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Web: http://www.EdProfiles.info

# RIVERS ES (EC-4)

#### **ALTUS PUBLIC SCHOOLS**

3000 North Veterans Drive, Altus, OK 73521 Telephone: (580) 481-2183

33-I018-105

# **Community Characteristics**

### **Community Group**

#### **About this District:**

ALTUS

Square Miles Covered by District: 245.262859

Number of School Sites in District: 7

Telephone: (580) 481-2183 3000 North Veterans Drive

Altus, OK 73521



County: JACKSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	42.8%	42.7%	46.3%
Black	4.2%	6.2%	5.6%	7.9%
Asian	2.2%	1.4%	1.2%	2.6%
Hispanic	18.4%	41.3%	22.0%	19.3%
Native American	0.2%	0.7%	12.8%	11.6%
Two or More Races	8.6%	7.7%	15.7%	12.4%
Female	49.6%	49.5%	48.8%	48.7%
Male	50.4%	50.5%	51.2%	51.3%
Bilingual Students	2.5%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	16.0%	60.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$34,028	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,528	18,926	7,757
% of Population under 18	25.4%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	67.2%	58.1%	65.5%
Average Household Income	\$68,002	\$65,341	\$78,040
Median Household Income	\$52,494	DNS	\$56,956
% of Population below Poverty	16.4%	18.8%	15.2%
Unemployment Rate	4.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.3%	11.3%
H.S. Diploma Only	27.1%	33.3%	30.8%
Some College Education but No Degree	22.8%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	25.0%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.9%	45.5%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	10.8	12.8	12.4
Mobility Rate (Incoming Students)	10.8%	8.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	203.5	19.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	3,063.0	73.6	115.2
Parents Attending Parent/Teacher Conference	100%	66%	71%	72%
Patrons' Volunteer Hours per Student	9.8	3.0	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	407		3,478		3,039		1,296	
Average Enrollment throughout the Year (ADM)	406		3,453		3,009		1,284	
% of Students Eligible for Free/Reduced Lunch	16.0%		77.6%		70.9%		52.3%	
% of Students Identified as Gifted/Talented	7.1%		9.6%		11.9%		12.3%	
% of Students as English Language Learners (ELL)	1.7%		7.4%		9.6%		9.7%	
% of Students as English Language Learners (ELL) % of Students in Special Education	10.8%		14.1%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.670		14.170		10.5%		13.070	
Number of Teachers	24.1		102.1		160.0		70.0	
	24.1		193.1		169.0		70.9	
Average Salary (w/ Fringe)	\$52,369		\$53,194		\$54,307		\$54,439	
% of Teachers with Advanced Degree(s)	13.2%		22.8%		25.3%		24.5%	
Average Years of Experience	14.4		13.9		12.0		12.0	
Special Education Teachers (FTE)	1.0		19.9		20.4		8.6	
Counselors (FTE)	1.1		12.5		9.6		3.5	
Other Certified Professional Staff (FTE)	1.1		15.5		18.8		7.5	
Administrators (FTE)	1.0		16.9		19.8		7.5	
Teachers per Administrator	25.1		12.6		9.6		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$81,374		\$93,710		\$91,109		\$92,198	
High School Curriculum (Only for HS with 12th Grade)	DNS		61.7%		48.9%		44.0%	
% of Juniors & Seniors Taking Career-Tech Offered Courses								
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.5%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		20.0		15.4		7.7	
Science	DNS		12.0		9.3		6.2	
Mathematics	DNS		9.0		7.4		5.4	
Computer Education	DNS		6.0		2.9		2.2	
Social Studies	DNS		14.0		10.5		7.2	
English Language Arts (ELA)	DNS		7.0		6.2		4.8	
World Languages	DNS		4.0		3.8		2.5	
Electives	DNS		36.0		30.5		18.4	
Total Number of Courses Offered	DNS		108.0		85.7		54.4	
ources of District Revenues (All Funds)								
District			19.9%		31.3%		35.59	
County			1.7%		2.2%		2.5%	
State Dedicated			5.9%		6.6%		6.3%	
State Appropriated			46.1%		36.5%		36.1%	
Federal			26.4%		23.4%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.3%		53.6%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		C+n-	to	
		District \$/ADM		Community Group		State \$/ADM		
To do and the		% 52.10/	\$/ADM	% 50.10/	\$/ADM	% 52.50/ l	\$/ADM	
Instruction		53.1%	\$5,256 \$310	50.1%	\$5,642 \$452	52.5%	\$5,53	
Instructional Support		3.1%				4.0%	\$423	

#### Data Not Shown (DNS)

7.2%

5.6%

2.2%

7.8%

21.0%

\$716

\$552

\$215

\$772

\$460

\$2,079

\$9,900

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.4%

5.6%

3.1%

20.8%

9.0%

\$836

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

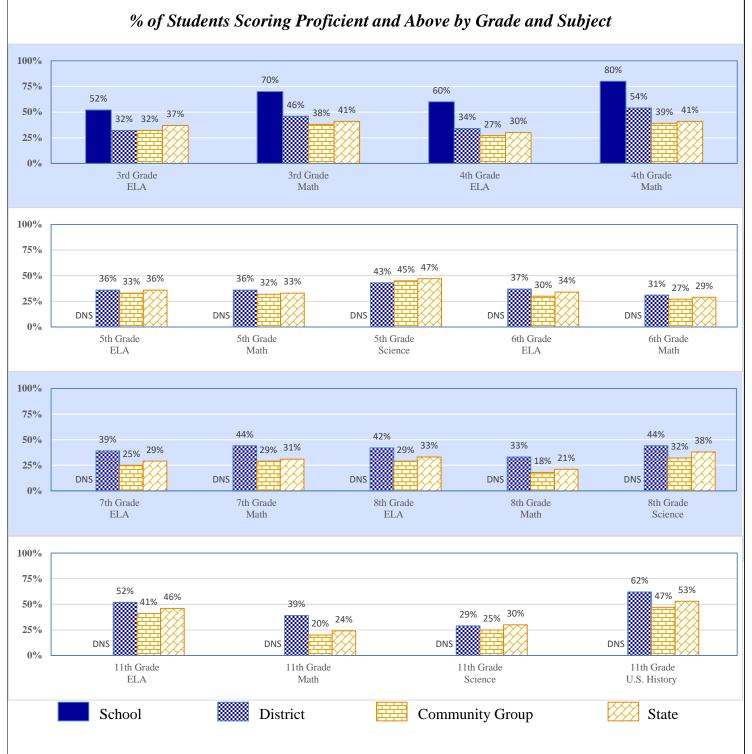
\$1,211

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

