANITE - GRANITE ES 28-1003-105

2021-22 Student Performance (All Students)

