Office of Educational Quality and Accountability

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LAVERNE ES (EC-8)

LAVERNE PUBLIC SCHOOLS

615 W. Jane Jayroe Blvd., Laverne, OK 73848 Telephone: (580) 921-5025

30-1001-105

Community Characteristics

Community Group

About this District:

LAVERNE Square Miles Covered by District: 833.954719

Number of School Sites in District: 2

Telephone: (580) 921-5025 Post Office Box 40 Laverne, OK 73848



County: HARPER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	64.8%	63.9%	65.4%	46.3%
Black	0.3%	0.4%	1.0%	7.9%
Asian	0.3%	0.2%	0.4%	2.6%
Hispanic	33.4%	33.9%	13.9%	19.3%
Native American	0.0%	0.2%	9.2%	11.6%
Two or More Races	1.2%	1.3%	10.2%	12.4%
Female	51.0%	50.0%	48.6%	48.7%
Male	49.0%	50.0%	51.4%	51.3%
Bilingual Students	29.0%	27.5%	5.6%	13.3%
Economically Disadvantaged Students	52.5%	50.2%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$90,965	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,963	1,941	7,757
% of Population under 18	23.6%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	80.0%	74.4%	65.5%
Average Household Income	\$61,646	\$76,974	\$78,040
Median Household Income	\$51,595	DNS	\$56,956
% of Population below Poverty	16.9%	13.1%	15.2%
Unemployment Rate	3.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	11.0%	11.3%
H.S. Diploma Only	25.9%	38.6%	30.8%
Some College Education but No Degree	28.0%	23.3%	22.9%
Associate's Degree	10.0%	7.6%	8.2%
Bachelor's Degree and Above	27.3%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.7%	15.7%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	6.1	9.1	12.4
Mobility Rate (Incoming Students)	6.3%	5.0%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	66.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	466.0	327.3	115.2
Parents Attending Parent/Teacher Conference	95%	85%	75%	72%
Patrons' Volunteer Hours per Student	0.9	1.7	2.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	341		466		363		1,296
Average Enrollment throughout the Year (ADM)	341		463		357		1,284
% of Students Eligible for Free/Reduced Lunch	52.5%		50.2%		43.3%		52.3%
% of Students Identified as Gifted/Talented	4.4%		7.3%		9.9%		12.3%
% of Students as English Language Learners (ELL)	19.9%		18.5%		3.8%		9.7%
% of Students in Special Education	21.4%		19.5%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.170		17.570		10.170		15.07
Number of Teachers	23.4		32.9		24.8		70.9
Average Salary (w/ Fringe)	\$52,670		\$53,855		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	25.9%		30.7%		21.2%		24.5%
Average Years of Experience	15.4		15.8		14.1		12.0
Special Education Teachers (FTE)	0.7		1.2		14.1		8.0
•							
Counselors (FTE)	0.5		0.9		0.9		3.5
Other Certified Professional Staff (FTE)	0.3		0.3		1.4		7.5
Administrators (FTE)	1.0		3.5		2.5		7.5
Teachers per Administrator	24.0		9.7		10.5		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$93,882		\$88,897		\$95,923		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		77.4%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		4.8		7.1
Science	DNS		4.0		4.4		6.2
Mathematics	DNS		5.0		4.3		5.4
Computer Education	DNS		4.0		2.1		2.3
Social Studies	DNS		4.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		4.0		1.0		2.
Electives	DNS		22.0		14.2		18.4

Total Number of Courses Offered	DNS		56.0		40.1		54.
ources of District Revenues (All Funds)							
District			45.4%		43.6%		35.59
County			2.3%		2.9%		2.59
State Dedicated			10.0%		10.7%		6.3%
State Appropriated			27.7%		27.3%		36.1%
Federal			14.6%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.6%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		41.8%	\$5,943	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		1.0%	\$141	2.1%	\$257	4.0%	\$423
Student Support		4.6%	\$651	6.5%	\$810	7.5%	\$79
School Administration		1 104	\$627	4 704	\$595	5 504	\$57

Data Not Shown (DNS)

4.4%

4.0%

21.0%

23.1%

\$627

\$572

\$2,990

\$3,285

\$721

\$14,209

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

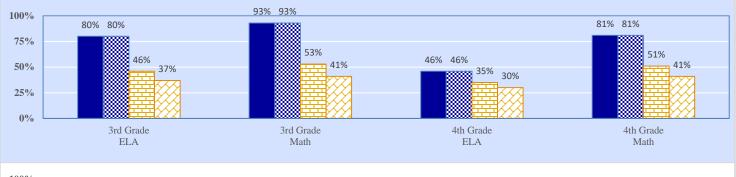
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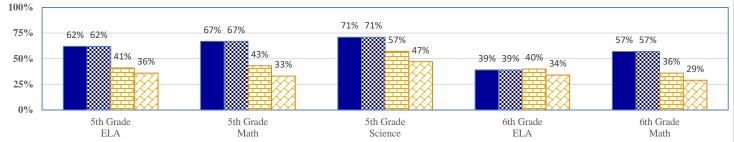
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

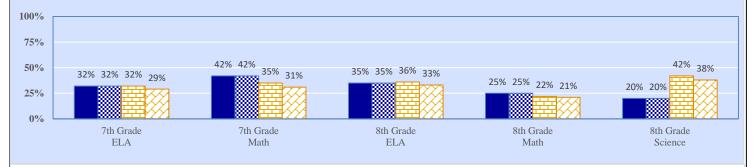


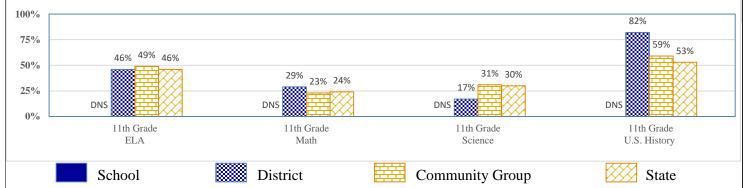
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

