



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLLIS ES (EC-5)
HOLLIS PUBLIC SCHOOLS
 310 N 6th street, Hollis, OK 73550
 Telephone: (580) 706-6400

29-1066-105

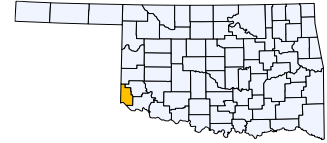
Community Characteristics

Community Group

G2

About this District:

HOLLIS
 Square Miles Covered by District: 510.566466
 Number of School Sites in District: 3
 Telephone: (580) 706-6400
 Post Office Box 193
 Hollis, OK 73550



County: HARMON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.8%	32.2%	53.1%	46.3%
Black	4.3%	7.1%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	49.4%	46.3%	7.8%	19.3%
Native American	2.6%	2.1%	25.6%	11.6%
Two or More Races	15.0%	12.4%	10.9%	12.4%
Female	48.9%	50.0%	48.3%	48.7%
Male	51.1%	50.0%	51.7%	51.3%
Bilingual Students	18.5%	15.8%	3.2%	13.3%
Economically Disadvantaged Students	75.1%	65.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$46,161	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,505	2,022	7,757
% of Population under 18	24.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	68.8%	65.5%
Average Household Income	\$72,421	\$67,825	\$78,040
Median Household Income	\$55,287	DNS	\$56,956
% of Population below Poverty	17.8%	16.3%	15.2%
Unemployment Rate	5.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	12.6%	11.3%
H.S. Diploma Only	33.4%	40.7%	30.8%
Some College Education but No Degree	27.8%	22.4%	22.9%
Associate's Degree	5.6%	7.7%	8.2%
Bachelor's Degree and Above	14.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.9%	53.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.5	10.0	12.4
Mobility Rate (Incoming Students)	7.4%	8.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	233.0	14.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	233.0	25.4	198.8	115.2
Parents Attending Parent/Teacher Conference	100%	70%	72%	72%
Patrons' Volunteer Hours per Student	0.9	0.8	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	233	482	357	1,296
Average Enrollment throughout the Year (ADM)	233	485	352	1,284
% of Students Eligible for Free/Reduced Lunch	75.1%	65.8%	78.2%	52.3%
% of Students Identified as Gifted/Talented	6.0%	13.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	14.6%	11.0%	2.2%	9.7%
% of Students in Special Education	22.3%	19.1%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	29.8	23.8	70.9
Average Salary (w/ Fringe)	\$50,932	\$52,324	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	6.3%	16.2%	24.0%	24.5%
Average Years of Experience	12.3	12.5	14.3	12.0
Special Education Teachers (FTE)	2.0	2.8	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	1.0	1.7	7.5
Administrators (FTE)	1.0	4.0	2.8	7.5
Teachers per Administrator	18.0	8.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,632	\$85,847	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.1%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	2.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	8.0	13.4	18.4
Total Number of Courses Offered	DNS	30.0	38.1	54.4

Sources of District Revenues (All Funds)

