



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KEOTA HS (9-12)

KEOTA PUBLIC SCHOOLS

110 Northeast 6th Street, Keota, OK 74941

Telephone: (918) 966-3950

31-1043-705

Community Characteristics

Community Group

G2

About this District:

KEOTA

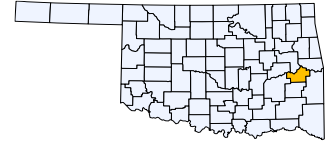
Square Miles Covered by District: 136.081123

Number of School Sites in District: 2

Telephone: (918) 966-3950

110 Northeast 6th Street

Keota, OK 74941



County: HASKELL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.2%	57.7%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	1.0%	1.0%	0.5%	2.6%
Hispanic	5.7%	3.4%	7.8%	19.3%
Native American	36.2%	33.3%	25.6%	11.6%
Two or More Races	1.9%	4.6%	10.9%	12.4%
Female	47.6%	48.4%	48.3%	48.7%
Male	52.4%	51.6%	51.7%	51.3%
Bilingual Students	1.0%	0.5%	3.2%	13.3%
Economically Disadvantaged Students	81.0%	82.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$27,363	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,417	2,022	7,757
% of Population under 18		24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		65.1%	68.8%	65.5%
Average Household Income		\$60,116	\$67,825	\$78,040
Median Household Income		\$47,889	DNS	\$56,956
% of Population below Poverty		27.3%	16.3%	15.2%
Unemployment Rate		7.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	12.6%	11.3%
H.S. Diploma Only		48.3%	40.7%	30.8%
Some College Education but No Degree		18.1%	22.4%	22.9%
Associate's Degree		7.8%	7.7%	8.2%
Bachelor's Degree and Above		12.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	10.0	12.4
Mobility Rate (Incoming Students)	12.4%	9.4%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.3	6.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	409.0	198.8	115.2
Parents Attending Parent/Teacher Conference	20%	65%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	105	409	357	1,296
Average Enrollment throughout the Year (ADM)	101	404	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	9.5%	8.3%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.2%	9.7%
% of Students in Special Education	21.0%	24.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	32.8	23.8	70.9
Average Salary (w/ Fringe)	\$54,024	\$50,403	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	24.0%	15.4%	24.0%	24.5%
Average Years of Experience	18.9	13.4	14.3	12.0
Special Education Teachers (FTE)	1.0	2.0	1.9	8.6
Counselors (FTE)	0.4	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	0.4	1.4	1.7	7.5
Administrators (FTE)	0.7	2.6	2.8	7.5
Teachers per Administrator	14.6	13.5	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$62,432	\$81,047	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.9%	83.9%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	3	3.0	2.2	2.2
Social Studies	5	5.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	18	18.0	13.4	18.4
Total Number of Courses Offered	39	39.0	38.1	54.4

Sources of District Revenues (All Funds)

District	19.0%	32.9%	35.5%
County	1.2%	2.0%	2.5%
State Dedicated	7.2%	8.3%	6.3%
State Appropriated	48.2%	34.8%	36.1%
Federal	24.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.4%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,695	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.7%	\$219	2.5%	\$324	4.0%	\$423
Student Support	7.8%	\$984	5.9%	\$768	7.5%	\$793
School Administration	4.7%	\$592	5.1%	\$667	5.5%	\$575
District Administration	3.0%	\$373	4.6%	\$596	2.9%	\$305
District Support	23.1%	\$2,920	20.8%	\$2,710	19.1%	\$2,019
Other	6.8%	\$860	11.2%	\$1,453	8.5%	\$895
Total		\$12,642		\$13,031		\$10,547
Debt Service in Addition to Above		\$354		\$731		\$1,211

