# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## STIGLER MS (5-8)

#### STIGLER PUBLIC SCHOOLS

309 Northwest 'E' Street, Stigler, OK 74462 Telephone: (918) 967-2521

31-1020-505

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**STIGLER** Square Miles Covered by District: 214.907381

Number of School Sites in District: 3

Telephone: (918) 967-2521 309 Northwest 'E' Street Stigler, OK 74462



Web: http://www.EdProfiles.info

County: HASKELL

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	48.9%	41.2%	46.3%
Black	0.6%	0.6%	6.2%	7.9%
Asian	1.4%	1.2%	1.7%	2.6%
Hispanic	11.0%	7.8%	13.6%	19.3%
Native American	34.2%	35.4%	26.1%	11.6%
Two or More Races	4.9%	6.1%	11.3%	12.4%
Female	49.6%	46.7%	48.0%	48.7%
Male	50.4%	53.3%	51.9%	51.3%
Bilingual Students	5.2%	4.1%	9.0%	13.3%
Economically Disadvantaged Students	63.2%	64.9%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$32,390	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,881	7,771	7,757
% of Population under 18	21.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	65.7%	61.2%	65.5%
Average Household Income	\$60,127	\$61,529	\$78,040
Median Household Income	\$41,917	DNS	\$56,956
% of Population below Poverty	19.4%	20.0%	15.2%
Unemployment Rate	7.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	15.4%	11.3%
H.S. Diploma Only	36.6%	38.9%	30.8%
Some College Education but No Degree	20.7%	22.4%	22.9%
Associate's Degree	9.7%	8.1%	8.2%
Bachelor's Degree and Above	16.8%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.3%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.3	11.2	12.4
Mobility Rate (Incoming Students)	8.2%	5.7%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	16.9	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	345.0	591.5	84.7	115.2
Parents Attending Parent/Teacher Conference	47%	69%	66%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	0.9	1.3

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## 2021-22 School Educational Process

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	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	345	1,183	1,386	1,296	
Average Enrollment throughout the Year (ADM)	351	1,179	1,366	1,284	
6 of Students Eligible for Free/Reduced Lunch	100.0%	82.7%	77.4%	52.3%	
6 of Students Identified as Gifted/Talented	16.2%	14.3%	12.7%	12.3%	
6 of Students as English Language Learners (ELL)	1.2%	2.0%	6.2%	9.7%	
6 of Students in Special Education	20.6%	25.9%	20.0%	15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.5	63.8	80.8	70.9	
Average Salary (w/ Fringe)	\$55,717	\$55,063	\$53,102	\$54,439	
% of Teachers with Advanced Degree(s)	20.5%	21.7%	22.5%	24.5%	
Average Years of Experience	14.6	13.3	13.1	12.0	
Special Education Teachers (FTE)	2.8	9.0	9.9	8.0	
Counselors (FTE)	1.0	3.3	4.3	3.:	
Other Certified Professional Staff (FTE)	1.8	13.2	7.0	7.5	
Administrators (FTE)	1.4	5.7	8.5	7	
Feachers per Administrator	15.7	12.7	10.7	10.	
Average Salary (w/ Fringe) per Administrative FTE	\$73,001	\$93,320	\$88,180	\$92,19	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	50.5%	44.09	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	47.2%	84.7%	81.59	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	5.0	9.6	7.	
Science	DNS	7.0	7.7	6.	
Mathematics	DNS	5.0	6.2	5.	
Computer Education	DNS	1.0	2.2	2.	
Social Studies	DNS	5.0	7.7	7.	
English Language Arts (ELA)	DNS	4.0	5.1	4.	
World Languages	DNS	1.0	2.4	2.	
Electives	DNS	18.0	23.2	18.	
Total Number of Courses Offered	DNS	46.0	64.1	54.	
was of District Develops (All Engls)					
curces of District Revenues (All Funds)					
			26.8%	35.59	
District		17.4%	20.6%		
		17.4% 1.4%	2.0%	2.59	
County					
ounty tate Dedicated		1.4%	2.0%	6.39	
ounty tate Dedicated tate Appropriated		1.4% 8.3%	2.0% 6.4%	6.3° 36.1°	
ounty tate Dedicated tate Appropriated ederal		1.4% 8.3% 49.9%	2.0% 6.4% 40.2%	6.3 36.1 19.7	
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.4% 8.3% 49.9% 23.1%	2.0% 6.4% 40.2% 24.5%	6.39 36.19 19.79	
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		1.4% 8.3% 49.9% 23.1%	2.0% 6.4% 40.2% 24.5% 36.9%	6.39 36.19 19.79 54.29	
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		1.4% 8.3% 49.9% 23.1%	2.0% 6.4% 40.2% 24.5%	2.59 6.39 36.19 19.79 54.29 State % \$/ADM	

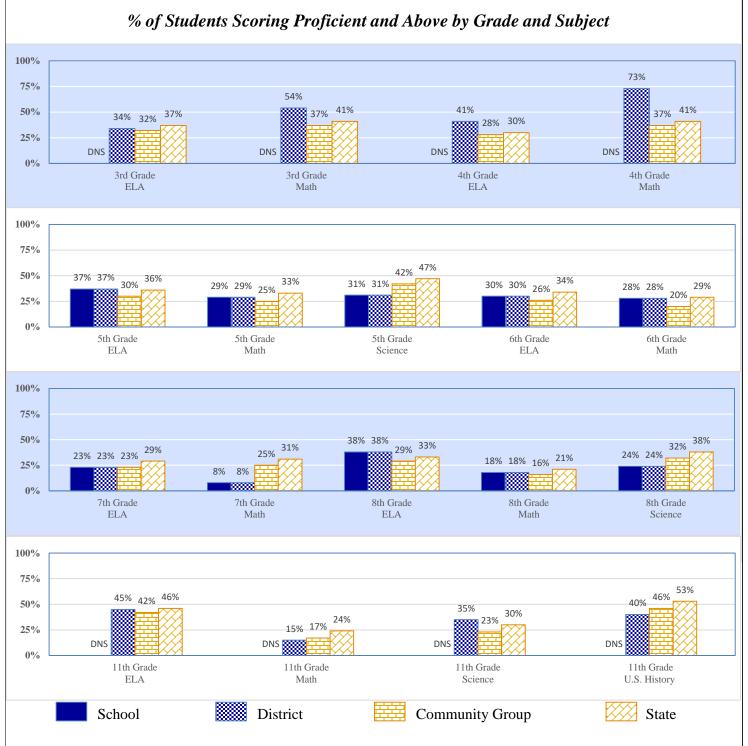
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,793	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.3%	\$363	3.4%	\$383	4.0%	\$423
Student Support	8.6%	\$944	6.5%	\$738	7.5%	\$793
School Administration	4.5%	\$491	5.5%	\$622	5.5%	\$575
District Administration	3.3%	\$358	3.1%	\$350	2.9%	\$305
District Support	15.8%	\$1,732	20.3%	\$2,303	19.1%	\$2,019
Other	11.4%	\$1,249	9.2%	\$1,045	8.5%	\$895
Total		\$10,929		\$11,372		\$10,547
Debt Service in Addition to Above		\$0		\$715		\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