District	21.1%	32.9%	35.5%
County	2.0%	2.0%	2.5%
State Dedicated	8.4%	8.3%	6.3%
State Appropriated	54.3%	34.8%	36.1%
Federal	14.2%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$6,688	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.5%	\$314	2.5%	\$324	4.0%	\$423
Student Support	5.9%	\$728	5.9%	\$768	7.5%	\$793
School Administration	6.1%	\$750	5.1%	\$667	5.5%	\$575
District Administration	2.9%	\$356	4.6%	\$596	2.9%	\$305
District Support	19.7%	\$2,432	20.8%	\$2,710	19.1%	\$2,019
Other	8.9%	\$1,102	11.2%	\$1,453	8.5%	\$895
Total		\$12,370		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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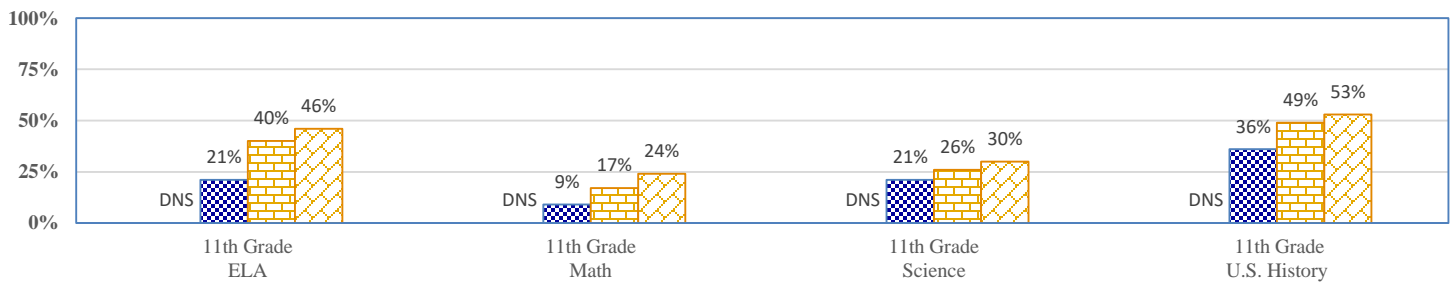
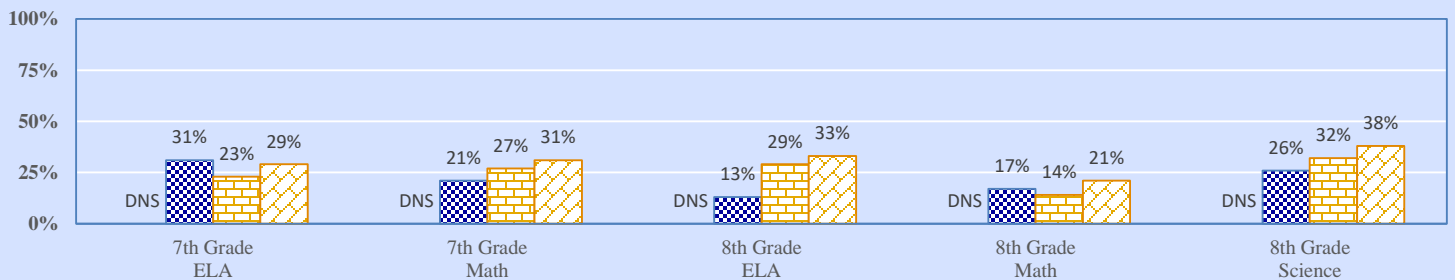
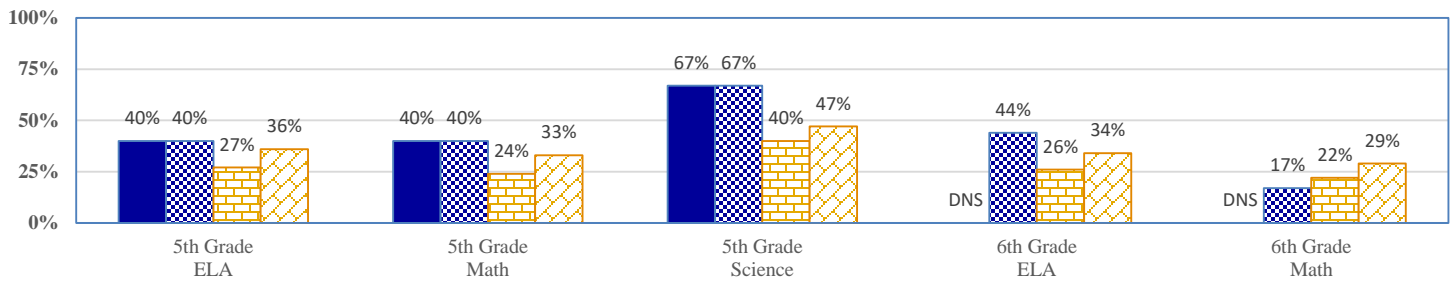
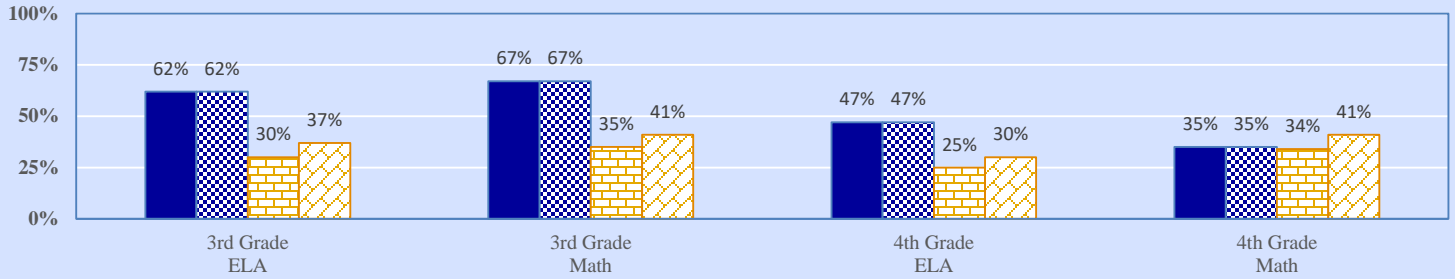
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

