Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

KEOTA ES (EC-8)

KEOTA PUBLIC SCHOOLS

110 Northeast 6th Street, Keota, OK 74941 Telephone: (918) 966-3141

31-1043-105

Community Characteristics

Community Group

About this District:

KEOTA

Square Miles Covered by District: 136.081123 Number of School Sites in District: 2

Telephone: (918) 966-3141 110 Northeast 6th Street Keota, OK 74941



Web: http://www.EdProfiles.info

County: HASKELL

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.6%	57.7%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	1.0%	1.0%	0.5%	2.6%
Hispanic	2.6%	3.4%	7.8%	19.3%
Native American	32.2%	33.3%	25.6%	11.6%
Two or More Races	5.6%	4.6%	10.9%	12.4%
Female	48.7%	48.4%	48.3%	48.7%
Male	51.3%	51.6%	51.7%	51.3%
Bilingual Students	0.3%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	82.9%	82.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$27,363	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,417	2,022	7,757
% of Population under 18	24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	65.1%	68.8%	65.5%
Average Household Income	\$60,116	\$67,825	\$78,040
Median Household Income	\$47,889	DNS	\$56,956
% of Population below Poverty	27.3%	16.3%	15.2%
Unemployment Rate	7.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	12.6%	11.3%
H.S. Diploma Only	48.3%	40.7%	30.8%
Some College Education but No Degree	18.1%	22.4%	22.9%
Associate's Degree	7.8%	7.7%	8.2%
Bachelor's Degree and Above	12.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.4%	55.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	10.0	12.4
Mobility Rate (Incoming Students)	8.4%	9.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.8	6.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	304.0	409.0	198.8	115.2
Parents Attending Parent/Teacher Conference	80%	65%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Averag	
	<u>SC11001</u>	District	Gloup Average	State Ave	
Fall Enrollment	304	409	357	1,29	
Average Enrollment throughout the Year (ADM)	303	404	352	1,28	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.39	
% of Students Identified as Gifted/Talented	7.9%	8.3%	11.1%	12.39	
% of Students as English Language Learners (ELL)	0.3%	0.2%	2.2%	9.79	
% of Students in Special Education	26.3%	24.9%	22.1%	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	23.3	32.8	23.8	70	
Average Salary (w/ Fringe)	\$48,931	\$50,403	\$52,770	\$54,43	
% of Teachers with Advanced Degree(s)	11.8%	15.4%	24.0%	24.5	
Average Years of Experience	11.2	13.4	14.3	12	
pecial Education Teachers (FTE)	1.0	2.0	1.9	8	
Counselors (FTE)	0.4	0.9	0.9	3	
· ·	0.9	1.4		7	
Other Certified Professional Staff (FTE)			1.7		
dministrators (FTE)	1.0	2.6	2.8	7	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	24.3 \$73,135	13.5 \$81,047	9.2 \$90,918	10 \$92,1	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.9%	68.3%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	1.0	3.4	7	
Science	DNS	4.0	4.9		
Mathematics	DNS	4.0	4.1		
Computer Education	DNS	3.0	2.2	2	
Social Studies	DNS	5.0	5.3	-	
English Language Arts (ELA)	DNS	4.0	4.1		
	DNS	0.0	0.8	2	
World Languages					
Electives	DNS	18.0	13.4	18	
Total Number of Courses Offered	DNS	39.0	38.1	54	
ources of District Revenues (All Funds)					
		19.0%	32.9%	35.5	
istrict		19.0% 1.2%		35.5 2.5	
istrict ounty			2.0%	2.5	
istrict ounty atte Dedicated		1.2% 7.2%	2.0% 8.3%	2.5 6.3	
istrict punty ate Dedicated ate Appropriated		1.2%	2.0%	2.5 6.3 36.1	
strict punty ate Dedicated ate Appropriated deral		1.2% 7.2% 48.2%	2.0% 8.3% 34.8%	2.: 6.: 36. 19.	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.2% 7.2% 48.2% 24.5%	2.0% 8.3% 34.8% 22.0%	2.5 6.3 36.1 19.7	
oistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.2% 7.2% 48.2% 24.5%	2.0% 8.3% 34.8% 22.0%	2.5 6.3 36.1 19.7	
District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		1.2% 7.2% 48.2% 24.5%	2.0% 8.3% 34.8% 22.0%	2.5 6.3 36.1 19.7	

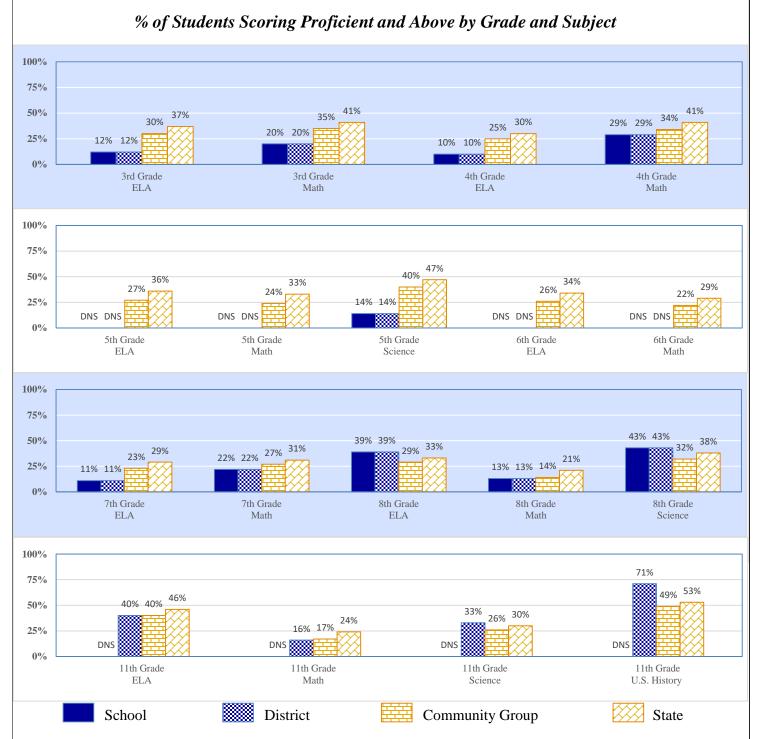
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,695	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.7%	\$219	2.5%	\$324	4.0%	\$423
Student Support	7.8%	\$984	5.9%	\$768	7.5%	\$793
School Administration	4.7%	\$592	5.1%	\$667	5.5%	\$575
District Administration	3.0%	\$373	4.6%	\$596	2.9%	\$305
District Support	23.1%	\$2,920	20.8%	\$2,710	19.1%	\$2,019
Other	6.8%	\$860	11.2%	\$1,453	8.5%	\$895
Total	•	\$12,642		\$13,031		\$10,547
Debt Service in Addition to Above		\$354		\$731		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

