# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## NAVAJO ES (EC-6)

#### NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

NAVAJO

Square Miles Covered by District: 145.609453

Number of School Sites in District: 3 Telephone: (580) 482-7742

15695 South County Road 210

Altus, OK 73521



County: JACKSON

| Student Demographics                               | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | 60.20/        | 71.20/          | CE 40/                  | 46.20/        |
| Caucasian  | 69.3%         | 71.2%           | 65.4%                   | 46.3%         |
| Black  | 2.4%          | 1.9%            | 1.0%                    | 7.9%          |
| Asian  | 0.3%          | 0.4%            | 0.4%                    | 2.6%          |
| Hispanic   | 17.4%         | 17.4%           | 13.9%                   | 19.3%         |
| Native American                                    | 1.0%          | 1.3%            | 9.2%                    | 11.6%         |
| Two or More Races                                  | 9.6%          | 7.7%            | 10.2%                   | 12.4%         |
| Female   | 50.9%         | 52.6%           | 48.6%                   | 48.7%         |
| Male   | 49.1%         | 47.4%           | 51.4%                   | 51.3%         |
| Bilingual Students                                 | 2.4%          | 3.0%            | 5.6%                    | 13.3%         |
| Economically Disadvantaged Students                | 38.2%         | 33.5%           | 44.8%                   | 55.9%         |
| Average Property Valuation per Student             | DNS           | \$30,427        | \$99,104                | \$64,503      |

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population                                       | 1,634     | 1,941    | 7,757    |
|---|-----------|----------|----------|
| % of Population under 18                                  | 24.8%     | 23.2%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household | 84.2%     | 74.4%    | 65.5%    |
| Average Household Income                                  | \$108,931 | \$76,974 | \$78,040 |
| Median Household Income                                   | \$90,111  | DNS      | \$56,956 |
| % of Population below Poverty                             | 5.3%      | 13.1%    | 15.2%    |
| Unemployment Rate   | 2.6%      | 4.3%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |           |          |          |
| Without H.S. Diploma                                      | 6.3%      | 11.0%    | 11.3%    |
| H.S. Diploma Only   | 25.2%     | 38.6%    | 30.8%    |
| Some College Education but No Degree                      | 24.4%     | 23.3%    | 22.9%    |
| Associate's Degree  | 10.4%     | 7.6%     | 8.2%     |
| Bachelor's Degree and Above                               | 33.6%     | 19.5%    | 26.8%    |

#### Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation                         | 41.1% | 41.1% | 30.0% | 49.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 10.7  | 10.9  | 9.1   | 12.4  |
| Mobility Rate (Incoming Students)                                    | 3.5%  | 3.3%  | 5.6%  | 9.8%  |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every students.      | 32.6  | 16.1  | 31.3  | 15.6  |
| There was 1 suspension (of more than 10 days) for every students.    | None  | None  | 327.3 | 115.2 |
| Parents Attending Parent/Teacher Conference                          | 88%   | 77%   | 75%   | 72%   |
| Patrons' Volunteer Hours per Student                                 | 0.1   | 1.0   | 2.1   | 1.3   |

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# 2021-22 School Educational Process

