



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NAVAJO JHS (7-8)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521

Telephone: (580) 482-7742

33-1001-610

Community Characteristics

Community Group

G1

About this District:

NAVAJO

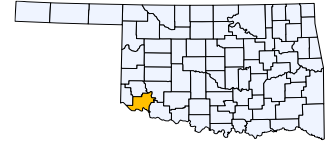
Square Miles Covered by District: 145.609453

Number of School Sites in District: 3

Telephone: (580) 482-7742

15695 South County Road 210

Altus, OK 73521



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	71.2%	65.4%	46.3%
Black	1.7%	1.9%	1.0%	7.9%
Asian	0.0%	0.4%	0.4%	2.6%
Hispanic	15.0%	17.4%	13.9%	19.3%
Native American	0.0%	1.3%	9.2%	11.6%
Two or More Races	6.7%	7.7%	10.2%	12.4%
Female	53.3%	52.6%	48.6%	48.7%
Male	46.7%	47.4%	51.4%	51.3%
Bilingual Students	5.0%	3.0%	5.6%	13.3%
Economically Disadvantaged Students	23.3%	33.5%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$30,427	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,634	1,941	7,757
% of Population under 18	24.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	84.2%	74.4%	65.5%
Average Household Income	\$108,931	\$76,974	\$78,040
Median Household Income	\$90,111	DNS	\$56,956
% of Population below Poverty	5.3%	13.1%	15.2%
Unemployment Rate	2.6%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	11.0%	11.3%
H.S. Diploma Only	25.2%	38.6%	30.8%
Some College Education but No Degree	24.4%	23.3%	22.9%
Associate's Degree	10.4%	7.6%	8.2%
Bachelor's Degree and Above	33.6%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.9	9.1	12.4
Mobility Rate (Incoming Students)	3.6%	3.3%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.0	16.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	65%	77%	75%	72%
Patrons' Volunteer Hours per Student	3.3	1.0	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	60	466	363	1,296
Average Enrollment throughout the Year (ADM)	58	461	357	1,284
% of Students Eligible for Free/Reduced Lunch	23.3%	30.5%	43.3%	52.3%
% of Students Identified as Gifted/Talented	33.3%	17.0%	9.9%	12.3%
% of Students as English Language Learners (ELL)	3.3%	1.7%	3.8%	9.7%
% of Students in Special Education	10.0%	14.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	31.8	24.8	70.9
Average Salary (w/ Fringe)	\$47,454	\$51,194	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	16.1%	12.4%	21.2%	24.5%
Average Years of Experience	10.5	11.8	14.1	12.0
Special Education Teachers (FTE)	0.5	1.8	1.7	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.7	2.0	1.4	7.5
Administrators (FTE)	0.5	3.0	2.5	7.5
Teachers per Administrator	11.4	11.2	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$71,176	\$88,876	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.8%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.0	2.5
Electives	DNS	8.0	14.2	18.4
Total Number of Courses Offered	DNS	31.0	40.1	54.4

Sources of District Revenues (All Funds)

District	26.5%	43.6%	35.5%
County	1.9%	2.9%	2.5%
State Dedicated	7.2%	10.7%	6.3%
State Appropriated	50.6%	27.3%	36.1%
Federal	13.8%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.3%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,997	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.3%	\$230	2.1%	\$257	4.0%	\$423
Student Support	7.4%	\$738	6.5%	\$810	7.5%	\$793
School Administration	5.0%	\$499	4.7%	\$585	5.5%	\$575
District Administration	4.6%	\$464	4.9%	\$605	2.9%	\$305
District Support	18.4%	\$1,842	20.1%	\$2,507	19.1%	\$2,019
Other	12.2%	\$1,215	11.4%	\$1,424	8.5%	\$895
Total		\$9,985		\$12,456		\$10,547
Debt Service in Addition to Above		\$496		\$1,115		\$1,211

