# Office of Educational Quality and Accountability

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## **WETUMKA HS (9-12)**

### WETUMKA PUBLIC SCHOOLS

416 South Tiger Street, Wetumka, OK 74883 Telephone: (405) 452-3291

32-1005-705

# **Community Characteristics**

## **Community Group**

G2

#### About this District: WETUMKA

Square Miles Covered by District: 140.248243 Number of School Sites in District: 2

Telephone: (405) 452-3291 416 South Tiger Street Wetumka, OK 74883



Web: http://www.EdProfiles.info

**County: HUGHES** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.2%	30.6%	53.1%	46.3%
Black	0.8%	2.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.3%	2.8%	7.8%	19.3%
Native American	54.3%	48.7%	25.6%	11.6%
Two or More Races	5.4%	15.8%	10.9%	12.4%
Female	43.4%	46.2%	48.3%	48.7%
Male	56.6%	53.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	96.9%	92.1%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$47,855	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,195	2,022	7,757
% of Population under 18	24.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	57.4%	68.8%	65.5%
Average Household Income	\$64,844	\$67,825	\$78,040
Median Household Income	\$35,926	DNS	\$56,956
% of Population below Poverty	27.4%	16.3%	15.2%
Unemployment Rate	9.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	12.6%	11.3%
H.S. Diploma Only	42.8%	40.7%	30.8%
Some College Education but No Degree	18.8%	22.4%	22.9%
Associate's Degree	8.0%	7.7%	8.2%
Bachelor's Degree and Above	15.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	13.7	10.0	12.4
Mobility Rate (Incoming Students)	5.3%	8.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	39.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	64.5	196.0	198.8	115.2
Parents Attending Parent/Teacher Conference	42%	78%	72%	72%
Patrons' Volunteer Hours per Student	1.7	3.6	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	St	ate Averag
			·				-
Fall Enrollment	129		392		357		1,296
Average Enrollment throughout the Year (ADM)	131		394		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	26.4%		19.1%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	24.0%		29.1%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.8		27.4		23.8		70.9
Average Salary (w/ Fringe)	\$51,781		\$53,025		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	7.3%		13.6%		24.0%		24.5%
Average Years of Experience	10.1		14.4		14.3		12.0
Special Education Teachers (FTE)	1.0		2.0		1.9		8.6
Counselors (FTE)	0.6		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.5		2.5		1.7		7.5
Administrators (FTE)	1.0		3.8		2.8		7.5
Teachers per Administrator	9.8		7.7		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,428		\$90,608		\$90,918		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.5%		52.5%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	71.0%		71.0%		90.9%		81.5%
Average HS Course Offerings by Site	, 210,0		121070		, , , , ,		0 - 10 / 0
Non-electives:							
Fine Arts	1		1.0		3.4		7.7
Science	4		4.0		4.9		6.2
Mathematics	4		4.0		4.1		5.4
Computer Education	4		4.0		2.2		2.2
•							
Social Studies	6		6.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	0		0.0		0.8		2.5
Electives Total Number of Courses Offered	12 35		12.0 35.0		13.4 38.1		18.4
Sources of District Revenues (All Funds)	33		33.0		30.1		54.4
District			24.0%		32.9%		35.5%
County			2.6%		2.0%		2.5%
State Dedicated			15.3%		8.3%		6.3%
State Appropriated			33.3%		34.8%		36.1%
Federal			24.7%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.9%		30.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		Distri	ct	Community Group		State	e.
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	50.5%	\$7,130	50.0%	\$6,513	52.5%	\$5,537
		2.0%	\$278	2.5%	\$324		\$423
Instructional Support		2.070	\$410	2.5%	φ324	4.0%	Φ42

#### \$768 Student Support 6.2% \$871 5.9% 7.5% \$793 School Administration 6.9% \$979 5.1% \$667 5.5% \$575 District Administration 5.0% \$707 4.6% \$596 2.9% \$305 22.5% 20.8% \$2,710 District Support \$3,178 19.1% \$2,019 6.9% \$972 11.2% \$1,453 Other 8.5% \$895 \$14,115 \$13,031 \$10,547 Debt Service in Addition to Above \$572 \$731 \$1,211

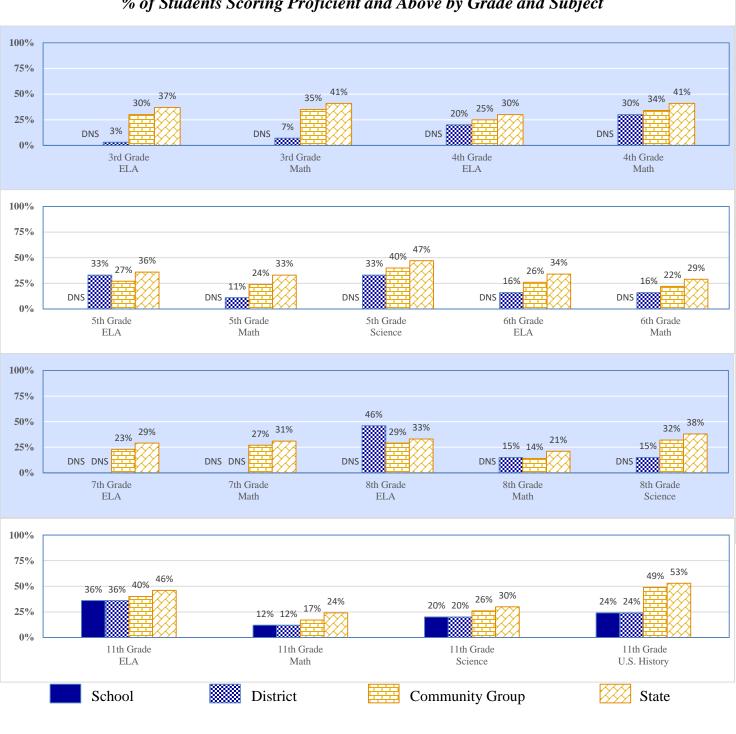
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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