| Classroom & Administration Characteristics  |          |                |                 |                             | Community   |                |             |  |
|---|----------|----------------|-----------------|-----------------------------|-------------|----------------|-------------|--|
| Classic Contract Characteristics  | School   |                | <u>District</u> | Gr                          | oup Average | <u>S</u>       | tate Averag |  |
| Fall Enrollment   | 293      |                | 466             |                             | 363         |                | 1,296       |  |
| Average Enrollment throughout the Year (ADM)  | 292      |                | 461             |                             | 357         |                | 1,284       |  |
| % of Students Eligible for Free/Reduced Lunch                                       | 33.4%    |                | 30.5%           |                             | 43.3%       |                | 52.3%       |  |
| % of Students Identified as Gifted/Talented   | 10.9%    |                | 17.0%           |                             | 9.9%        |                | 12.3%       |  |
| % of Students as English Language Learners (ELL)                                    | 1.4%     |                | 1.7%            |                             | 3.8%        |                | 9.7%        |  |
| % of Students as English Language Learners (ELL) % of Students in Special Education | 17.1%    |                | 14.2%           |                             | 16.4%       |                | 15.6%       |  |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):                      | 17.170   |                | 14.2/0          |                             | 10.470      |                | 13.070      |  |
| Number of Teachers  | 18.7     |                | 31.8            |                             | 24.8        |                | 70.9        |  |
| Average Salary (w/ Fringe)  | \$51,563 |                | \$51,194        |                             | \$52,797    |                |             |  |
| % of Teachers with Advanced Degree(s)   |          |                |                 |                             |             |                | \$54,439    |  |
|   | 10.3%    |                | 12.4%           |                             | 21.2%       |                | 24.5%       |  |
| Average Years of Experience   | 12.2     |                | 11.8            |                             | 14.1        |                | 12.0        |  |
| Special Education Teachers (FTE)  | 0.8      |                | 1.8             |                             | 1.7         |                | 8.6         |  |
| Counselors (FTE)  | 0.3      |                | 1.0             |                             | 0.9         |                | 3.5         |  |
| Other Certified Professional Staff (FTE)  | 0.7      |                | 2.0             |                             | 1.4         |                | 7.5         |  |
| Administrators (FTE)  | 1.0      |                | 3.0             |                             | 2.5         |                | 7.5         |  |
| Teachers per Administrator  | 19.5     |                | 11.2            |                             | 10.5        |                | 10.6        |  |
| Average Salary (w/ Fringe) per Administrative FTE                                   | \$75,183 |                | \$88,876        |                             | \$95,923    |                | \$92,198    |  |
| % of Juniors & Seniors Taking Career-Tech Offered Courses                           | DNS      |                | 81.8%           |                             | 70.2%       |                | 44.0%       |  |
| % of HS Graduates Completing Regents' College-Bound Curriculum                      | DNS      |                | 95.7%           |                             | 90.1%       |                | 81.5%       |  |
| Average HS Course Offerings by Site   |          |                |                 |                             |             |                |             |  |
| Non-electives:  |          |                |                 |                             |             |                |             |  |
| Fine Arts   | DNS      |                | 3.0             |                             | 4.8         |                | 7.7         |  |
| Science   | DNS      |                | 4.0             |                             | 4.4         |                | 6.2         |  |
| Mathematics   | DNS      |                | 3.0             |                             | 4.3         |                | 5.4         |  |
| Computer Education  | DNS      |                | 3.0             |                             | 2.1         |                | 2.2         |  |
| Social Studies  | DNS      |                | 6.0             |                             | 5.1         |                | 7.2         |  |
| English Language Arts (ELA)   | DNS      |                | 4.0             |                             | 4.2         |                | 4.8         |  |
| World Languages   | DNS      |                | 0.0             |                             | 1.0         |                | 2.5         |  |
| Electives   | DNS      |                | 8.0             |                             | 14.2        |                | 18.4        |  |
| Total Number of Courses Offered   | DNS      |                | 31.0            |                             | 40.1        |                | 54.4        |  |
| ources of District Revenues (All Funds)   |          |                |                 |                             |             |                |             |  |
| District  |          |                | 26.5%           |                             | 43.6%       |                | 35.5%       |  |
| County  |          |                | 1.9%            |                             | 2.9%        |                | 2.5%        |  |
| State Dedicated   |          |                | 7.2%            |                             | 10.7%       |                | 6.3%        |  |
| State Appropriated  |          |                | 50.6%           |                             | 27.3%       |                | 36.1%       |  |
| Federal   |          |                | 13.8%           |                             | 15.4%       |                | 19.7%       |  |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs)                        |          |                | 31.3%           |                             | 35.8%       |                | 54.2%       |  |
| istrict Expenditures (Bond Funds Excluded)  |          |                |                 |                             |             |                |             |  |
|   |          | District %/ADM |                 | Community Group<br>% \$/ADM |             | Sto            | te          |  |
|   |          |                |                 |                             |             | State % \$/ADM |             |  |
| Instruction   | _        |                |                 |                             |             | 52.5%          |             |  |
| Instruction   |          | 50.0%          | \$4,997         | 50.3%                       | \$6,269     | 52.5%          | \$5,537     |  |
| Instructional Support   |          | 2.3%           | \$230           | 2.1%                        | \$257       | 4.0%           | \$423       |  |

### Data Not Shown (DNS)

7.4%

5.0%

4.6%

18.4%

12.2%

\$738

\$499

\$464

\$1,842

\$1,215

\$9,985

\$496

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

4.7%

4.9%

20.1%

11.4%

\$810

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



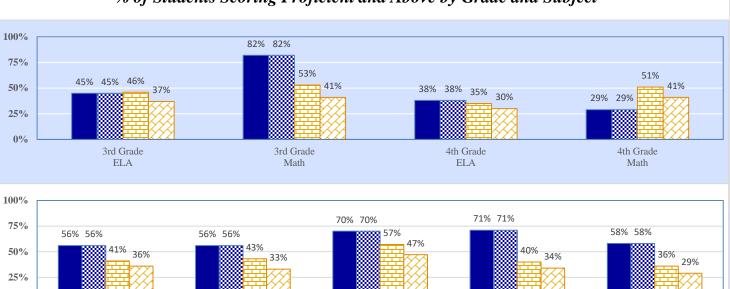
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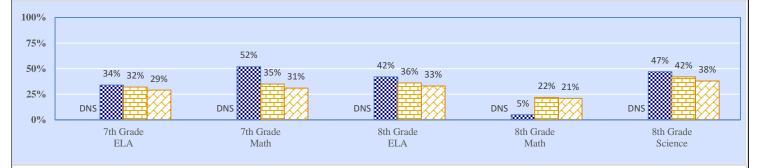
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

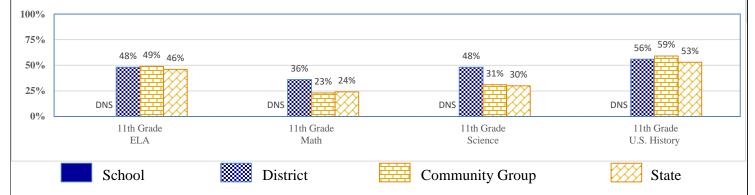
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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# 2021-22 Student Performance (All Students)

