Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITEFIELD PUBLIC SCHOOL (EC-8)

WHITEFIELD PUBLIC SCHOOL

107 South Redding, Whitefield, OK 74472 Telephone: (918) 967-8572

31-C010-105

Community Characteristics

Community Group

About this District: WHITEFIELD

Square Miles Covered by District: 30.933422 Number of School Sites in District: 1

Telephone: (918) 967-8572 Post Office Box 178 Whitefield, OK 74472



County: HASKELL

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	77.00 <i>t</i>	55 00 <i>1</i>	55.50	45.004
Caucasian	55.9%	55.9%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	4.7%	4.7%	10.0%	19.3%
Native American	38.4%	38.4%	15.7%	11.6%
Two or More Races	0.9%	0.9%	7.7%	12.4%
Female	44.5%	44.5%	48.1%	48.7%
Male	55.5%	55.5%	51.9%	51.3%
Bilingual Students	2.8%	2.8%	3.2%	13.3%
Economically Disadvantaged Students	51.7%	51.7%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$15,872	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	877	1,116	7,757
% of Population under 18	29.9%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	75.4%	65.5%
Average Household Income	\$58,398	\$75,940	\$78,040
Median Household Income	\$46,875	DNS	\$56,956
% of Population below Poverty	16.5%	12.1%	15.2%
Unemployment Rate	9.5%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	10.1%	11.3%
H.S. Diploma Only	43.5%	37.3%	30.8%
Some College Education but No Degree	19.2%	21.7%	22.9%
Associate's Degree	9.5%	7.7%	8.2%
Bachelor's Degree and Above	16.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	55.0%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.1	8.9	12.4
Mobility Rate (Incoming Students)	1.0%	1.0%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	211.0	211.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	79%	79%	82%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	2.4	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Calaaa1			Community		G	
	School		District	Group Average	<u>S</u>	tate Averag	
Fall Enrollment	211		211	173		1,296	
Average Enrollment throughout the Year (ADM)	211		211	173		1,284	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	53.4%		52.3%	
% of Students Identified as Gifted/Talented	8.1%		8.1%	8.8%		12.3%	
% of Students as English Language Learners (ELL)	0.5%		0.5%	2.1%		9.7%	
% of Students in Special Education	36.5%		36.5%	17.9%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.6		10.6	14.2		70.9	
Average Salary (w/ Fringe)	\$50,568		\$50,568	\$53,030		\$54,439	
% of Teachers with Advanced Degree(s)	18.9%		18.9%	23.2%		24.5%	
Average Years of Experience	11.4		11.4	14.1		12.0	
Special Education Teachers (FTE)	1.0		1.0	0.8		8.6	
Counselors (FTE)	0.0		0.0	0.5		3.5	
Other Certified Professional Staff (FTE)	0.4		0.4	0.9		7.5	
Administrators (FTE)	1.0		1.0	1.9		7.5	
Teachers per Administrator	11.6		11.6	8.1		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$89,470		\$89,470	\$87,410		\$92,198	
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DMC		DMC	81.1%		44.0%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS				
% of HS Graduates Completing Regents College-Bound Curriculum Average HS Course Offerings by Site	DNS		DNS	81.7%		81.5%	
Non-electives:							
Fine Arts	DNS		DNS	2.6		7.7	
Science	DNS		DNS	4.1		6.2	
Mathematics	DNS		DNS	3.8		5.4	
Computer Education	DNS		DNS	1.6		2.2	
Social Studies	DNS		DNS	5.1		7.2	
English Language Arts (ELA)	DNS		DNS	4.1		4.8	
World Languages	DNS		DNS	0.9		2.5	
Electives	DNS		DNS	12.8		18.4	
Total Number of Courses Offered	DNS		DNS	34.8		54.4	
Sources of District Revenues (All Funds)							
District			10.9%	54.2%		35.5%	
County			1.4%	2.5%		2.5%	
State Dedicated			2.8%	8.9%		6.3%	
State Appropriated			59.9%	20.1%		36.1%	
Federal			25.0%	14.3%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%	34.6%		54.2%	
District Expenditures (Bond Funds Excluded)							
		District		Community Group	Sta	te	
		%	\$/ADM	% \$/ADM	%	\$/ADM	
Instruction		58.4%	\$5,177	49.2% \$7,556	52.5%	\$5,537	
Instructional Support		0.4%	\$37	2.6% \$401	4.0%	\$423	
Student Support		1.7%	\$148	5.7% \$875	7.5%	\$793	
School Administration		2 9%	\$254	4 9% \$752	5.5%	\$575	

Data Not Shown (DNS)

2.9%

7.1%

17.4%

12.2%

\$254

\$632

\$1,542

\$1,081

\$8,869

\$0

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

5.7%

8.9%

23.0%

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

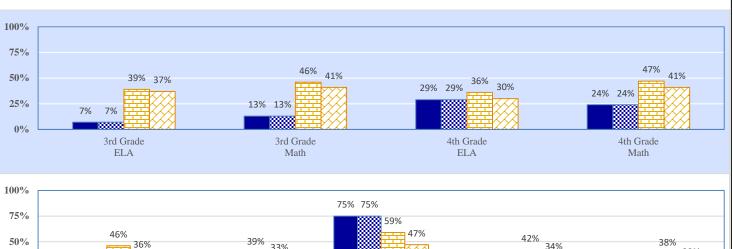
\$1,211

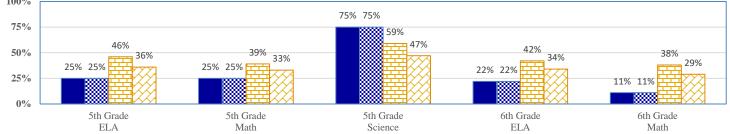
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

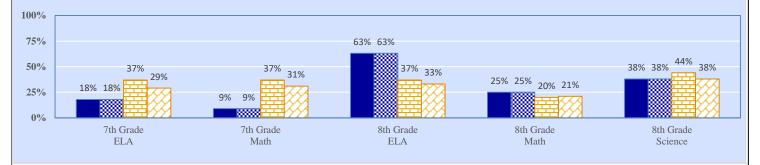


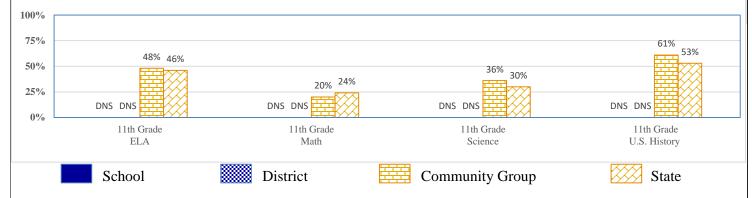
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

