



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOSS ES (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-105

Community Characteristics

Community Group

G2

About this District:

MOSS

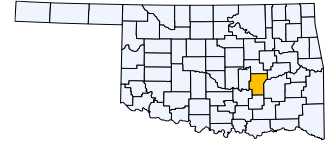
Square Miles Covered by District: 147.866819

Number of School Sites in District: 2

Telephone: (405) 379-7251

8087 East 134 Road

Holdenville, OK 74848



County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.9%	59.4%	53.1%	46.3%
Black	1.2%	0.8%	2.1%	7.9%
Asian	0.6%	0.8%	0.5%	2.6%
Hispanic	2.9%	2.8%	7.8%	19.3%
Native American	20.6%	19.9%	25.6%	11.6%
Two or More Races	18.8%	16.3%	10.9%	12.4%
Female	51.2%	51.0%	48.3%	48.7%
Male	48.8%	49.0%	51.7%	51.3%
Bilingual Students	2.4%	2.4%	3.2%	13.3%
Economically Disadvantaged Students	64.7%	61.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$139,635	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,004	2,022	7,757
% of Population under 18		21.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		71.4%	68.8%	65.5%
Average Household Income		\$61,807	\$67,825	\$78,040
Median Household Income		\$46,806	DNS	\$56,956
% of Population below Poverty		12.2%	16.3%	15.2%
Unemployment Rate		0.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	12.6%	11.3%
H.S. Diploma Only		32.8%	40.7%	30.8%
Some College Education but No Degree		28.6%	22.4%	22.9%
Associate's Degree		8.6%	7.7%	8.2%
Bachelor's Degree and Above		15.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.1%	43.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.7	10.0	12.4
Mobility Rate (Incoming Students)	11.0%	8.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.0	11.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	85.0	62.8	198.8	115.2
Parents Attending Parent/Teacher Conference	100%	75%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	170	251	357	1,296
Average Enrollment throughout the Year (ADM)	171	252	352	1,284
% of Students Eligible for Free/Reduced Lunch	52.4%	49.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	11.8%	13.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.6%	1.2%	2.2%	9.7%
% of Students in Special Education	22.4%	20.3%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	16.5	23.8	70.9
Average Salary (w/ Fringe)	\$53,292	\$53,399	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	32.0%	30.3%	24.0%	24.5%
Average Years of Experience	13.2	13.1	14.3	12.0
Special Education Teachers (FTE)	1.0	1.5	1.9	8.6
Counselors (FTE)	0.6	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.4	0.8	1.7	7.5
Administrators (FTE)	1.0	2.3	2.8	7.5
Teachers per Administrator	13.1	8.0	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,958	\$95,203	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	10.0	13.4	18.4
Total Number of Courses Offered	DNS	32.0	38.1	54.4

Sources of District Revenues (All Funds)

District	56.5%	32.9%	35.5%
County	2.8%	2.0%	2.5%
State Dedicated	16.9%	8.3%	6.3%
State Appropriated	11.4%	34.8%	36.1%
Federal	12.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.9%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$5,846	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.3%	\$287	2.5%	\$324	4.0%	\$423
Student Support	7.2%	\$894	5.9%	\$768	7.5%	\$793
School Administration	8.5%	\$1,054	5.1%	\$667	5.5%	\$575
District Administration	3.0%	\$370	4.6%	\$596	2.9%	\$305
District Support	22.7%	\$2,827	20.8%	\$2,710	19.1%	\$2,019
Other	9.5%	\$1,185	11.2%	\$1,453	8.5%	\$895
Total		\$12,462		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,072		\$731		\$1,211

