

2022 SCHOOL PROFILES

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LAVERNE HS (9-12)

LAVERNE PUBLIC SCHOOLS

605 W. Jane Jayroe Blvd., Laverne, OK 73848

Telephone: (580) 921-3361

30-1001-705

Community Characteristics

Community Group	About this District: LAVERNE					
G1	Square Miles Covered by District:833.954719Number of School Sites in District:2Telephone:(580) 921-3361Post Office Box 402Laverne, OK 73848		County: HAR	PER		
Student Demographics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enrol						
Caucasian	61.6%	63.9%	65.4%	46.3%		
Black	0.8%	0.4%	1.0%	7.9%		
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Black	0.8%	0.4%	1.0%	7.9%
Asian	0.0%	0.2%	0.4%	2.6%
Hispanic	35.2%	33.9%	13.9%	19.3%
Native American	0.8%	0.2%	9.2%	11.6%
Two or More Races	1.6%	1.3%	10.2%	12.4%
Female	47.2%	50.0%	48.6%	48.7%
Male	52.8%	50.0%	51.4%	51.3%
Bilingual Students	23.2%	27.5%	5.6%	13.3%
Economically Disadvantaged Students	44.0%	50.2%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$90,965	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1.963	1.941	7,757
% of Population under 18	23.6%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	80.0%	74.4%	65.5%
Average Household Income	\$61,646	\$76,974	\$78,040
Median Household Income	\$51,595	DNS	\$56,956
% of Population below Poverty	16.9%	13.1%	15.2%
Unemployment Rate	3.2%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	11.0%	11.3%
H.S. Diploma Only	25.9%	38.6%	30.8%
Some College Education but No Degree	28.0%	23.3%	22.9%
Associate's Degree	10.0%	7.6%	8.2%
Bachelor's Degree and Above	27.3%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.7%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.1	9.1	12.4
Mobility Rate (Incoming Students)	0.8%	5.0%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	66.6	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	125.0	466.0	327.3	115.2
Parents Attending Parent/Teacher Conference	58%	85%	75%	72%
Patrons' Volunteer Hours per Student	3.6	1.7	2.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	125	466	363	1,296
Average Enrollment throughout the Year (ADM)	123	463	357	1,284
% of Students Eligible for Free/Reduced Lunch	44.0%	50.2%	43.3%	52.3%
% of Students Identified as Gifted/Talented	15.2%	7.3%	9.9%	12.3%
% of Students as English Language Learners (ELL)	14.4%	18.5%	3.8%	9.7%
% of Students in Special Education	14.4%	19.5%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	32.9	24.8	70.9
Average Salary (w/ Fringe)	\$56,744	\$53,855	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	42.6%	30.7%	21.2%	24.5%
Average Years of Experience	16.7	15.8	14.1	12.0
Special Education Teachers (FTE)	0.5	1.2	1.7	8.6
Counselors (FTE)	0.4	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.3	1.4	7.5
Administrators (FTE)	1.0	3.5	2.5	7.5
Teachers per Administrator	10.1	9.7	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,256	\$88,897	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Lotion & Social Tables Course Table Office 1 Courses	77 40/	77.40/	70.2%	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.4%	77.4%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	4.8	7.7
Science	4	4.0	4.4	6.2
Mathematics	5	5.0	4.3	5.4
Computer Education	4	4.0	2.1	2.2
Social Studies	4	4.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	4	4.0	1.0	2.5
Electives	22	22.0	14.2	18.4
Total Number of Courses Offered	56	56.0	40.1	54.4

Sources of District Revenues (All Funds)

District	45.4%	43.6%	35.5%
County	2.3%	2.9%	2.5%
State Dedicated	10.0%	10.7%	6.3%
State Appropriated	27.7%	27.3%	36.1%
Federal	14.6%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.6%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

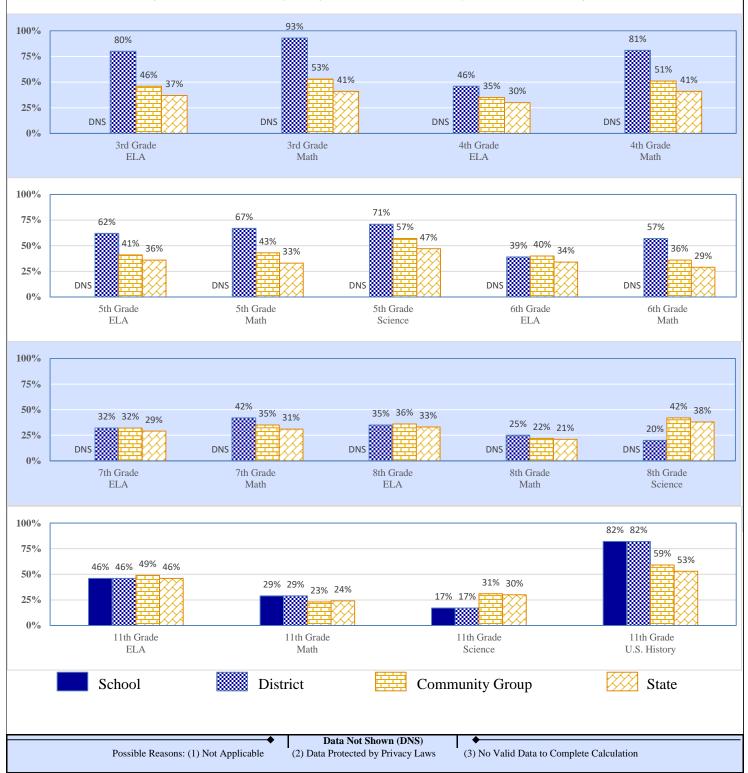
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.8%	\$5,943	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	1.0%	\$141	2.1%	\$257	4.0%	\$423
Student Support	4.6%	\$651	6.5%	\$810	7.5%	\$793
School Administration	4.4%	\$627	4.7%	\$585	5.5%	\$575
District Administration	4.0%	\$572	4.9%	\$605	2.9%	\$305
District Support	21.0%	\$2,990	20.1%	\$2,507	19.1%	\$2,019
Other	23.1%	\$3,285	11.4%	\$1,424	8.5%	\$895
Total		\$14,209		\$12,456		\$10,547
Debt Service in Addition to Above		\$721		\$1,115		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

