Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NAVAJO HS (9-12)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-705

Community Characteristics

Community Group

About this District:

NAVAJO

Square Miles Covered by District: 145.609453

Number of School Sites in District: 3 Telephone: (580) 482-7742 15695 South County Road 210

Altus, OK 73521



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	73.5%	71.2%	65.4%	46.3%
Black	0.9%	1.9%	1.0%	7.9%
Asian	0.9%	0.4%	0.4%	2.6%
Hispanic	18.6%	17.4%	13.9%	19.3%
Native American	2.7%	1.3%	9.2%	11.6%
Two or More Races	3.5%	7.7%	10.2%	12.4%
Female	56.6%	52.6%	48.6%	48.7%
Male	43.4%	47.4%	51.4%	51.3%
Bilingual Students	3.5%	3.0%	5.6%	13.3%
Economically Disadvantaged Students	26.5%	33.5%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$30,427	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,634	1,941	7,757
% of Population under 18	24.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	84.2%	74.4%	65.5%
Average Household Income	\$108,931	\$76,974	\$78,040
Median Household Income	\$90,111	DNS	\$56,956
% of Population below Poverty	5.3%	13.1%	15.2%
Unemployment Rate	2.6%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	11.0%	11.3%
H.S. Diploma Only	25.2%	38.6%	30.8%
Some College Education but No Degree	24.4%	23.3%	22.9%
Associate's Degree	10.4%	7.6%	8.2%
Bachelor's Degree and Above	33.6%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.1%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.9	9.1	12.4
Mobility Rate (Incoming Students)	2.8%	3.3%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	16.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	55%	77%	75%	72%
Patrons' Volunteer Hours per Student	2.2	1.0	2.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	113		466		363		1,296
Average Enrollment throughout the Year (ADM)	112		461		357		1,284
% of Students Eligible for Free/Reduced Lunch	26.5%		30.5%		43.3%		52.3%
% of Students Identified as Gifted/Talented	23.9%		17.0%		9.9%		12.3%
% of Students as English Language Learners (ELL)	1.8%		1.7%		3.8%		9.7%
% of Students in Special Education	8.8%		14.2%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21272		- 11-71		2011,0		
Number of Teachers	7.9		31.8		24.8		70.9
Average Salary (w/ Fringe)	\$52,775		\$51,194		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	14.7%		12.4%		21.2%		24.5%
Average Years of Experience	11.7		11.8		14.1		12.0
Special Education Teachers (FTE)							
	0.5		1.8		1.7		8.0
Counselors (FTE)	0.3		1.0		0.9		3.:
Other Certified Professional Staff (FTE)	0.7		2.0		1.4		7.:
Administrators (FTE)	0.5		3.0		2.5		7.:
Teachers per Administrator	16.8		11.2		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,452		\$88,876		\$95,923		\$92,19
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	81.8%		81.8%		70.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	95.7%		95.7%		90.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		4.8		7.
Science	4		4.0		4.4		6.
Mathematics	3		3.0		4.3		5.
Computer Education	3		3.0		2.1		2.
Social Studies	6		6.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		1.0		2.
Electives	8		8.0		14.2		18.
Total Number of Courses Offered	31		31.0		40.1		54.
ources of District Revenues (All Funds)							
ources of District Revenues (Au Punus)							
District			26.5%		43.6%		35.59
County			1.9%		2.9%		2.59
State Dedicated			7.2%		10.7%		6.39
State Appropriated			50.6%		27.3%		36.19
ederal			13.8%		15.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			31.3%		35.8%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.0%	\$4,997	50.3%	\$6,269	52.5%	\$5,53
Instructional Support		2.3%	\$230	2.1%	\$257	4.0%	\$42
Student Support		7.4%	\$738	6.5%	\$810	7.5%	\$79

Data Not Shown (DNS)

7.4%

5.0%

4.6%

18.4%

12.2%

\$738

\$499

\$464

\$1,842

\$1,215

\$9,985

\$496

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.5%

4.7%

4.9%

20.1%

11.4%

\$810

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

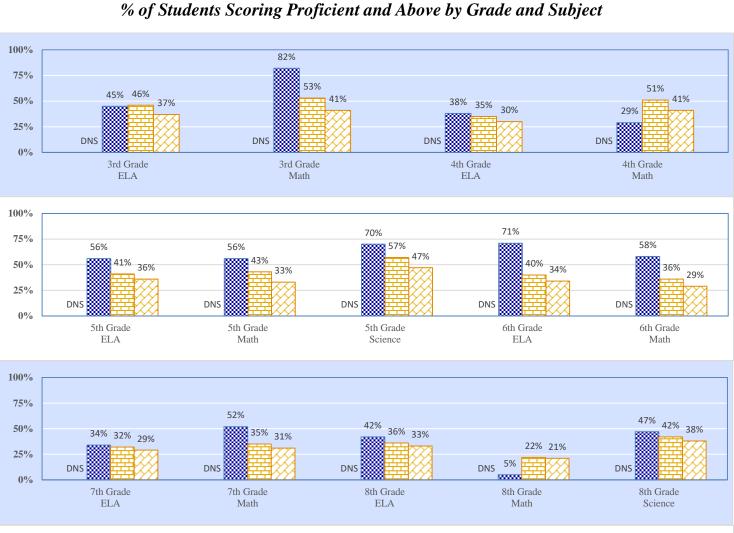
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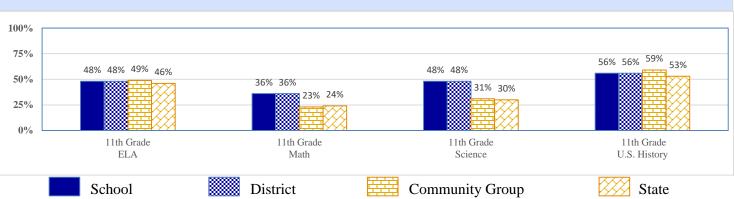
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

