



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLDENVILLE HS (9-12)

HOLDENVILLE PUBLIC SCHOOLS

112 E. 9th St, Holdenville, OK 74848

Telephone: (405) 379-3387

32-1035-705

Community Characteristics

Community Group

F2

About this District:

HOLDENVILLE

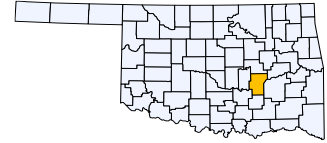
Square Miles Covered by District: 150.915314

Number of School Sites in District: 3

Telephone: (405) 379-3387

210 Grimes Street

Holdenville, OK 74848



County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.3%	54.3%	47.4%	46.3%
Black	5.7%	5.7%	2.3%	7.9%
Asian	0.7%	0.5%	0.9%	2.6%
Hispanic	6.7%	7.0%	9.5%	19.3%
Native American	33.6%	30.1%	28.4%	11.6%
Two or More Races	1.1%	2.4%	11.4%	12.4%
Female	44.5%	45.1%	48.1%	48.7%
Male	55.5%	54.9%	51.9%	51.3%
Bilingual Students	4.2%	4.9%	4.6%	13.3%
Economically Disadvantaged Students	81.3%	82.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$44,319	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,870	3,963	7,757
% of Population under 18		23.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		47.8%	62.7%	65.5%
Average Household Income		\$60,871	\$61,813	\$78,040
Median Household Income		\$42,000	DNS	\$56,956
% of Population below Poverty		17.0%	18.5%	15.2%
Unemployment Rate		3.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.7%	14.6%	11.3%
H.S. Diploma Only		39.8%	39.7%	30.8%
Some College Education but No Degree		21.0%	23.0%	22.9%
Associate's Degree		6.0%	7.8%	8.2%
Bachelor's Degree and Above		13.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.8	10.9	12.4
Mobility Rate (Incoming Students)	6.8%	11.9%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	12.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	141.5	488.0	162.4	115.2
Parents Attending Parent/Teacher Conference	30%	51%	68%	72%
Patrons' Volunteer Hours per Student	0.9	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	283	976	712	1,296
Average Enrollment throughout the Year (ADM)	281	995	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	15.9%	10.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	2.1%	3.1%	2.9%	9.7%
% of Students in Special Education	23.7%	32.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	68.2	45.6	70.9
Average Salary (w/ Fringe)	\$53,147	\$51,853	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	23.8%	25.3%	23.1%	24.5%
Average Years of Experience	12.7	12.9	13.7	12.0
Special Education Teachers (FTE)	2.0	9.0	4.6	8.6
Counselors (FTE)	1.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.0	5.7	3.4	7.5
Administrators (FTE)	2.0	5.0	4.6	7.5
Teachers per Administrator	10.9	15.4	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$61,881	\$83,576	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.0%	55.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.6%	96.6%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	7.7
Science	8	8.0	5.7	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	4	4.0	2.0	2.2
Social Studies	8	8.0	6.2	7.2
English Language Arts (ELA)	5	5.0	4.7	4.8
World Languages	2	2.0	1.9	2.5
Electives	18	18.0	18.3	18.4
Total Number of Courses Offered	58	58.0	50.6	54.4

Sources of District Revenues (All Funds)

District	21.1%	26.2%	35.5%
County	2.5%	2.1%	2.5%
State Dedicated	14.0%	8.5%	6.3%
State Appropriated	34.2%	38.5%	36.1%
Federal	28.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.7%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.8%	\$7,302	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.5%	\$303	2.5%	\$295	4.0%	\$423
Student Support	7.3%	\$881	6.7%	\$790	7.5%	\$793
School Administration	3.5%	\$414	5.2%	\$616	5.5%	\$575
District Administration	2.3%	\$275	3.5%	\$408	2.9%	\$305
District Support	15.6%	\$1,875	21.0%	\$2,473	19.1%	\$2,019
Other	8.0%	\$962	8.4%	\$983	8.5%	\$895
Total		\$12,012		\$11,776		\$10,547
Debt Service in Addition to Above		\$510		\$607		\$1,211