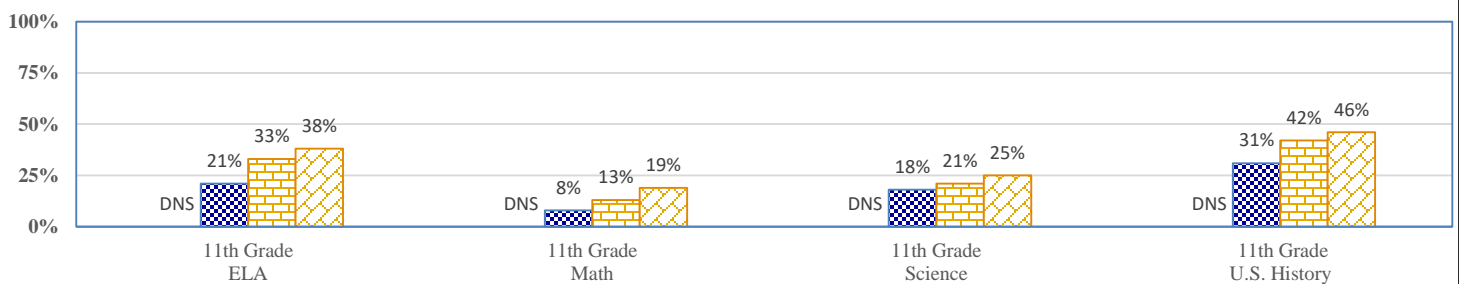
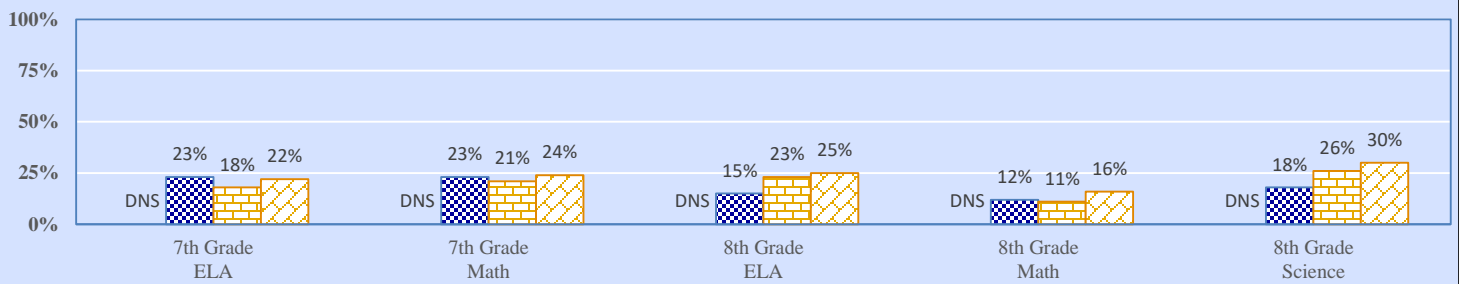
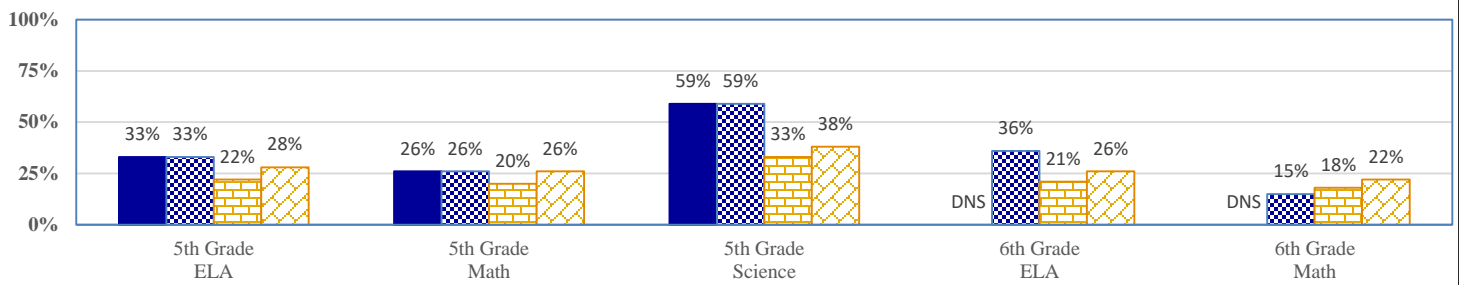
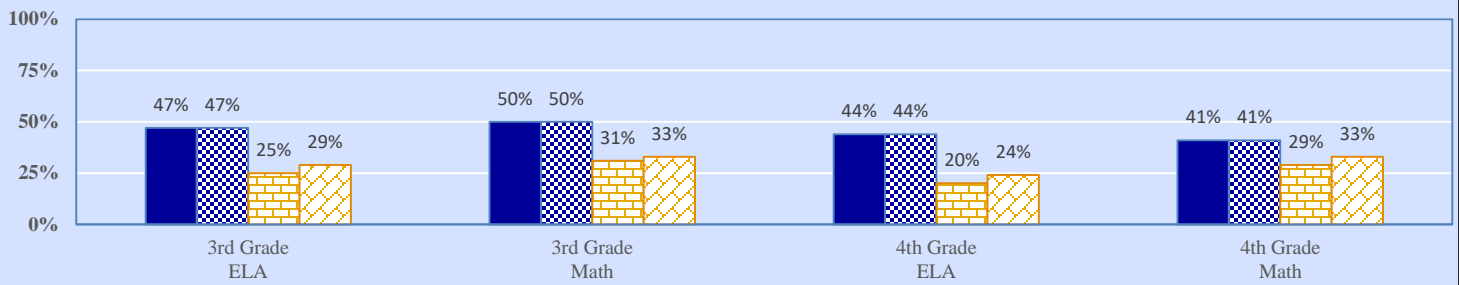
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.2%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	39.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	37.1%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	79.4%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	8.2	29.8