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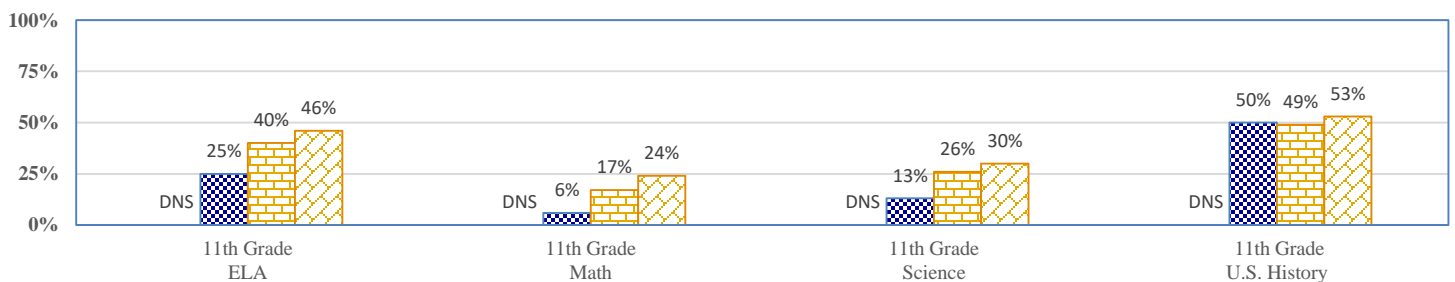
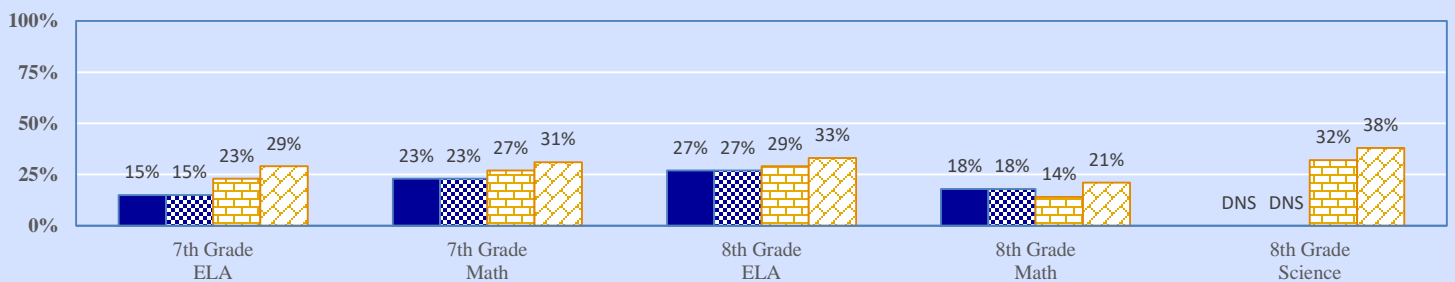
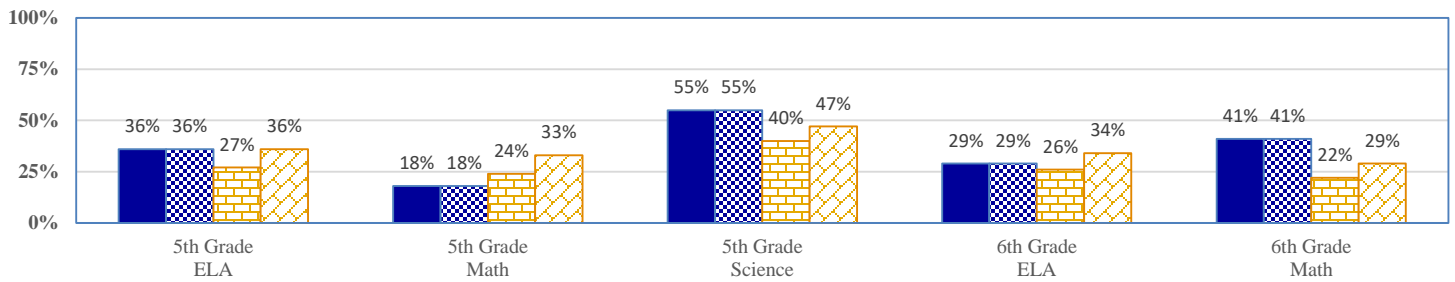
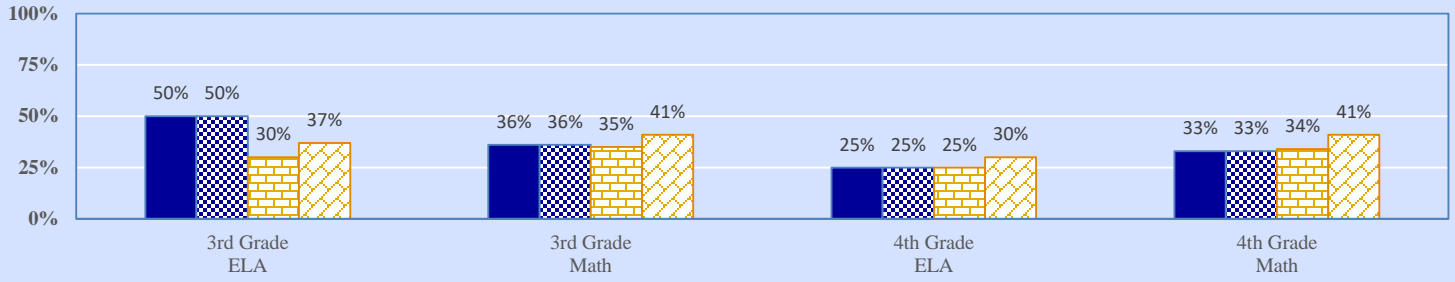
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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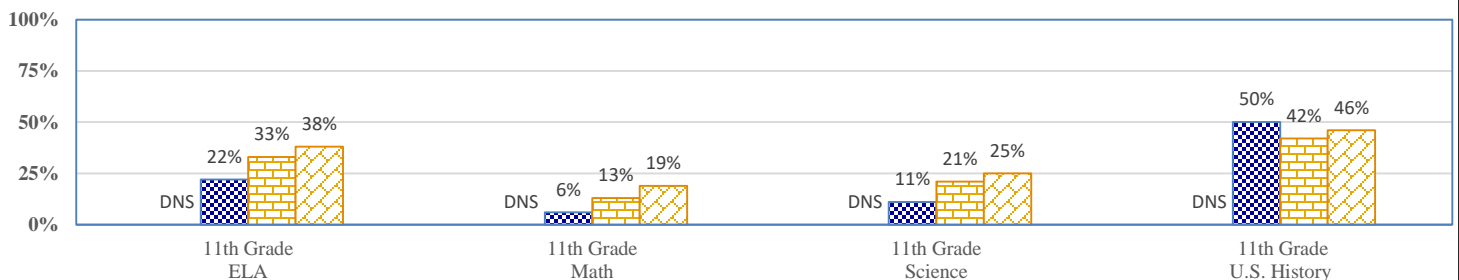