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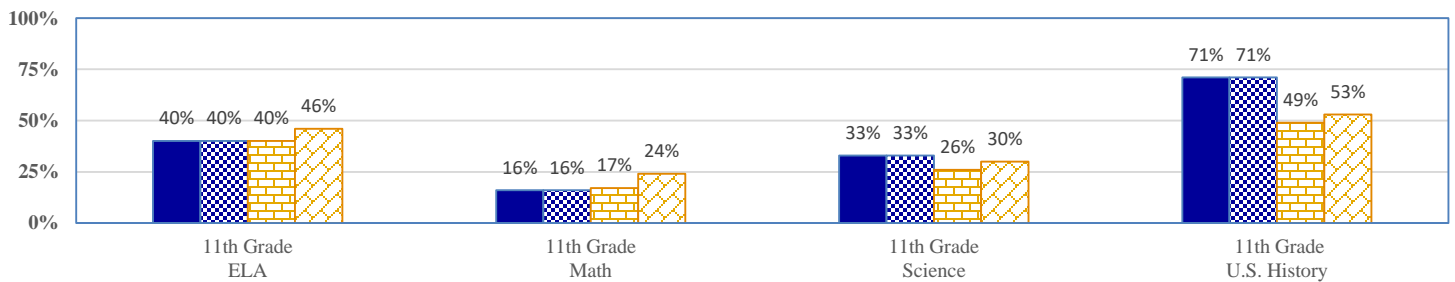
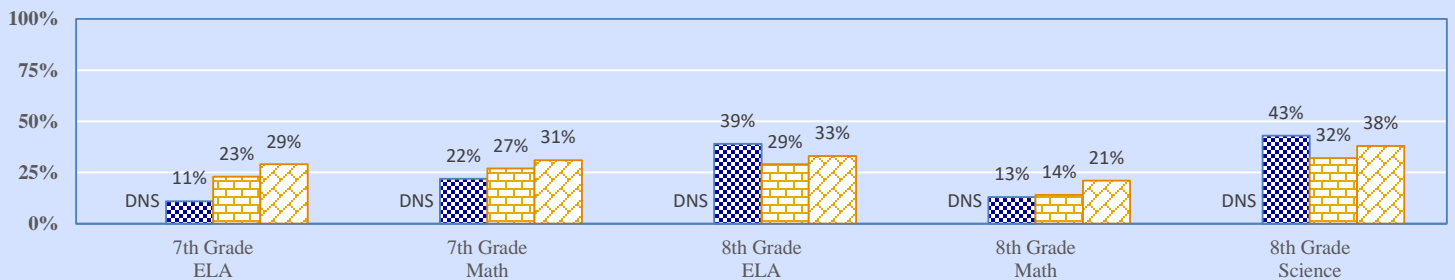
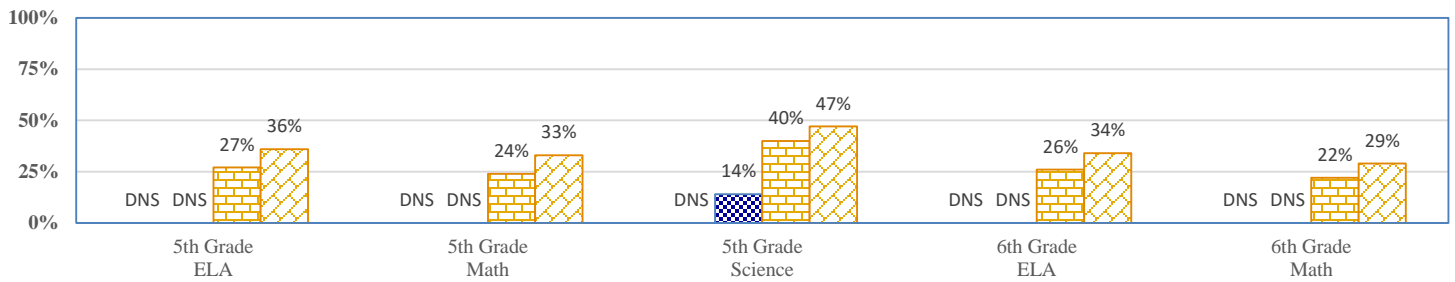
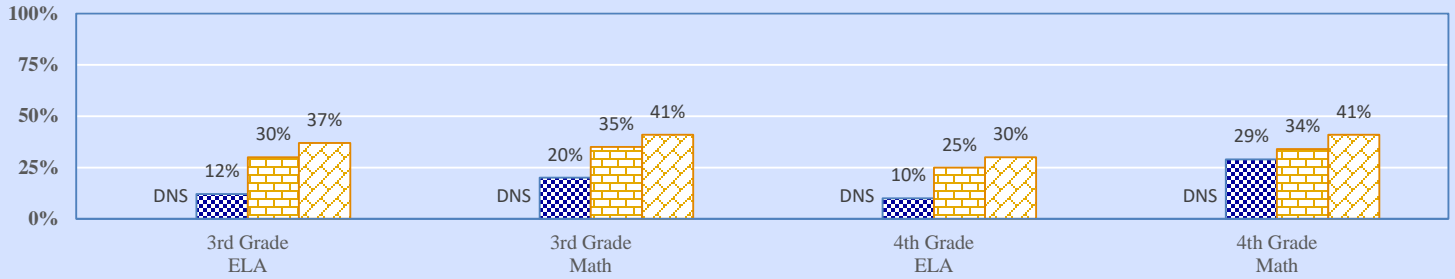
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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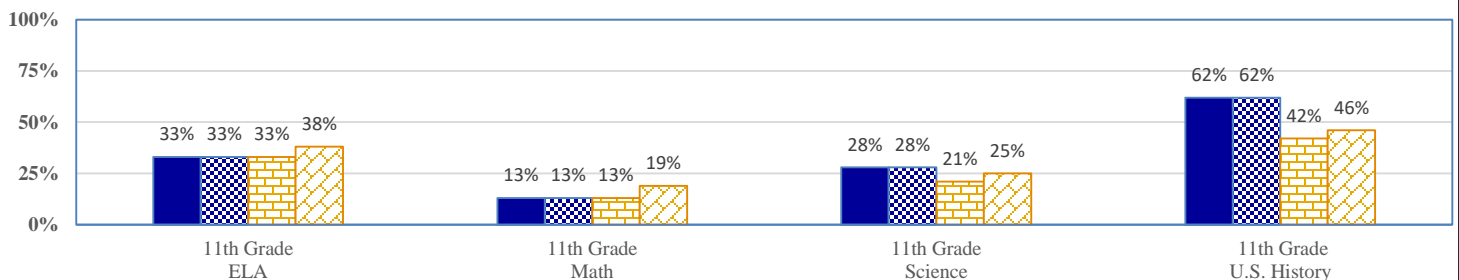
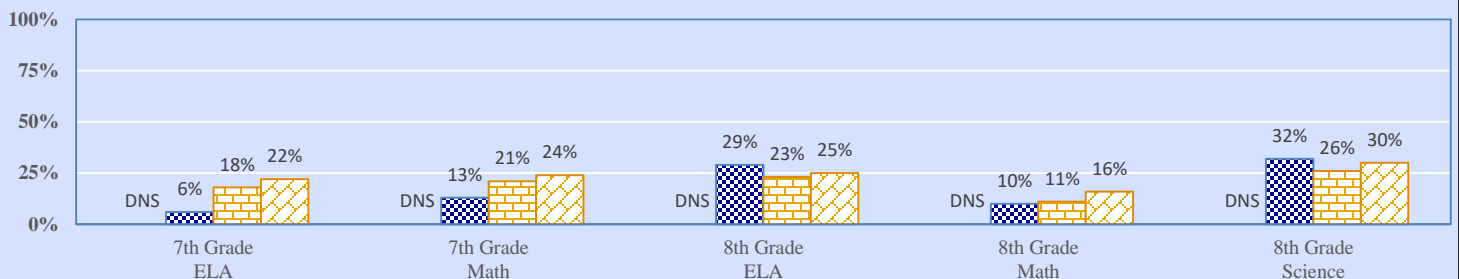
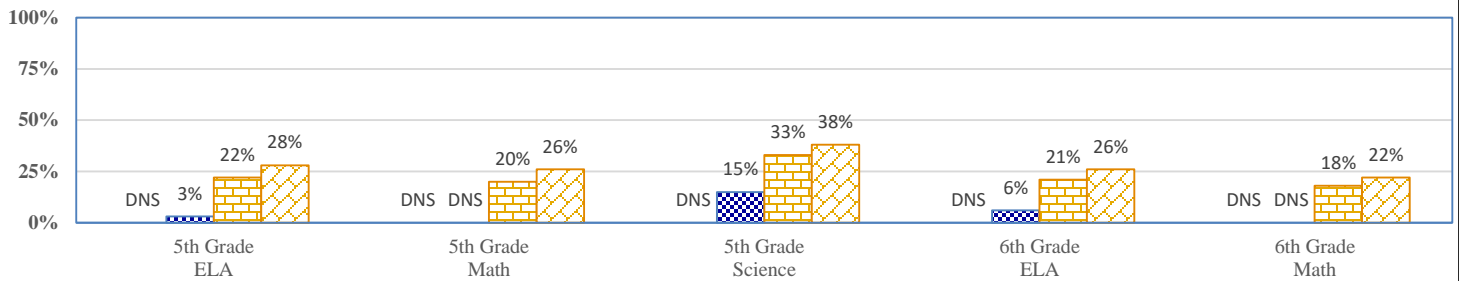
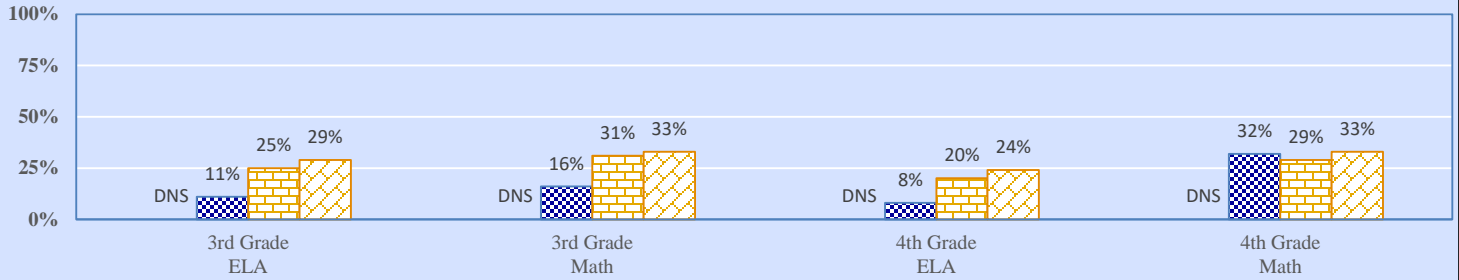
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.0%	1.0%	2.8%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.0	16.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	28.0%	28.0%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	34.6%	34.6%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	46.2%	46.2%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	73.9%	73.9%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	12	12.0	8.2	29.8