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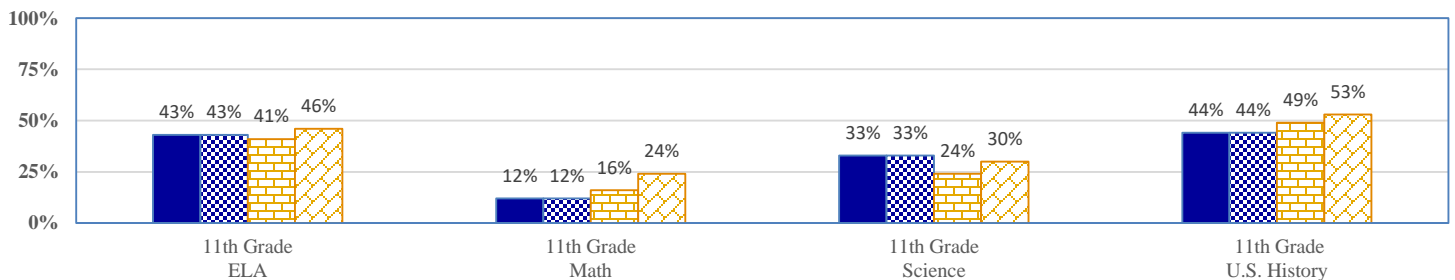
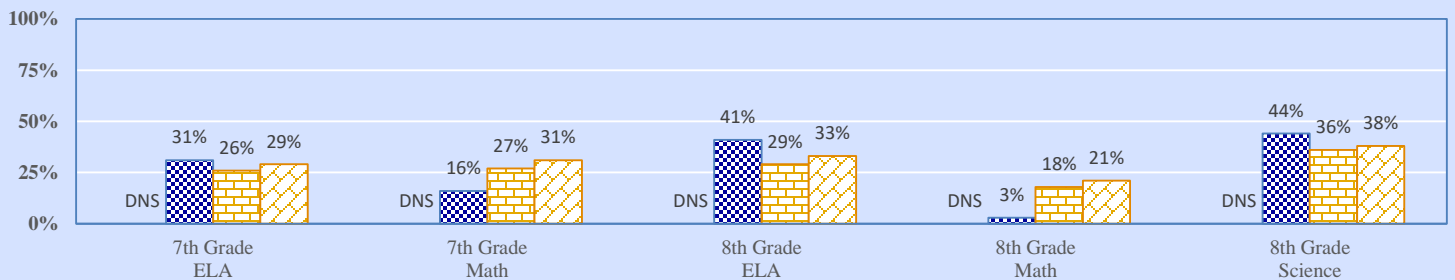
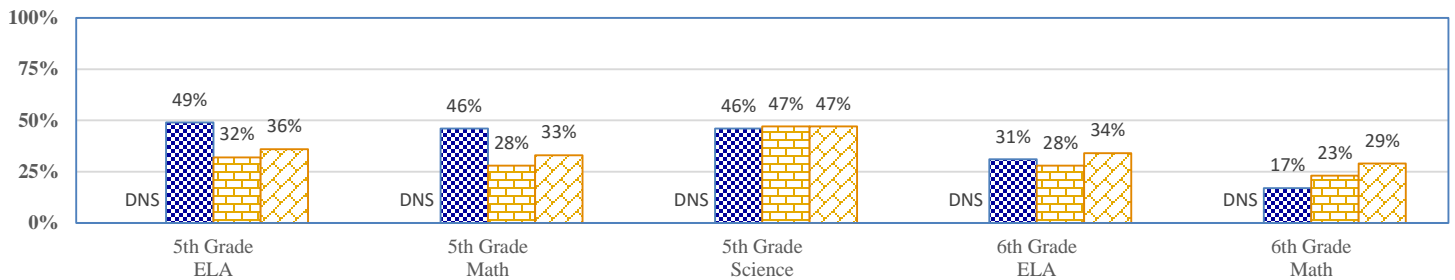
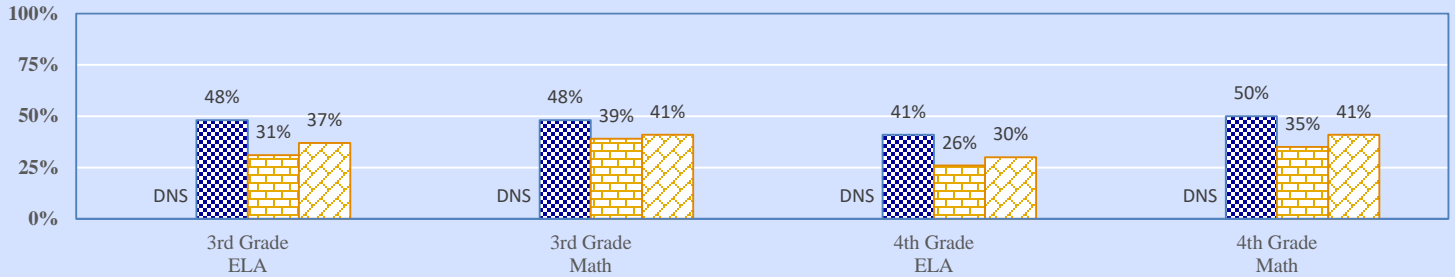
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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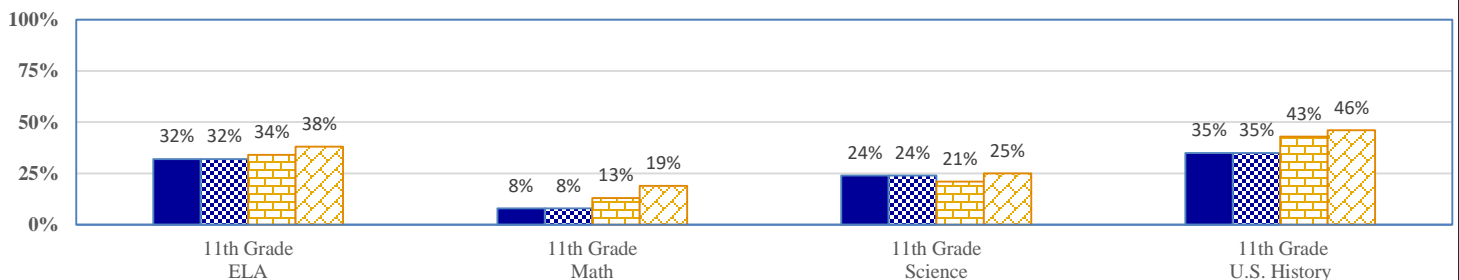
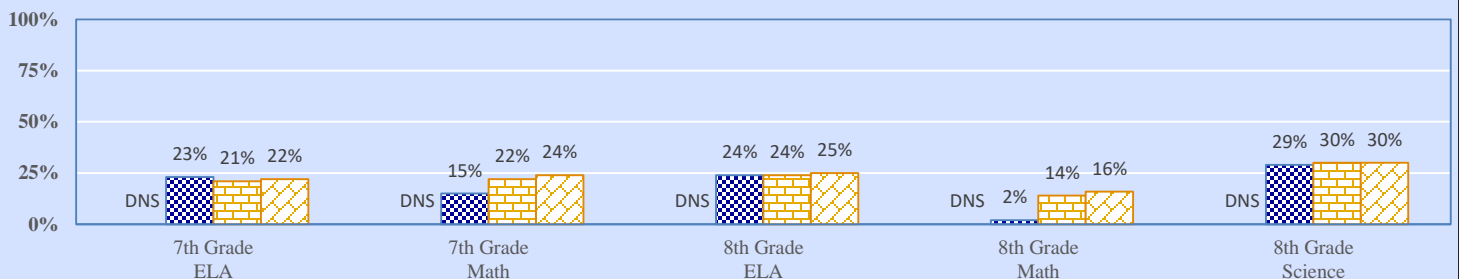
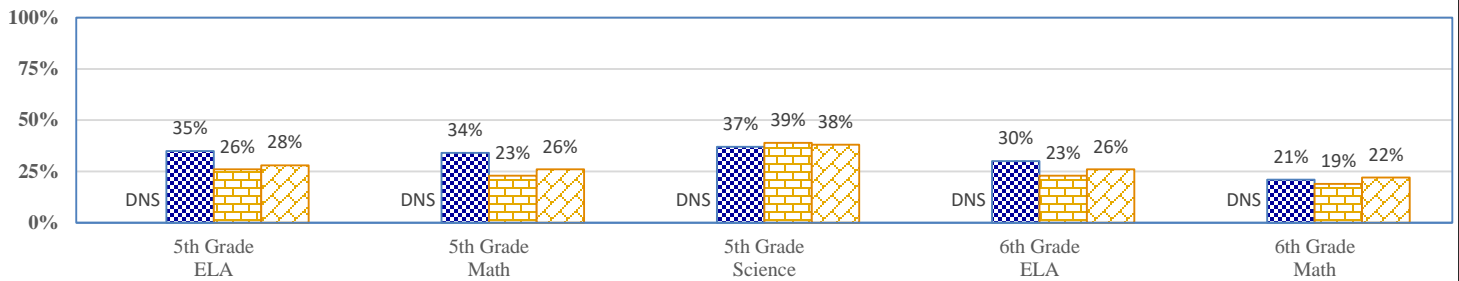
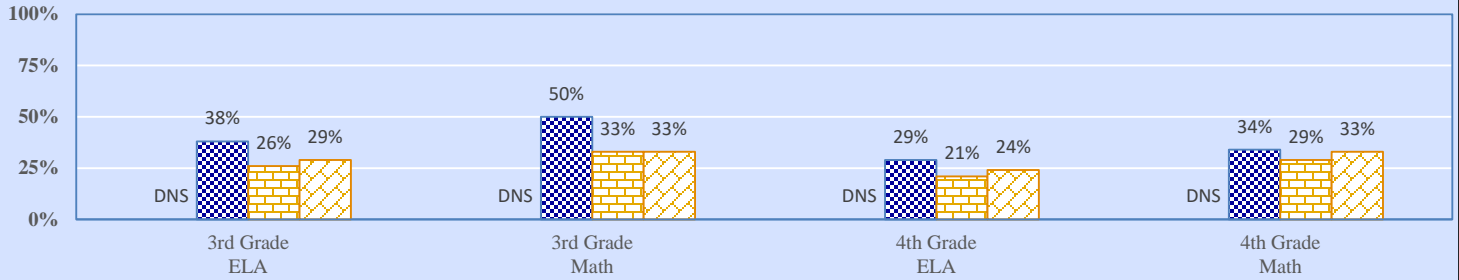
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.1%	95.1%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.1%	2.1%	3.0%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.8	15.8	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	25.9%	25.9%	17.6%	13.4%
Out-of-State College-Going Rate	5.2%	5.2%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	42.7%	42.7%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	27.1%	27.1%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	73.1%	73.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	23	23.0	15.5	29.8