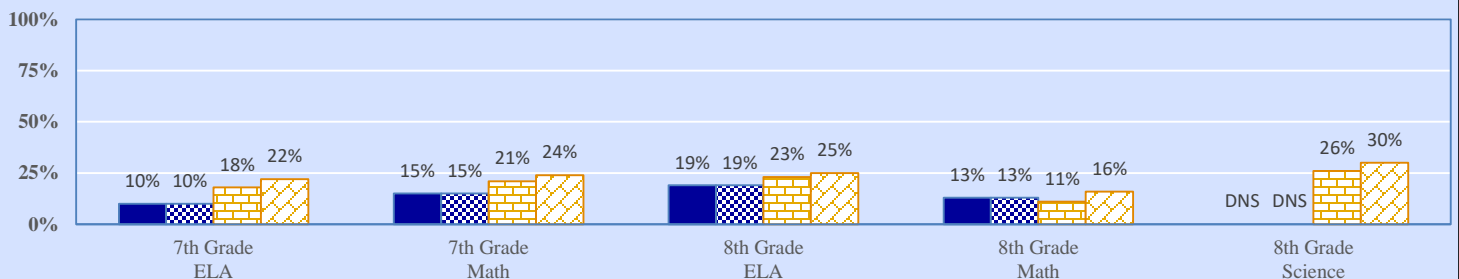
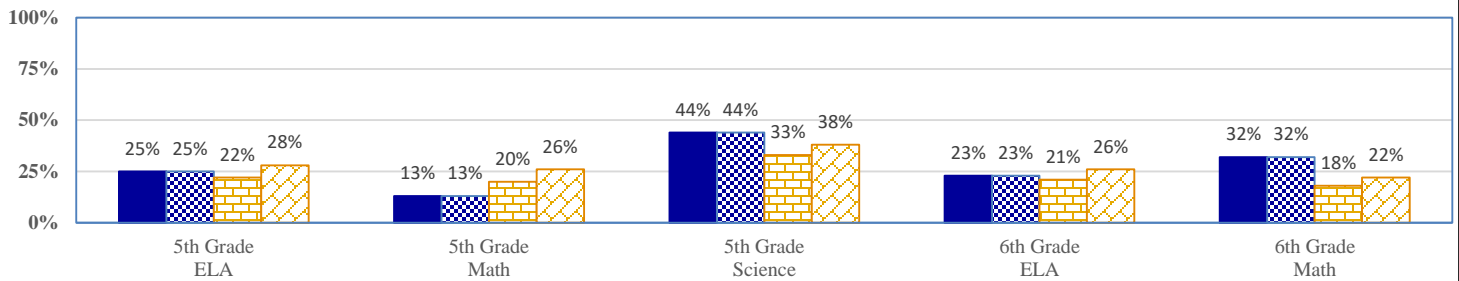
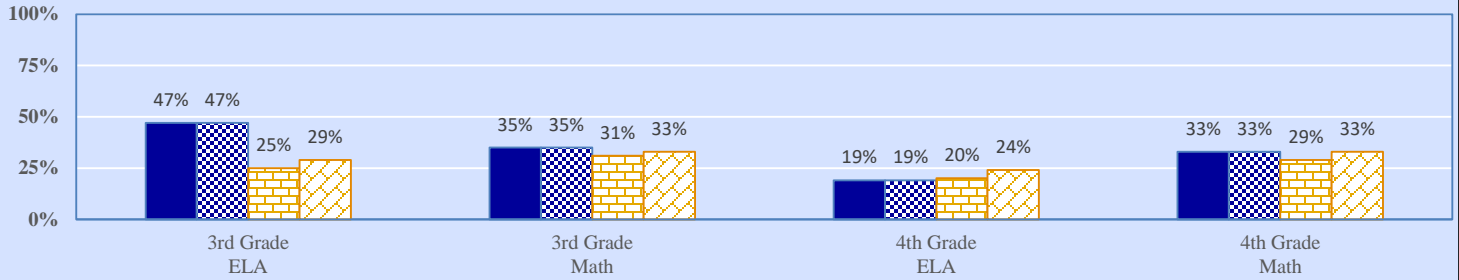
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	36.7%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.7%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	8.2	29.8