

# 2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## STIGLER HS (9-12)

STIGLER PUBLIC SCHOOLS

309 Northwest 'E' Street, Stigler, OK 74462

Telephone: (918) 967-8834

### **Community Characteristics**

Community Group	About this District: STIGLER	
<b>E2</b>	Square Miles Covered by District: 214.907381 Number of School Sites in District: 3 <i>Telephone: (918) 967-8834</i> 309 Northwest 'E' Street Stigler, OK 74462	County: HASKELL

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.9%	48.9%	41.2%	46.3%
Black	0.5%	0.6%	6.2%	7.9%
Asian	0.8%	1.2%	1.7%	2.6%
Hispanic	7.0%	7.8%	13.6%	19.3%
Native American	25.7%	35.4%	26.1%	11.6%
Two or More Races	12.1%	6.1%	11.3%	12.4%
Female	50.7%	46.7%	48.0%	48.7%
Male	49.3%	53.3%	51.9%	51.3%
Bilingual Students	3.2%	4.1%	9.0%	13.3%
Economically Disadvantaged Students	63.0%	64.9%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$32,390	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5.881	7,771	7,757
% of Population under 18	21.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	65.7%	61.2%	65.5%
Average Household Income	\$60,127	\$61,529	\$78,040
Median Household Income	\$41,917	DNS	\$56,956
% of Population below Poverty	19.4%	20.0%	15.2%
Unemployment Rate	7.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	15.4%	11.3%
H.S. Diploma Only	36.6%	38.9%	30.8%
Some College Education but No Degree	20.7%	22.4%	22.9%
Associate's Degree	9.7%	8.1%	8.2%
Bachelor's Degree and Above	16.8%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.3%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	9.3	11.2	12.4
Mobility Rate (Incoming Students)	4.2%	5.7%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	16.9	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	373.0	591.5	84.7	115.2
Parents Attending Parent/Teacher Conference	70%	69%	66%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	0.9	1.3



# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	373	1,183	1,386	1,296
Average Enrollment throughout the Year (ADM)	365	1,179	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	50.4%	82.7%	77.4%	52.3%
% of Students Identified as Gifted/Talented	24.7%	14.3%	12.7%	12.3%
% of Students as English Language Learners (ELL)	2.1%	2.0%	6.2%	9.7%
% of Students in Special Education	16.9%	25.9%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	63.8	80.8	70.9
Average Salary (w/ Fringe)	\$56,011	\$55,063	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	36.1%	21.7%	22.5%	24.5%
Average Years of Experience	14.1	13.3	13.1	12.0
Special Education Teachers (FTE)	2.8	9.0	9.9	8.6
Counselors (FTE)	1.3	3.3	4.3	3.5
Other Certified Professional Staff (FTE)	1.9	13.2	7.0	7.5
Administrators (FTE)	1.3	5.7	8.5	7.5
Teachers per Administrator	19.1	12.7	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,604	\$93,320	\$88,180	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.1%	45.1%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	47.2%	47.2%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	9.6	7.7
Science	7	7.0	7.7	6.2
Mathematics	5	5.0	6.2	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	5	5.0	7.7	7.2
English Language Arts (ELA)	4	4.0	5.1	4.8
World Languages	1	1.0	2.4	2.5
Electives	18	18.0	23.2	18.4
Total Number of Courses Offered	46	46.0	64.1	54.4

#### Sources of District Revenues (All Funds)

District	17.4%	26.8%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	8.3%	6.4%	6.3%
State Appropriated	49.9%	40.2%	36.1%
Federal	23.1%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.9%	54.2%

#### District Expenditures (Bond Funds Excluded)

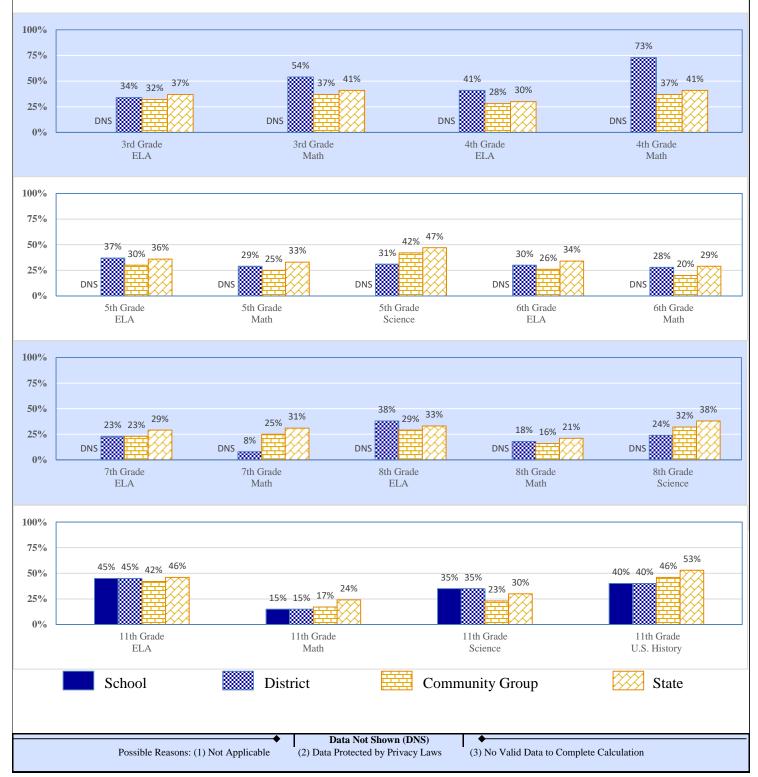
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,793	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.3%	\$363	3.4%	\$383	4.0%	\$423
Student Support	8.6%	\$944	6.5%	\$738	7.5%	\$793
School Administration	4.5%	\$491	5.5%	\$622	5.5%	\$575
District Administration	3.3%	\$358	3.1%	\$350	2.9%	\$305
District Support	15.8%	\$1,732	20.3%	\$2,303	19.1%	\$2,019
Other	11.4%	\$1,249	9.2%	\$1,045	8.5%	\$895
Total		\$10,929		\$11,372		\$10,547
Debt Service in Addition to Above		\$0		\$715		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