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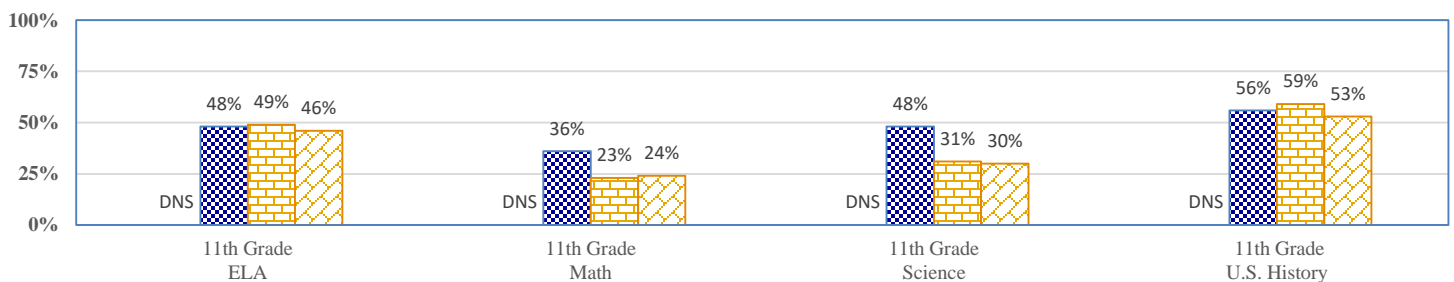
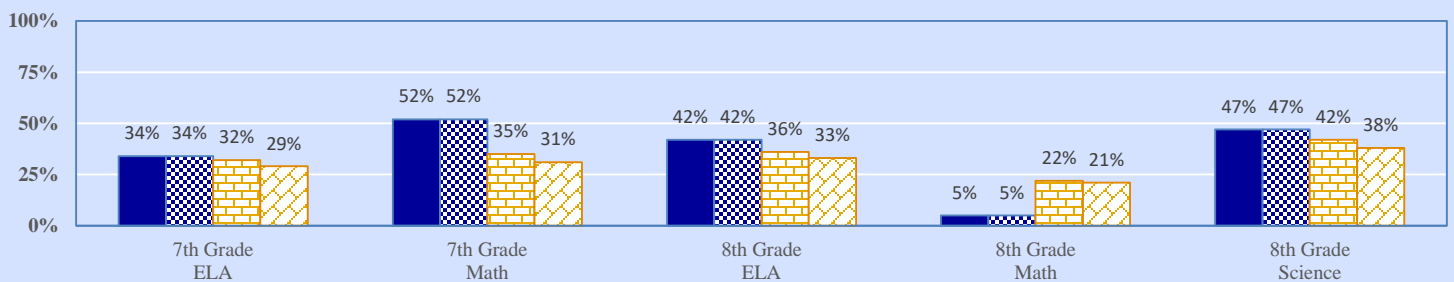
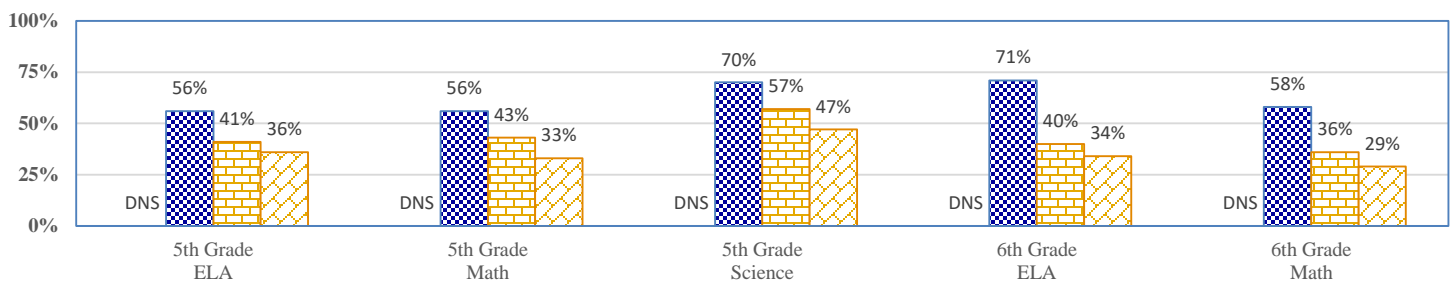
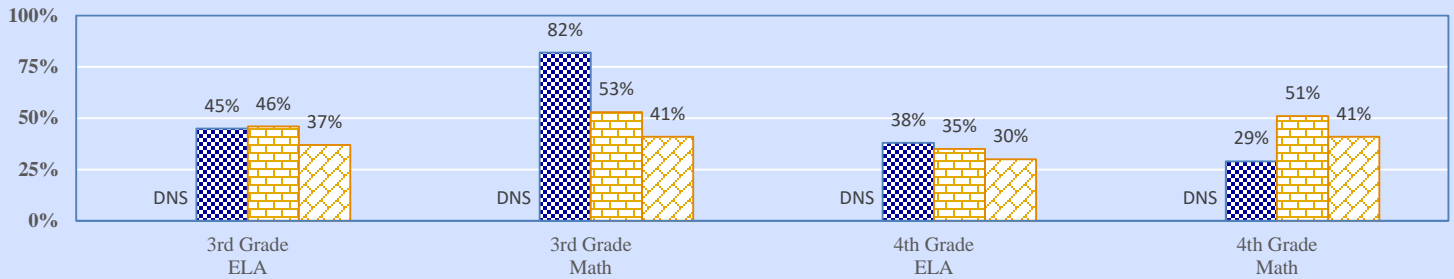
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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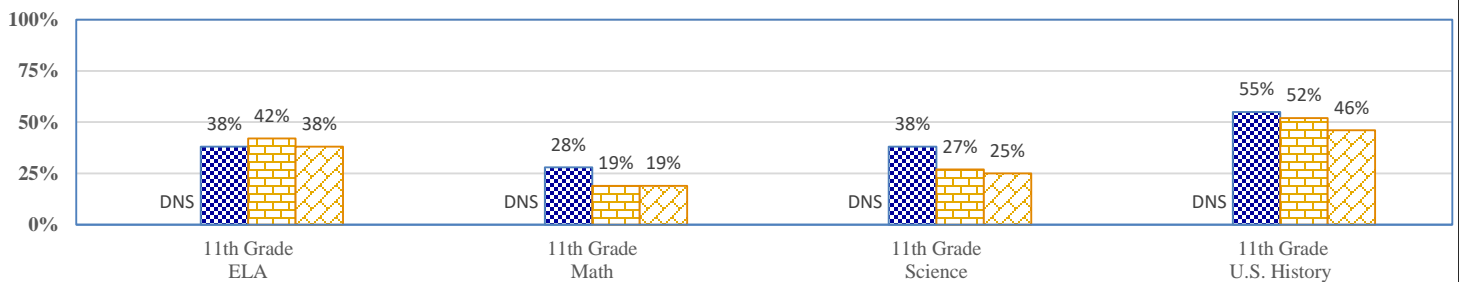
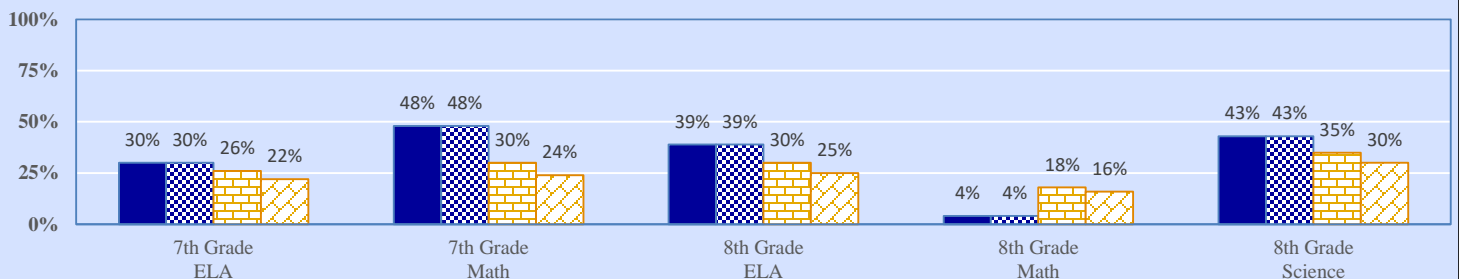
