

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THOMAS IES (4-8)

HOLDENVILLE PUBLIC SCHOOLS

1000 S. Oliphant, Holdenville, OK 74848

Telephone: (405) 379-6661

32-1035-130

13.3%

55.9%

\$64,503

Community Characteristics

Community Group	About this District: HOLDENVILLE						
F2	Square Miles Covered by District: 150.915314 Number of School Sites in District: 3 <i>Telephone: (405) 379-6661</i> 210 Grimes Street Holdenville, OK 74848	Number of School Sites in District: 3 Telephone: (405) 379-6661 210 Grimes Street		County: HUGHES			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> ollment:	District	Community <u>Group Average</u>	State Average			
Caucasian	56.5%	54.3%	47.4%	46.3%			
Black	5.9%	5.7%	2.3%	7.9%			
Asian	0.8%	0.5%	0.9%	2.6%			
Hispanic	7.3%	7.0%	9.5%	19.3%			
Native American	27.4%	30.1%	28.4%	11.6%			
Two or More Races	2.0%	2.4%	11.4%	12.4%			
Female	47.7%	45.1%	48.1%	48.7%			
Male	52.3%	54.9%	51.9%	51.3%			

6.8%

83.6%

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,870	3,963	7,757
% of Population under 18	23.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	47.8%	62.7%	65.5%
Average Household Income	\$60,871	\$61,813	\$78,040
Median Household Income	\$42,000	DNS	\$56,956
% of Population below Poverty	17.0%	18.5%	15.2%
Unemployment Rate	3.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.7%	14.6%	11.3%
H.S. Diploma Only	39.8%	39.7%	30.8%
Some College Education but No Degree	21.0%	23.0%	22.9%
Associate's Degree	6.0%	7.8%	8.2%
Bachelor's Degree and Above	13.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.8	10.9	12.4
Mobility Rate (Incoming Students)	11.0%	11.9%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.6	12.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	488.0	162.4	115.2
Parents Attending Parent/Teacher Conference	50%	51%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

4.9%

82.0%

\$44,319

4.6%

69.7%

\$46,668

32-1035-130

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	354	976	712	1,296
Average Enrollment throughout the Year (ADM)	361	995	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	11.0%	10.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	4.2%	3.1%	2.9%	9.7%
% of Students in Special Education	31.1%	32.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	68.2	45.6	70.9
Average Salary (w/ Fringe)	\$50,901	\$51,853	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	28.9%	25.3%	23.1%	24.5%
Average Years of Experience	13.2	12.9	13.7	12.0
Special Education Teachers (FTE)	4.0	9.0	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.8	5.7	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	30.0	15.4	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,881	\$83,576	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	7.7
Science	DNS	8.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	4.0	2.0	2.2
Social Studies	DNS	8.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	18.0	18.3	18.4
Total Number of Courses Offered	DNS	58.0	50.6	54.4

Sources of District Revenues (All Funds)

District	21.1%	26.2%	35.5%
County	2.5%	2.1%	2.5%
State Dedicated	14.0%	8.5%	6.3%
State Appropriated	34.2%	38.5%	36.1%
Federal	28.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.7%	36.3%	54.2%

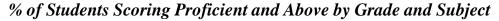
District Expenditures (Bond Funds Excluded)

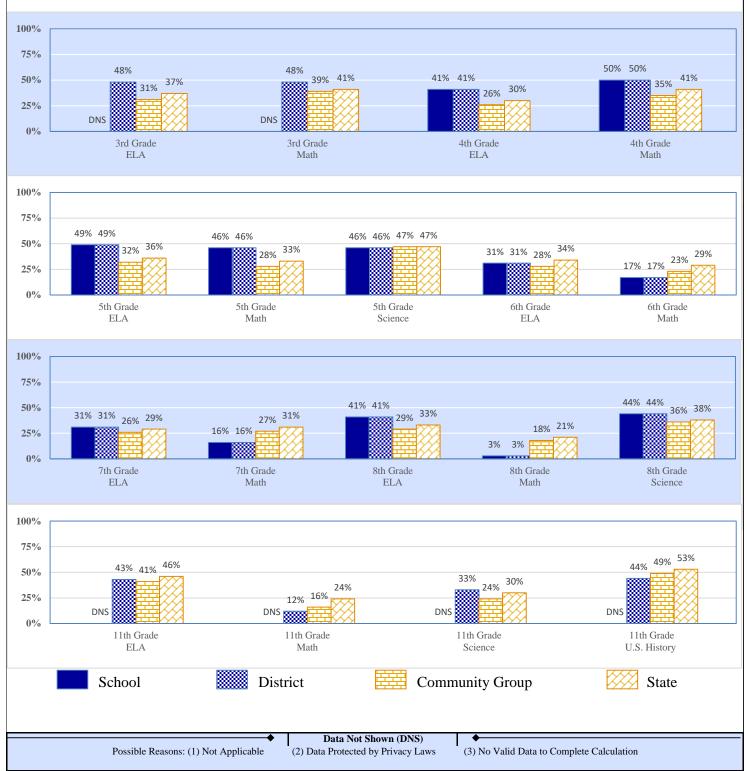
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.8%	\$7,302	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.5%	\$303	2.5%	\$295	4.0%	\$423
Student Support	7.3%	\$881	6.7%	\$790	7.5%	\$793
School Administration	3.5%	\$414	5.2%	\$616	5.5%	\$575
District Administration	2.3%	\$275	3.5%	\$408	2.9%	\$305
District Support	15.6%	\$1,875	21.0%	\$2,473	19.1%	\$2,019
Other	8.0%	\$962	8.4%	\$983	8.5%	\$895
Total		\$12,012		\$11,776		\$10,547
Debt Service in Addition to Above		\$510		\$607		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

