Office of Educational Quality and Accountability

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GRANITE HS (9-12)

GRANITE PUBLIC SCHOOLS

507 West 6th Street, Granite, OK 73547 Telephone: (580) 535-2104

28-1003-715

Community Characteristics

Community Group

H₂

About this District: GRANITE

Square Miles Covered by District: 178.78262 Number of School Sites in District: 2

Telephone: (580) 535-2104 Post Office Box 98 Granite, OK 73547



Web: http://www.EdProfiles.info

County: GREER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	71.1%	74.0%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	3.9%	1.2%	0.7%	2.6%
Hispanic	11.8%	13.2%	9.7%	19.3%
Native American	3.9%	3.3%	28.1%	11.6%
Two or More Races	9.2%	8.3%	11.5%	12.4%
Female	43.4%	48.3%	47.6%	48.7%
Male	56.6%	51.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	57.9%	65.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$41,179	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,095	1,066	7,757
% of Population under 18	9.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	54.7%	70.2%	65.5%
Average Household Income	\$56,963	\$62,607	\$78,040
Median Household Income	\$49,831	DNS	\$56,956
% of Population below Poverty	17.8%	17.0%	15.2%
Unemployment Rate	2.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.9%	14.2%	11.3%
H.S. Diploma Only	38.2%	41.3%	30.8%
Some College Education but No Degree	25.5%	21.6%	22.9%
Associate's Degree	3.3%	7.1%	8.2%
Bachelor's Degree and Above	11.1%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.1	2.3	9.6	12.4
Mobility Rate (Incoming Students)	8.0%	10.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.0	48.4	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	65%	81%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	<u>S</u> :	tate Averag
Fall Enrollment	76		242		152		1,296
Average Enrollment throughout the Year (ADM)	74		243		150		1,284
% of Students Eligible for Free/Reduced Lunch	47.4%		51.2%		84.2%		52.3%
% of Students Identified as Gifted/Talented	26.3%		14.5%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	19.7%		24.4%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.7		16.6		12.0		70.9
Average Salary (w/ Fringe)	\$52,236		\$53,259		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	0.0%		23.2%		24.4%		24.5%
Average Years of Experience	15.3		15.7		14.2		12.0
Special Education Teachers (FTE)	0.6		1.0		0.8		8.6
Counselors (FTE)	0.3		0.7		0.4		3.5
Other Certified Professional Staff (FTE)	0.3		1.3		0.8		7.5
Administrators (FTE)	0.1		1.3		1.6		7.5
Teachers per Administrator	51.3		13.6		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,373		\$77,163		\$85,048		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
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% of Juniors & Seniors Taking Career-Tech Offered Courses	47.4%		47.4%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	66.7%		66.7%		148.4%		81.5%
Non-electives:							
Fine Arts	4		4.0		2.0		7.7
Science	4		4.0		3.7		6.2
Mathematics	4		4.0		3.8		5.4
Computer Education	4		4.0		1.8		2.2
Social Studies	5		5.0		5.2		7.2
English Language Arts (ELA)	4		4.0		4.2		4.8
World Languages	0		0.0		0.6		2.5
Electives	12		12.0		11.1		18.4
Total Number of Courses Offered	37		37.0		32.3		54.4
Sources of District Revenues (All Funds)							
District			34.4%		35.2%		35.5%
County			1.1%		1.9%		2.5%
State Dedicated			7.2%		6.6%		6.3%
State Appropriated			43.9%		32.2%		36.1%
Federal			13.4%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			26.5%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	% 45.1%	\$/ADM \$5.206	% 48.7% [\$/ADM \$7,370	52.5%	\$/ADM
Instruction		45.1%	\$5,296	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		0.8%	\$97	2.4%	\$366	4.0%	\$423
Student Support		10.7%	\$1,255	5.7%	\$861	7.5%	\$793
School Administration District Administration		0.8%	\$93	4.6%	\$689	5.5%	\$575
		6.5%	\$763	6.3%	\$956	2 9%	\$30

6.5%

30.7%

5.5%

\$763

\$646

\$563

\$3,605

\$11,754

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

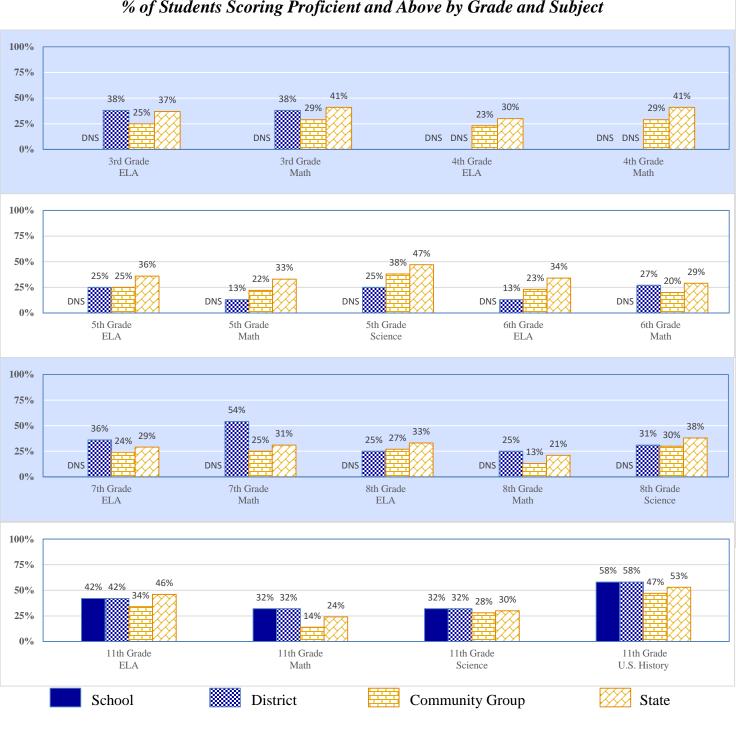
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