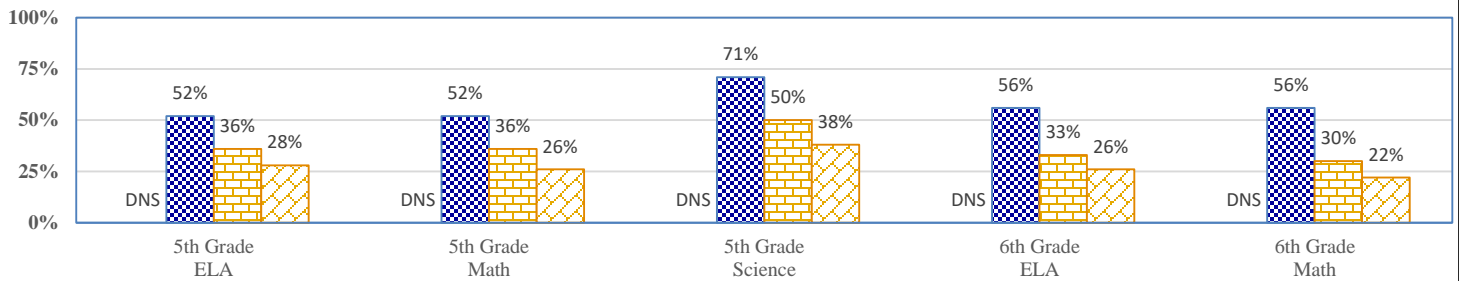
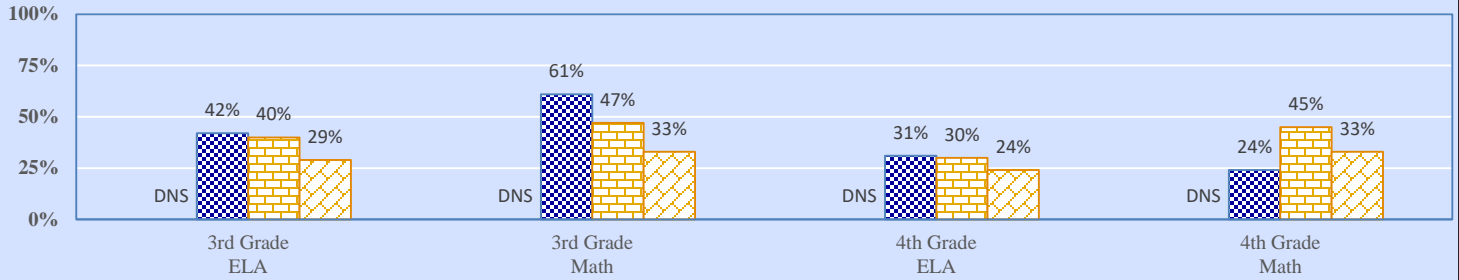
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	8.7%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	51.1%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	34.0%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	91.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	20.0	7.9	29.8